

Memorial University

Department of Psychology

**GRADUATE STUDENT
&
SUPERVISOR
HANDBOOK**

2018 – 2019

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Introduction

This handbook has been developed to assist you at various stages of your graduate studies in psychology. It may also be useful for faculty and staff in the department who are supervising graduate students. We have tried to collate information from the University Calendar, Memorial University web pages, and departmental minutes *relevant* to doing a graduate degree in Psychology.

We have tried to ensure that the information is correct; however, as always, the original source of information is definitive (see <http://www.mun.ca/regoff/calendar/sectionNo=PDF>). We welcome corrections and suggestions for new sections.

Academic Misconduct

University Calendar

1. The Memorial University of Newfoundland Code

The attention of all members of the University Community is drawn to the section of the University Calendar titled The Memorial University of Newfoundland Code, which articulates the University's commitment to maintaining the highest standards of academic integrity

6.12. Academic Misconduct

6.12.1 Principles

In the course of a graduate degree program a student is expected to adhere to those principles which constitute proper academic conduct. Within the University Community there is a collective responsibility to maintain a high level of scholarly integrity. Dishonesty has no place in the academic community. Academic misconduct cannot be condoned or even appear to be condoned. A student has the responsibility to ascertain those actions which could be construed as dishonest or improper. Certain flagrant violations are listed below under [Academic Offences](#). A student is reminded that for guidance on proper scholarly behaviour he/she should seek assistance from his/her instructors and supervisors. The Graduate Students' Union will provide a student with information on his/her legal rights and the information that advice about acceptable writing standards is available through the [Writing Centre](#).

Contact Information and Responsibilities

- Department Head
Dr. Ken Fowler (864-8495; SN2065; Psychology.Head@mun.ca)
Allocation of space; Departmental approvals

- Secretary to the Head
Jennifer Benson (864-8495; SN2065; psychsecretary@mun.ca)
Appointments with Head, Scholarship announcements
- Graduate Officer
Dr. Darcy Hallett (864-4871, SN3077; darcy@mun.ca)
Chair, Graduate Studies Committee (Policy, Admissions)
Liaison with School of Graduate Studies
Helps to coordinate scholarship applications
Discusses graduate issues with the Head of the Department
- Graduate Student Program Details
Brenda Crewe (864-8496; SN2065; bcrewe@mun.ca)
Office keys; forms for School of Graduate Studies
Thesis submission; scheduling comprehensive and oral exams
Graduate applications; Maintains graduate student files
- Graduate Student Business
Scott Young (864-4712; SN2068; psyyoung@mun.ca)
Financial Issues; Teaching assignments
- Departmental Mediator
Dr. Darlene Skinner (864-2027; SN1053; dmskinner@mun.ca)
- Research Computing Specialist
Avery Earle (864-4302; SN3070; ae@play.psych.mun.ca)
Adam Brown (864-3058; SN2054; browna@mun.ca)
- Graduate Student Representatives:
 - 1) Member of Graduate Studies Committee: TBD
 - 2) Attends departmental meetings: TBD
 - 3) GSU Representative: TBD
- School of Graduate Studies: INCO Innovation Centre IIC-2012, 864-2445
Dean: *Dr. Aimee Surprenant*
Fellowships and scholarships; Regulations; Examinations
- Faculty of Science: C2001, 864-8153
Interim Dean: *Dr. Mary Courage*

Getting Started

GETTING A MUN E-MAIL ACCOUNT. To register for your MUN e-mail account, go to the MUN homepage (<http://www.mun.ca/>), click on the “my.mun.ca” tab and follow the

instructions to set up your account. Any further email and computer help can also be found at the Computing and Communications website for Memorial (<http://www.mun.ca/cc/>).

GETTING A UNIVERSITY CARD. You can request your card online <http://www.mun.ca/answers/about/card/> and pick them up at the Bookstore (UC-2006), Monday to Friday 9:00am to 4:45 pm.

WEB-RESOURCES

Memorial University of Newfoundland: <http://www.mun.ca/>

Department of Psychology: <http://www.mun.ca/psychology/>

School of Graduate Studies: <http://www.mun.ca/sgs>

Click on “For Current Students” to access a variety of resources such as
Funding Sources
Guidelines and Policies
Registration Procedures and Course Offerings

The International Student Advising Office (<http://www.mun.ca/isa/main/>) provides assistance with international student issues and health insurance. It is located in Corte Real on campus (Room 1000 in the Corte Real building of the Burton’s Pond Apartment buildings).

E-Mail Address: isa@mun.ca

Phone: (709) 864-8895

Hours of Operation - *Monday to Friday* 9:00 a.m. to 1:00 p.m., & 2:00 p.m. to 4:30 p.m.

Student Affairs and Services: <http://www.mun.ca/student/home>

OTHER IMPORTANT NUMBERS

Registrar’s Office: Arts and Administration Building A2003, 864-8260

Financial and Administrative Services: AA-2022, 864-8222

Cashier’s Counter: AA-1023, 864-8228

Graduate Student Union: Field Hall, 864-4395

Student Counseling Centre: Smallwood Centre, UC5000, 864-8874

Sexual Harassment Office: Earth Sciences Building ER6039, 864-8199

Master of Applied Psychological Science (MAPS)

6. Regulations Governing the Degree of Master of Applied Psychological Science (Co-operative)

This program is designed to meet the needs of both students and employers. Students will gain the skills and knowledge necessary to ask appropriate questions and conduct research in a variety

of applied settings (e.g., business, government, health care, etc.). Students completing the program will be qualified for either immediate employment or further education. Students' and employers' needs will be met by a program that combines training in basic scientific methods and social psychological theory with practical experience in a variety of work settings. The training in methods and theory will be provided by the academic component of the program and the practical experience will be provided by the cooperative, work term component.

6.2 Program of Study

1. Students should note that it is possible to enter Academic Term 1 only in the Fall semester commencing in September of each year.
2. Every candidate shall complete four Academic Terms in the Cooperative Program and shall normally be required to complete two Work Terms.
3. Academic and Work Terms normally alternate as follows:
 - o Academic Term 1, Academic Term 2, Work Term 1
 - o Academic Term 3, Work Term 2, Academic Term 4
4. Candidates shall normally complete 18 credit hours, including: Advanced Statistics in Psychology (6000), Research Design (6001), Theory and Methods in Social Psychology (6400), Program Evaluation and Applied Research (6403), Project in Applied Psychological Science (6404) and either Group Processes (6402) or Social Cognition (6401). Candidates will also register for the Colloquium Series in Psychology (6010) for Academic Term 1, Academic Term 2, and Academic Term 3 of their program for a maximum of three registrations.

6.3 Evaluation and Advancement

1. In order to continue in good standing in the program and in order to qualify for the Master's Degree, a candidate shall obtain a grade of A or B for program courses, and complete two Work Terms.
2. The dates for starting and finishing each Work Term are shown in the **University Diary**. Successful completion of the Work Term requirements is a prerequisite to graduation.
3. A competition for Work Term employment is organized by the Division of Co-operative Education. Students may also obtain their own Work Term jobs outside the competition. Such jobs must be confirmed by letter from the employer and approved by the Head of Psychology and by the Division of Co-operative Education on or before the first day of the Work Term.

