



Student Handbook

2016 – 2017

**Health Sciences Centre
Memorial University of Newfoundland
St. John's, NL
A1B 3V6**

This handbook is a guide for students and is subject to continual review and revision. Memorial University and the School of Pharmacy reserve the right to change or amend policies at any time from those published in this handbook. The information is current as of July 2016. If discrepancies exist between the information contained in this handbook and the Memorial University Calendar, then the latter shall prevail.

This handbook may be viewed on the School of Pharmacy Website at www.mun.ca/pharmacy.

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INTRODUCTION

Welcome to the School of Pharmacy! This handbook is intended to serve as a source of information about policies, procedures and resources for all students. It describes the school's vision, mission, goals and the philosophy which guide your educational experience.

We ask for your cooperation in familiarizing yourself with the information in this handbook.

VISION AND MISSION OF THE SCHOOL OF PHARMACY

Vision Statement

To be a distinguished and innovative experienced-based pharmacy education program that fosters excellence in practice, professionalism, scholarship, and research to improve our citizens' health and well-being.

Mission Statement

The School of Pharmacy:

Cultivates programs of distinction in pharmacy education and research, engages the broader community and offers innovative programs that are destinations of choice for undergraduate and graduate students, employers and funding agencies, and provides leadership in pharmacy practice and research.

PHILOSOPHY AND GUIDING PRINCIPLES FOR PHARMACY EDUCATION AT MUN

Founded in 1945, first as the Canadian Conference of Pharmaceutical Faculties (CCPF), **the Association of Faculties of Pharmacy of Canada (AFPC)** is the national non-profit organization advocating the interests of pharmacy education and educators in Canada. Representing the ten Canadian Pharmacy Faculties including their faculty and students pursuing undergraduate professional or graduate training, AFPC is committed to the development of and excellence in pharmacy education.

VISION

Shaping the future of pharmacy to optimize health through excellence in education and scholarship.

MISSION

National voice for academic pharmacy in Canada. Achieve excellence through collective leadership, expertise and advocacy; and effective partnerships.

GOALS

- Inspire faculties and members to develop innovative pharmacy education strategies and scholarship.
- Develop and share national frameworks to facilitate best practices in education delivery and evaluation.
- Establish and maintain effective collaborations with external partners.
- Advocate for adequate strategic and fiscal support for pharmacy education and scholarship.
- Ensure necessary financial resources and infrastructure to achieve mission.

Educational Outcomes

The goal of First Professional Degree Programs in Pharmacy (FPDPP) in Canada is to graduate **Medication Therapy Experts**.

As such the curriculum in the School of Pharmacy is designed to ensure graduates integrate the knowledge, skills and attitudes focussing on seven broad educational outcomes.

Via this integration, graduates are educated to meet the competencies required of Canadian pharmacists as described by the profession.

The seven educational outcomes relate to being a:

1. **Care Provider**
2. **Communicator**
3. **Collaborator**
4. **Manager**
5. **Advocate**
6. **Scholar**
7. **Professional**

In addition, graduates who are **Medication Therapy Experts** are educated to fulfill roles beyond those required of pharmacists, acknowledging that the goal of university education extends beyond solely preparing graduates to enter into pharmacy practice.

The specific activities and competencies pertaining to each of the Educational Outcomes are outlined below.

1. Care Provider

As **Care Providers** pharmacy graduates use their knowledge, skills and professional judgement to provide pharmaceutical care and to facilitate management of patient's medication and overall health needs.

Graduates fulfill this educational outcome in all sites where licensed pharmacists provide patient care either as an integral component of the dispensing of medications, or as a professional service provided independently from the dispensing of medications.

This means that graduates:

- i. Possess the core knowledge, skills and attitudes required of pharmacists to:
 - Manage the medication therapy of patients who require the pharmacist's participation in their care
 - Manage the medication therapy of patients who are willing and able to accept the responsibilities required by this care
 - Manage the medication therapy of patients with common medication-therapy problems and patients who require urgent care
 - Provide basic first aid and CPR
 - Administer injections in accordance with laws and regulations
 - Provide care in accordance with accepted frameworks that expand the pharmacist's scope of practice (e.g. medical directives)
 - Recommend appropriate sources of support for patients experiencing common difficulties in daily living
 - Advise patients on common, current health promotion programs, and
- ii. Are able to acquire the knowledge and skills required to manage patients with uncommon or highly complex medication-related needs, or
- iii. Are able to appropriately refer patients for the management of medication therapy needs that fall beyond their individual scope of practice
- iv. Are able to appropriately triage patients to other primary care providers for needs that fall outside the scope of practice of pharmacists

As **Care Providers**, pharmacy graduates:

A. Assess patients

- 1.1 Develop and maintain professional, collaborative relationships required for patient care
- 1.2 Elicit and complete an assessment of required information to determine the patient's medication related and other relevant health needs
- 1.3 Assess if a patient's medication-related needs are being met
- 1.4 Determine if a patient has relevant, priority health and wellness needs

B. Plan Care

- 1.5 Refer patients for management of priority health and wellness needs that fall beyond the scope of practice of pharmacists
- 1.6 Develop a care plan that addresses a patient's medication-therapy problems and priority health and wellness needs
- 1.7 Implement the care plan

C. Follow-up and Evaluate

- 1.8 Elicit clinical and / or lab evidence of patient outcomes
- 1.9 Assess and manage patients' new medication-related needs

D. Document

- 1.10 Support the continuity of patient care by documenting their patient care activities

2. Communicator

As **Communicators** pharmacy graduates communicate with diverse audiences, using a variety of strategies that take into account the situation, intended outcomes of the communication and the target audience.

Graduates communicate effectively with patients to whom they are providing care, including those presenting communication challenges, and with peers and other health care professionals in both individual and group settings.

As **Communicators**, pharmacy graduates:

- 2.1. Communicate non-verbally and verbally with others
- 2.2. Communicate in writing
- 2.3. Present information
- 2.4. Use communication technology

3. Collaborators

As **Collaborators** pharmacy graduates work collaboratively with teams to provide effective, quality health care and to fulfill their professional obligations to the community and society at large.

Graduates collaborate effectively with:

- the patient and the full range of health care professionals on the patient care team,
- co-workers, and
- professional groups / associations.

As **Collaborators**, pharmacy graduates:

- 3.1 Function as members of teams
- 3.2 Support team-based care in a community setting with geographically distinct centres of care
- 3.3 Work collaboratively with the patient and his/her health care professionals to provide care and services that facilitate management of the patient's health needs

4. Manager

As **Managers** pharmacy graduates use management skills in their daily practice to optimize the care of patients, to ensure the safe and effective distribution of medications, and to make efficient use of health resources.

Graduates manage their individual practice and staff for whom they are directly responsible to ensure that their patients are provided the care, services and medications required to meet their medication therapy needs. They support sustainable practices that address patient needs and changing professional roles.

As **Managers**, pharmacy graduates:

- 4.1 Manage their personal practice
- 4.2 Manage the safe and efficient distribution of medications
- 4.3 Participate in quality assurance and improvement programs
- 4.4 Manage the staff under their direct supervision
- 4.5 Manage to maintain the sustainability of the practice

5. Advocate

As **Advocates** pharmacy graduates use their expertise and influence to advance the health and wellbeing of individual patients, communities, and populations, and to support pharmacist's professional roles.

Graduates advocate on behalf of individual patients, local patient groups and the profession of pharmacy, at an individual, organizational / institutional, and government level.

As **Advocates**, pharmacy graduates:

- 5.1 Interpret the advocacy role of pharmacists / profession of pharmacy
- 5.2 Promote the health of individual patients, communities, and populations
- 5.3 Support the role of pharmacists in evolving health care systems

6. Scholar

As **Scholars** pharmacy graduates have and can apply the core knowledge and skills required to be a medication therapy expert, and are able to master, generate, interpret and disseminate pharmaceutical and pharmacy practice knowledge.

Graduates use their knowledge and skills:

- For clinical reasoning and decision-making required during daily pharmacy practice
- To provide drug information and recommendations to inform practices and health policy at an individual and organizational / institutional level
- To educate the following regarding medications and appropriate medication use, including the pharmacist's role:
 - individual and groups of patients, peers, pharmacy and allied health care professional students, interns and residents, allied other health care professionals
 - individual medical specialists
- To initiate or collaborate on projects related to problems identified during daily pharmacy practice including projects related to drug utilization and continuous quality improvement

As **Scholars**, pharmacy graduates:

- 6.1 Demonstrate a thorough understanding of the fundamental knowledge required of pharmacists and apply this knowledge in daily practice
- 6.2 Provide drug information and recommendations
- 6.3 Educate regarding medications and appropriate medication use, including the pharmacist's role
- 6.4 Apply principles of scientific inquiry and critical thinking while participating in practice-based research

7. Professional

As **Professionals** pharmacy graduates honour their roles as self-regulated professionals through both individual patient care and fulfillment of their professional obligations to the profession, the community and society at large.

