We acknowledge that the lands on which we gather are the homelands of the Innu and Inuit of Labrador, and recognize their ancestral and continued ties to these lands and waters.
MEMORIAL IN LABRADOR

1959-1979
Memorial begins
Extension Services in Labrador & Grows Presence in Labrador

1997
Renamed to Labrador Institute

2011
Labrador Institute Research Stations Opens in North West River & Expansion of Funding

2016-Present
Beginning of New Strategic Planning Process & Expansion Planning
Locations in Happy Valley-Goose Bay, North West River, and Labrador West
CURRENT STAFFING

Positions Filled
Temporary Positions
Position Unfilled

Director
Ashlee Cunsolo

Faculty
Sylvia Moore*
Scott Neilson*
New CRC**

Program Coordinators
Morgon Mills
Karen Pottle-Fewer
Jamie Jackman

Manager, Admin & Finance
Doreen Best

Laboratory Coordinator
VACANT

Lab Coordinator
Ron Sparkes (PT)

Special Projects Manager
VACANT

Operations & Facilities
Alicia Penashue (Maternity leave)

Admin Staff Specialist I
Paula Cooke

Lab Technicians, Assistants, Students, RAs, Lab Users

* Co-reports to home department & faculty at Memorial University
** Will report to home department & faculty at Memorial University & be located in Labrador working with LI initiatives
PLACE-BASED TEACHING & LEARNING

Place-Responsive | Land-Based | Community-Focused |
Inuit Bachelor of Social Work | Inuit Bachelor of Education | Land-Based Masters |
Certificate in Aboriginal & Indigenous Studies | Second Year Partnership with Grenfell
114 undergraduate courses | 17 graduate courses | 2 undergraduate courses developed | 3 graduate courses developed | 2 field schools | ~ 2000 student enrollments
Total Courses by Collaborating Units, 2010-2019

- Humanities and Social Sciences, 60
- Archaeology, 20
- Linguistics, 13
- English, 9
- Other, 18
- Social Work, 19
- Education, 39
- Other, 15

Other = 16 different departments & 33 courses
ANTH | ARTS | COMMS | FOLK | GEOG | HIST | HKR | HUMN | PHIL | POLI | PSYC | S/A | S/C | SOCI | UNIV | WSTD
Northern Food Systems, Security & Sovereignty | Governance & Determination | Place, Health & Environment | Language, Culture & Identity | Community knowledges | Changing Environments & Resources | Northern Methods & Methodologies | Decolonizing & Indigenizing Education
Research Funding: 2012-2019

Total Funds Led by Labrador Institute

- Internal, $2,469,360
- Provincial, $1,101,220
- Tri-council, $841,918
- Federal, $3,864,701
- Other, $733,665

Total Research Involvement by Staff & Faculty

- Internal, $2,524,087
- Provincial, $1,108,326
- Federal, $6,063,334
- Other, $3,906,690
- Tri-council, $37,150,856

~9 million led by Labrador Institute | ~$50 million in collaborative funds
$841,918 Tri-Council held by LI | $37,150,856 Tri-Council funds via collaborations
SUPERVISION AND HQPS: 2013-2018

Graduate Student & Post Doc In-Take Per Year

23 Master’s & 17 PhD Students Total | Completed: 13 Master’s & 1 PhD
7 Postdocs | Success in Scholarships & Funding
OUTREACH AND ENGAGEMENT: 2017-19

- Knowledge-sharing presentations to community: 122
- Hosted knowledge-sharing events: 33
- Outreach events: 38
- Conferences hosted or co-hosted: 4

Labrador Research Forum | Northern Rural and Remote Health Conference | National Centre for Collaboration in Indigenous Education | Labrador Lands and Waters Indigenous Youth Science Camp
Pye Centre for Northern Boreal Food Systems

Food Security | Food Access | Social Enterprise | Experimental Farm | Local Partnerships
Phase 1: Social Enterprise | Phase 2: Research & Education Programming

Photo: Joyce Pye
THE NEED FOR GROWTH

Young & Growing Populations | Growing Economy | Increasing Demand for Educational Options | Pressures from Other Universities
Increasing Calls for Northern Educational Institutions:
Yukon College/University | Nunavut Arctic College | Aurora College
“Support the strategic growth, revisioning, and advancement of the Labrador Institute of Memorial University to enhance and expand educational, research, and outreach opportunities in Labrador and the North.”