Work Term jobs may be outside St. John's and possibly outside Newfoundland and Labrador. Students who do not wish to accept a Work Term job arranged by Division of Co-operative Education shall be responsible for finding an alternative acceptable to the Head of Psychology and the Division of Co-operative Education.

By entering the competition, students give permission for the Division of Co-operative Education to supply their University transcripts to potential employers.

4. The overall evaluation of the Work Term is the responsibility of the Division of Co-operative Education. The Work Term evaluation shall consist of two components:
 - a. **On-the-job Student Performance:** Job performance shall be assessed by Co-operative Education using information gathered during the Work Term and input from the employer towards the end of the Work Term. Formal written documentation from the employer shall be sought.
 - b. **The Work Report:**
 - i. Work term reports shall be evaluated by a member of the faculty in the Department of Psychology. If an employer designates a report to be of a confidential nature, both employer and faculty member must agree as to the methods to protect the confidentiality of such a report before the report may be accepted for evaluation.
 - ii. Reports must be prepared according to American Psychological Association specifications and contain original work related to the Work Term placement. The topic must relate to the work experience and will be chosen by the student in consultation with the employer. For promotion from the Work Term, a student must obtain at least 65% in each component.
5. If a student fails to achieve the Work Term standards specified above the student will be required to withdraw from the program. Such a student may reapply to the program after lapse of two semesters, at which time the student will be required to complete a further Work Term with satisfactory performance before being admitted to any further academic term in the Faculty. A Work Term may be repeated once.
6. Students are not permitted to drop Work Terms without prior approval of the Graduate Studies Committee of the Department of Psychology, upon the recommendation of the Division of Co-operative Education. The Graduate Studies Committee will make a recommendation to the Head of Department who will make the final decision. Students who drop a Work Term without permission, or who fail to honour an agreement to work with an employer, or who conduct themselves in such a manner as to cause their discharge from the job, will normally be awarded a failed grade for the Work Term. Permission to drop a Work Term does not constitute a waiver of degree requirements, and students who have obtained such permission must complete an approved Work Term in lieu of the one dropped.

6.4 Courses

6000 Advanced Statistics in Psychology

6001 Research Design

6010 Colloquium Series in Psychology (repeatable, non-credit)

601W Work Term 1

602W Work Term 2

6400 Theory and Methods in Social Psychology

6401 Social Cognition
6402 Group Processes
6403 Program Evaluation and Applied Research
6404 Project in Applied Psychological Science

**Master of Science (M.Sc.)
Cognitive and Behavioural Ecology & Experimental Psychology**

24.2 Program of Study and Research

1. The program of study for the Master of Science Degree shall consist of the successful completion of a program of courses and, in accordance with the specific program regulations, either of a thesis embodying original research or of a project and report.
2. Every candidate shall read at least 6 credit hours in graduate program courses in one subject or in closely related subjects, and such other courses as may be required in an individual program. Undergraduate courses may, if necessary, be included as additional courses.
3. Where Departmental regulations require more than the minimum number of credit hours, the Dean, on the recommendation of the appropriate academic unit, may waive in part the credit hour requirements for a Master's Degree, provided that no student may take less than the 6 required credit hours in graduate program courses.
4. Students may, with the approval of the Dean, augment their studies with 6 credit hours in other courses of their choice. The grading system in non-program courses shall be that appropriate to the particular course, and the final grades in these courses will be recorded on the student's transcripts. However, passing grades are not required in these non-program courses in order to continue in graduate studies or obtain a Master's Degree. (See General Regulation Evaluation, Evaluation of Graduate Students).
5. Every candidate shall submit a thesis or report on an approved subject in which systematic research has been conducted under the direction of a Supervisor recommended by the academic unit concerned and approved by the Dean. The candidate may be required to take an oral examination.
6. The program of courses, the thesis or report topic and the Supervisor, and all changes in these, must be approved by the Dean.

24.3 Evaluation

1. In order to continue in the School of Graduate Studies and in order to qualify for a Master's Degree, a candidate shall obtain an A or B grade in each program course. (See General Regulation Evaluation, Evaluation of Graduate Students).
2. When it has been determined, on the basis of consultation with the candidate, the instructors in

graduate courses, and the thesis or report Supervisor, that a candidate's work has fallen below a satisfactory level, the Supervisor or the Head of the appropriate academic unit may recommend to the Dean that such a candidate be required to withdraw from the program.

Cognitive and Behavioural Ecology

24.9.1 General Information

1. The Cognitive and Behavioural Ecology Program is interdisciplinary and designed to train students in research that integrates cognitive and behavioural studies at the ecological level. Molecular, developmental and evolutionary aspects of cognition and behaviour are also studied. Supervisors include faculty from the Departments of Biology, Ocean Sciences, Psychology, the Faculty of Medicine and the Environmental Science Program at Grenfell Campus, as well as adjunct faculty from the Canadian Wildlife Service, Department of Fisheries and Oceans, the Newfoundland and Labrador Forestry and Wildlife Divisions and Parks Canada. The Departments of Biology and Psychology jointly offer the Master of Science and the Doctor of Philosophy degrees in Cognitive and Behavioural Ecology.

2. The Administrative Committee is responsible for the Program. Committee members are appointed by the Dean of Science, on the recommendation of the Chair of the Committee and of the Heads of Biology and Psychology. The Committee Chair is elected by the committee members and appointed by the Dean of Science. The Committee makes recommendations to the Dean of Graduate Studies concerning admissions and academic requirements. In consultation with supervisors, recommendations are made concerning course programs, financial support, thesis committees, comprehensive and thesis topics, examiners and students' annual progress. Upon program completion, the Committee certifies that all requirements for the appropriate degree have been met. The Department of the Supervisor ensures that adequate facilities are provided for each candidate. Students in the Cognitive and Behavioural Ecology Program are considered for teaching assistantships in the Psychology or Biology Departments.

24.9.2 Program of Study

Students normally take three courses (9 credit hours) in the first year. Students will be required to take Behavioural Ecology and Sociobiology (CABE 6351), Field and Lab Methods in Animal Behaviour and Behavioural Ecology (CABE 7000) and one elective, normally Quantitative Methods in Biology (BIOL 7220) or Advanced Statistics in Psychology (6000), in consultation with the Supervisor.

2. Upon completion but before submission of the thesis, the student is required to give a formal thesis presentation.

3. The student will be required to comply with all other regulations governing the graduate Degree of Master of Science.

“Table” of Credit Restrictions - Master of Science in Cognitive and Behavioural Ecology.
(Credit may be obtained for only one course from each of the pairs of courses listed in this table.)

