



Office of the Head  
Department of Psychology  
St. John's, NL Canada A1B 3X9  
Tel: 709 864 8495 Fax: 709 864 2430

[Psychology.Head@mun.ca](mailto:Psychology.Head@mun.ca)  
<http://www.mun.ca/psychology>

Posted: 7 October, 2015  
Reference: PSYC-2016-01-2100-001

Applications are invited from qualified individuals who are interested in being considered for a position as a per course instructor teaching Psychology 2100 Attitudes and Social Cognition in Winter semester 2016 on the St. John's campus. The course is scheduled for *Slot 6 M T R 13.00-13.50*, although this may change. The Calendar description is:

**2100 Attitudes and Social Cognition** An examination of the concepts and principles involved in the interaction between the individual and others. Emphasis will be placed on the theoretical and empirical concerns of attitude formation and change, social perception, and social cognition.

PR: Psychology 1000 and 1001

Required qualifications: (1) A demonstrated knowledge of psychology and of the specific topics noted in the course description; (2) a Masters in psychology; and (3) demonstrated experience conducting research in this area at the Masters level are required. Preference will be given first to applicants who have previously taught Psychology 2100 on the St. John's campus, and secondarily to applicants who have previous experience teaching the equivalent of Psychology 2100 elsewhere.

Applicants should send a letter of application, curriculum vitae, evidence of effective teaching, and the names of three references in electronic form to: [Psychsecretary@mun.ca](mailto:Psychsecretary@mun.ca)

If electronic submission is not possible, applicants may send the information to:

Head, Department of Psychology  
Memorial University of Newfoundland  
St. John's, NL  
A1B 3X9

The deadline for receipt of complete applications is 22 October, 2015.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities