

Accreditation Preparation!!

Accreditation will take place on **November 25th, 2024**. Please be prepared and on time to your session. The schedule will be distributed by email ahead of time and will be posted outside the Administrative Staff Office.

Tips for Staff:

- Become familiar with the program, think about what various committees exist and their functions
 - RPC (residency program committee) makes major decisions about the program, evaluates all policies, procedures, rotation feedback, listens to resident concerns, approves all promotions
 - Competence committee- looks at the portfolio of each resident, including EPAs for residents in CBD, decides on promotion of the residents through the program
 - Curriculum Committee- oversees the organization, implementation and review of the academic curriculum of the Pediatrics Residency program to ensure postgraduate training meets the requirements of the Royal College of Physicians and Surgeons of Canada
 - Residency Selection Committee-decides on the processes used for admission to our pediatric program and completes selection yearly
 - CBD- evaluates our transition to Competency By Design, makes adjustments to evaluations
 - Wellness- plans events supporting resident and staff wellness
 - Advocacy committee- to discuss and implement projects and events pertinent to our pediatric patients and their families

- How are decisions communicated to you from the RPC?
 - Monthly division meetings, this newsletter, emails, through elected resident representatives
- All of the policies and procedures for our pediatric program can be found on **One 45**, this includes the Safety policy, Fatigue Risk Management policy and others as well as the minutes of the most recent RPC meeting- go to the **handouts and links tab**.
- Think about what you would do if you have a learner who is having difficulty? What is the procedure?
 - Discuss concerns with the learner in a supportive manner. Speak with the program or assistant program director. Consider referring to the Office of Learner Well Being and Success for confidential support.
- What about professionalism concerns?
 - Discuss concerns with the learner in a supportive manner. Speak with the program or assistant program director. Document concerns in learner evaluation.
- Do you have opportunities to give and get feedback, both about the program and also about your contributions to it, through teaching etc.
 - Feedback is given about teaching on a regular basis through grouped reports, monthly division meetings give times to ask about the residency program or to raise concerns with the PD and Chair directly.
- How do we ensure adequate exposure to the full pediatric curriculum? How do we keep track of learner's exposure to various types of patients?

- All of the required competencies have been mapped to clinical experiences including rotations, AHD and other scheduled teaching sessions as well as through the SIM program and procedure days. Rotations experiences are also reviewed by the curriculum committee.
- Each resident's exposure is captured through their portfolio, which includes their EPA's, 360 evaluations, teaching evaluations and ITERs as well as relevant reflections that capture communicator and collaborator skills

Tips for Learners:

- Do you have adequate support from leadership? Can you think of examples?
 - Biweekly meetings of the chief residents with assistant PD and the PD. Meetings with the PD and APD individually twice per year and with the whole group three- four times per year. Resident feedback is also a regular agenda item at RPC meetings where each PGY has elected representation
- What assessment tools are used to evaluate your learning? How is your promotion decided upon and communicated to you?
 - Regular evaluation of EPA's, ITERs, evaluation forms for dictations, clinics, teaching etc.
 - Progress is reviewed with Academic Advisors and the PD. Recommendation for promotion is made by the Competence Committee.
 - Competence Committee decisions are communicated in writing after they are ratified by the RPC
- Where do you find the Safety and Fatigue Risk Management and other Policies??
 - **One 45!!**

- Where do you get support if you have a concern with learning or professionalism?
 - You can ask your academic advisor, you can approach the PD or assistant PD, or Discipline Chair. The office of Learner Wellbeing and Success also provides confidential support to all residents.
- What are some ongoing quality improvement initiatives going on in the program?
 - Project on the changes in the 4th year curriculum to assess if they have been effective
 - Evaluations of each rotation are reviewed regularly at RPC meetings, strengths and identified areas for improvement are shared with leaders of that rotation
 - Annual academic half day survey and analysis

For Everyone:

- Show up in person and on time!!
- **Be Honest**
- Don't be afraid to speak up!! There have been some fabulous changes made to our program, let's share them!!
- Talk about how changes are still being made in the program, how we evaluate them and change things again if they don't work for us!
- Talk about the strengths of our program and the areas that still need improvement

Competence by Design

Focus on CBD

Thank you for all of your hard work in making CBD such a success! Let us keep up the good work!

Just a reminder that we are looking for one observation per day for each resident!

Let us be proactive and ask them about EPA's before they get a chance to ask us!!

Focus on Transition to Practice EPA#2

Managing the longitudinal aspects of patient care in a general pediatric outpatient setting

This EPA focuses on the longitudinal management of a general pediatric outpatient clinic in the role of the physician most responsible for patient care. This includes responsibility for medical care decisions, time and caseload management, follow-up on investigations and accessibility in between clinic visits.

The observation of this EPA is not based on a single patient encounter, but rather on the resident performance over a period of time.

The Milestones for this EPA are:

1. Select investigation strategies demonstrating awareness of availability and access in the outpatient setting
2. Formulate treatment plans that are suitable for implementation in the outpatient setting

3. Integrate best evidence and clinical expertise into decision-making
4. Provide accurate, timely and relevant written information to the referring/primary care physician
5. Manage time effectively to maintain clinic flow
6. Work effectively with outpatient clinic staff and managers
7. Respond punctually to requests from patients or other health care professionals
8. Manage clinic booking and scheduling
9. Review and act on incoming test results in a timely manner
10. Describe remuneration models relevant to Pediatrics

Each edition of J-files will be highlighting a different EPA as our residents move through the stages of training. For more information on CBD go to <https://www.royalcollege.ca/rcsite/cbd/competence-by-design-cbd-e> and for our curriculum maps and EPA's go to One 45 at <https://webeval.med.mun.ca/mun/>

Important Dates

Accreditation will be on **November 24th**, 2024 for Pediatrics

Leadership transition for the residency program will happen on **December 1st**, 2024. Dr. Lisa Goodyear will be the new pediatric program director and Dr. Laura Vivian will be the new assistant program director.

File review for CaRMS opens on **November 29th**, 2024. We are still looking for a new Residency Selection committee lead!!