Present Course / Former Course

CABE 6240 / Biopsychology 6240

CABE 6350 / Biopsychology 6350

CABE 6351 / Biopsychology 6351

CABE 7000 / Biopsychology 7000

24.9.3 Courses

Biology 7220 Quantitative Methods in Biology

Cognitive and Behavioural Ecology 6240 Special Topics

Cognitive and Behavioural Ecology 6350 Behavioural Ontogeny

Cognitive and Behavioural Ecology 6351 Behavioural Ecology and Sociobiology

Cognitive and Behavioural Ecology 7000 Field and Lab Methods in Animal Behaviour and Behavioural Ecology

Psychology 6000 Advanced Statistics in Psychology

24.20.1 Experimental Psychology

1. The areas of specialization offered are: Animal Behaviour (see Cognitive and Behavioural Ecology Program), Behavioural Neuroscience, Cognitive, Developmental, Health/Wellness and Social Psychology.
2. Candidates shall normally complete 12-15 credit hours, including: Advanced Statistics in Psychology (6000), Research Design (6001), and 6 credit hours related to their area of specialization. Candidates will also register for the Colloquium Series in Psychology (6010) each Fall and Winter semester of their program for a maximum of four registrations.
3. Every candidate shall submit an original thesis based upon an approved experimental research topic.

24.20.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow:

6000 Advanced Statistics in Psychology

6001 Research Design

6010 Colloquium Series in Psychology (repeatable, non-credit)

6100-6130 Special Topics in Experimental Psychology

6200 Learning I

6201 Learning II

6203 Behavioural Pharmacology

6210 Behavioural Analysis of Toxins

6351 Behavioural Ecology and Sociobiology (*Cross-listed as CABE 6351*)
6400 Theory and Methods in Social Psychology
6401 Social Processes
6402 Group Processes
6403 Program Evaluation and Applied Research
6404 Project in Applied Social Psychology (*Note: This course is open only to students in the Master of Applied Psychological Science*)
6500 Developmental Psychology I
6501 Developmental Psychology II
6502 Developmental Changes During Old Age
6700 Perception
6710 Human Information Processing
6720 Human Memory
6800 Behavioural Neuroscience I
6801 Behavioural Neuroscience II
6810 Psychometrics
6910 Personality

Evaluation

4.10.3 Evaluation of Master's Theses and Reports

1. Final examiners for the thesis/report will be appointed by the Dean on the recommendation of the academic unit. There will be two examiners for a Master's thesis. Examiners shall normally be those who have completed a graduate degree at the doctoral level, including a thesis, in the discipline or cognate area. Those serving as examiners shall not have been involved in the preparation of the thesis/report.

2. Examination of the thesis/report will result in one of the following recommendations by each examiner. The thesis/report is:

- a. acceptable without modifications; or
- b. acceptable, modifications are required but the thesis does not have to be re-examined*; or
- c. unacceptable, the thesis/report requires modification and re-examination**; or
- d. totally unacceptable, the thesis/report is failed.***

*Modifications may include corrections of typographical errors and errors in nomenclature, improvement in phrasing, or rewriting of sections of the thesis/report. Modifications may be indicated in the text or listed separately;

**Modifications might include (but are not limited to) the rectification of one or more of the following deficiencies: (1) misinterpretation and/or misuse of the matter covered, omission of relevant materials, unfounded conclusions, illogicality of argument, improper analysis of data and the like, (2) bad writing, (3) unacceptable physical presentation. A detailed list of problems should be included with the report;

***A detailed list of the reason(s) for failure must be included in the report.

3. If all examiners recommend that the thesis/report is totally unacceptable, then the thesis will be failed, and shall not be re-examined.
4. If an examiner recommends that the thesis/report is unacceptable, and this recommendation is accepted by the Dean, then the student may apply to the Dean for permission to resubmit the thesis for re-examination in one of the following ways:
 - a. to submit a modified thesis/report to the original examiners.
 - b. to submit a modified thesis/report to new examiners.
 - c. to submit the original thesis/report to an Examination Board to be appointed by the Dean.
5. If a thesis/report is re-examined, the candidate will not be awarded a pass unless all examiners find the thesis acceptable.
6. Under no circumstances may a thesis/report be re-examined more than once.

Departmental Regulations

Thesis Supervisory Committee

The M.Sc. thesis supervisory committee operates as an advisory body charged with ensuring that students receive the best possible supervision. In its advisory capacity, the thesis supervisory committee serves to assist the supervisor and student in the development, analysis and presentation of the thesis research. Ideally, at least one committee member should have relevant competence vis á vis the thesis topic. The supervisor bears the responsibility for deciding what form the thesis takes, and whether or not it is ready for examination; the committee need not be called upon to make unanimous decisions in this regard. The thesis supervisory committee may also take on a conciliatory role, mediating disagreements between the student and supervisor; if resolution cannot be reached, the matter should be referred to the department head. The student or the supervisor can request this conciliatory role. The thesis supervisory committee also reviews the student's annual progress report (see below) and these reviews will be registered in the student's file.

To serve the above functions effectively, the **thesis supervisory committees should be established formally during the first (Fall) term of the student's program**, with appropriate documentation being registered in the student's file. The committee shall consist of the supervisor and normally two other members, one of whom need not necessarily be a departmental or university faculty member. Cross-appointed or joint-appointed members are considered internal to the department; the Graduate Studies Committee should approve any extra-departmental committee member. When the thesis supervisory committee is formed, one of the committee members should be designated as either a co-supervisor or supervisor-to-be should the thesis supervisor no longer be available to supervise that student. [Note: normally supervisors and co-supervisors are internal to the department.]

Thesis Proposal

Near the end of the second semester of their first year, the student will present a written thesis proposal to the thesis supervisory committee. The 6 – 8 page proposal should outline the nature of the research project to be undertaken for the completion of a M.Sc. thesis. This proposal should include, at a minimum, a brief review of the relevant literature and a proposed research project (with a proposed methodology) that would add to the scientific literature. A student's thesis proposal should include a budget, and may also outline a minimum number of follow-up studies that are anticipated to be included in the M.Sc. thesis. **This proposal must be reviewed and approved by the student's thesis supervisory committee by the end of March in the first year of their program.** This approval need not be unanimous, but must be supported by the majority of the committee, including the supervisor. **The commentary of the committee members should be registered in the student's file, along with a signed copy of the approved proposal.**

Once the committee has approved the proposal, no further design or procedural modifications may be required of the student. The student, however, retains the option to make modifications to the thesis research plan, with the approval of the supervisory committee.

Thesis

The thesis is the key component of the M.Sc. program. In general, the thesis is a report on an original research project that contributes to the scientific literature – the length and format of the thesis will be established by the student's supervisory committee in accordance with thesis regulations set by the School of Graduate Studies.

All M.Sc. candidates must make an oral presentation of their thesis prior to its final submission, either at the departmental research conference scheduled for the end of the winter semester or at a departmental colloquium. This oral presentation is not an oral examination, but a forum for feedback that will help the student prepare the thesis.

Normally, students will have completed their thesis no later than the end of May in the second year of their program. Once the supervisory committee has approved the thesis, the School of Graduate Studies will send it out for examination by two examiners. These examiners can either be two examiners internal to the University or one internal and one external examiner.

Progress Reports

M.Sc. students are required to submit a written progress report by August 15 for each year that they are in the program. For the first year, the report will include a one- to two-page summary of the student's progress (the format of this summary to be determined by the Graduate Studies Committee) and a copy of the student's CV, both of which should be appended to the "Graduate Student Annual Progress and Supervisory Report Form" required by the School of Graduate Studies. For the second year, it is not necessary to submit a report if the required coursework has been completed and the thesis has been submitted by August 15. Students who have not submitted their thesis or completed their coursework by that time must include a justification for

the delay in their report and a proposed timeline for finishing. All progress reports must be signed by the student's supervisor and be submitted to the Graduate Officer by August 15 of the year in question.

