EVAN SIMPSON

CURRICULUM VITAE

HOME ADDRESS:	52 Long Pond Road St. John's, NF A1B 1P1 Phone: (709) 754-6991
BUSINESS ADDRESS:	Department of Philosophy Memorial University of Newfoundland St. John's, NL A1C 5S7 Phone: (709) 864-8966 E-mail: esimpson@mun.ca
PERSONAL DATA:	Citizenship: Canadian and American Married to Miriam Quinby; one child
EDUCATION:	Amherst College (B.A., 1962) University of Innsbruck (Fulbright Scholar, 1965-66) Duke University (Ph.D., 1966)

EMPLOYMENT HISTORY:

Academic:

1966-72	McMaster University	Assistant Professor
1972-81	McMaster University	Associate Professor
1981-98	McMaster University	Professor
1989	U.B.C.	Visiting Research Associate
1990	Victoria University (NZ)	Visiting Fellow
1991-98	McMaster University	Dean of Humanities
1996-97	University of Adelaide	Research Fellow
1999-	McMaster University	Professor Emeritus
1999-03	Memorial University	Vice-President (Academic)
		Pro Vice-Chancellor
2004-05	Memorial University	Professor
2005-	Memorial University	Honorary Research Professor
2010-11	Memorial University	Vice-President (Academic) pro tem
		Pro Vice-Chancellor

Consultative:

- 2005 Memorial University, Academic Governance Models
- 2006 Labrador Institute, Relationship to CNA (HVGB)
- 2008 Department of Education (NL), White Paper on Education
- 2008 Memorial University, Options for a Merit Pay System
- 2009 University of Calgary Press, Assessor of Canadian Journal of Philosophy
- 2009 Memorial University, Compensation Contracts for Retirees
- 2012 Memorial University Botanical Garden reorganization
- 2014 Presidential Consultant on Aboriginal Initiatives

SCHOLARLY AND PROFESSIONAL ACTIVITIES:

Ontario Graduate Scholarship Panel, 1978 SSHRCC Doctoral Fellowship Jury, 1984, 1985, and 1986 (Chair) Corporate Humanist Awards Jury, 1994 Occasional reviewer for *Dialogue: Canadian Philosophical Review Canadian Journal of Philosophy Journal of Academic Ethics Noûs, Philosophical Studies, Australian Journal of Philosophy, etc.* SSHRCC, Killam, Canadian Philosophical Ass'n, etc. Senior University Administrators Course, Banff, 1993

AREAS OF TEACHING AND RESEARCH INTEREST:

Moral Philosophy (including Moral Education) Political and Social Philosophy Philosophy of Mind (including Philosophy of the Emotions)

COURSES TAUGHT at various times:

Undergraduate:

20th Century Analytical Philosophy Aesthetics Epistemology Ethics History of Modern Philosophy Philosophy of Religion Graduate:

Analytic Philosophy Democratic Theory Philosophy of Mind Prominent Philosophers Jürgen Habermas Richard Rorty Ludwig Wittgenstein Theories of Rights

GRADUATE SUPERVISION (as principal supervisor):

M.A. Theses

A. Bantoft; R. Bienert; T. Eisemann; M. Feak; P. Graves; J. King; B. Kowalsky;
J. Laurance; L. Loxterkamp; R. Maw; D. McKenna; P. McLaughlin; M.
McNicholl; J. Mighton; H. Palmer; R. Perry; T.R. Raghunath; L. Rochon; M.
Stamboulie; H. Woodhouse; P. Worthy.

Ph.D. Dissertations

Richard Maw, "An Agent Semantical Theory of Reference" (1983) Tony Couture, "Social Criticism after Rawls" (1992) T.R. Raghunath, "Metaphysics and Human Development" (1993) Glen Baier, "Imagination and Cooperation in Rousseau" (1995) Neil Campbell, "Physicalism and Epiphenomenal Properties" (1997) Joseph Murray, "Liberal Cultural Coercion" (2000)

RESEARCH FUNDING as principal investigator:

SSHRCC, 1979: Publication subvention for *Reason over Passion* SSHRCC, 1986 conference grant: "Anti-Foundationalism and Practical Reasoning" SSHRCC, 1992-95: "Communitarianism and Democratic Theory" (\$44,951)

PUBLICATIONS (PEER REVIEWED):

Books

Reason Over Passion:	The Social Basis of Evaluation	and Appraisal, (Waterloo,
ON: Wilfrid La	urier University Press, 1979)	

