Emergent Patient Presentations

The student is expected to demonstrate knowledge surrounding the following ten core Emergent Patient Presentations:

- 1. Abdominal Pain
- 2. Altered Level of Consciousness
- 3. Cardiac Arrest
- 4. Chest Pain
- 5. Gastrointestinal Bleeding
- 6. Headache
- 7. Poisoning
- 8. Respiratory Distress
- 9. Shock
- 10. Trauma

Specifically to these presentations, the student is expected to demonstrate the ability to:

- a. Develop a risk-stratified differential diagnosis of common and emergent causes;
- b. Describe classic presentation of emergent causes;
- c. Describe the initial evaluation and management.

Furthermore, each individual Emergent Patient Presentation has a unique set of learning objectives. Specific learning objectives pertaining to each Emergent Patient Presentation are outlined in a table on the following page.

Emergent Patient	Objectives		
Presentation			
	Demonstrate the ability to identify a surgical abdomen		
	Discuss / explain the role of analgesia in patient management		
Altered Mental Status	Recognize the breadth of the differential diagnosis for altered mental status		
Cardiac Arrest	ldentify asystole, ventricular tachycardia and ventricular fibrillation on ECG / monitor		
	Describe the initial treatment of asystole, pulseless ventricular tachycardia / ventricular fibrillation, pulseless electrical activity		
	List the most common causes of pulseless electrical activity and		
Chest Pain	Be able to interpret classic acute coronary syndrome findings on electrocardiogram		
	List important initial management options (aspirin,		
	nitroglycerin, oxygen, analgesia)		
	al Recognize hemodynamic instability		
Bleeding	Identify probably source of bleeding and recognize how this		
	influences initial management (gastroenterology versus surgery)		
Headache	Recognize emergent causes and identify diagnostic		
Poisoning	modalities and management Describe common toxidromes		
FOISOITING	Describe common toxidiomes		
	List commonly available antidotes or treatments (for		
	acetaminophen, aspirin, tricyclic antidepressants, carbon		
	monoxide, toxic alcohols, opioids)		
Respiratory	Describe clinical manifestations of respiratory distress		
distress	List life threatening causes of respiratory distress		
Shock	Describe the clinical manifestations that indicate shock		
	List potential causes (classifications) of shock		
Trauma	Describe the initial evaluation of a trauma patient (primary and		
	secondary survey)		
	Promote injury control and prevention		

Specific Disease Entities:

While it is not possible to anticipate or ensure that every student will be exposed to a specific list of core diagnoses or patient presentations during the course of the rotation, the student is expected to gain knowledge surrounding a list of core disease conditions that are considered to be true critical emergencies. This knowledge will be developed through a combination of self-directed teaching modules and clinical exposure.

For each of the following disease states or conditions the student is expected to demonstrate ability to:

- a. Describe classic presentation of the disease state or condition;
- b. Describe the diagnostic approach of the disease state or condition;
- c. Describe the emergency management of the disease state or condition.

Organ System	Specific Disease Entities	
Cardiovascular	Abdominal aortic aneurysm	Aortic dissection
	Acute coronary syndrome	DVT / Pulmonary
Endocrine / Electrolyte	Hyperglycemia	Hypoglycemia
	Hyperkalemia	Thyroid storm
Environmental	Burns / smoke inhalation	Hypothermia
	Heat illness	Near drowning
Gastrointestina	Appendicitis	Massive gastrointestinal
	Biliary disease	bleeding
	, Bowel obstruction	Mesenteric ischemia
Genito-urinary	Ectopic pregnancy	Ovarian torsion
	Pelvic inflammatory disease	Testicular torsion
Neurologic	Acute stroke	Meningitis
	Intracranial hemorrhage	Status epilepticus
Pulmonary	Asthma	Pneumonia
	Chronic Obstructive	Pneumothorax
Psychiatric	 Agitated patient 	2. Suicidal ideation or
Canaia	1 Canaia	suicide attempt
Sepsis	1. Sepsis	