Graduates conduct themselves professionally in all situations where they are reasonably perceived to be a representative of the profession of pharmacy.

As **Professionals**, pharmacy graduates:

- 7.1 Demonstrate professionalism throughout patient encounters
- 7.2 Practice in an ethical manner which assures primary accountability to the patient
- 7.3 Maintain their competence to practice through lifelong learning
- 7.4 Practice in manner demonstrating professional accountability
- 7.5 Display a sense of pride in and commitment to the profession and its evolving role in the health care system

Additional Guiding Documents



Faculty members are also guided by many of the standards prepared by the National Association of Pharmacy Regulatory Authorities (NAPRA). These include:

- Professional Competencies for Canadian Pharmacists at Entry to Practice
- Model Standards of Practice for Canadian Pharmacists
- Pharmacy Jurisprudence Competencies for Licensure as a Pharmacist in Canada
- A Framework for Assessing Canadian Pharmacists' Competencies at Entry-to-Practice Through Structured Practical Training Programs

Some of these will be provided to you during the program. You may view these online at napra.org.

ACCREDITATION OF THE SCHOOL



The School of Pharmacy is fully accredited by the Canadian Council for Accreditation of Pharmacy Programs (CCAPP) until 2017.

The School is currently undergoing the re-accreditation process with a site visit from CCAPP occurring Nov 14-16, 2016.

PROGRAM REQUIREMENTS

BACHELOR OF SCIENCE IN PHARMACY

A. Curriculum

The university offers a four year program leading to the degree of Bachelor of Science in pharmacy (B.Sc.(Pharm.)). Students must have completed a minimum of one year (30 credit hours) of university education to be considered for admission. The School of Pharmacy is committed to providing an undergraduate program of quality and excellence that will produce individuals who will contribute significantly in all settings of pharmacy practice.

IT IS THE RESPONSIBILITY OF THE STUDENT TO ENSURE THAT HIS OR HER ACADEMIC PROGRAM MEETS THE UNIVERSITY'S REGULATIONS IN ALL RESPECTS.

Program of Study

Fall Semester Academic Term 1

- Pharmacy 2002 Physiology and Anatomy I
- Pharmacy 2101 Pharmacy Practice
- Pharmacy 2201 Pharmaceutics I
- Pharmacy 2650 Pharmacy Skills
- Chemistry 2440 Organic Chemistry
- Psychology 1000 Introductory Psychology I

Winter Semester Academic Term 2

- Pharmacy 2003 Physiology and Anatomy II
- Pharmacy 2004 Intro to Biochemistry
- Pharmacy 201W Structured Practice Experience I
- Pharmacy 2102 Pharmacy Practice II
- Pharmacy 2202 Pharmaceutics II
- Pharmacy 2203 Pharmaceutical Analysis
- Pharmacy 2651 Pharmacy Skills
- Psychology 1001 Introductory Psychology II

Fall Semester Academic Term 3

- Pharmacy 3003 Pathophysiology
- Pharmacy 3111 General Biochemistry
- Pharmacy 3203 Medicinal Chemistry I
- Pharmacy 3205 Pharmaceutics III
- Pharmacy 3650 Pharmacy Skills
- Medicine 4300 Intro to Pharmacology

Winter Semester Academic Term 4

- Pharmacy 3009 Pharmacology
- Pharmacy 302W Structured Practice Experience II
- Pharmacy 3103 Microbiology
- Pharmacy 3204 Medicinal Chemistry II
- Pharmacy 3301 Patient Care I
- Pharmacy 3651 Pharmacy Skills

Fall Semester Academic Term 5

- Pharmacy 4008 Chemotherapy
- Pharmacy 4201 Applied Pharmacokinetics
- Pharmacy 4302 Patient Care II
- Pharmacy 4401 Therapeutics I
- Pharmacy 4504 Pharmacy Research and Evaluation I
- Pharmacy 4650 Pharmacy Skills

Winter Semester Academic Term 6

- Pharmacy 403W Structured Practice Experience III
- Pharmacy 4402 Therapeutics II
- Pharmacy 4503 Pharmacy Administration
- Pharmacy 4505 Pharmacy Research and Evaluation II
- Pharmacy 4651 Pharmacy Skills
- Philosophy 2551 Health Ethics
- Elective (3 credit hours)

Fall Semester Academic Term 7

- Pharmacy 5301 Clinical Toxicology
- Pharmacy 5302 Patient Care III
- Pharmacy 5401 Therapeutics III
- Pharmacy 5506 Pharmacy Research and Evaluation III
- Pharmacy 5650 Pharmacy Skills
- Elective(3 credit hours)

Winter Semester Academic Term 8

- Pharmacy 500X Structured Practice Experience IV

B. Public Speaking Certificate

Students must complete a course in public speaking during the Pharmacy program. A professional practice communications program (arranged and provided by the Cabot Toastmasters Club in St. John's) is a required component of Pharmacy Skills I in first year (Pharmacy 2650). Additional information will be provided in the course outline. Students who have successfully completed a public speaking course may be exempted from this program by providing appropriate documentation to the course coordinator.

Public Speaking Certificate Course Coordinator

Dr. Justin Peddle

E-mail: jtpeddle@mun.ca

C. Structured Practice Experience (SPE)

Students are required to complete three, 4 week SPEs at the end of each winter semester (PHAR 201W, 302W and 403W). Students may not receive payment during these periods of experiential learning. PHAR 201W and PHAR 403W are completed in a community pharmacy while PHAR 302W is completed in a hospital pharmacy. Students are assigned to their SPE sites and are responsible for all associated travel and accommodation costs. More information on SPE is provided during the program by the course coordinator.

SPE Course Coordinator

Ms. Wanda Spurrell

HSC, Room 3442

E-mail: wspurrel@mun.ca

D. Final Structured Practice Experience (SPE IV – Winter Academic Term 8)

Students will be required to complete a Structured Practice Experience in the winter semester during the **final** year of studies (PHAR 500X). While every effort will be made to accommodate a student's request to complete SPE's in a specific location, a student may be assigned to any participating site within the province of Newfoundland and Labrador. Students are responsible for all associated travel and accommodation costs.

Students may request placements outside the province. These must be approved by the structured practice experience coordinator. Travel and accommodation costs are the responsibility of the student.

E. License to Practice as a Pharmacy Student

The Newfoundland and Labrador Pharmacy Board (NLPB) is the provincial regulatory authority responsible for licensing students and pharmacists who wish to practice pharmacy in Newfoundland and Labrador.

A student must be registered with the Newfoundland and Labrador Pharmacy Board (NLPB). Registration must be completed by **September 30th** of each academic year. Application forms can be obtained at www.nlpb.ca.

Students must be registered as pharmacy students with their respective provincial or territorial licensing body prior to the commencement of structured practice experiences. Any student who fails to meet the requirements for licensing may be required to withdraw from the program.



Students who participate in structured practice experience in other provinces must contact the provincial licensing authority of the province they wish to participate in to determine the requirements for licensure.

Upon graduation and successful completion of all requirements for licensing, graduates will be granted a license to practise pharmacy in Newfoundland and Labrador.

Newfoundland and Labrador Pharmacy Board

Ms. Margot Priddle, Registrar

488 Water Street,
St. John's, NL A1E 1B3
709-753-5877 (phone)
709-753-8615 (fax)
E-mail: inforx@nlpb.ca
Website: www.nlpb.ca

Contact information for other provincial licensing authorities may be found at the National Association for Pharmacy Regulatory Authorities website: <http://napra.ca>

F. Pharmacy Examining Board of Canada



Graduates of the School of Pharmacy with the degree Bachelor of Science in pharmacy are eligible to make application to write the qualifying examinations of the Pharmacy Examining Board of Canada (PEBC).

Passing examinations set by the PEBC will satisfy the academic requirements of the other provincial pharmacy licensing bodies which participate in the PEBC.

The school arranges information sessions on the PEBC examinations during the Pharmacy program.

Further information about the PEBC may be obtained by visiting their website at www.pebc.ca.

