

SENATE MINUTES

A special meeting of Senate was held on Tuesday, April 11, 2000, at 4:00 p.m. in Room E5004.

78. PRESENT

The President, Dr. E. Simpson, Dr. G. Rowe (for Dean W. Blake), Professor A. Fowler, Dean I. Bowmer, Mr. G. Collins, Dr. E. Dow, Mr. R. Ellis, Dr. W. Oakley for Ms. F. Delaney, Acting Dean M. Haddara, Dr. C. Higgs, Dr. C. Jablonski for Dean G. Kealey, Acting Dean C. Leonard, Dean T. Murphy, Dr. C. Orchard, Mr. L. O'Reilly, Dr. M. Volk, Professor H. Weir, Dr. R. Adamec, Dr. J. Ashton, Professor P. Ayres, Dr. G. Bassler, Dr. J. Bear, Professor M. Coyne, Mrs. C. Dutton, Dr. J. Evans, Dr. J. Finney–Crawley, Dr. V. Gadag, Dr. S. Ghazala, Dr. D. Goldstein, Mr. D. Howse, Dr. H. Hulan, Dr. M. Kara, Professor K. Knowles, Professor V. Kuester, Dr. M. Laryea, Dr. V. Maxwell, Dr. J. McLean, Dr. M. Mulligan, Dr. J. Parsons, Dr. H. Pike, Dr. N. Rich, Dr. D. Rideout, Dr. S. Saha, Dr. C. Sharpe, Dr. P. Sinclair, Dr. D. Treslan, Dr. D. Tulett, Professor D. Walsh, Dr. B. Watson, Mr. B. Whitelaw, Dr. P. Wilson, Mr. D. Newton, Ms. K. McDonald, Mr. K. Dunne, Mr. B. Harvey, Mr. D. Nowak, Mr. D. Tarrant, Mr. L. Walsh.

The President welcomed Dr. Mahmoud Haddara, Acting Dean of Engineering and Applied Science, Mr. Keith Dunne, recently elected President, MUNSU, Mr. Darren Newton, recently elected President, GSU, Ms. Kirsten McDonald, recently elected Vice–President, Academic, GSU. The President announced that the terms of office of Mr. Peter Barnes, Mr. Brian Harvey and Mr. David Tarrant have been extended until August 31, 2000. He also welcomed new Senators, Mr. Liam Walsh, recently elected Vice–President Academic, MUNSU, Mr. Derek Nowak, recently elected Vice–President Executive, MUNSU and Ms. Jade Mahoney, recently elected President, MUNSU (Sir Wilfred Grenfell College).

79. APOLOGIES FOR ABSENCE

Apologies were received from Acting Dean C. Doyle, Dr. D. Craig, Dr. D. McKay, Dr. G. Sabin, Dr. W. Schipper, Ms. J. Mahoney.

80. Issues of Retention at Memorial

At the request of the Chair, Dr. Simpson introduced the topic of the Special meeting by advising Senators that one of the goals of the Planning and Priorities process which was endorsed by Senate some months ago was the importance of retention of students generally but particularly those in undergraduate programmes. An Enrollment Planning Group has been formed to explore the complex, multi-faceted issue in some detail, but to assist that Group in its deliberations the comments of Senators are being sought on some aspects of this matter.

To facilitate the discussion a subcommittee of the Senate Committee on Academic Planning prepared a discussion paper entitled "Retention is Everybody's Business" which was circulated to Senate. Dr. Simpson then introduced the authors of the document, Dr. Margaret Brosnan, Mr. Keith Dunne and Ms. Lori Stead who were in attendance to assist in the discussion.

At the invitation of Dr. Simpson, Ms. Stead introduced the discussion paper. She advised Senate that the subcommittee had tried to identify broad areas of retention issues. She thanked Mr. Kevin Clarke, Ms. Maire O'Dea, Mr. Glenn Collins and Ms. Marilyn Thompson who functioned as resource people in the preparation of the document. She then opened the discussion to the floor.

The paper provided the following three major points for discussion:

Many students report that Memorial is a large, impersonal institution and giving students a sense of belonging to the University has been identified as an important factor in improving retention. How can we enhance this sense of belonging?

–Providing students with an academic "home" will help to develop a sense of belonging. This connection with students at the departmental/academic unit level provides a real opportunity for the University to personalize communication with students and to foster their academic development. To this end we might consider:

* permitting students to declare a major in Arts or Science when they apply to the University.

* proactively encouraging/assisting students to declare a program of study if they have not yet done so.

* providing special guidance to those students who apply for a program or major and do not qualify because they are either eligible but not competitive or not eligible.

Some students leave Memorial because they cannot gain access to the courses required to allow them to graduate. What is the University's obligation to ensure students have access to the courses they require?

– If students cannot realistically hope to complete their program in a reasonable period of time due to an unavailability of required courses, the University has not fulfilled its commitment to these students. Admission and acceptance of students into programs of study must obligate the University to ensure the accessibility of programs. To this end we should be:

– ensuring there are sufficient spaces available in required courses.

– ensuring that courses that are required in students' programs are offered in a timely fashion.

– optimizing scheduling of courses which are often taken concurrently.

Would students benefit from, and can the University implement, a university–skills credit course that would be mandatory for first–year students?

– A number of Canadian and American universities (eg. University of Calgary) have used similar courses to identify high–risk students, assist students in the choice of career path, and allow students to identify with the University and with each other. Perhaps Memorial could benefit from a similar course by allowing us to tackle several of the many causes of attrition at one time, and early enough to prevent "stop–outs" and drop–outs. An additional benefit should be improved academic performance by the majority of these students.

Also included with the discussion paper was a graph entitled "Proportion Who Graduate" showing a four year time series for 12 Canadian universities, including Memorial. The data represents students beyond their first year. A copy of this graph is appended to the Minutes.

A broad ranging discussion involving a large number of Senators then took place. Following is a list, illustrative but not exhaustive, of opinions expressed:

- o It was noted that CIAP's report "Paths Students Take" indicates that the problem is very complex. The report summarizes reasons why students do not return to Memorial and one of the strongest reasons for not returning is personal reasons. It was suggested that it would be valuable to know what these personal reasons are. An update is currently being prepared by CIAP and it will be interested to see if personal reasons are replicated in that report.

- o Other reasons given for not returning to Memorial is that a subject or programme is not available here. Information should be sought on the programmes students are seeking elsewhere.

- o Course availability was not included on the list of reasons why students do not return.

- o Many students come to Memorial with false perception of university life, of Memorial and of the programmes they choose.

- o Many students face huge financial problems when they enter Memorial. This could also be one of the factors for students who have personal problems. It could also be a factor with regard to the length of time students take to complete a degree since many students have to take more than one job while attempting to complete their degrees.

- o Greater focus should be placed on first and second year students. Improved contact between students and faculty members could be a key element in turning the situation around.

- o One of the key factors is a sense of academic homelessness and lack of identification with the institution.

- o Students should receive academic advice regarding their programmes from advisors whose own academic interests are in the same field as the student's. It was noted that the problem of high school students being interviewed by faculty members whose area is not necessarily the area of interest to the students has been recognized and attempts are being made to remedy that for the 2000 Spring high school interviews.

- o General concern was expressed regarding the poor attendance in many courses.

- o Concern was expressed regarding larger class sizes and the increasing student/faculty ratio.

- o Concern was expressed that many students appear unprepared for university studies while others lack the study skills necessary for success in University.

Dr. Dow advised Senate that Dr. Shelly Birnie-Levcovitch is currently involved in a large research study at Memorial on retention involving a sample size of over 2000. She suggested that this might be a useful study which Senate may wish to review at a later date.

Dr. Simpson commented that he had recently met with the Senate Committee on Undergraduate Studies to discuss the failure rates in first year courses. At that meeting the concerns expressed were very similar to those heard at today's meeting, i.e. the importance of faculty/student contact, including academic advising and the need for students to have an academic home.