- Antifoundationalism and Practical Reasoning: Conversations Between Hermeneutics and Analysis, editor (Edmonton: Academic Printing and Publishing, 1987)
- Good Lives and Moral Education, Vol. 4 of "Studies in Moral Philosophy," General Editor: John Kekes (New York: Peter Lang, 1989)
- Anti-Theory in Ethics and Moral Conservatism, edited with S.G. Clarke (Albany: SUNY Press, 1989)

Contributions to Books

- "Discrimination as an Example of Moral Irrationality," in Paul Welsh, ed., *Fact, Value and Perception, Essays in Honour of Charles A. Baylis* (Durham, N.C.: Duke University Press, 1975), pp. 107-122
- "Giustizia Socialista," in Sebastiano Maffettone, ed., *Marxismo e Giustizia*, Milan, II Saggiatore, 1983, pp. 149-177. [Translation of "Socialist Justice." See below.]
- "Sensation Deconstructed," in Donald Stewart, ed., *Entities and Individuation: Studies in Ontology and Language in Honour of Neil Wilson* (Lewiston, N.Y.: The Edwin Mellen Press, 1989), pp. 153-164
- "Colloquimur, ergo sumus," in E. Simpson, ed., *Antifoundationalism and Practical Reasoning*, pp. 1-12
- "The Primacy of Moral Practice" (with S.G. Clarke) in Clarke and Simpson (eds.) Anti-theory in Ethics, pp. 1-26
- "The Development of Political Reasoning," in Bill Puka, ed., *New Research in Moral Development* (New York: Garland Publishing, 1994), pp. 393-405. [Reprint of article: see below.]
- "Forms of Political Thinking and the Persistence of Practical Philosophy," in S. Esquith, ed., *Political Dialogue: Theories and Practices* (Amsterdam: Rodopi, 1996), pp. 117-141
- "Reconstructing Rorty's Ethics: Styles, Languages and Vocabularies of Moral Reflection," in G. Madison and M. Fairbairn, eds., *The Ethics of Postmodernity* (Evanston: Northwestern University Press, 1999), pp. 120-137 [with Mark Williams]
- "Justice, Expediency, and Practices of Thinking," in P. Rynard and D. Shugarman, eds., *Cruelty and Deception: The Problem of Dirty Hands in Politics* (Peterborough: Broadview Press, 1999, pp. 101-110).

Journal Articles

"Mention and Designation," Analysis, 29 (1968), 1-4 "Actions and Extensions," American Philosophical Ouarterly, 7 (1970), 349-56 "Social Norms and Aberrations: Violence and Some Related Social Facts," Ethics: An International Journal of Social, Political, and Legal Philosophy, 81 (1970), 22-35 "On the Assertion of Philosophical Doubt," *Dialogue: Canadian Philosophical* Review, 10 (1971), 82-91 "Aesthetic Appraisal," *Philosophy: The Journal of the Royal Institute of* Philosophy, 50 (1975), 189-204 "An Analysis of Certainty," Canadian Journal of Philosophy, 6 (1976), 403-16 "Socialist Justice," Ethics: An International Journal of Social, Political, and Legal Philosophy, 87 (1976), 1-17 "Objective Reason and Respect for Persons," The Monist: An International Journal of General Philosophical Inquiry, 62 (1979), 457-469 "The Subjects of Justice," Ethics: An International Journal of Social, Political, and Legal Philosophy, 90 (1980), 490-501 "Life as Work," Listening: Journal of Religion and Culture, 16 (1981), 31-41 "The Priority of Needs over Wants," Social Theory and Practice, 8 (1982), 95-112 "Emile's Moral Development: A Rousseauan Perspective on Kohlberg," Human Development, 26 (1983), 198-212 "A Values Clarification Retrospective," Educational Theory, 36 (1986), 271-287 "Moral Conservatism," The Review of Politics, 49, (1987), 29-58 "The Development of Political Reasoning," Human Development, 30 (1987), 268-281 Critical Notice of Patterns of Moral Complexity by Charles E. Larmore, Canadian Journal of Philosophy, 19 (1989) 309-324 "Conservatism, Radicalism and Democratic Practice," Praxis International, 9 (1989), 273-286 "Marxism and Moralism," Dialogue: Canadian Philosophical Review, 29 (1990), 583-588 "Liberty, Democracy, Community," Public Affairs Quarterly, 6 (1992), 327-344 "Principles and Customs in Moral Philosophy," Metaphilosophy, 24 (1993), 14-32 "The Ideal of Social Disillusionment," Philosophical Forum, 26 (1994), 63-77 [with Mark Williams] "Rights Thinking," Philosophy: The Journal of the Royal Institute of Philosophy, 72 (1997), 29-58 "Prudence and Anti-Prudence," American Philosophical Quarterly, 35 (1998), 73-86