POLICIES AND PROCEDURES

ACADEMIC POLICIES

A. Request for Variances in Program Completion

Program courses shall normally be taken in the academic terms in the sequence and course load as set out in the Program of Study in the University Calendar. Any variance in the normal course schedule (e.g. requests to defer courses or complete courses in advance) requires permission from the Pharmacy Undergraduate Studies Committee (UGS). Send your request to:

Dr. Carla Dillon, Chair, Committee on Undergraduate Studies
Email: cmdillon@mun.ca

A copy of the email should also be sent to:
Ms. Csöp Glew, Manager of Academic Programs
Email: cglew@mun.ca

The request must include the following:

1. MUN Student Number
2. Nature of the request
3. Reason(s) for the request

B. Transfer Credits and Waivers

Transfer credit:

A transfer credit may be awarded for a specific course at Memorial when there is sufficient evidence to demonstrate that a comparable course taken at an outside institution is equivalent in content. Any transfer credits received will appear as such on your official Memorial transcript.

An initial transfer credit evaluation has already been completed by the Office of the Registrar as part of your initial application to the School of Pharmacy. If credit is awarded, it will appear on your transcript as a transfer credit.

However, if transfer credit is not awarded and you believe it to be comparable in content to courses with the pharmacy curriculum, you can apply to the Office of the Registrar for Transfer Credit Evaluation

Waiver:

In the event a request for transfer credit is denied by the Office of the Registrar, students may apply to the UGS Committee to request a waiver. The UGS Committee will review requests for waivers **ONLY** when a transfer credit has been denied.

A waiver may be awarded for a course when there is sufficient evidence to demonstrate that a course taken at an outside university **is similar, though not equivalent**, in content to a Memorial course. A course waiver means that the School of Pharmacy will waive your requirement to complete that course as a requirement for your degree.

Unlike transfer credits, **no** credit hours are assigned to waived courses. A waiver granted does not reduce the total number of credit hours required for the degree. You will be responsible for ensuring you have obtained the required number of credit hours for the degree.

Students seeking waivers must include the following information:

1. MUN student number.
2. Name and course number of the course within the pharmacy program for which you are seeking a waiver.
3. Name and course number of the course/s from the outside institution that you believe to be comparable to the corresponding course within the pharmacy program.
4. A copy of the course outline/s for the relevant course/s that you took from the outside institution for which you are seeking a waiver.
5. Explanation as to how the course taken from an outside institution is similar in content to the course for which a waiver is being sought.
6. A copy of the credit notification from the Office of the Registrar confirming denial of the transfer credit request.

Send your request to:

Dr. Carla Dillon, Chair, Committee on Undergraduate Studies
Email: cmdillon@mun.ca

A copy of the email should also be sent to:
Ms. Csöp Glew, Manager of Academic Programs
Email: cglew@mun.ca

Chemistry 2440 vs. Chemistry 2400 + 2401

The program of study requires completion of Chemistry 2440. However, some students have already completed Chemistry 2400 + 2401 or received transfer credit for them. In these situations, the School will grant a waiver for CHEM 2440 in lieu of successful completion of CHEM 2400+2401 but permission must still be officially requested. Send your request by email to Dr. Dillon with a copy to Ms. Glew. Include the year and semester the courses were taken and the final grades achieved in each course.

C. Final Grades

Once an examination period for a semester has ended, students can access their grades through Memorial Self Service. The School does **NOT** post or release final grades.

D. Eligibility to Graduate

Students in their graduating year **must** apply to the Registrar to be admitted to the degree of Bachelor of Science in pharmacy. Applications are available through Memorial Self Service and must be submitted no later than the deadline listed in the university diary for the spring and fall convocations.

It is the duty of the University Registrar to certify to the Senate that students for the degree have met all the regulations and requirements of the university.

The Registrar or deputies will assist students with any questions or problems which arise concerning interpretation of regulations.

It is however the responsibility of the student to see that his/her academic program meets the University's Regulations in all respects. Students may wish to consider having a graduation audit done during the program by the Registrar's Office to ensure they are on track for meeting the requirements for the degree.

E. Promotion Regulations

The Committee on Undergraduate Studies will determine each student's promotion status at the end of the academic year. In addition to meeting the promotion regulations for the school, students must meet the general academic regulations (undergraduate).

Success in the program depends on meeting the requirements of all terms.

1. Promotion Status

A student's promotion status at the end of each academic year will be in one of the following two categories:

i. Clear Promotion

Clear Promotion means a student can proceed to the next academic year without restrictions.

Students will receive a Clear Promotion from an academic year by obtaining an average of 65 per cent for the year and having obtained at least a pass in each course.

A weighted average based on credit hours in the Bachelor of Science (Pharmacy) program courses will be calculated for determining eligibility for promotion.

Neither promotion nor graduation will be permitted if a student has a numeric grade below 50 per cent in any course in the program.

Students completing PHAR 2102 must obtain a numeric grade of at least 70 per cent.

Students completing PHAR 201W, 302W, 403W, or 500X must obtain a grade of PAS or PWD in each course.

Students must attain a passing grade in each elective, but these courses will not be included in calculating the student's average grade for the purposes of promotion, graduation or academic awards.

ii. Promotion Denied

Promotion Denied indicates Clear Promotion is not achieved at the end of each academic year. A student with Promotion Denied status will normally be required to withdraw from the school.

A student who does not obtain a Clear Promotion may be permitted to repeat all or part of the academic year.

If a student is required to repeat a year on the grounds of unsatisfactory performance, his or her performance in the repeated year must meet the conditions for Clear Promotion. If this standard is not met, the Committee on Undergraduate Studies may require the student to withdraw from the program.

Normally, the option to repeat a year on the grounds of academic difficulties can be offered only once during the student's Bachelor of Science (Pharmacy) program. This restriction may be waived if it has been demonstrated that the student's academic performance has been adversely affected by factors duly authenticated and acceptable to the Committee on Undergraduate Studies.

A student with Promotion Denied status at the end of the final academic term will not be recommended for graduation until the student's status is changed to Clear Promotion.

2. Withdrawal from the Program

Students may be required to withdraw from their program at any time, if, in the opinion of the school, they are unlikely to benefit from continued attendance.

The Committee on Undergraduate Studies may require a student who is deemed unlikely to benefit from continued attendance in his/her course of study to withdraw conditionally.

The chair of the committee will advise the dean of the school of the circumstances precipitating this action, the duration of the withdrawal and any conditions the student must fulfill during the withdrawal.

The dean may then recommend to the registrar that the student is on conditional withdrawal. Upon completing the conditions, the student may be permitted re-entry to the program. If the conditions are not met, the student may be required to withdraw from the program.

The school reserves the right to require a student to withdraw from the program at any time when acceptable cause is demonstrated.

In such cases, the dean on behalf of the school shall recommend such withdrawal to the registrar who will then take appropriate action.

Any such action is subject to the right of appeal by the student. An appeal should be made in writing clearly stating the basis for the appeal and should be directed in the first instance to the registrar of the university. The registrar, in consultation with the dean, will determine whether or not the grounds stated are sufficient to warrant a formal hearing of the appeal.

3. Leave of Absence

Upon completion of an academic year, a student in good standing may elect to withdraw temporarily from studies. Voluntary withdrawal at other times and for other reasons may be permitted in accordance with University Regulations—General Academic Regulations (Undergraduate) Registration.

In all cases, the intent to withdraw voluntarily should be discussed with the dean. The dean may then recommend to the registrar that a student be permitted to withdraw for a stated period of time.

At the end of this period, the student, in consultation with the Committee on Undergraduate Studies, should ensure that sufficient revision and preparatory work is undertaken to allow studies to be resumed readily.

In the absence of good cause, any such student who does not resume studies on the specified date may be deemed to have left the program.

F. Waiver of Regulations

All undergraduate regulations notwithstanding, the university reserves the right, in special circumstances, to modify, alter or waive any regulation in its application to individual students where, in the judgment of the head of the appropriate academic unit or committee, merit and equity so warrant.

For further information go the following link: <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0849>

G. Appeal of Regulations

Any student, for whom a request for a waiver of school regulations has been denied, has the right to appeal.

For further information go the following link <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0859>

H. Deferred Examination Policy

1. Final Examinations

A student who is prevented from writing a final examination by illness or bereavement or other acceptable cause, duly authenticated in writing, may apply, with supporting documents, to have the course graded or have the final examination deferred.