Dr. Simpson remarked that other themes which emerged at today's meeting are, the attitudes of students – their mental as well as their intellectual preparedness for university, their expectations of higher education and their need to acquire important study skills early in their academic career, and the increasing phenomenon of absenteeism.

He concluded by thanking the panel and noting that the correspondence of opinion at the meeting of the Senate Committee on Undergraduate Studies and this special meeting will give the panel and others working on the question of retention and success at Memorial, a good indication of the work which needs to be done.

The Chair then thanked the panel noting that their presence and perception have been very useful in today's deliberations and he also thanked all Senators for their participation in this valuable debate.

81.ADJOURNMENT

The meeting adjourned at 4:55 p.m.

APRIL 11, 2000 – REGULAR MEETING

The regular meeting of Senate was held on Tuesday, April 11, 2000, at 5:00 p.m. in Room E5004.

82. PRESENT

The President, Dr. E. Simpson, Dr. K. Keough, Dr. G. Rowe (for Dr. W. Blake), Professor A. Fowler, Dean I. Bowmer, Mr. G. Collins, Dr. E. Dow, Mr. R. Ellis, Dr. W. Oakley for Ms. F. Delaney, Acting Dean M. Haddara, Dr. C. Higgs, Dr. C. Jablonski for Dean G. Kealey, Acting Dean C. Leonard, Dean T. Murphy, Dr. C. Orchard, Mr. L. O'Reilly, Dr. M. Volk, Professor H. Weir, Dr. R. Adamec, Dr. J. Ashton,

Professor P. Ayres, Dr. G. Bassler, Dr. J. Bear, Professor M. Coyne, Mrs. C. Dutton, Dr. J. Evans, Dr. J. Finney–Crawley, Dr. V. Gadag, Dr. S. Ghazala, Dr. D. Goldstein, Mr. D. Howse, Dr. H. Hulan, Dr. M. Kara, Professor K. Knowles, Professor V. Kuester, Dr. M. Laryea, Dr. V. Maxwell, Dr. J. McLean, Dr. M. Mulligan, Dr. J. Parsons, Dr. H. Pike, Dr. N. Rich, Dr. D. Rideout, Dr. S. Saha, Dr. C. Sharpe, Dr. P. Sinclair, Dr. D. Treslan, Dr. D. Tulett, Professor D. Walsh, Dr. B. Watson, Mr. B. Whitelaw, Dr. P. Wilson, Mr. D. Newton, Ms. K. McDonald, Mr. K. Dunne, Mr. B. Harvey, Mr. D. Nowak, Mr. D. Tarrant, Mr. L. Walsh.

Dr. A. Ross, Dr. E. Bragg and Professor M. Graesser, members of the Steering Committee on Course Evaluations, were in attendance for the discussion regarding the Report of the Committee.

83. APOLOGIES FOR ABSENCE

Apologies were received from Acting Dean C. Doyle, Dr. D. Craig, Dr. D. McKay, Dr. G. Sabin, Dr. W. Schipper, Ms. J. Mahoney.

84. MINUTES

The Minutes of the meeting held on March 14, 2000 were taken as read and confirmed.

BUSINESS ARISING FROM THE MINUTES

85. Research Writing Courses – German 2900 and 2901

At a meeting held on January 11, 2000, a procedural motion to table a proposal from the Department of German and Russian to designate German 2900 and 2901 as Research Writing courses pending further consultation between the two departments concerned, was approved.

A memorandum dated March 2, 2000, has been received from the Dean of Arts advising that consultation has now taken place and sufficient common ground has been established to allow the proposal to proceed.

It was moved by Dean Murphy, seconded by Dr. Ghazala and carried that the item of business be lifted from the table and approved.

Page 161, 1999–2000 Calendar, following the heading Course List, following the course descriptions for German 2900 and 2901, add the following:

"This course qualifies as a research/writing course."

86. Report of the Senate Committee on Undergraduate Studies

86.1 School of Nursing

Page 322, 1999–2000 Calendar, following the heading Programme of Studies: Bachelor of Nursing (Post–RN), subheading Admission Requirements, amend clause 2) to read as follows:

"2) New applicants to the School of Nursing will be accepted three times a year. Deadline: Applications, including all required documents, must be received by:

May 1 for Fall admission

Oct 1 for Winter admission

February 1 for Spring admission"

Re–number current clause 3) as 6).

