OUTCOMES

1. SIU—Yogyakarta offers the classroom and religious services and library resources necessary to meet the needs of students with disabilities.

2. CDSS-trained volunteers to work with students with disabilities.

3. Management guidelines are in place for assessing ways to accommodate individual disabled students' academic needs, along with procedures for communicating those needs to faculty members and helping implement them.

4. The number of students with disabilities attending SIU—Yogyakarta in 2015-2016 was 53 and is increasing by 10 to 15 each year, with 35 graduating in the last two years.

5. The 31 who graduated in 2014 are employed in various occupations, including teaching at special schools and working at NGOs and the Ministry of Social Welfare. Some are self-employed and several are pursuing further studies.

IMPACT

AWB has been working with State Islamic University (SIU)—Yogyakarta since 2009. During 2009-2010, the AWB volunteer, Marion Staff, worked with the Centre for Disability Studies & Service (CDSS) to establish programs for students with visual impairments. In 2012, Marion left to return to Australia. She also helped from the Disability Faculty Liaison Committee, whose members, representing the university's eight faculties, work with the Centre to develop methodologies for accommodating disabled students academically. Earllene also developed procedures for communicating these students' needs to the University’s faculty, faculty members and helping implement them.

Earllene's main task was to work with the Centre's staff in developing a training package to increase understanding in the University's Centre role. Earllene developed the Centre move from a volunteer-based system to a fully professional disability office.

In 2014, Muhrisun Afandi, the current director of the CDSS, contacted AWB to help the Centre move from a volunteer-based system to become a fully professional disability office.

The Centre hired two support staff members and AWB recruited volunteer Earlene Roberts, an experienced professional in inclusive education, to work closely with the Director in making that transition. Earlene's main task was to work with the Centre's staff in developing a training package to increase understanding in the University's Centre role.

AWB volunteer Lisa Fisher spent a year working with the CDSS to develop services for students with hearing disabilities. Both programs were very successful and the Centre was able to recruit and train students to work with students with disabilities.

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