- "Between Internalism and Externalism in Ethics," *The Philosophical Quarterly*, 49 (1999), 201-214
- "Knowledge in the Postmodern University," *Educational Theory*, 50 (2000), 157-177
- "The Faculty of the Future," Journal of Academic Ethics, 1 (2003), 49-58
- "Harms to Dignity, Bioethics, and the Scope of Biolaw," *Journal of Palliative Care*, 20 (2004), 185-192
- "The Leadership of Service," Journal of Academic Ethics, 2 (2004), 199-207
- "Equality and Merit: A Merit-based Argument for Equity Policies in Higher Education," *Educational Theory*, 55 (2005), 385-398 [with Karen Wendling]
- "Responsibilities for Hateful Speech," Legal Theory, 12 (2006), 157-177
- "The Right to Life after Death," *Dialogue: Canadian Philosophical Review*, 46 (2007), 531-51
- "Reasonable Trust," *European Journal of Philosophy*, 21 (2013), 402-423. DOI: 10.1111/j.1468-0378.2011.00453.x
- "Practical Reasonableness: Some Epistemic Issues," *The Journal of Value Inquiry*, 47 (2013), 135-145. DOI: 10.1007/s10790-013-9367-z
- "Practical Reasonableness: Some Metaethical Issues," *The Journal of Value Inquiry*, 47 (2013), 425-437. DOI: 10.1007/s10790-013-9386-9

Reviews

- The Philosophy of Action, by Alan R. White (ed.), Dialogue, 7 (1969), 687-88 Political Theory and the Rights of Man, by D.D. Raphael (ed.), Dialogue, 7 (1969) 689-90
- Bertrand Russell's Theory of Knowledge, by Elizabeth R. Eames, and Bertrand Russell's Philosophy of Language, by Robert J. Clack, Dialogue, 8 (1970), 103-106
- Modal Thinking, by Alan R. White, International Studies in Philosophy (1977), 173-175

Objectivity and Cultural Divergence, by S.C. Brown (ed.), *Canadian Philosophical Reviews*, 6 (1986), 139-141

- The Language of Decision, by John Ibberson, Canadian Philosophical Reviews 7 (1987), 498-500
- The Moral Psychology of the Virtues, by N.J.H. Dent, Noûs, 22 (1988), 155-58
- Courage: A Philosophical Investigation, by Douglas Walton, Noûs, 24 (1990) 192-194
- Normative Politics and the Community of Nations, by Haskell Fain, Noûs, 25 (1991) 373-376
- Varieties of Moral Personality: Ethics and Psychological Realism, by Owen Flanagan, Canadian Philosophical Reviews, 11 (1991) 314-316

Rationality, by Harold I. Brown, Noûs, 26 (1992) 236-238

- Well-Being: Its Meaning, Measurement and Moral Importance, by James Griffin, Noûs, 27 (1993) 83-85
- Liberals and Communitarians, by S. Mulhall and A. Swift, Canadian Philosophical Reviews, 14 (1994) 115-117
- Reasonable Democracy: Jürgen Habermas and the Politics of Discourse, by Simone Chambers, Canadian Philosophical Reviews, 16 (1996), 325-327
- Following Kohlberg: Liberalism and the Practice of Democratic Community, by Donald R. C. Reed, Philosophy in Review, 19 (1999), 279-281
- Reading Freire and Habermas: Critical Pedagogy and Transformative Social Change, by R. A. Morrow and C. A. Torres, Philosophy in Review, 23 (2003), 267-68
- Restoring Responsibility: Ethics in Government, Business, and Healthcare, by Dennis F. Thompson, Philosophy in Review, 26 (2006), 68-71

MINOR PUBLICATIONS:

Selected articles, recorded presentations, etc.