Doctor of Philosophy (Ph.D.) and Doctor of Psychology (PsyD) Programs

Program Requirements

4.4.2 Ph.D. and Psy.D. Programs

- Each candidate is required to pass a comprehensive examination (see **Comprehensive Examinations, Ph.D. and Psy.D. Comprehensive Examination**).
- Each candidate shall present a thesis embodying the results of original research.
- Candidates should consult the appropriate Department/Faculty/School regulations for information concerning the number and specific credit hours that may be required for a program.
- Candidates may pursue a specified part of their research elsewhere provided that prior permission has been obtained from the Dean on the recommendation of the Head of the academic unit in consultation with the Supervisory Committee.

Comprehensive Examination

4.8.2 Ph.D. and Psy.D. Comprehensive Examination

1. The candidate shall submit to a comprehensive examination, which may be written or oral or both as determined by the academic unit. Candidates shall normally take the examination no later than the end of the seventh semester in the doctoral program. Unless an extension is approved by the Dean of Graduate Studies, failure to take the examination at this time will result in the termination of the candidate's program.
2. This examination, whether written or oral, shall be conducted by a Committee appointed by the Dean of Graduate Studies on the recommendation of the academic unit. It shall consist of the Head of the academic unit (or delegate) who shall be the Chairperson, the candidate's Supervisor [or, where a Supervisor has not yet been appointed, the Graduate Officer or Chair of the Graduate Studies (or equivalent) Committee], the Dean of Graduate Studies (or delegate), and at least three other members, the total voting members to be an odd number. All members of the Committee including the Chairperson, but excluding the Dean of Graduate Studies, shall be voting members.
3. In this examination, the candidate must demonstrate a mastery of those sub-disciplines appropriate to his/her research area, as defined by the academic unit in which he or she is a student. Those sub-disciplines upon which the candidate will be examined should be made known to the candidate no later than three months prior to the examination. The candidate must further be able to relate the specialization of his/her research to the larger context of these sub-disciplines.

4. In cases where there are multiple parts to a comprehensive exam, including written and oral parts, a candidate must satisfy all parts of the examination to obtain a pass. The requirements to advance to a later part of the examination are specified in the Degree and Departmental regulations or by the appropriate academic unit.

5. Members of the Comprehensive Examination Committee shall decide the results of the comprehensive examination as indicated in a.-d. below:

- a. The category of 'pass with distinction' will be awarded to candidates who demonstrate superior knowledge of their chosen field. This category requires unanimous support of the Comprehensive Examination Committee.
- b. The category of 'pass' will be awarded to candidates who demonstrate an acceptable knowledge of their chosen area and requires a simple majority vote.
- c. The category of 're-examination' selects those candidates with an understanding of their research area that lacks sufficient depth and scope as indicated by a simple majority of the Comprehensive Examination Committee. Only one such re-examination is possible and students in this category are not eligible for the award of 'pass with distinction'. If a re-examination is to be held, it must be conducted not less than one month and not more than six months after the first examination. The decision of the voting members of the Committee following this re-examination can only be 'pass' or 'fail' decided by simple majority. Failure will lead to immediate termination of the candidate's program. There is no option for further re-examination.
- d. Students awarded a 'fail' are deemed, by unanimous vote of the Comprehensive Examination Committee, to be unable to demonstrate an adequate understanding of their research area. The candidate's program is terminated. A simple majority vote will default to the award of 're-examination'.

6. The Chairperson of the Comprehensive Examination Committee shall report to the Head of the academic unit who shall report to the Dean. The result of the comprehensive examination(s) shall be reported to the candidate by the Dean.

Evaluation

4.10.4 Evaluation of Ph.D. and Psy.D. Theses

Candidates for the Degree of Doctor of Philosophy and the Degree of Doctor of Psychology must submit a written dissertation deemed acceptable by the University, and demonstrate their ability to defend their work in a public oral examination. For this reason, the final decision on whether a candidate will be recommended for the award of the degree is made only at the conclusion of the oral examination (see **The Examination Process**).

1. Responsibilities of the Thesis Examining Board

The work of each candidate will be assessed by a Thesis Examining Board. Its first responsibility is to determine whether the thesis successfully demonstrates the candidate's competence to undertake independent research work. The Board must be satisfied that the work

contributes significantly to knowledge in the field of study; that the contribution is of high scholarly merit; that the candidate is aware of the pertinent published literature; that it is written in a satisfactory style; and that it is free from typographical and other mechanical errors. The second responsibility of the Board is to conduct a final oral examination of the candidate and to then recommend to the Dean of Graduate Studies whether the candidate should be awarded the Degree.

2. Composition of the Thesis Examining Board

The members of the Thesis Examining Board will be appointed by the Dean on the recommendation of the Head of the academic unit who will have consulted with the supervisory committee. The Board shall consist of four members. Normally these will be the candidate's Supervisor (who serves on the Board in a non-voting capacity), two examiners from within the University, and one from outside the University. However, when circumstances warrant, a second external examiner may be substituted for one of the internal examiners with permission of the Dean. Examiners shall normally be those who have completed a graduate degree at the doctoral level, including a thesis, in the discipline or cognate area. Members of the supervisory committee other than the Supervisor are ineligible for appointment to the Board. Those serving as examiners shall not have been involved in the preparation of the thesis/ report.

3. The Examination Process

a. The voting members of the Board shall submit written reports on the thesis containing an assessment of the quality of the written work and a recommendation as to whether the candidate should be permitted to proceed to an oral examination and defence of the work. An examiner may recommend:

- i. that the candidate be allowed to proceed to the oral defence of the thesis*, or
- ii. that the candidate not be allowed to proceed to the oral defence at this time**; or
- iii. that the candidate should be failed.

*Any suggested corrections or revisions should be outlined in the examiner's report. It is understood that it will be the responsibility of the Supervisory Committee to discuss the suggested changes with the candidate, to determine which should be incorporated in the thesis before its final submission.

**This recommendation reflects the examiner's opinion that further research, re-analysis of data, or thorough rewriting of the material is required. The thesis may, however, be re-submitted for examination.

b. If all examiners recommend that the candidate should be failed, then the thesis shall not be re-examined.

c. If an examiner recommends that the candidate not be allowed to proceed to the oral defence, and this recommendation is accepted by the Dean, then the student may apply to the Dean for permission to resubmit the thesis for re-examination in one of the following ways:

i. To submit a modified thesis to the original examiners,

ii. To submit a modified thesis to new examiners,

iii. To submit the original thesis to an Examination Board to be appointed by the Dean.

d. No candidate will be permitted to re-submit a thesis more than once. In case of a re-submitted thesis an examiner may recommend only:

i. that the candidate be allowed to proceed to the oral defence of the thesis; or

ii. that the candidate should be failed.

e. After receiving the reports from all three voting members of the Board the Dean will consider the recommendations and determine whether an oral defence of the thesis will be scheduled.

f. The Final Oral Examination and Defence of Thesis will take place at a time and place to be determined by the Dean of Graduate Studies and will be chaired by the Dean or his/her delegate. The presence of all members of the Examining Board is normally required.

g. Following the defence, the Board will meet *in camera* to render a final assessment of the thesis and the candidate's ability to defend his/her work. The Board may recommend one of the following outcomes:

i. Passed with distinction (Awarded to candidates who demonstrate superior knowledge of their chosen field; this category requires unanimous support of the Board. A simple majority vote will result in a recommendation of 'passed'.)

ii. Passed* iii. Passed Subject to Conditions**

iv. Re-examination required***

v. Failed****

*This recommendation may have attached to it the requirement that the candidate complete certain specified revisions to the satisfaction of the Supervisory Committee, the Head of the academic unit and the Dean. These revisions must have been specified in the written appraisal submitted prior to the Oral Examination.