Memorial University has official regulations regarding:

- Deferral of final examinations – go to the following link in the University Calendar: <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0628>
- Students must complete the Application for Deferred Examination form. The form is available the School's website at http://www.mun.ca/pharmacy/undergrad/Policies_and_Procedures.php

The decision regarding the request of the student to have a course graded or have the final examination deferred, including information on the appeals route open to the student in the case of a negative decision, must be communicated in writing to the student and to the registrar within one week of the receipt of the student's complete application.

For further information refer to [Appeal of Regulations](#) available at <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0859>

In those cases where the School of Pharmacy accepts the extenuating circumstances the student may be permitted to write a deferred examination or, with the consent of both the School of Pharmacy and the student, the grade submitted may be based on term work alone.

An interim grade of ABS will be assigned by the School of Pharmacy in the case of a student granted a deferred examination. This grade will be replaced by the final grade which must be received by the registrar within one week following the start of classes in the next academic semester or session.

Deferred final examinations will normally be written prior to the first week of the start of classes in the next academic semester.

Deferred final examinations shall be similar in length and degree of difficulty as the original examination.

In the event that an approved deferred final examination is not written on the scheduled date, the student shall receive a grade of zero for the exam unless extenuating circumstances exist and appropriate documentation provided.

I Alternate Evaluation Due to Acceptable Cause

Course outlines include information on alternate evaluation due to acceptable cause (illness, bereavement, etc.). A student is, at times, prevented from writing a term exam or submitting an assignment by the due date because of illness or medical conditions of less than five calendar days' duration. In such cases, a student may apply for an alternate evaluation by declaring to the course

coordinator that he/she has experienced such an illness or medical condition. This declaration should be made via telephone or in writing through the student's University approved e-mail account. This declaration should be made in advance of the term exam date or the assignment due date wherever possible, but no later than 48 hours after the exam date or assignment due date. If the declaration is made by telephone, written confirmation must then be received by the course coordinator within seven calendar days of the original exam date or assignment due date.

A student who is prevented from writing a mid-term exam or submitting an assignment by the due date because of illness of at least five calendar days' duration, bereavement or other acceptable cause, duly authenticated in writing, may apply for an alternate evaluation. This application should be made in advance of the term exam date or the assignment due date wherever possible, but no later than 48 hours after the term exam date or the assignment due date. If application is made by telephone, written confirmation must then be received by the dean within seven calendar days of the term exam date or the assignment due date. The following supporting documentation is required:

- For illness or medical conditions, medical documentation from a health professional is required. Students should provide the health professional with a copy of the **Student Medical Certificate**.
- For bereavement or other acceptable cause, official documents or letters that support the reason for the request (e.g. death certificate, letter from employer, etc.) are required.

The alternate evaluation may consist of the deferral of in-class work, the extension of the deadline for take-home work, an alternative allocation of marks, or another appropriate accommodation as determined by the course instructor. Check the course outline to be sure you're familiar with what is offered in the course.

J. Supplementary Examination Policy

Supplementary final examinations may be permitted in courses offered by the School at the discretion of the course coordinator. If permitted, it shall be stated in the course outline.

Glossary of Terms:

- **Final Grade** – the grade that appears on the student transcript.
- **Midterm Examination** – any examination administered during the semester not including final examinations.
- **Cumulative Final Examination** – a final examination which may test subject matter covered throughout an entire course.

1. General Regulations Regarding Supplementary Examinations in SOP Courses:

Students seeking to write a supplementary final examination shall apply in writing by completing the Application for Supplementary Examination form, available on-line on the school's website: http://www.mun.ca/pharmacy/programs/bsc/Application_for_Supplementary_Exam.pdf

This form must be submitted within seven days following release of the final grades. The completed form should be submitted to the associate dean's office for consideration.

Supplementary examinations shall be similar in length and degree of difficulty as the original examination.

If a supplementary examination is written, the new mark received will replace the original examination mark for the purposes of calculating a final grade.

The transcript will indicate that the final grade was earned as a result of a supplementary examination.

Students shall be permitted to write a maximum number of **ONE** supplementary examination (excluding Pharmacy Skills and Structured Practice Experience (SPE) courses) during each academic year of the pharmacy program.

Supplementary final examinations will normally be written no later than the first week in the semester which immediately follows.

For any one registration in a course, a student shall be permitted to write a final supplementary examination only once; if the course result following the supplementary examination is a fail then the course must be repeated in order to obtain credit.

For additional information on supplementary examinations see below:

Final Examinations

Supplementary final examinations shall be permitted if

- 1) the final grade (i.e. grade that would appear on the transcript) is no more than five percent below the established pass mark for the course and if
- 2) the term mark (i.e. the mark going into the final exam) is at least 50 per cent of the value of the term mark

If the student passes the supplementary examination, then a new final grade will be calculated using the same weighting scheme as used in the course, but with the result of the supplementary examination replacing that of the original final examination.

Any additional course requirements, including a requirement to pass the laboratory component of a course, will continue to apply.

The new final grade will replace the original final grade for that course on the student's transcript.

If the student fails the supplementary examination or if the final grade is below the established pass mark for that course, no credit will be obtained for the course.

ii. Supplementary Exam Policy – for Pharmacy Skills courses:

Supplementary examinations shall be permitted in all pharmacy skills courses offered by the School of Pharmacy.

At the discretion of the course coordinator, the student may be required to complete all components of the exam or only the component(s) of the exam on which the student received a failing grade.

Supplementary examinations or the respective components will be similar in length and degree of difficulty as the original examination.

A student may take a supplementary examination in a skills course if they have completed the original exam and received a grade of fail.

In order to pass the course, the student must pass the supplementary examination.

If the student passes the supplementary examination and passes all other required components of the course, then the student will receive a final grade of pass in the course, but will not be eligible for a final grade of pass with distinction (PWD).

Students will be permitted to write a maximum of **ONE** supplementary final examination in a skills course during each academic year of the pharmacy program.

K. Policies and Procedures for the Conduct of Examinations

- No student is permitted to leave the examination room during the first half hour of the examination.
- No student is permitted to enter the examination room after the first half hour of the examination.
- No student is permitted to leave the examination room (and return to continue writing) except for a medical emergency or urgent situation.
- Students who leave the room and wish to return will be accompanied by an invigilator.
- No student is permitted to remove the examination questions, exam booklet or computer card or other examination materials from the room at the end of the examination period.
- Students may **not** enter the examination room until invited by the invigilator.
- No conversation is permitted among students once they enter exam room.
- Students are to leave books, bags, coats etc. in lockers or in front/back/side of room (as indicated by the invigilator).
- No caps or hats are to be worn during the exam. These must be left in the front/back/side of room or in the student's locker.
- Pencils/pens and erasers may be brought to the desk, but no pencil cases are allowed on the desk.
- Calculators will be provided by the School of Pharmacy, no others will be permitted.
- Electronic Devices (e.g. cell phones, tablets, etc.,) are **not** permitted.
- Students are **not** permitted to have unauthorized notes, aids or other materials in their possession during the examination.
- Students are **not** permitted to bring food or drinks, except water in a clear plastic bottle without a label, into the examination room.
- Students are **not** permitted to leave the examination room within 15 minutes of the scheduled end of the examination.
- At the scheduled end time for the examination, students shall be instructed to stop writing immediately and turn their examination papers over and leave the room.
- Any student in violation of this policy will receive a mark of zero for the examination and will be subject to University Regulations of Academic Dishonesty. See General Academic Regulations (Undergraduate).

L. Policy and Procedures Governing Access to Final Examination Scripts

A student has a right to see his or her final examination script. However, the script is the property of the university and the university retains full possession and control of the script at all times.

To access a final examination script, a student must make a written request to the head of the academic unit in which a course is offered. This request is subject to the following conditions:

- Any such request must be made following release of examination results for the semester in which the course was taken and within one month of the official release of grades by the university.
- The final examination script must be viewed in the presence of the course instructor or other person delegated by the head of the academic unit.
- Both the instructor and the student have the right to be accompanied by a registered student or a member of the faculty or staff of the university.
- The final examination script must not be taken away or tampered with in any way.

M. Code of Professional Conduct

Professionalism has been defined as the possession and/or demonstration of structural, attitudinal and behavioural attributes of a profession or its members.¹

When students accept an offer of admission into the School of Pharmacy, they also make a commitment to the profession of pharmacy.

This commitment requires students to uphold the high standards and reputation of the profession and conduct themselves accordingly at all times.