"Values Ed.: Some Doubts", *Contact 8* (Bulletin of the District 8 Ontario Secondary Schools Teachers Federation, (February, 1978), 2-4
"Moral Conservatism", in D. Wilson, ed., *Democratic Socialism: The Challenge* of the Eighties and Beyond (Vancouver: New Star Books, 1985), 41-50
"Pervasive Practical Problems", *ibid.*, pp. 166-68
Editor, *Sponsorship of the Arts* (McMaster University Faculty of Humanities, 1993), viii + 55 pp.
"Humanities: Frill or Major Force?," *Bulletin of the Canadian Federation for the Humanities*, 16 (1994), 4-6
"The Business of Knowledge, the Wealth of Nations," *Minutes of Proceedings and Evidence of the Standing Committee on Finance, House of Commons [Canada]*, Issue No. 72 (November 4, 1994), 55-56
"The Role of Graduate Studies in a Comprehensive University," the 1999 Aldrich Interdisciplinary Lecture (St. John's, NL: School of Graduate Studies, Memorial University, February 24, 1999)

Reviews

Belief, Truth and Knowledge, by D.M. Armstrong, Library Journal, 98 (1973), 1922
Essays on Freedom of Action, by Ted Honderich, ed., Library Journal, 98 (1973), 2111
The Moralist, by Allen Whellis, Library Journal, 98 (1973), 3006

Law, Legislation and Liberty, vol. 1: Rules and Order, by F.A. Hayek, Library Journal, 98 (1973), 3006
Nature and Necessity, by Milton Fisk, Library Journal, 99 (1974), 661
<i>The Fabric of Knowledge</i> , by J.L. Jolley, <i>Library Journal</i> , 99 (1974), 1823
Community and Ideology, by Raymond Plant, Library Journal, 99 (1974), 2852
<i>The Cybernetic Theory of Decision</i> , by John D. Steinbruner, <i>Library Journal</i> , 100
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(1975) The Logic of Society, by Loind Addie, Library, Journal, 100 (1075), 484
The Logic of Society, by Laird Addis, Library Journal, 100 (1975), 484
<i>The Limits of Liberty</i> , by James M. Buchanan, <i>Library Journal</i> , 100 (1975), 674
The Conditions of Freedom, by Harry V. Jaffa, Library Journal, 100 (1975), 1328
Roscher and Knies: The Logical Problems of Historical Economics, by Max
Weber, <i>Library Journal</i> , 100 (1975), 1645
Verbal Behaviour and Politics, by Doris A. Graber, Library Journal, 100 (1975),
2329-2330
Renascent Rationalism, by Helier J. Robinson, Canadian Book Review Annual,
(1975), 34-35
Leibniz: Perception, Apperception, and Thought, by Robert McRae, Canadian
Book Review Annual (1976), 52-53
Contours of a Christian Philosophy, by L. Kalsbeek, Canadian Book Review
Annual (1976), 57
Bentham on Liberty, by Douglas B. Long, Canadian Book Review Annual (1977), 35
Readings in Russian Philosophical Thought: Philosophy of History, by Louis J.
Shein, <i>Canadian Book Review Annual</i> (1977), 36
Martin Heidegger's Philosophy of Religion, by John R. Williams, Canadian Book
Review Annual, (1977), 37
Essays on Philosophy and the Classics, Collected Works, Vol. XI, by John Stuart
Mill, Canadian Book Review Annual (1978), 61
An Examination of Sir William Hamilton's Philosophy, Collected Works, Vol. IX,
by John Stuart Mill, Canadian Book Review Annual (1979) 63-64
Rationality Today/La Rationalité Aujourd'hui, by Theodore F. Geraets, ed.,
Canadian Book Review Annual (1980), 62
The Controversial Kierkegaard, by Gregor Malantschuk, Canadian Book Review
Annual (1981), 60
Technology and the Future, by Egbert Schuurman, Canadian Book Review
Annual (1981), 63
Yes Virginia, There is Right and Wrong!, by Kathleen M. Gow, Canadian Book
Review Annual (1981), 249-50
The Quebec Problem, by William D. O'Grady, Canadian Book Review Annual
(1982), 284
Parliamentary Democracy in Canada, by Thomas D'Aquino, et al., Canadian
Book Review Annual (1983), 350
8
V.