**This recommendation is made if there are revisions beyond those specified in the written appraisal submitted prior to the Oral Examination. This recommendation must have the conditions attached and cannot include the option of re-examination.

***The members of the Thesis Examination Board may attach to this recommendation a list of any requirements which they feel are appropriate.

***Re-examination not permitted.

h. If the members of the Board are unanimous in their recommendation, the Chair of the Examination may accept this recommendation and inform the candidate of the decision. In any other case, however, the delivering of any final decision shall be deferred pending further consultation within the School of Graduate Studies.

i. No candidate shall be permitted more than two Oral Examinations.

4.10.5 Time Limit for Revision

The final version of Master's, Ph.D., and Psy.D. theses/reports found acceptable with or without corrections shall be submitted to the School of Graduate Studies within 6 months of the date on which the thesis/report and the student's examiners' reports are returned to the student's academic unit. If a corrected thesis/report is not submitted within 6 months the student is considered to have withdrawn from the program. After this time, the student must apply to be readmitted.

Master's, Ph.D., and Psy.D. theses/reports requiring re-examination shall be resubmitted to the School of Graduate Studies within 12 months of the date on which the thesis/report and the examiner's reports are returned to the student. Students requiring resubmission and re-examination of theses/reports must maintain their registration during this period. Failure to resubmit the revised thesis/report within 12 months will result in termination of the student's program.

Note: *Please refer to **Registration** for regulations governing program registration. 4.3.1*

Prepublication

Publication of material before submission of the thesis/report for examination is permitted. The School of Graduate Studies and Supervisor should be informed of such publication.

33.6 Cognitive and Behavioural Ecology

33.6.1 Regulations

1. There are no required courses for the doctoral program. However, the Doctoral Seminar (CABE 6992) and/or other courses tailored for individual students may be included in the student's program by the Dean of Graduate Studies on the recommendation of the Chair of the Committee.

2. The comprehensive examination shall normally be taken within the first 5 semesters of the program. An Examination Committee will be struck in accordance with **General Regulations**. At least one member of either the Department of Biology or of the Department of Psychology (other than the Supervisor) must be on the Examination Committee, along with one other representative from among the faculty members currently associated with Cognitive and

Behavioural Ecology and an additional representative from either within or outside of Cognitive and Behavioural Ecology. The candidate's Supervisor will be on the Examination Committee and will be the only examiner from the candidate's Thesis Supervisory Committee. The Examination Committee is chaired by the Chair of the Cognitive and Behavioural Ecology Committee. The examination will include a comprehensive, integrative review and critical evaluation of novel ideas with regard to a topic in Animal Behaviour or Behavioural Ecology. The review topic is assigned by the Examination Committee, which also determines the submission date for the paper, and the date of the examination. Normally, the student will write the paper in 10 weeks, and the oral examination will occur within two to three weeks of the paper's submission. This paper will form the basis of a public seminar. The Examination Committee will question the candidate about the paper, the topic and its broader relationship with Cognitive and Behavioural Ecology.

33.32 Experimental Psychology

33.32.2 Program of Study

1. An applicant must hold either a Master's Degree or an Honours Bachelor's Degree with first class standing to be considered for admission. The program of study will be specified at the time of admission. Decisions on (a) whether to include courses in the program, and if so, (b) which specific courses are to be included will be based on the student's background and the proposed thesis topic.
2. **Comprehensive Examination.** Comprehensive Examination. The Ph.D. comprehensive in Experimental Psychology shall be taken during the first year of the student's program. The examination will consist of two parts. Part I consists of a broad review of the literature that normally pertains to the topic of the thesis area. The literature review should incorporate theoretical, methodological, and empirical findings. Part II consists of an oral defense of the literature review. The comprehensive exam aims to ensure that the student is knowledgeable about the range of theories, methodologies, and empirical findings that are fundamental to the chosen field of study.

33.32.3 Courses

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow:

6000 Advanced Statistics in Psychology

6001 Research Design

6010 Colloquium Series in Psychology (repeatable, non-credit)

6100-6130 Special Topics in Experimental Psychology

6200 Learning I

6201 Learning II

6203 Behavioural Pharmacology

6210 Behavioural Analysis of Toxins

6351 Behavioural Ecology and Sociobiology (*Cross-listed as CABE 6351*)

6400 Theory and Methods in Social Psychology

6401 Social Cognition
6402 Group Processes
6403 Program Evaluation and Applied Research
6404 Project in Applied Psychological Science *NOTE: This course is open only to students in the Master of Applied Psychological Science (MAPS)*
6500 Developmental Psychology I
6501 Developmental Psychology II
6502 Developmental Changes During Old Age
6700 Perception
6710 Human Information Processing
6720 Human Memory
6800 Behavioural Neuroscience I
6801 Behavioural Neuroscience II
6810 Psychometrics
6910 Personality
6990 Doctoral Seminar I
6991 Doctoral Seminar II
6992 Doctoral Seminar in Cognitive and Behavioural Ecology (Cross-listed as CABE 6992)
699A/B Core Graduate Seminar in Psychology (3 credit hours).

34 Regulations Governing the Degree of Doctor of Psychology

34.3.1 Comprehensive Examination

The Psy.D. comprehensive exam, consisting of a written and an oral component, shall be taken during the third year of the program. The exam is intended to demonstrate clinical application of the knowledge acquired through course work and practica. The comprehensive exam will be administered according to the guidelines prescribed in the University Calendar for Ph.D. comprehensive examinations.

34.3.2 Thesis

Students will complete a thesis that is applied in nature and relevant to the practice and science of clinical psychology and the communities it serves. The School of Graduate Studies **General Regulations, Evaluation of Ph.D. and Psy.D. Theses** concerning evaluation of Ph.D. theses will be followed.

34.3.3 Predoctoral Internship

All students will be required to complete a twelve-month, 1750 clock-hour predoctoral internship.

34.4 Courses

See 33.4 of the University Calendar for list of courses associated with the Doctor of Psychology (Psy.D.) Degree Program

Departmental Regulations

Comprehensive Exam (Ph.D.) [Carried, February 11, 2015.]