1. Civility, Respectfulness, Politeness, and Courtesy

- Pharmacy students shall act respectfully towards fellow students, staff, faculty and other individuals within the university milieu and community at large.
- Pharmacy students shall not maliciously damage or remove university property including furniture, computing and laboratory equipment.
- Pharmacy students shall not make derogatory comments or use offensive language, gestures or behaviours towards other individuals.
- Pharmacy students shall not be present for class, labs, or SPEs under the influence of any substances (alcohol, street drugs, etc.) that may impair their professional conduct.
- Pharmacy students shall show up for lectures, labs, etc. on time
- Pharmacy students shall not engage in unprofessional or disruptive behaviours during class, including but not limited to:
 - talking
 - using laptops and/or tablets for purposes other than note taking
 - using cell phones/smart phones or other electronic devices, etc.
- Pharmacy students shall show up for practice experiences on time and shall not engage in unprofessional or disruptive behaviours

- Pharmacy students shall address faculty and staff by their appropriate titles (e.g. Dr., Mr., Ms.) and not by their first names unless instructed otherwise by the individual.
- Pharmacy students shall dress in appropriate attire in skills labs and when representing the school in professional environments such as SPE rotations, job shadowing, industrial trips, conferences, etc.
- Failure to abide by the above may result in a note of poor conduct being placed in the student file. Students will be advised that a note of poor conduct has been placed on their file.
- Students whose behaviour does not meet the code of conduct may be required to withdraw from the program as per School of Pharmacy Regulation 6.3. and General University Regulation 6.12.4 Failure to follow Relevant University/Faculty/School guidelines on Ethics

Honesty and Integrity:

- Pharmacy students shall uphold the principles of honesty and integrity.
- Pharmacy students shall not plagiarize the works of others.
- Pharmacy students shall not engage in cheating behaviours such as copying another student's work or allowing others to copy from one's own work, using unauthorized aids, copying & distributing old examinations, assignments, or labs without the consent of the instructor; or submitting false information such as falsifying results on labs or assignments, falsifying information on medical documents, etc. and other behaviours where a student uses another student's work and represents it as their own.
- Students are referred to the university's Student Code of Conduct.
http://www.mun.ca/student/conduct/code_of_conduct.php
- Students found guilty of a non-academic offence may be placed on probation, suspended, fined or expelled from the university.

¹Berger B.A., editor. "Promoting civility in pharmacy education," Pharmaceutical Products Press, New York (2003).

N. Procedures Governing Academic Misconduct

Within the university community there is a collective responsibility to maintain a high level of scholarly integrity.

Students are expected to adhere to those principles which constitute proper academic conduct. Academic misconduct cannot be condoned or even appear to be condoned.

Students have the responsibility to know which actions, as described under **Academic Offences**, could be construed as dishonest or improper. The following can be found in the University Calendar:

6.11.4 Academic Offences

1. In the following section the plural shall be deemed to include the singular.
2. Academic offences shall be deemed to include, but shall not be limited to, the following:
 - **Cheating on examinations or any other tests, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports or internship reports:**
This includes copying from another student's work or allowing another student to copy

from one's own work; consulting with any unauthorized person during an examination or test; possessing unauthorized aids; using unauthorized aids; or knowingly recording or reporting false empirical or statistical data. The work referred to includes examinations, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports, internship reports, or any other tests which are to be used in judging the student's performance in a course or program of study, or on any special tests which the University may offer.

- **Impersonating another student or allowing oneself to be impersonated:** This includes the imitation of a student or the entrance into an arrangement with another person to be impersonated for the purposes of taking examinations or tests or carrying out laboratory or other assignments.
- **Plagiarism:** Plagiarism is the act of presenting the ideas or works of another as one's own. This applies to all material such as essays, laboratory assignments, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour. Information regarding acceptable writing practices is available through the Writing Centre at <http://www.mun.ca/writingcentre/>
- **Theft of examination papers or other material:** This includes obtaining by any improper means examination papers, tests, or any other such material.
- **Use and/or distribution of stolen material:** This includes the use of material which the student knows to have been improperly obtained and/or the distribution of such material.
- **Submitting false information:** This includes falsifying academic forms or records, submitting false credentials, medical or other certificates, or making a false, misleading or incomplete declaration to the University.
- **Submitting work for one course or work term which has been or is being submitted for another course or work term at this or any other institution without express permission to do so:** This includes the presentation of an essay, report or assignment to satisfy some or all of the requirements of a course when that essay, report, or assignment has been previously submitted or is concurrently being submitted for another course without the express permission of the professor(s) involved.
- **Prevention or obstruction of access to works or materials provided by the University needed by others for academic purposes.**
- **Attempt of bribery, and/or threat of blackmail to influence the award of any credit, grade, honour or academic decisions.**
- **Failure to follow relevant University/Faculty/School guidelines on ethics.**
- **Failure to follow the [Memorial University of Newfoundland Code](#).**

The general and formal procedures for resolving a case of suspected academic dishonesty and the penalties are outlined in the university calendar under – General Academic Regulation – Undergraduate – <http://www.mun.ca/regoff/calendar/sectionNo=REGS-0748>

OTHER SCHOOL POLICIES

O. Professional Development Week & Atlantic Pharmacy Advancement Conference Policy

The School of Pharmacy recognizes the value of student attendance at national meetings to encourage networking, enable the sharing of ideas and collaboration, and to instill an attitude of lifelong learning. Faculty and staff are supportive of students attending the annual Professional Development Week (PDW) conference and the Atlantic Pharmacy Advancement Conference (APAC).

Students may be permitted a MAXIMUM of three days to attend PDW (usually the Wednesday - Friday of the PDW week, including travel time). Classes are **not** cancelled during this time, and students are responsible for making up any missed material.

In the days leading up to PDW and APAC, Faculty will make every effort not to schedule evaluations and assignments during this period; however, missing mandatory lab, tutorial sessions and seminars is unacceptable.

Students are responsible for checking with their instructors **prior** to making travel plans to ensure their absence from campus will not compromise their academic standing.

Students should also be cognizant that while attending PDW and APAC sessions, they are representatives of the School of Pharmacy. Behaviour and attendance at conference events should be professional and appropriate.

P. Mixer and Alcohol Policy

It is a privilege and not a right for students to have mixers and consume alcohol at designated events in the Health Sciences Centre. Therefore it is important for all students who attend to behave in a professional manner.

The following outlines the policy for the conduct of mixers and has been agreed by the students of the Faculty of Medicine and the Schools of Nursing and Pharmacy.

- Because mixers take place in close proximity to the General Hospital and Janeway Children's Health and Rehabilitation Centre, certain precautions need to be taken because patients/visitors may be in the area.
- Prior to each mixer, the organizers, i.e., social/class representatives, will present the rules and regulations of the mixer event to the student-body.
- Students will be reminded that they are members of professional schools and should behave accordingly.
- No one is permitted to leave the designated room/area (for example, to go to the washroom) with alcohol in hand or pocket.
- Guests are the responsibility of the student who invited them.
- Bartenders will have completed the bartending course and monitor alcohol consumption of all attendees. Bartenders have the right to refuse service.
- Any and all refuse, including bottles, cans and cups, will be collected throughout the mixer, with a final clean-up at the end of the night.
- The bar will be closed 30 minutes before the mixer is scheduled to finish.
- The mixer will never go past 10:00 p.m. sharp.

- Students who are under the legal age for drinking are permitted to attend mixers but must **not** consume alcohol.
 - A student of legal drinking age must **not** provide alcohol to underage students.
 - The organizers must comply with all the rules and regulations of liquor services, including posting a valid liquor license and purchasing all alcoholic beverages through campus liquor services.
 - Students are **not** permitted to bring in their own alcohol.
 - Failure to follow the mixer rules and regulations may be considered as constituting violation of the professional code of conduct and may result in a student being banned from all future mixers and it may jeopardize the privilege to have mixers in the Health Sciences Centre.
-

SCHOOL OF PHARMACY AWARDS

The School of Pharmacy has many awards available to students that are sponsored by professional organizations, pharmaceutical manufacturers, and individuals.

How are students recognized for their achievements?

There are three ways that students can be recognized:

- 1) **Scholarship:** A scholarship is based on academic performance and is awarded to the student with the highest average meeting the conditions of the scholarship. Scholarship standing is required for all scholarships (i.e. 75% average at the end of two out of the last three semesters in the previous scholarship year and the successful completion of not less than 30 credit hours in those two semesters).
- 2) **Bursary:** A bursary is based primarily on financial need and may be awarded to full-time students who have a minimum GPA of 2 (out of a possible 4) and meet the other conditions of the bursary.
- 3) **Award:** An award is offered to recognize special achievements or to assist with special projects or travel. Awards may be given to students with a minimum of clear standing (as defined by the University) and meeting the other conditions of the award.

