



FAST & EASY VIDEO GAME CREATION



Teaching code since 2010, with 4:1 S:T ratio

Noticed a 70% avg on the spectrum

200+ kids taught

Play Video #1:
Fidgeting, Distraction, etc.

What are the strengths of the children on the autism spectrum?

What are the challenges?

How does doing code/programming FIT into the skill set of the children on the spectrum?

What do they enjoy most?

Where do they focus most?

Why do you think they gravitate to the coding/programming?

Any particular observations, in your mind-view?

Play Video #2 "I Need Some Help"

STEPHEN WHEELER, CURRENT CODING INSTRUCTOR

Focus in on a task: Involve themselves in every little detail. Great mind for technical details.

Difficult to push them out of their comfort zone: Don't want to do anything else.

Encourages problem solving. Fixed set of rules that may be complex

Enjoy seeing their creations come to life. He has created and all the stats.

Creating and animating their characters.

Seeing all their favourite characters doing what they make them do.

Active use of their time. Spiral of pointless videos - Something that they are learning Share and bond with other kids over.

MYLES HANN, CURRENT INSTRUCTOR

Very creative and a lot of artistic talent.

Some kids are not as high in the school curriculum as others need extra attention,

Coding is not always about a mathematical science, putting together the code is like putting together a big puzzle, highly creative levels of children

Initial design and setup of the product, and then seeing their programming product finished

Initial design & development of the projects. Putting together the ground work/foundation.

Programming can be an introverted activity. Keeping to your self and being in the flow of figuring out a problem. This can be satisfying for those who are thinkers.

Video Game Creation December 2016 Class

Play Video #3

SassyTuna

FOR MORE INFO:

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Play Video #4 Thank You!