The University Calendar is the final authority on regulations governing all aspects of graduate study. Regulations appearing in the Calendar have been passed by the Academic Council of the School of Graduate Studies and the University Senate. The following guidelines provide procedural details designed to facilitate consistent application of the calendar regulations in the conduct of the examination and to ensure that examination performance reflects the student's abilities. The Graduate Officer will be responsible for seeing that each new student in the Ph. D. program and all members of the student's supervisory committee receive a copy of these guidelines within the first month of the student's program and that all members of the examination committee receive a copy at the preliminary meeting.

A. Objective.

The comprehensive exam is meant to be a professionally relevant product that is potentially publishable in whole or in part with other components of the thesis, and assesses professionally relevant skills (organization, synthesis, critical analysis, writing, speaking). The examination will consist of two parts. Part I consists of a broad review of the literature that normally pertains to the topic of the thesis area. The literature review should incorporate theoretical, methodological, and empirical findings. Part II consists an oral defense of the literature review that assesses the ability of the candidate to answer questions regarding the following general themes: the empirical content, theories and methods related to the topic of the thesis, research gaps related to the chosen field of study, and the relationship of the content of the readings to the broader perspective of psychology and life sciences. Although primarily concerned with the proposed thesis topic, the literature review must be broader than the thesis topic itself and should relate this topic to the broader research in the student's area of study. Likewise, the oral examination will consist of questions both on the thesis topic and how the topic relates to the area more generally.

B. Deadline.

Full-time candidates shall normally complete the comprehensive examination within the first year of the doctoral program (University Calendar, Psychology Comprehensive Examination Regulations, 32.31.2.2). To meet this goal, the Student's supervisor should attempt to select the examination committee by the end of the first semester.

C. Establishing the Examination Committee.

1. The supervisor recommends members of an examination committee to the Department Head. The committee should include faculty familiar with some aspect of the thesis topic; committee membership is not limited to members of the Psychology Department. Supervisors are encouraged to minimize the overlap in faculty members serving on both the student's comprehensive exam and thesis supervisory committees. At most, the supervisor and one other faculty member should serve on both the comprehensive exam and thesis supervisory committee.
2. The Dean of Graduate Studies formally establishes the committee upon the recommendation of the Head of the Department of Psychology. The Department Head or the Graduate Officer (or delegate) serves as the Chair. Other members are the candidate's supervisor, the Dean of Graduate Studies (or delegate), and at least three other members, the total of voting members to

be an odd number. All members of the committee including the Chair, but excluding the Dean of Graduate Studies, shall be voting members.

D. Timeline

1. The comprehensive exam is a broad review that can overlap with the topic of the thesis. Once the student and supervisor have broadly mapped out the thesis proposal, they should initiate the establishment of the examination committee. To reiterate, the literature review must be broader than the thesis topic itself and should relate this topic to the broader research in the student's area of study.

2. Within two weeks following its formation, the Chair of the examination committee calls a preliminary meeting to discuss the writing process with the student and the Examination Committee. At this meeting, all participants are free to suggest ways to constrain or expand the literature review so as to create a well-focussed piece of work and the time and page limits.

3. The candidate then has two weeks to prepare a submission to the committee consisting of a first-pass bibliography for the literature review and a brief statement indicating how these readings relate to the proposed thesis topic. Members of the examining committee have one week to review this submission. At the second meeting of the examination committee and the candidate, the decision will be made to: (a) accept the topic/bibliography without modification, (b) suggest minor modifications to the focus of the literature review or the bibliography, or (c) suggest how the literature review should be revised. A third meeting may be scheduled at the discretion of the committee to revise literature review. Throughout, it is appropriate for the student to ask questions regarding the nature and characteristics of a quality literature review.

4. Once both the proposed literature review and initial bibliography have been accepted by the committee, target dates for submission of the literature review (approximately 12 weeks later) and oral examination (normally two weeks from submission of the literature review) should be set. At the oral examination, the student is expected to be fluent about the empirical content, the theories, and the methods used in the readings contained in the original bibliography agreed upon by the examination committee. One round of questions will focus on the literature review itself, while the second round will focus on the candidate's psychological knowledge.

E. Preparing the Literature Review. The Ph.D. comprehensive examination is primarily an evaluative instrument. It is recognized that evaluating students at this level is both extremely important and extremely difficult. This examination is one important way in which the faculty can evaluate the student's ability as a scholar. The exam tests the student's ability to think critically about the literature, and to express these thoughts effectively in both written and verbal formats. If a student has great difficulty doing this, it does not auger well for a successful professional career. In order for the literature review and oral presentation to serve its evaluative purpose, it must be the work of the student. For this reason, neither the supervisor, nor any member of the examining committee, nor any other faculty member should be involved in the actual writing of the literature review or preparation of the oral presentation, or see any written part thereof before submission.

Intellectual activity does not occur in a vacuum. Hence, the process should allow for professionally appropriate interactions between the student and the members of the examination committee that promote excellence in the comprehensive exam process, and yet provide for a valid examination process. From this perspective, it is acceptable for the student to discuss the topic of the literature review (and associated oral presentation) and expectations regarding the nature of the review/presentation with any faculty member, including the supervisor and other students, and even to solicit feedback on a draft of the literature review/presentation from other students before its final submission. At minimum, the student should confer monthly with the members of the examining committee.

F. Characteristics of the Literature Review. The text of the literature review should not exceed 40 double-spaced pages (12-point font, standard margins), plus references and a lay summary. Once the topic has been settled, the examining committee and the candidate will decide whether the format of the literature review will be APA or one associated with the formatting requirements of a top-tier journal in the chosen field of study. See Section A for further description of the content of the literature review. Copies of literature reviews that received a “Pass with Distinction” should be deposited with the department to serve as examples for students who are about to begin their comprehensive examination.

G. The Examination

1. The members of the examination committee have two weeks to read the literature review and prepare for the oral examination.
2. The Chair of the committee will conduct the examination using a format similar to that of a Ph.D. oral defence. The student presents a 20-min summary of the literature review at the beginning of the examination. Committee members then begin their questioning. The Chair will call on each member in turn, usually for two rounds of questions. Each round will consist of questions from each member, with each member’s question period limited by the Chair to approximately 10 minutes.
3. Following completion of the examination, the student will be asked to leave the room. The committee then discusses the student’s performance on the written literature review and the oral examination. The committee must decide whether the student passed, failed, or needs to be re-examined on the literature review, the oral examination, or both in accordance with the University regulations listed below. In the case of re-examination, within one week following the examination, the Chair of the committee, in consultation with the student and the committee, will set the date for the re-examination. At that time, the Chair will also give a written copy of directive comments collated from the examination committee members to the student.

Other Ph.D. Departmental Regulations Teaching by Doctoral Students

April 2, 1986. Students currently registered in the graduate program will not be permitted to teach courses until after the successful completion of the Ph.D. comprehensive examination,

after which time and at the request of the head of the department, they may teach a maximum of two semester long courses. If the student wishes to teach more than two courses, the student must receive the approval of the Graduate Studies Committee. [Goal: to allow graduate students to get teaching experience, but not have their programs slowed down; given the delicacy of student – supervisor relations, it was felt that departmental regulations to limit graduate teaching were necessary.]

Ph.D. Funding. March 13, 1991. “All Ph.D. applicants, both transfer and new, shall provide evidence of having applied for external sources of support before a MUN Fellowship will be awarded or renewed.”