How do I apply for scholarships, bursaries and awards?

Each spring students are asked to complete two applications. Students will be notified by email and the links will be posted on the School of Pharmacy website. The two applications are:

- 1) **Interests and Extracurricular activities:** Approximately half of our scholarships/awards are based on student involvement in activities outside the classroom. In order to be considered for these awards, it is important that students self-report their activities.
- 2) **Financial need:** We recognize that many of our students incur financial debt in order to complete their studies. It is important to report this information to the Awards Committee in order to be considered for a bursary.

Did you know that you can receive MUPS points for every student you nominate for an award?

If you know someone who deserves recognition, it is very important that you help us recognize that individual. An **awards nomination form** will be circulated to all the students each spring and will be posted on the website. Please consider nominating a student for an award and you'll get two MUPS points for every student you nominate!

Are there other awards that students can apply for?

Yes, there are other awards that require specific applications. These include awards such as: Hapgood and Vey Family Award; Pharmasave Community Services Award; Pharmasave Pharmacy Innovation in Patient Care Award; Alcohol and Drug Dependency Commission Commemorative Award. Information on how to apply for these awards is listed on the School of Pharmacy website.

When are students notified if they receive a scholarship, bursary or award?

In September of each year the School of Pharmacy holds an Awards Night where students are recognized for their achievements. Students are not notified in advance, so everyone is expected to be present in order to accept their award and thank the sponsor.

How do I officially thank the sponsor of my award?

If you are successful in receiving an award, it is courteous and expected that you send a thank-you to the sponsor. The contact information for the sponsor will be listed in the awards letter you receive.

How do I get more information?

For more information or a listing of all available awards, please visit the Scholarships, Bursaries & Awards section in the University Calendar: <http://www.mun.ca/regoff/calendar/sectionNo=SCHO-0606>

STUDENT SOCIETIES AND PROFESSIONAL ORGANIZATIONS

A. Memorial University Pharmacy Society (MUPS) and Canadian Association of Pharmacy Students and Interns (CAPSI)

MUPS and CAPSI are both pharmacy student organizations which share many objectives: to promote the educational and professional development of pharmacy students; to foster a sense of strength, foundation and unity among pharmacy students; to interact with other pharmacy organizations; and to be a voice for pharmacy students.

MUPS and CAPSI work together to achieve these objectives.

MUPS is active at the local level at the Memorial University School of Pharmacy.

CAPSI is active at the national level, working to unify and represent all pharmacy students in Canada.

MUPS is proud to collaborate with CAPSI and supports CAPSI by having a Senior and Junior CAPSI representative on the MUPS Council. Not only do these positions represent our school nationally, they also carry out the many national activities that CAPSI initiates.

Benefits of MUPS/CAPSI Membership

There are many reasons to be a member of MUPS/CAPSI. Activities and events that MUPS/CAPSI provides for their members include:

- **Orientation week** - The MUPS orientation committee exerts significant effort to provide a memorable and rewarding introduction to the School of Pharmacy.
- **CAPSI/Apotex Backpack Presentation** - As a sign of national unity, all CAPSI members receive a backpack with the CAPSI logo on it.
- **CAPSI Agenda** - Helps you be organized for your classes and exams, as well as providing information about CAPSI.
- **CAPSI Competitions** - Each year, CAPSI conducts national competitions in areas such as compounding, patient interviewing and literary skills. We encourage you to participate (even, in first year!), and we guarantee you will learn and have fun at the same time.
- **Professional Development Week (PDW)** - A national conference that will allow you to hear outstanding and motivating speakers and educational events that will supplement your current education and future pharmacy skills. As well, it allows you the opportunity to meet future colleagues from across Canada and participate in social events that give you a flavor of local culture.
- **The Annual Exhibition Program Career Fair** - Make contacts with representatives from pharmacy chains and pharmaceutical companies. These people are interested in interacting with pharmacy students to develop the foundation of a professional relationship now and in the future.
- **Professional Development Day** - A day of educational programs where you will learn a variety of pertinent topics that there just isn't time for in the curriculum.
- **CAPSI Symposia** - A forum for hot topics in the world of pharmacy.

- **Practice OSCEs** - Although it may seem far away, graduation comes quickly! To become a licensed pharmacist, you have to write a national exam called the PEBCs. CAPSI and MUPS host a practice session to help prepare you. The practice session is called OSCEs (Objective Structured Clinical Evaluation). Your MUPS/CAPSI membership gives you an opportunity to participate and enhance your skills.
- MUPS/CAPSI act on your behalf during discussions with the faculty in the School of Pharmacy.
- The MUPS Sports Representative coordinates the intramural sporting events for members. MUPS pays the intramural fees for its members.
- The MUPS Social Representative coordinates mixers and other social events so you can meet other pharmacy students as well as students in the other health professions at Memorial.
- MUPS/CAPSI serves as a voice for students of the School of Pharmacy. We encourage you to become active in the planning and participation of our events. There are opportunities for everyone to become involved.
- **Joining MUPS/CAPSI** - Membership is voluntary. The membership fee includes a membership to both MUPS and CAPSI.

MUPS Council 2016 - 2017

- President – Stacy Collins (Class of 2018)
- Past President – Jeremy MacDonald (Class of 2017)
- Vice-President – Alicia Barron (Class of 2018)
- Treasurer – David Snook (Class of 2018)
- Secretary – Sara Wicks (Class of 2018)
- Sr. Social Representative – Andrew Burton (Class of 2018)
- Jr. Social Representative – Mackenzie Dove (Class of 2019)
- Sports Representative – TBD
- NLPB Representative – Caitlyn Walsh (Class of 2017)
- PANL Representative – Jeremy MacDonald (Class of 2017)
- CSHP Sr. Representative – Allison Pittman (Class of 2017)
- CSHP Jr. Representative – Jillian McInnis (Class of 201)
- Class of 2017 Representative – Chelsea King
- Class of 2018 Representative – Hilary Modir
- Class of 2019 Representative – Sarah Winsor
- Class of 2020 Representative - TBD
- MUNSU Representative – TBD
- Faculty Liaison – Csöp Glew, Manager of Academic Programs

CAPSI Council 2016-2017

- CAPSI Advisor – Sydney Saunders (Class of 2017)
- CAPSI Sr. Representative – Kyia Hynes (Class of 2018)
- CAPSI Jr. Representative – Rachel Ward (Class of 2019)
- CAPSI Finance Officer – Stuart Bursey (Class of 2018)
- CAPSIL Representative – Kelsey Maidment (Class of 2017)
- CAPSI Social Media Rep – Vacant
- CAPSI First Year Liaison – Vacant
- IPSF (International Pharmaceutical Students' Federation) Sr. Rep. – Mieling Liu (Class of 2018)
- IPSF (International Pharmaceutical Students' Federation) Jr. Rep. – TBD

Some elections are held early in the fall semester to fill vacant positions. This allows first-year students a fair chance at representation.

Students interested in serving are encouraged to contact any of the representatives listed above.

B. Canadian Society of Hospital Pharmacists (CSHP)

CSHP is an organization of pharmacy students and pharmacists from every province in Canada.

The role of CSHP is to provide leadership in pharmacy practice, to develop and implement patient focused pharmacy services, and to represent and provide services to members.

The vision of the CSHP is of:

- A dynamic society
- The influential voice for hospital pharmacy
- Inspiring practice excellence
- Fostering leadership and professional growth

Our Newfoundland and Labrador CHSP Branch is active at a local and a national level, to foster relationships amongst Memorial students and between all pharmacy students across Canada.

CSHP stays in touch with student issues by having a student representative attend the Branch Executive Meetings.

Membership is voluntary and an annual student membership is approximately \$50.00.

CSHP offers many programs just for students:

- **Welcoming session** in September
- **Residency information session** for those wanting to find out more about hospital residency programs
- **Job Shadowing Program** which allows students to shadow a clinical pharmacist for a half day and learn more about the role of the pharmacist in direct patient care
- **CSHP/CAPSI Symposium** inviting all second and third year students to learn more about hospital pharmacy. This session is followed by a wine and cheese social
- **Student Awards** for excellence in clinical pharmacy

In addition, students also receive all the benefits of CSHP membership:

- **Subscription** to the Canadian Journal of Hospital Pharmacy and CSHP news and employment opportunities
- **Pharmacy Specialty Network (PSN)** exclusively for pharmacy students who wish to network with other student members across the country
- **Home and Auto** insurance discounts

For a complete list of membership benefits go to www.cshp-nl.com.