Re–number current clause 4) as 3), and amend item b) to read as follows:

"b) It is required that students have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component."

Delete clause 5) in its entirety.

Insert new clauses 4) and 5) as follows:

4) Applicants must have completed three credit hours of English to be considered for admission.

5) Applicants must submit a tentative schedule of their programme plan as part of the admissions process."

Following the heading Programme of Studies: Bachelor of Nursing (Post-RN), subheading Programme Regulations, amend the entry to read as follows:

"One hundred eight credit hours are required for the completion of the degree. Forty-five unspecified transfer Nursing credit hours are normally awarded on the basis of successful completion of a diploma programme in Nursing.

The required credit hours beyond the three normally required for admission are as follows:"

Following subheading, Nursing Credit Hours (42), amend the list of courses to read as follows:

"2040, 2230, 2700, 2740, 3023, 4002, 4010, 4310, 4701, 4702, 5210, 5220, 5700 and three clinical focus credit hours. The clinical focus credit hours should be selected from one of the following:"

Delete clauses a) – e) in their entirety and replace with the following:

"a) Clinical Focus: Nursing of the Older Adult N4714

b) Clinical Focus: Nursing Care of Adults N4724

c) Clinical Focus: Contemporary Mental Health Nursing N4734

d) Clinical Focus: Nursing Care during Pregnancy and Birth N4744"

Delete the section "Science Requirements" in its entirety.

Amend subheading, Other Credit Hours, to read as follows:

"Other Credit Hours (18)"

Amend clause a) to read as follows:

"a) three credit hours of Statistics 2500 or equivalent, or Education 2900"

Delete clause b) in its entirety and replace with the following:

"b) three credit hours of Philosophy from the 2800–2810 series or Religious Studies 2610"

Insert new clause c) as follows:

"c) twelve credit hours of electives. Of these, at least six should be at the 2000 level or above."

Amend the "NOTES:" to "NOTE:", and delete NOTE 2) in its entirety.

Page 324, following the heading Course List, amend the last sentence in the course description for N 2040. Health Assessment, to read as follows:

"...context of nurses' responsibilities. (This distance education course may require your attendance at a local center to participate in one lab practicum during the semester, if numbers warrant)."

Delete:

"Lecture: Three hours per week.

Laboratory: Two hours per week."

N 2230. Teaching/Learning., delete:

"Lecture: Three hours per week."

N 2700. Nursing Theories in Practice, delete the last sentence of the course description as follows:

"Must be in the BN ... eligible for registration."

Add the following prerequisite:

"Prerequisite: Must be a Registered Nurse or eligible for registration."

Delete:

"Lecture: Three hours per week."

Amend the NOTE: to read as follows:

"NOTE: This is a required course ... Bachelor of Nursing (Collaborative) programme."

N 4002. Introduction to Nursing Research: Methodology and Critique, delete:

"Lecture: Three hours per week.

Tutorial: Two hours per week."

Amend the prerequisite to read as follows:

"Prerequisite: N4201 or N4001 or Statistics 2500 or equivalent, or Education 2900 or admission to the Bachelor of Technology Programme."

N 4010. Community Health Nursing I, amend the prerequisites to read as follows:

"N2040, N2230, N2700, N3022 or N3023, N4002."

Delete:

"Lecture: Three hours per week.

Laboratory/Seminar: Two hours per week."

N 4310. Community Health Nursing II, amend the course description as follows:

"...Clinical experiences will focus...within the community, using a primary health care framework."

N 4701. Current Concepts in Pathophysiology, delete:

"Lecture: Three hours per week."

Amend the prerequisite to read as follows:

"Prerequisites: Acceptance into the Bachelor of Nursing (Post-RN) Programme and N2740, or admission to the Bachelor of Technology Programme."

N 4702. Current concepts in Pharmacology and Nutrition, delete:

"Lecture: Three hours per week."