Ethics

<http://www.mun.ca/research/ethics/>

Research Involving Animals (<http://www.mun.ca/research/about/acs/training/>)

All animal users are required to complete animal care training before commencing animal-based studies. This is a requirement of the Canadian Council on Animal Care and is overseen by the Animal Care Committee and the Animal Care Service.

The training program has three stages:

- Online modules for Theoretical Training
- Facility orientation combined with basic handling
- Advanced skills (if required)

Animal Care Services Seminar

The mandatory Animal Care Services Seminar is currently conducted on-line. Students registered for the Animal Care Seminar will be given the streams to study on the CCAC web site. They will be given access through their D2L accounts to do the exams based on these training modules.

Thesis Research

Human Participants

Psychological research involving human participants is typically vetted by the Interdisciplinary Committee on Ethics in Human Research (ICEHR) at Memorial University (<https://www.mun.ca/research/ethics/humans/icehr/>). In order to be able to submit ethics proposals, you must first complete TCPS 2: CORE certificate program. You can complete this online (<https://tcps2core.ca/login>).

Non-human Participants

An animal utilization protocol must be submitted to the Institutional Animal Care Committee (IACC) at Memorial University for psychological research involving non-human participants.

Annual Departmental Research Conference

The goals of this conference are:

- To provide a friendly forum for students to present their research, and to learn from that experience,
- To provide an opportunity for faculty and students in the department to learn about the various research being conducted elsewhere in the department,
- To celebrate the research and accomplishments of students and faculty through the presentations of awards,
- To have a social gathering

Time and Place. The conference is normally held near the end of the Winter semester in a location that will allow us to have posters, lunch and talks in one venue. In past years we have booked Gushue Hall for a day in late March. Typically, the honours' poster session is scheduled for the morning and the research talks are scheduled for the afternoon. Awards for the best honours poster (1st, 2nd, and 3rd, based on research quality, explanation, presentation), the best talk, and announcement of students that received scholarships and awards throughout the year close the conference.

Participants. Participation in this conference is **mandatory**.

- Honours students: Honours students are required to present a poster
- First-year graduate students: First-year graduate students are expected to help the organizing committee with the organization of the conference. Each first-year graduate student will also be assigned to 2-3 Honours students to mentor and help them with their poster.
- Senior graduate students:
 - Second-year M.Sc. students: Students are expected to give a 15 min talk (followed by 5 min for questions) on their M.Sc. thesis.
 - Second-year MAPS students: Students in the second year of the MAPS program will also be expected to give a 15-min talk (followed by 5 min for questions) on either of their two work term projects.
 - Third-year PsyD students: Students in the PsyD program will be expected to give a 15 min talk (followed by 5 min for questions) in their third year.
- PhD students and faculty: Because PhD students and faculty will present at the psychology colloquium series, they will not present at this conference. However, they are strongly encouraged to attend and support the undergraduate and graduate students.

Annual Progress Report

Annual Reports.

Feb 9, 1983. Supervisors of graduate students are required to submit a report at the end of each semester on graduate students under his/her supervision.

Current Regulations in the University Calendar

4.9.3 Supervisory Reports

1. At least annually, the Supervisor, Supervisory Committee or the Department shall make evaluations of a student's progress in a program. Recommendations concerning continuation, amendment, or termination (see Termination of a Graduate Program) of a candidate's program, are sent to the Dean, who shall take appropriate action. Students shall be advised of the contents of this evaluation and the subsequent recommendation(s).

2. The Supervisor, Supervisory Committee or the Department, shall forward its reports and recommendations to the Dean via the Head of the academic unit or the Dean of the faculty concerned.

Funding

Financial Support for Graduate Studies

M.Sc. students in Psychology are eligible for financial support during the two years of their program, Ph.D. doctoral students in Psychology are eligible for three program years and PsyD students in Psychology are eligible for three program years. Student support comes from a variety of sources, including external scholarships (e.g., NSERC, SSHRC, CIHR, NLCAHR), internal scholarships (e.g., Hatcher, F.A. Aldrich), School of Graduate Studies fellowships, graduate assistantships (GAs), supervisor grants, and their own resources. Students are encouraged to apply for external scholarships.

All students are offered a financial package upon acceptance into their program of study in the Department. Assuming satisfactory progress in the program, students can assume that they will receive at least the same, if not higher, level of SGS Fellowship and GA funding throughout their program.

School of Graduate Studies (SGS) Fellowships. Upon admission to their graduate program, eligible masters-level and doctoral-level students are offered one SGS fellowship unit at the Masters or Doctoral level, respectively. The value of the fellowship unit varies from year to year. To be eligible to receive SGS fellowship funding, students must have maintained at least a 75% MUN-equivalent average over the last 20 courses of their undergraduate degree. To continue to receive fellowship funding, students must continue to maintain at least a 75% average in their graduate courses.

Graduate Assistantships. Each Graduate Assistantship (GA) unit is worth \$1244 and each graduate student in the department is approved for 3 Graduate Assistantship (GA) units per year for a total of \$3732. Over the course of a year, students are typically assigned to two GA units in one term and one GA unit in the other term. Each GA unit requires the student to serve as a teaching assistant for a specified course for approximately 56 hours over the semester (approximately 4 hours per week). Due to the nature of education, some weeks will require far more than 4 hours, while other weeks may not require much time at all. Rather than paying different amounts each pay period, students are paid the same amount every two weeks regardless of the actual hours worked during that particular pay period. By the end of the semester, the number of hours worked should come close to 56 hours.

Funding for Conference Travel

Prior to your conference (do this as soon as possible)

- Collate conference documentation: the advertisement for the conference, an invitational letter if available, the title and abstract of your presentation.
- Complete and submit a TRAVEL REQUEST form (available in the Departmental Office, SN2065)
- Complete and submit a GRADUATE STUDENT REQUEST FOR TRAVEL ASSISTANCE application form (available in the Departmental Office, SN2065)

- Obtain signatures and details of committed funding (if applicable) from your supervisor, the department, the Faculty of Science, the School of Graduate Studies, and the GSU (the last unit to sign)

After the conference:

- Complete and submit a TRAVEL CLAIM A form (available in the Departmental Office, SN2065). This requires financial information and signatures from all of your MUN funding sources; GSU is the last to sign. Be sure to attach all receipts to be claimed and your completed and approved GRADUATE STUDENT REQUEST FOR TRAVEL ASSISTANCE application.

Potential Sources of Funding

Psychology Department (2007)

Masters (M.Sc. and MAPS) students are eligible to apply for a program-total of \$200 to cover travel or other (with permission of the head) expenses, and Doctoral (Ph.D. and Psy.D.) students are eligible to apply for a program-total of \$500 to cover travel or other (with permission of the head) expenses.

Faculty of Science Graduate Student Travel Support Policy (2007)

The Faculty of Science recognizes the considerable value to graduate students of presenting their work publicly and of interacting with their peers from other institutions. To facilitate those processes, the Faculty may provide support for conference travel according to the following guidelines. It is expected that students will have sought support from their research supervisor and department and that support will also be sought from the School of Graduate Studies, the Graduate Student Union and any other relevant sources.