SCHOOL OF PHARMACY GENERAL INFORMATION

A. Cell Phone Use

Please ensure cell phones are turned **OFF or MUTED** in classrooms, laboratories or other teaching settings.

B. Change of Personal Information

A student should promptly inform the Registrar's Office of any change to his/her current or permanent address (if different), telephone number, change of name, etc. The university is **not** responsible for incorrect mailings or for missed deadlines, etc. due to the student's failure to report change personal information.

C. Confirmation of Enrolment Letters

Confirmation of enrolment letters are available through Memorial Self Service. The "Self Service" link can be found on the top right hand side of the Memorial University home page at www.mun.ca or by visiting https://www3.mun.ca/admit/twbkwbis.P_WWWLogin. Log in using your student number and PIN, then click on the link to the Registration Menu and follow the instructions labeled "Request Enrolment Verification".

D. Eating and Drinking in Classrooms/Laboratories

No food is permitted in any of the lecture theatres or laboratories in the School of Pharmacy.

Beverages are permitted in the lecture theatres but **not** in the laboratories.

Students are asked to be careful when carrying beverages in order to avoid staining and damaging upholstery and carpeting.



E. Emergency Preparedness

When required to leave the building because of an emergency, the assembly point is Parking Lot #9.

The School of Pharmacy is located in Zone 58.

Codes:

From time to time you will hear announcements about various codes in effect over the PA system. The following is an explanation of the codes.

Code Red – Fire Alarm

Code Black – Bomb Threat

Code Blue – Adult Cardio

Code Yellow – Missing Adult/Patient/Resident

Code Orange – External disaster

Stage I: Get Ready (Alert signal-20 tones per minute)

1. Stop all work and remain calm, listen for announcements.
2. Close all windows and doors and prepare to evacuate.

3. Await **stage II alarm**.

Stage II: Get Moving (Evacuation signal-120 tones per minute)

1. Evacuate IMMEDIATELY using the nearest safe exit and proceed outside and clear the building a minimum distance of 100 m (300 feet) to the assembly point, **Parking Lot # 9**. DO NOT USE ELEVATORS FOR EVACUATION PURPOSES.

If you discover fire or see smoke:

1. Sound alarm to warn occupants.
2. Warn nearby persons.
3. If it is safe to do so, call switchboard operator, # 2000 and relay details of fire.
4. Prepare to evacuate.
5. To sound the Stage II evacuation signal, break the glass in the small cabinet next to the previously activated manual alarm pull station. Take the key provided and insert it into the station and turn it clockwise.
6. Evacuate IMMEDIATELY and proceed outside and clear the building to a minimum distance of 100 m (300 feet) to the assembly point, **Parking Lot # 9**
7. DO NOT USE ELEVATORS FOR EVACUATION PURPOSES.
8. Fight the fire using extinguishers ONLY if it is small, between you and an exit, and you are trained to do so.
9. Fire extinguishers and alarm pull stations can be found at the following locations:
 - i. Outside Lecture Theatre H (HSC 3441)
 - ii. Outside the men's washroom near HSC 3432
 - iii. Outside the women's washroom (to the right when facing the door to the stairway that leads to the second floor)
 - iv. At the end of the hallway past the main entrance to the Professional Practice Lab (near the elevators).

F. Fundraising by Students

Students may wish to undertake various fundraising activities to support social events (e.g. graduation, orientation week) or educational events (e.g. industrial trip).

Since these activities or requests may conflict with requests previously made by the school and/or university, or commitments made by pharmaceutical companies or pharmacies in the community, students are requested to consult with Ms. Sharon Tucker, Administrative Staff Specialist with the School at sharont@mun.ca. Please provide the names of the individuals/companies which will be approached and the nature of the request.

G. Graduation

Each class identifies a committee which will be responsible for planning graduation activities.

Graduation activities are not only times to celebrate academic accomplishments but to recognize the contributions that family, friends and the pharmaceutical community have made.



It is requested that the committee contact Ms. Sharon Tucker, Administrative Staff Specialist, at shartont@mun.ca to serve as an advisor in order to ensure appropriate support and communication between the school and the students.

H. LabNet Account

A Labnet Account grants you access to LabNet computers on campus. Your LabNet account will use the same credentials as your my.mun.ca account. To set up LabNet account got to <https://www.cs.mun.ca/labnet/login.html>

I. Industrial Pharmacy Visitation

After the second year of the program, students may participate in site visits to several pharmaceutical companies in Montreal and/or Toronto to observe the manufacturing, research, medical information and other operations in which they are engaged.

The companies provide considerable financial support for the trip and each company hosts the students for half-day. The cost to students varies each year depending on the level of sponsorship and the numbers of students who attend. Two members of the faculty and/or staff coordinate and participate in the trip

J. Latex Free and Scent Free Policies

Eastern Health has latex free and scent free policies.

No latex balloons or other latex products are permitted in the hospital or common shared areas of the Health Sciences Centre. Students who are setting up displays in common areas must respect this policy.

Scented cosmetic items such as perfumes and colognes can cause severe allergic reactions and are not permitted to be worn.

K. Lockers

Students are assigned a locker in the School by the General Office. This locker may be retained for the time the student is in the pharmacy program.

Stickers, tape, etc. are **not permitted** to be stuck to the outside of the lockers.

Students must remove all contents from their lockers by July 1 of the year of graduation.

L. Mailboxes

Each student in the School of Pharmacy is assigned a mailbox. Student names are affixed by class and in alphabetical order.

Students should check their mailboxes regularly for messages, notes or class handouts.

Please note that any material in a given mailbox belongs to that mailbox owner and should **not** be removed by anyone else.



M. MUN Campus Card

This card will provide library access to the School's Professional Practice Lab, borrow books, reserve material, and use study rooms. It is also used to print copies at printers across campus. Insertion of a MUN Campus Card into the device's card reader will allow for copies to be made and the cost of such to be deducted from the dollar value loaded on the card.



To place money on your Campus Card, visit a Cash Card Manager. These machines are available at the following locations:

- Health Sciences Library
- Queen Elizabeth II Library – Main lobby and next to Copy Services
- Queen Elizabeth II Library – Third floor
- S.J. Carew (Engineering) Building – Main lobby
- Education Building – Curriculum Materials Centre
- Marine Institute – Main lobby
- Business Building – Room B1012
- Chemistry Building – Room CP2004

Lost or stolen cards or other problems can be reported to the Campus Card Centre located at Student Experience Office in the University Centre, Room 3005.

When your card is lost or stolen it is important to report it as soon as possible. The old card will be cancelled and a replacement will be issued immediately at a charge to the student.

N. Parking

Daytime parking permits for students who are not residing in campus residences are issued by way of a computerized random draw.

The computerized random draw takes place just prior to the start of each semester. To obtain information/enter the draw, students must access my.mun.ca, go into the Daytime Parking Channel, and follow the directions listed.

Permits are limited and will only be available to successful students of the draw who have not less than 48 University credit hours.

Additional parking information, e.g., dates and times the channel will be available for students to enter, as well as the draw times, may be obtained by calling the parking information line (709) 864-4300.

O. Printers in the Professional Practice Lab (PPL)

The printers in the PPL also have a card reader. The primary purpose of this printer is to print pharmacy dispensing labels and information sheets.

The School of Pharmacy will deposit \$5.00 on your campus card which will cover the cost of printing labels for the year.

You are required to transfer money from your campus card to your Labnet account to cover this cost.

All other printing is at the student's own cost.

P. Smoking Regulations

The Health Sciences Centre and the entire MUN campus is a smoke free environment. No one is permitted to smoke in buildings or on property grounds.

Q. Student Computer Access

Computer access in the School of Pharmacy is available (when class instruction is NOT in session) in both the Professional Practice Laboratory (PPL) and lecture theatres.

Please note that the PPL doors are kept locked, and access is only available with the Health Science ID Card.

Additionally, students may use the computer lab in the HSC Library.

R. Wireless Access

For information on MUN wireless access students are encouraged to read the information on-line at the following web site address: <http://www.mun.ca/cc/services/network/wireless/index.php>

STUDENT LIFE

Student Life support services are there for you. Whether you have questions about your courses, a place to live, books, things to do after class, money, or health, you can always get the answers you need through their office.

A. Student Experience Office (formally called “Answers”)

Got questions? Get Answers! We can point you in the right direction for questions about the campus, academic programs, student services and more!