Delete the following courses in their entirety:

"N 4710. Nursing of the Aged I.

N 4713. Nursing of the Aged II.

N 4720. Advanced Nursing Care of Adults I.

N 4723. Advanced Nursing Care of Adults II.

N 4730. Psychiatric/Mental Health Nursing I.

N 4733. Psychiatric/Mental Health Nursing II.

N 4740. Maternal Child Care I.

N 4742. Maternal Child Care II.

N 4750. Primary Health Care Nursing I.

N 4751. Primary Health Care Nursing II.

Following the course description for N 5210. Health Care Systems, delete:

"Lecture: Three hours per week."

Amend the prerequisites to read as follows:

"Prerequisites: Admission to the BN (Post–RN) Programme or admission to the Bachelor of Technology Programme."

N 5220. Professional Issues, amend the course description to read as follows:

"This course reviews the historical development of the nursing profession and facilitates discussion of factors influential in its evolution. Content will focus on the current status of nursing, ethical issues and the profession's impact on health care delivery. Selected categories of nursing theory, their impact on practice and education will be analyzed in relation to major issues and future trends in nursing."

Amend the prerequisites to read as follows:

"Prerequisites: Admission to the BN (Post–RN) Programme."

Delete:

"Lecture: Three hours per week."

NOTE: One section of this course will be offered during week 5 through 13 of the semester, and will consist of 4 hours, 20 minutes per week."

N 5700. Nursing Management, amend the course description to read as follows:

"This course is designed to promote an understanding of theories and principles of management of nursing practice. Process, methods and issues pertinent to Canada are considered with emphasis on practical nursing examples."

Prerequisites: Admission to the BN (Post–RN) programme.

NOTES: 1) This is a required course for the Bachelor of Nursing (Post-RN) programme and shall not be used as an elective in the Bachelor of Nursing (Collaborative) programme.

2) Credit cannot be obtained for N5700 and the former N4620."

New Courses

N 4714. Clinical Focus: Nursing of the Older Adult. This course will explore, in depth, concepts, issues and practices pertaining to care of the older adult (65+). Selected theories, physical changes, social issues and public policy associated with aging will be discussed. Assessment and identification of normal physical and mental changes associated with the aging process will be emphasized. This course has a clinical component and the student will select and develop a clinical project. The focus can be in either the institutional or community setting involving the well or ill client and their families. The student will also learn about the emerging role of the nurse in gerontic nursing.

Prerequisites: N2040, N2230, N2700, N3023, N4002, N4701, N4702.

NOTE: Credit may not be obtained for both N4714, and either N4710, or N4711 or N4712 or N4713.

"N 4724. Clinical Focus: Nursing Care of Adults. This course allows students to explore in depth, concepts and practices which are relevant to the care of adults with acute and/or chronic illnesses. Emphasis will be placed on assessment, and nursing interventions and strategies to prevent or manage health problems. This course has a clinical component. Students will be required to apply the knowledge gained to client situations in clinical practice.

Prerequisites: N2040, N2230, N2700, N3023, N4002, N4701, N4702.

NOTE: Credit may not be obtained for both N4724 and either N4720 or N4723.

N 4734. Clinical Focus: Contemporary Mental Health Nursing. This course will provide an opportunity for students to examine

contemporary Mental Health/Illness concepts focusing on individuals, families and vulnerable populations across the life span. Analysis of theories and research pertinent to individuals and families and related Mental Health issues will be emphasized. This course has a clinical component that will facilitate the application of theory and research to practice situations, the promotion of Mental Health and the development of strategies for responding to the health/illness experiences of clients across the life span in varied practice settings.

Prerequisites: N2040, N2230, N2700, N3023, N4002, N4701, N4702.

NOTE: Credit may not be obtained for both N4734 and either N4730 or N4733."

N 4744. Clinical Focus: Nursing Care During Pregnancy and Birth. This course builds on the student's previous knowledge and clinical experience in the basic concepts of maternal–infant health. It focuses on the care of the woman with risk factors during pregnancy, birth and the early postpartum period and emphasizes the role of the nurse in prenatal care. It encompasses fetal health and the potential effects of maternal prenatal health problems for the fetus and neonate. This course has a clinical component in which theoretical concepts are applied in relevant clinical settings.