Contemporary Moral Issues, by Wesley Cragg, Canadian Book Review Annual
(1983), 106
Intellect and Social Conscience: Essays on Bertrand Russell's Early Work, by M.
Moran and C. Spadoni (eds.), Canadian Book Review Annual (1984), 125
The Education of Desire: Plato and the Philosophy of Religion, by Michel
Despland, Canadian Book Review Annual (1985), 94-95
Paradoxes of Rationality and Cooperation: Prisoner's Dilemma and Newcomb's
Problem, by Richmond Campbell and Lanning Snowdon (eds.), Canadian
Book Review Annual (1985), 403
Interpreting the World, Kant's Philosophy of History and Politics, by William
James Booth, Canadian Book Review Annual (1986), 50-51
Shylock's Rights: A Grammar of Lockean Claims, by Edward Andrew, Canadian
Book Review Annual (1988), 86
The New Republic: A Commentary on Book I of More's Utopia, by Colin Starnes,
Canadian Book Review Annual (1991), 102-103
A Ricoeur Reader, by M. Valdes, Canadian Book Review Annual (1991), 98
Beyond Experience: Metaphysical Theories and Philosophical Constraints, by
Norman Swartz, Canadian Book Review Annual (1991), 97
The Notion of Tolerance and Human Rights, by E.Groffier and M. Paradis (eds.),
Canadian Book Review Annual (1992), 98-99
Ethics in Public Service, by R.A. Chapman (ed.), Canadian Book Review Annual
(1993), review no. 2127
Space-Like Time, by F.M. Christensen, Canadian Book Review Annual (1994), 95
Holding One's Time in Thought: The political Philosophy of W.J. Stankiewicz, by
B. Czaykowski and S. La Selva (eds.), Canadian Book Review Annual
(1998), pp. 311-312
The Sovereignty of Joy: Nietzsche's Vision of Grand Politics, by Alex McIntyre,
Canadian Book Review Annual (1998), pp. 314-315
Hume=s Defence of Causal Inference, by Fred Wilson, Canadian Book Review
Annual (1998), pp. 115-116

SELECTED ADMINISTRATIVE RESPONSIBILITIES:

Department (excluding ex officio positions):

Undergraduate Student Advisor, 1974-77, 1981-82 Curriculum Committee, 1974-75, 1976-77, 1981-83 (Chair) Chair, Department of Philosophy, 1984-1989 Chair, Guelph-McMaster Joint Doctoral Programme, 1990-91 (During my tenure as chair the Philosophy Department consisted of 15 professors, approximately 100 full-time program students and 30 graduate students. The Joint Doctoral Program then combined the Guelph and McMaster staffs into one of Canada's largest and most innovative Ph.D. programs in Philosophy.)

Faculty (excluding ex officio positions):

Ad hoc committees

Representation of Students on Faculty Committees, 1977-78 Modern Languages Transition Committee, 1986-87 Definition of Research in the Humanities, 1987 Committee on Studies, 1974-77, 1981-82 Chair, Curriculum Committee, 1978-79 Tenure and Promotion Committee, 1981-84, 1990-91 Nominating Committee, 1985-1989 Humanities Lecture Series Organizing Committee, 1986-87 Liaison, Recruitment and Retention Committee, 1988-89 Dean of Humanities, 1991- (reappointed 1996)

(When I was dean the Faculty of Humanities included departments of Classics, English, French, History, Modern Languages, Philosophy and the School of Art, Drama and Music. In addition, it had a Humanities Computing Centre, a Communication Centre, and was home to the Bertrand Russell Editorial Project. Approximately 120 full-time and 50 part-time professors offered instruction to 1800 full-time undergraduate students, 190 full-time graduate students and numerous part-time students. The operating budget was \$12,000,000.)

University (excluding ex officio positions, e.g., Academic Senate):

Review Committee, Tenure Appeal Hearing, 1980-81 Ad hoc selection committees Chairman M.A.(T)-M.Sc.(T) Programme, 1985 Associate Dean of Graduate Studies, 1985, 1988 Chair of Russell Studies, 1984-85 Associate Dean of Humanities (Studies), 1988-89 Executive Director of University Advancement, 1993-94 Director, Centre for Continuing Education, 1995 Other ad hoc committees Centres of Excellence in the Arts, 1988-89 Accommodation for Persons with Disabilities, 1990 Review of the Position of V.-P. (Research), 1993-94 Task Force on Research Administration, 1996 Negotiating committees Joint Faculty Association/Administration Committee, 1992-95 Negotiating Committee with Part-Time Instructors, 1993 Bertrand Russell Papers Permissions Committee, 1986-89 Board-Senate Committee on Academic Planning, 1986-88 Whidden Lecture Committee, 1987-91 Chair, E.T. Salmon Roman Studies Fund Allocation Committee, 1992-99 Senate Executive Committee 1992-93 Advisory Committee, Centre for Continuing Education, 1994 Board of Governors, 1995-96 Including Executive Committee and By-laws Committee University Planning Committee, 1997-99

Memorial University of Newfoundland

Pro Vice-Chancellor, 1999-2003

(The pro vice-chancellor is the deputy vice-chancellor and acting president and vice-chancellor in the absence of the president.)