July 12-13, 2018 in Happy Valley-Goose Bay
September 28, 2018, Virtually
December 3 & 4, 2018, Virtually
January 24-25, 2019 | Happy Valley-Goose Bay
Recommendations Report to President in March 2019
TASK FORCE MEMBERS

Elder Jean Crane

Catharyn Andersen | SPECIAL ADVISOR TO THE PRESIDENT ON ABORIGINAL AFFAIRS

Neil Bose, PhD | VICE-PRESIDENT RESEARCH

Julia Christensen, PhD | CANADA RESEARCH CHAIR IN NORTHERN GOVERNANCE AND PUBLIC POLICY

Ashlee Cunsolo, PhD | DIRECTOR OF THE LABRADOR INSTITUTE

Clarence ‘Bud’ Davis | MAMU TSHISHKUTAMASHUTAUM (LET’S ALL LEARN TOGETHER) INNU EDUCATION

Kanani Davis | DIRECTOR OF EDUCATION, INNU NATION

Stephen Dodge | DIRECTOR, HUMAN RESOURCES

Tracey Doherty | STUDENT REPRESENTATIVE, INUIT BACHELOR OF EDUCATION PROGRAM

Noreen Golfman, PhD | PROVOST AND VICE-PRESIDENT ACADEMIC

Stephen Greene | CHIEF INFORMATION OFFICER AND DIRECTOR OF INFORMATION TECHNOLOGY SERVICES

Amy Hudson | MANAGER, RESEARCH, CULTURE, AND EDUCATION, NUNATUKAVUT COMMUNITY COUNCIL

Jeff Keshen, PhD | VICE-PRESIDENT, GRENFELL CAMPUS

Max Libolron, PhD | ASSOCIATE VICE-PRESIDENT INDIGENOUS RESEARCH

Sylvia Moore, PhD | ASSISTANT PROFESSOR, FACULTY OF EDUCATION & LABRADOR INSTITUTE

Rob Shea, PhD | ASSOCIATE VICE-PRESIDENT ACADEMIC AND STUDENT AFFAIRS, MARINE INSTITUTE

Aimee Surprenant, PhD | ASSOCIATE VICE-PRESIDENT ACADEMIC AND DEAN OF GRADUATE STUDIES

Michele Wood | RESEARCHER/EVALUATOR, NUNATSIAVUT DEPARTMENT OF HEALTH & SOCIAL DEVELOPMENT
With unanimous consensus, the Labrador Institute Strategic Task Force recommends the creation of a full Labrador Campus of Memorial University, focused on, situated in, and led by the North.
Support knowledge promotion, protection, creation, and interpretation, which enables all to dream, aspire, and inspire diverse just futures, grounded in Indigenous lands and waters, cultures, practices, philosophies, life journeys, ethics, knowledges, learning pathways, responsibilities, and governances.
DETAILED RECOMMENDATIONS

1. Immediately designate the Labrador Institute as an academic unit with academic status, in order to support the growth of academic programming and staff and the continued growth of a Labrador Campus.

2. Immediately convene a Labrador Campus Development Working Group, which would be responsible for seven core development areas:

   I. INFRASTRUCTURE DEVELOPMENT
   II. PROGRAM & CURRICULUM DEVELOPMENT
   III. GOVERNANCE STRUCTURE
   IV. RESEARCH INFRASTRUCTURE
   V. HUMAN RESOURCES & FINANCES
   VI. OPERATING BUDGET
   VII. CAPITAL CAMPAIGN
1. Transition the Labrador Institute to an academic unit, subject to the creation and approval of a constitution.

2. Support the strategic growth plan to become a full academic Campus, subject to related approvals.

Recommendation Report to President in March 2019 | Vice-Presidents Council Approval July 2019
Undergraduate Programs

Interdisciplinary Undergraduate Degree
Cohort Programs
2 Year with Grenfell Indigenous Studies Certificate

Graduate Programs
Cohort in Labrador, but in partnership with already-existing programs

Post-Graduate Certificates
Professional certificates of interest to Northern governance, land claims, leadership, sovereignty

Partnerships
Nunavut Arctic College
College of the North Atlantic
Estimated and Projected Numbers of High School Graduates, Labrador, by Indigenous Organization Affiliation, 2015-2024

- Nunatsiavut (NG)
- Innu Nation (IN)
- NunatuKavut (NCC)
- All Indigenous organizations (IN + NG + NCC)

Nunatsiavut Government | NunatuKavut Community Council | Innu Nation
Estimated and Projected Numbers of High School Graduates, Labrador, 2015-2024

~55% graduates are honours/academic stream | ~127 university-eligible students per year for the next 5 years
RECRUITMENT AND RETENTION

New Recruitments | Cross-Appointments | Visiting Professors | Elders & Knowledge Holders
ENHANCED INFRASTRUCTURE

New Building | Enhanced Facilities | Teaching, Research, Lab Space | Residences
The development of a Labrador Campus is foundational to the continued growth and success of Labrador, Memorial University, the Province, and the North.
QUESTIONS?