Prerequisites: N2040, N2230, N2700, N3023, N4002, N4701, N4702.

NOTE: Credit may not be obtained for both N4744 and either N4740 or N4742.

Page 329, amend the table to read as follows:
Bachelor of Nursing (Post–RN) Programme Outline

108 Credit Hours

1. 45 Nursing credit hours are normally awarded on the basis of successful completion of a diploma programme in Nursing.

2. 3 Credit hours are required for entrance in the programme:

3 – English

3. 18 Other credit hours required to complete the programme:

12 – elective credit hours (incl. 5 at the 2000 level or above)

3 – Statistics 2500 or equivalent, or Education 2900

3 – Philosophy from the 2000–2810 series or Religious Studies 2610.

4. 42 Nursing credit hours are required:

N2040 Health Assessment N4310 Community Health Nursing
II

N2230 Teaching/Learning N5210 Health Care Systems

N2700 Nursing Theories in Practice

N2740 Current Concepts in Human Physiology N5220
Professional Issues

N3023 Counselling N5700 Nursing Management

N4002 Introduction to Nursing N4701 Current Concepts in
Pathophysiology

Research: Methodology & Critique N4702 Current Concepts in
Pharmacology & Nutrition

N4010 Community Health Nursing I 3 Clinical Focus Credit
Hours

NOT ALL COURSES ARE OFFERED EVERY YEAR. STUDENTS SHOULD
CHECK WITH THE DEPARTMENT PRIOR TO REGISTRATION TO PLAN
PROGRAMMES.

86.2 Prior Learning Assessment

A memorandum dated February 23, 2000 was received from the School of Nursing forwarding a proposal for Prior Learning Assessment.

It was moved by Dr. Treslan, seconded by Dr. Orchard and carried that this proposal be approved in principle.

The relevant calendar entry will be received at a later date.

87. Report of the Academic Council of the School of Graduate Studies

New Courses

Computational Science (Co-op) 601W – Work Term 1

Computational Science (Co-op) 602W – Work Term 2

88. Report of the Steering Committee on Course Evaluations

Dr. A. Ross, Chair of the Steering Committee on Course Evaluations, thanked Senate for inviting him and the other members of the Committee to be present at this meeting.

Dr. Ross advised Senate that the recommendations outlined in the report of the Steering Committee differ from those in the report of the ad hoc Committee on Course Evaluations previously established by Senate in two ways. Firstly the Steering Committee is recommending that the administrative questionnaire be administered in all courses with some exceptions as noted in the policy. This will enable the University to establish a baseline to monitor changes in performance and will allow the university to establish norms, i.e. what constitutes superior performance. Secondly, the Committee is recommending that the questionnaire be anonymous. Dr. Ross said that in the future he envisioned a computer based system where students would use a PIN number.

It was noted that page 1 of the Core Evaluation Questionnaire (CEQ) which had been circulated to Senators was in error. Dr. Ross advised that a revised copy would be provided for Senators.

In answer to a question regarding whether the Steering Committee had consulted with the Faculty Association, Dr. Ross answered that he did not feel it was within the mandate of the Committee, in that Senate committees do not normally consult with the Faculty Association.

Following a lengthy discussion, it was moved by Dr. Bear, seconded by Dr. Adamec and carried the Report be tabled and that a copy of the report be forwarded to the Faculty Association requesting input for consideration at the next meeting.

89. Memorandum dated March 15, 2000, from the Convenor of the Senate Committee on Enrollment

A memorandum dated March 15, 2000 was received from the Convenor of the Senate Committee on Enrollment recommending that the committee be abolished.

The Committee was established in 1979 at a time when little information regarding enrollment was available for Senate. Since then, the University has set in place a number of mechanisms for reporting enrollments which, in the Committee's view, eliminates the need for the Senate Committee on Enrollment.