1. The grants shall be for a maximum of \$400 and will normally be comparable to the student's departmental support.
2. M.Sc. students shall be eligible for one such grant during their program. Typically this will be taken near the completion of the program so that the student will be able to present his/her research results.
3. Ph.D. students shall be eligible for two such grants during their programs, with the proviso that no more than one grant shall be given in any one fiscal year.
4. To be eligible to receive a grant, the student must be presenting at the conference (poster or oral presentations are equally acceptable).
5. Application must be made to the office of the Dean of Science using the appropriate form. Where possible, proof of acceptance of a paper for presentation should be provided when funding is applied for. If the paper has not been accepted at the time of application, funding will be provided conditional on acceptance.
6. Travel expenditures and claims must conform to the travel guidelines of the university. Information and advice may be obtained from the departmental office of the student.
7. Deviations from this policy may be made at the discretion of the Dean.

School of Graduate Studies

Students who are presenting at a conference are eligible to apply for travel assistance once per Masters program and twice per Doctoral program. The maximum contribution is \$100 for travel within the Atlantic region, \$200 for travel to other parts of Canada and the U.S.A. and \$300 for travel outside of North America. The full policy and form can be printed off from the Current Student link on the SGS website (GRADUATE STUDENT REQUEST FOR TRAVEL ASSISTANCE).

Graduate Student Union (GSU)

All graduate students are eligible to receive -- from the GSU -- up to \$250 per Masters program or up to \$500 per PhD program to aid in conference-related costs. Students may choose to split this amount over several conferences, rather than applying for the entire sum at once. Thus, conference funding may be available more than once during a graduate program. Students are also eligible for up to \$150 of the above amounts for research trips, field trips, conferences at which they are not presenting, workshops, societal meetings or seminar series that are related to their academic program.

Students who are participating in an out-of-province conference are eligible to apply for funding. While assistance is available only after the conference is completed, students should apply for the funding a minimum of four weeks before travel begins. Conference aid from the Graduate Students' Union is not guaranteed and is contingent upon the availability of funds and the submission of a complete application package. For an application package or for more information, drop by the GSU general office in GH-2007 (Field Hall).

Teaching

Being a Teaching Assistant in Psychology

A few weeks before each term begins, the Administrative Staff Specialist (Scott Young) for the department begins the process of assigning students to courses/instructors. When possible, Scott will match student skills/interests with courses. Please let Scott know the course(s) for which you would like to be considered for a teaching assistant.

As soon as the TA assignments have been made, you should contact the instructor of the course to which you have been assigned to determine the nature of your duties and responsibilities. Also, please let Scott Young know if any errors or omissions have been made.

One GA unit is approximately 56 hours over the semester, approximately 4 hours per week. Due to the nature of education, some weeks will require far more than 4 hours, while other weeks may not require much time at all.

Because you may be required to be available to invigilate and mark final exams, do not make travel arrangements until the final exam schedule has been posted.

In addition to TA duties for the course(s) to which a student has been assigned, many students will be called upon to help invigilate Final Exams for Psychology 1000 and 1001.

Teaching Skills Enhancement Program

Memorial University is committed to providing opportunities for the professional development of its graduate students beyond the knowledge and skills gained within the disciplines. Because graduate students are engaged in teaching and many will pursue an academic career, the Teaching Skills Enhancement Program (TSEP) is designed to provide an introduction to teaching at the undergraduate level.

The program is offered to graduate students over two semesters. The fall semester is delivered in a blended learning format with online content and weekly in class seminars. During the winter or spring/summer semester graduate students undertake a teaching apprenticeship and complete a learning portfolio.

The program is free of charge and graduate students who successfully complete the program receive an official transcript notation and a certificate of completion.

The goals of the TSEP are to:

- foster student and faculty engagement through effective teaching
- build confidence and capacity in teaching abilities
- introduce theories related to adult learning and teaching in higher Education and how they can benefit your teaching
- stimulate dialogue within a community of other novice teachers, and foster individual reflection about student engagement and effective teaching
- provide support for participants as they undertake their teaching activities
- provide opportunities to develop teaching skills
- familiarize graduate students with the challenges and rewards of teaching

For further information, go to: <http://www.delts.mun.ca/gs/tsep.php>

Graduate Student Representation

The selection process for graduate student representatives has not been determined. Graduate students may want to organize a meeting during the Annual Departmental Research Conference at the end of the winter semester to nominate and select student representatives for the coming year.

Departmental Meetings

To be determined (_____)

Departmental Graduate Studies Committee

To be determined (_____)

Graduate Student Union:

To be determined (_____)

Canadian Psychological Association Graduate Student Representative

To be determined (_____)

Resolving Complaints: University Policies and Procedures

CODE OF STUDENT CONDUCT

<http://www.mun.ca/student/conduct/>

Memorial University of Newfoundland enjoys a great sense of community where excellence in teaching, research and community service can be practiced. The University prides itself in the encouragement of academic and personal growth within a community dedicated to freedom of expression and the rights of individuals. Members of the Memorial University community are committed to upholding the highest standards of honesty, trust, respect, fairness and responsibility in all that they do. Students enjoy the rights and privileges and share in the responsibilities associated with being a Student. The objectives of the university are the pursuit of learning through scholarship, teaching and research within a spirit of free enquiry and expression. The university recognizes academic freedom and the right to free speech, creative expression and peaceful protest, acknowledging that the common good of society depends upon the search for knowledge and its free expression.

Within the University community there is a collective responsibility to maintain a high level of scholarly integrity. Students are expected to adhere to those principles which constitute proper academic conduct.

Academic and non-Academic Complaints

Students who have a complaint should most often attempt to resolve the complaint informally. Students should first consider approaching the course instructor, their supervisor or the Graduate Officer, as appropriate. If these approaches do not lead to resolution, students should take their concerns to the Head of the Department. There is also a Departmental Mediator in

the Department of Psychology who may be able to help resolve the problem. Should the informal approach not work, a variety of formal procedures are available.

Policy statements and complaint procedures (informal and formal) can be found at the following links:

Student Life

<http://www.mun.ca/student/>

http://www.mun.ca/student/conduct/Student_Code_FACT_SHEET_May_2014.pdf

http://www.mun.ca/main/non_academic_appeals.php

School of Graduate Studies, Section 4.6 Appeals Procedures

<http://www.mun.ca/regoff/calendar/sectionNo=GRAD-0021>

Health and Well-Being

Personal Health and Wellness <http://www.mun.ca/student/DepartmentsUnits/>

The Student life website describes the wide range of services to students to help them achieve a health and wellness while studying at Memorial University and includes links to Student Health Services, the Counselling Centre, the Wellness Program, and the Glenn Roy Blundon Centre for students with disabilities. It also provides links to the GSU health and dental plan, health insurance for international students, and MCP coverage for international students.

Also, check out the excellent facilities at the Works, Aquarena and Field House for your physical well-being (<http://www.theworksonline.ca/students/>).

Sexual Harassment (<http://www.mun.ca/sexualharassment/home/>)

This web page provides links to the services available to members of the Memorial community to help them deal with issues of sexual harassment.