- All students need a campus card (aka MUN ID), and we provide them. You need this card to write your exams, get into the Works, take out books at the library and more!
- We also have information about NL student loans!
- Want to get more out of Memorial? Leadership programs are available for you. Whether it's helping new students adjust to university life through HORIZONS, LEAP! Or Orientation, or fulfilling your own desire to become a great leader through the Memorial Student Leadership Conference, we have the programs to help you make the most of your time at Memorial.

Student Experience Office - University Centre, UC-3005
(709) 864-7461 (phone)
Hours of operation: Monday – Friday 9:00 a.m. – 4:45 p.m.
answers@mun.ca

B. Aboriginal Resource Office

The Aboriginal Resource Office provides many resources, programs and services dedicated to Aboriginal students. The St. John's campus is home to the Siawiti'nej Aboriginal Student Council and new students are encouraged to join. The Memorial University Student's Union (MUNSU) has an Aboriginal representative. A study room for Aboriginal students exists on the sixth floor of the University Centre and an Aboriginal Student lounge is located at UC-4005. We also have student gatherings, occasional Aboriginal films, Aboriginal welcome events, Aboriginal awareness activities, culturally safe spaces for students to practice smudging and Kullik/Qulliq lighting, as well as many other exciting initiatives.

Aboriginal Resource Office
University Centre, UC-4003
(709) 864-3495 or (709) 864-8278
aro@mun.ca

C. Career Development and Experiential Learning

Career Development and Experiential Learning encompasses a broad range of programs designed to assist undergraduates, graduate students and alumni of Memorial explore their career options, develop career competencies and gain career-related experiential learning. <http://www.mun.ca/cdel/>

Departments include:

- Career Development in UC 4002
- Experiential Learning (EL) in UC 4002
- Student Volunteer Bureau (SVB) in UC 3011
- Experiential Learning/Co-operative Education Services Centre (CESC) in UC 4000

Career Development and Experiential Learning

University Centre, UC-4002

(709) 864-2437

<http://www.mun.ca/cdel/>

D. Housing, Food and Conference Services

For information about on-campus housing, off-campus housing, food, fees, etc. go to http://www.mun.ca/hfcs/on_campus_housing/

E. Scholarships, Awards and Financial Aid Office

All Scholarships, Bursaries and Awards administered by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards are listed in the University Calendar Scholarship Listing.

You only need to apply for a scholarship if the description says so, otherwise you are considered automatically.

The Scholarships, Awards and Financial Aid Office also provide liaison services between out-of-province students and the financial aid office of the province from which they are receiving student aid. If you have any questions concerning out-of-province loans, please contact Cheryl Peckham at 709-864-6168.

You must show a valid government ID to pick up student loans and scholarships.

Acceptable **government issued** ID include:

- a **valid driver's license**;
- a **Canadian passport**;
- a **Provincial health card with photo**; or
- a **permanent residency or citizenship card**.

Scholarships, Awards and Financial Aid Office

University Centre, UC-4018

(709) 864 3956

<http://www.mun.ca/scholarships/home/>

F. Student Health Services

The staff at Student Health office are available to provide comprehensive health care and to assist students in taking responsibility for their own health. Visit <http://www.mun.ca/health/index.php>

Services provided include, but are not limited to:

- Diagnosis and treatment of acute illness or injury
- Management of chronic disease e.g. asthma, diabetes type 1 and 2, etc.
- Individual counselling on various aspects of health and wellness: smoking, fitness, weight control, nutrition, sexuality, alcohol and drug abuse

- Referral to: specialists, physiotherapists, hospital diagnostic services, other health care agencies as required
- Reproductive health: pap smears, contraception, pregnancy testing, antenatal care
- Immunizations
- STD counselling, STD testing, HIV testing: confidential blood tests, pre-test counselling, post-test counselling
- "Medicals" (non-insured service): pre-employment, pre-admission to professional schools, SCUBA diving, driver's license, TB skin test
- Office surgeries like mole removal, cryotherapy, toenail removal, etc.

Student Health Services

University Centre, UC-4023, 4th Floor

Hours: 8:30 a.m. - 4:30 p.m. Monday to Friday. Closed daily from 12:00 p.m. – 1:00 p.m.

For an appointment call 864-7597 or go to the clinic to make an appointment.

For more information go to <http://www.mun.ca/health/Hours.php>

G. Student Wellness and Counselling Centre

Departments include:

- Counselling Centre
- Glenn Roy Blundon Centre
- Chaplaincy
- Wellness Education

- i. **Counselling Centre** – The primary function of the Counselling Centre is to help students solve their problems and to enhance their learning experiences. Most of the learning programs help students to develop their own unique abilities. The Centre also serves as a training centre for advanced students in a number of professions.

<http://www.mun.ca/counselling/home/>

Walk-in hours are:

Monday to Thursday from 10:00 a.m. to 1:00 p.m. (walk-in service not available Friday mornings)
Monday to Friday from 2:00 p.m. to 5:00 p.m.

Students in residence, and in crisis after hours, may talk to their Residence RA or Proctor. Students not in residence, and in crisis after hours, may go to a local emergency room for assistance.

Students with urgent mental health concerns may access community-based mental health services when the University Counselling Centre is closed.

- 24-hour mental health crisis line: 737-4668 (local) or 1-888-737-4668 (province-wide).
- Mobile Crisis Response Team: 1-888-737-4668 St. John's Region.
- Psychiatric Assessment Unit: 777-3021 or 777-3022 24 hour Walk-in Crisis Service at the Waterford Hospital Site on Waterford Bridge Rd.
- Health Sciences Emergency Department on Columbus Drive in St. John's 777-6335.

Counselling Centre

University Centre, UC-5000

<http://www.mun.ca/counselling/home/>

- ii. **Glenn Roy Blundon Centre** -The mission of the Blundon Centre is to provide and co-ordinate programs and services that enable students with disabilities to maximize their educational potential and to increase awareness of inclusive values among all members of the University community. The Centre assists students by facilitating access to information, services, and campus facilities in accordance with the Accommodations for Students with Disabilities Policy. The Blundon Centre is located in UC 4007. www.mun.ca/blundon

Blundon Centre

University Centre, UC-4007
<http://www.mun.ca/blundon>

- iii. **Chaplaincy** - At present there are four chaplains on campus: Anglican, Pentecostal, Salvation Army and Muslim. Memorial is changing to a truly international community made up of many faiths, traditions and ideologies and therefore we are always trying to build bridges with our sisters and brothers in the other faith traditions. The overriding intent of Chaplaincy is to provide a forum for interaction, a non-threatening environment, opportunity for fellowship, as well as individual pastoral counselling and support.

Chaplaincy

University Centre, UC-5001
<http://www.mun.ca/chaplaincy>

- iv. **Wellness Education** - The Wellness Program is designed to educate students about self-care and healthy lifestyles. We offer health education programs and materials designed to promote the understanding of factors which may lead to illness and factors which may enable a person to attain/maintain wellness. The Wellness Program links closely with other departments on the campus that deal directly with the well-being of students (i.e. Residence Life, School of Human Kinetics, Student Health and the Medical School).

Wellness Centre

University Centre, UC-5002A
(709) 864-2659
<http://www.mun.ca/wellness/about/>

H. University Bookstore

The University Bookstore is the on-campus site for text, reference and general reading. The Bookstore carries stationery, school supplies, crested clothing, backpacks and memorabilia. Distance Education students are to order textbooks through the Bookstore website: <http://mun.bookware3000.ca/>.

University Bookstore

University Centre, UC-2006
Store Hours:

September – May: Monday – Friday, 8:30 a.m. to 4:45 p.m.

June – August: Monday – Friday, 8:30 a.m. to 4:15 p.m.

The Bookstore is closed on Saturday, Sunday and on all University holidays.

<http://mun.bookware3000.ca>

School of Pharmacy Committee Structure

Academic matters of the School are overseen by Academic Council and Standing Committees of Council, such as the Undergraduate Studies Committee and the Admissions Committee. Student representation on these Standing Committees is very important in ensuring that students' and perspectives are considered when making decisions within the School. For additional information on the School's committee structure and the responsibilities of the various standing committees, refer to the Miscellaneous Policies and Procedures folder in D2L.

School of Pharmacy Administrative Offices

Dean's Office	HSC 3437 (access through 3441)	(709) 777-8300
General Office	HSC 3441	(709) 777-8910
Tiffany Court Office	TC 103A	(709) 777-7583
General Office Fax Number		(709) 777-7044

Faculty & Staff

For a full listing go to <http://www.mun.ca/pharmacy/about/facultystafflist.php>