It was moved by Mr. Collins, seconded by Dr. Dow that the Senate Committee on Enrollment be abolished.

90. Report of the Committee on Committees

On behalf of the Committee on Committees, Dr. Sharpe presented the Report of the Committee on Committees and moved that the following appointments to standing and ad hoc committees recommended by the Committee be approved. The motion was seconded by Dr. Hulan and carried.

University Planning and Budget Committee

Gillespie, Laura (Medicine)

Adamec, Robert (Psychology)

One Senator to be named

Brosnan, Margaret (Biochemistry)

Fisher, Andrew (Engineering)

One Senator to be named

Vecchi, Linda (English)

Jeffery, Gary (Education)

Coyne, Michael (SWGC)

Budget Subcommittee

Brosnan, Margaret

Adamec, Robert

Coyne, Michael
Member until (To be Determined)

2003*

2003*(Senator)

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2001*(Senator)
Advisory Committee on the Bookstore

Milne, Dorothy (Library)

Colbo, Murray (Biology)

Stapleton, Donna (Business Administration)

Jones, Marguerite (Library)

Wallack, Michael (Political Science)

Bradley, James (Philosophy)

One Vacancy

Dean of Student Affairs and Services (Carson Leonard)

Head of the Bookstore

Undergraduate student –

Graduate student –
Member until September

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Advisory Committee on the Library

Doyle, Michael (Medicine/Counselling Centre)

Lewis, John (Physics)

Hestekin, Kjellrun (Music)

Singh, Sankatha (Mathematics & Statistics)

Snook, Jean (German)

Howley, Martin (Library)

Jeffrey, Gary (Education)

Shorrocks, Graham (English)

Lippold, Karen (Library)

Wernerheim, Michael (Economics)

Scott, Peter (Biology)

Taylor–Harding, Diane (Marine Institute)

Undergraduate student

Graduate student

Vice–President (Academic)

University Librarian
Member until May

2003*

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Advisory Committee on the University Timetable

Guthrie, Jean (English)

Sabin, Gary (Engineering)

Elliott, Harry (Education)

Clase, Howard (Chemistry)

Mulligan, Martin (Biochemistry)

Undergraduate Student

Graduate student

Registrar or delegate

Dean of Student Affairs and Services or delegate
Member until May

2003*

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Committee on Copyright

White, Louise (Library)

Martin, Antonio (Biochemistry)

Fudge, Matthew (Marine Institute)

Schipper, William (English)

Kim, Ki Su (Education)

Copyright Officer

Undergraduate student

Graduate student

University Librarian

Member until September

2003*

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Committee on Honorary Degrees and Ceremonial

Ashton, John (SWGK)

Bodwell, Graham (Chemistry)

Buehler, Sharon (Medicine)

Barnes, James (Business Administration)

Barker, William (English)

Undergraduate student

Graduate student

President – chair

Secretary of Senate

Public Orator – Professor Shane O'Dea
Member until September

2003*(Senator)

2003*

2003*

2003*

2002

Committee on Research

Canning, Patricia (Education)

Artiss, Phyllis (English)

Parrish, Christopher (Chemistry/OSC)

Rawson, Nigel (Medicine)

Gosine, Ray (Engineering)

Wernerheim, Michael (Economics)

Gaudine, Alice (Nursing)

Gregory, Ann (Business)

Okshevsky, Walter (Education)

Drover, Sheila (Medicine)

Jacobs, John (Geography)

Cornish, Peter (Counselling)

Paterno, Gary (Medicine)

Graduate student

Undergraduate student

Dean of Graduate Studies

Vice-President (Research)

Director, Office of Research (Executive Secretary)
Member until September

2003*

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Committee on Senate Elections

George, Glynn (Engineering)

Casey, George (English)

Riser, Gary (Economics)

Undergraduate student

Graduate student

Registrar – chair

Member until September

2003

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Committee on Undergraduate Studies

Bartha, Miklos (Computer Science)

Davis, Robert (Chemistry)

Sharpe, Christopher (Geography)

Evans, Thomas (History)

Dawe, Louise (History)

Kocurko, Ruby (Mathematics & Statistics)