Vice-President (Academic)

(The vice-president (academic) is responsible for academic leadership and programming on all campuses of the University, hiring of academic staff, and budgeting for academic and academic support units in a university of approximately 15,000 on-campus students and 800 full-time faculty members. The associate vice-president, deans of five faculties, directors of seven schools, the Registrar, the University Librarian, the director of Recruitment, and the director of Institutional Analysis and Planning, report to the Vice-President. During my term of office the academic envelope was \$120,000,000.)

Representative University responsibilities and activities

Board of Regents and its committees Senate (Vice-Chair) Senate Executive (Vice-Chair) Planning and Budget Committee (Chair) Senior Academic and Administrators Group (Co-chair) Web Policy Committee (Chair) Committee on Undergraduate Studies Council of the School of Graduate Studies All Faculty Councils Faculty of Business Administration Advisory Board Faculty of Engineering Advisory Committee Faculty of Education/Provincial Department of Education Liaison

OTHER UNIVERSITY SERVICE:

Chair, Ph.D. oral examinations committees (numerous occasions)
Planning Committee for a Ph.D. in Business Administration
Chair, 3M Forum on Teaching and Learning (2005)
Chair, Graduate Research Integrity Program (GRIP) Review (2006)
Co-chair, Review of the Harris Centre and its Director (2006)
Co-Chair, Senate Committee on Undergraduate Scholarships (2006 – 2008)
Investigator into allegations of impropriety in Medicine (2007)
Review Committee for Masters in Health Ethics (2012)
Review Committee, Academic Program Review of Music (2008)
Chair, Presidential Task Force on Aboriginal Initiatives (2008-2009)
Co-chair, Family Campaign portion of capital campaign (2009)
Senate Advisory Committee on the University Library

Chair, Sub-Committee on "The Library of the Future"

Chair, Reunion College division of Reunion 2012 (2011-12)
Presentations to Academic Leadership Development program (2007, 2012)

SELECTED COMMUNITY ACTIVITIES:

McMaster Credit Union Executive (1970-75) President, Hamilton West New Democratic Party Constituency Association (1976-80)Chair, Hamilton Region Civil Liberties Association (1975-76) Board of Directors, Canadian Civil Liberties Association (1975-1998) Executive Committee, Ontario New Democratic Party (1980-89) -- Vice-President (1982-84), Treasurer (1984-89) Durand Neighbourhood Ass'n Executive (1978-80) Executive Committee, New Democratic Party of Canada (1985-89) Councillor, Hamilton Association for the Advancement of Literature, Science and Art (1987-88) Board of Directors, Dundas Valley School of Art (1992-1996) Chair, Ontario Government ad hoc Committee on Election Finance Reform (1992-94)Regional Municipality of Hamilton-Wentworth Conceptual Team for Arts Policy Development (1994) Chair, Open Learning Information and Network Board, Newfoundland (2001) Government of Newfoundland and Labrador Labour Market Development Council (2000-2003)

President, MUN Retirees Association (2006-10)

OTHER MATTERS:

Trillium Award (for "most beautiful Hamilton home gardens"), 1984, 1986, 1988 Commemorative Medal for the 125th Anniversary of the Confederation of Canada (1992) Golden Jubilee Medal (2002) MUNPA Tribute Award (for post-retirement service), 2014

EVAN SIMPSON

ADMINISTRATIVE RESUME

A Supplement to the *Curriculum Vitae*

Chair of the Department of Philosophy (1984-1989)

My first serious taste of academic administration occurred as departmental chair. This was in many ways the best job I have ever had. I found there to be enormous opportunities for improving and consolidating an essentially good academic program. My most satisfying achievements lay in:

Recruitment to programs

In the early 1980's enrolments in my department's courses and programs were very low. We instituted an active program of recruitment into philosophy programs, doubling registrations within three years. The methods have become a model for other departments in the Faculty of Humanities.