McKim, Edna (Nursing)

Schipper, William (English)

Dutton, Cathy (Marine Institute)

Walsh, Donna (English)

Riser, Gary (Economics)

Leslie, Anna (SWGC)

Vice-President (Academic) (MUNSU) – Liam Walsh

(or designated alternate)

Undergraduate student

Registrar or delegate

Chairpersons of Committee on Undergraduate

Studies of the Faculty Councils and Schools

Chair, Academic Studies Committee (SWGC)

Vice-President (Academic) or delegate

Member until May

2003*

2003

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2002

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2002

2002 (Senator)

2001 (Senator)

2001 (Senator)

2001

2001

March 31, 2001

Committee on Undergraduate Scholarships and Financial Aid

Sexty, Suzanne (Library)

Hestekin, Kjellrun (Music)

Gupta, Rajendra (Business Administration)

Biswal, Bagala (Economics)

Singh, Sankatha (Mathematics and Statistics) 2002

George, Glyn (Engineering)

Drover, Sheila (Medicine)

Garland, John (Counselling)

Schipper, William (English)

Undergraduate student

Dean of Student Affairs and Services

Supervisor of Student Affairs and Services

Supervisor of Student Awards

Registrar

Member until September

2003*

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Executive Committee of Senate

Saha, Sudhir (Business Administration)

Butler, Karyn (Geography)

Schrank, William (Economics)

Janzen, Olaf (History, SWGC)

Vice-President (Academic) MUNSU – Liam Walsh

(or designated alternate)

Vice-President (Academic) GSU – Kirsten McDonald (or
designated alternate)

Chair of Senate – chair

Chair of Academic Planning Committee

Registrar

Dean of Graduate Studies

Chair of Senate Committee on Undergraduate Studies
Member until September

2003*(Senator)

2003*

2002

2002

2000

2001

* - New Member

Ad hoc Committee on Procedures for the Changing of Grades

Canning, Patricia (Education)

Staveley, Michael (Geography)

One student member to be appointed

91. Marine Institute Academic Council Constitution and by-Laws

A memorandum dated 30 March 2000 was received from the Marine Institute Academic Council proposing amendments to its Constitution.

It was moved by Mr. O'Reilly, seconded by Mr. Collins and carried that the proposed amendments to the Constitution for the Marine Institute Academic Council Constitution be approved for submission to the Board of Regents.

92. Remarks from the Chair - Questions/Comments from Senator

The President made the following remarks for the information of Senate:

1. In the 2000–2001 fiscal year the University is in the second year of a two–year fixed budget.

2. In the Budget, the Provincial Government made a \$2.1 million allocation to correct some building problems at Sir Wilfred Grenfell College which have become a safety hazard.

3. The Board of Regents agreed to an extension of the tuition freeze for the year 2001–2002.

4. The School of Music celebrated its 25th Anniversary on April 1, 2000, and the President extended thanks to the School for a series of outstanding accomplishments over the past 25 years which they have shared with the community.

5. The President commented on the outstanding concerts given by Anton Kuerti and Ben Heppner in connection with the School's celebrations. He advised that Mr. Heppner has donated the net proceeds of his concert performance to the School of Music fund, and the University will match from the Opportunity Fund the contribution from Mr. Heppner. He also indicated that the University would contribute \$50,000 on a one–time basis to enhance the School's Collection and to lay the foundation for a master's programme in Music.

6. The University Centre was officially opened on March 31, and the President invited Senators to visit.

In answer to a question from Dr. Adamec regarding whether the budget will be adequate to meet the problems faced by the University, the President advised that while he believed it will be, there are nevertheless some unexpected expenses such as the rise in fuel costs. This involves a large amount of money, i.e. between \$500,000 and \$1 million extra.

93. OTHER BUSINESS

At the suggestion of the Chair, Senate agreed to meet "in camera" for the remainder of the meeting. A copy of the Minutes for this part of the meeting may be viewed by Senators in the Office of the Secretary of Senate.

94. ADJOURNMENT

The meeting adjourned at 6:25 p.m.