Refocussing of specializations

As part of the program of recruitment we also reexamined our academic focus. A formerly featureless department identified an opportunity to build bridges between parts of the discipline that in many places constitute two solitudes. The department became well known for integrating analytical and Continental philosophy.

Distributed responsibility

Providing a home for increasing numbers of undergraduate and graduate students created new possibilities for governance. Among the most successful and enduring of the initiatives taken during this period was the delegation of responsibility for the Department's visiting speaker program to the graduate students. The activity formed a useful part of their professional development and promoted their participation in departmental affairs.

Dean of the Faculty of Humanities (1991-1998)

Under the following headings I list some of the main achievements of my first 5 years as faculty dean.

Creation of the School of Art, Drama, and Music

Formally inaugurated in July 1995, the School emerged from two years of discussions with the former departments of Art and Art History, Drama, and Music. The successor to these

three small, isolated units is a powerful academic presence. The founding disciplines have opened their programs to evolution fostered through mutual discussion. There are also promising signs of increased external support.

Computer-assisted research and learning

I encouraged the Faculty to establish what was at the time the only full-time academic position in Canada devoted to humanities computing. Our Director of Humanities Computing was responsible for teaching beginning and advanced courses, both undergraduate and graduate, in this burgeoning area, for developing our modern teaching labs, and for encouraging creation of materials through which students further their understanding of languages, music, and other disciplines through self-directed study.

Curriculum development

A consistent feature of my administration was a focus upon changing patterns of education. Our t thrusts included facilitation of interdisciplinary opportunities; Applied Humanities courses that enable senior students to include in their academic program participation in faculty members' research, co-op placements, and work as instructional assistants; and a Communications Centre newly created to promote the generic skills as well as the disciplinary knowledge that mark a sound education in any subject.

International initiatives

Since 1991 the Faculty devoted considerable effort to developing options for study abroad. New exchange programs were developed and the rate of participation increased annually. We preserved an endangered program in Japanese Studies and began a new program in Latin American Studies.

Office/Staff reorganization

When I became dean, the office I inherited was physically separated from that of the associate dean responsible for students' programs. The staffs were also distinct, frustrating effective communication and teamwork. The offices were combined and the staffs integrated, promoting better service to faculty members and students. Efficiency increased as people filled in for one another as needed. (Since my term, the offices have separated again.)

Faculty Advancement

In 1992 I formed a Community Advisory Council of friends and graduates of the Faculty in order to promote "town-and-gown" communication and seek tangible support from external sponsors. In consultation with them and University Advancement I hired the first faculty development officer at McMaster. The model appears to be sound, since the University subsequently placed advancement officers in every faculty.

For further information: <u>http://www.humanities.mcmaster.ca</u>

Vice-President (Academic), 1999-2003

My move to Memorial University of Newfoundland led me to a regional university whose inherent strengths needed the support that can be given by modern, streamlined and consistent procedures.

Academic Planning

A major initial task was to develop a Strategic Framework for the University. This provided a context for bringing together academic planning and budget advisory mechanisms, which had previously been independently constituted. Senate was asked to approve a new Planning and Budget Committee that would assess programs and initiatives in the context of priorities of the allocation of resources. The PBC, chaired by the Vice-President, became recognized as an important factor in University governance. Its task included overseeing the implementation of the Strategic Framework.

Academic Program Review

In 1999 there was no set of regular procedures for the periodic review of academic programs and units. Academic Program Review is now established, with external consultants visiting faculties, schools and departments on a seven-year rotation. Among the benefits have been significant improvements in the clarity of and rationale for academic regulations and departmental curricula together with greater accountability of academic units to one another and to the public.

Graduate Studies

One of my first actions was to encourage the systematic use of graduate students in the instructional work of the University. Several objectives were in view: effective use of teaching resources, the development of well-rounded academic professionals, and educational quality in a period of increasing student/teacher ratios. A program of Teaching Opportunities for Graduate Students was developed.

Course Evaluations

Prior to 1999 there were no systematic arrangements to inform professors of their instructional effectiveness or to advise students about superior instructional opportunities. A universal procedure of course evaluation questionnaires is now in place and serving the interests of clarity in these matters.

Coherence and Collegiality

Anarchy among academic units made it possible for each to have its own criteria for recognizing superior academic performance. Deans' lists were established without any common criteria to indicate what this distinction actually meant across the University. This and other awards were placed within a set of University-wide standards that establish comparability from unit to unit.