

Welcome to New Staff at the Janeway



Hi Everyone! I'm Allison and one of the new Developmental Pediatricians at the Janeway! I'm originally from Goose Bay and moved to St John's for university, doing my undergrad, med school, and peds residency here. I finished my developmental pediatrics fellowship in Edmonton in June and am so happy to be back home! Outside of the Janeway, I love to spend time with my family and friends, bake, and do yoga. Looking forward to working with everyone! :)

Hi everyone! My name is Noelle, and I am one of the new pediatric emergency physicians. I am excited to be back at the Janeway. I completed my pediatric residency at MUN and recently completed my pediatric emergency medicine fellowship in Edmonton. I have a strong interest in medical simulation and look forward to working with all of the residents during our simulation sessions. When I'm not at work, I have the sweetest little toddler at home who keeps me on my toes!



Happy Retirement to Dr. Muram!



Important reminders

CaRMS Interviews **January 15th-18th**, 2023

Pediatrics Holiday Party, Friday evening December 8th, Swilers.

Research Updates

Resident Research Days

Our **2024 Pediatric Resident Research Day** will be held on January 24, 2024, from 12:00 to 4:00, starting in the Main Auditorium.

On February 5, 2024, the Faculty of Medicine will be holding its **Resident Research Symposium**. At this event, the winner of our pediatric research day will compete with residents from the other clinical programs. This symposium will be from 12:00 to 5:30 in the Gronich Theatre (1M102).

Faculty, supervisors, residents, and staff are encouraged to attend both events and support our residents.

New Research Resources

Dr. Roger Chafe has recently posted a set of videos which go through the steps to conduct a semi-structured research interview. The eight videos, which altogether are about the length of a regular half-day lecture, should be an appropriate start for residents, medical students, and others who are starting interview-based projects. To give context, the videos follow a project that we recently completed with researchers from SickKids hospital, examining the transition from pediatric care for adolescent patients with diabetes, explaining the design choices made throughout the project. The titles and links to the new videos are:

Semi-structured interview: Introduction (1/8)

Link: https://www.youtube.com/watch?v=T_NqAuNBBAI

Identifying interview participants (2/8)

Link: <https://www.youtube.com/watch?v=DERcdYa4WQk>

Why use semi-structured interviews? (3/8)

Link: <https://www.youtube.com/watch?v=ldVVYDZXkXc>

Identifying specific people to interview (4/8)

Link: <https://www.youtube.com/watch?v=GUoyAKpIA6g>

Determining how many people to interview (5/8)

Link: <https://www.youtube.com/watch?v=V3rgOgYU0WQ>

Developing interview questions (6/8)

Link: <https://www.youtube.com/watch?v=ffB3FCcr0ZU>

Recruiting participants for a research interview (7/8)

Link: <https://www.youtube.com/watch?v=U7tT0thr0nA>

Conducting a semi-structured interview (8/8)

Link: <https://www.youtube.com/watch?v=tiM6UQWdWvQ&t=53s>

JPRU Website Update

We are currently in the process of updating the Janeway Pediatric Research Unit website. Please forward to Mrs. Rozane El Masri [remasri@mun.ca] any material you would like added to or updated on the site, e.g., faculty pictures or contact information.

Teaching Opportunities in Clinical Epidemiology

The clinical epidemiology program is looking for pediatric clinical faculty to teach sessions in its graduate program. A session could be related to your own research or another research topic. The idea is that it would be good for students to get exposure to research across a range of clinical disciplines. Please contact Dr. Laurie Twells [rgsassistantdean@mun.ca] if you are interested or if you have any questions.

Resident Retreat



On November 3rd and 4th our residents enjoyed their annual retreat in Dildo NL.

The CanMeds theme of this year's retreat was Professionalism. Over the course of the two days, the residents enjoyed talks from MUN's General Counsel Raelene Lee, the office of Learner Wellbeing and Success, and the Association for New Canadians. Each of

these talks focused on a different aspect of professionalism ranging from self-care to interactions with law enforcement (!!)

 with special attention paid to how we can better serve our patients.

In the evening, the residents enjoyed a meal at Dildo Brewing before our evening social. Special thank you to the Dildo Boathouse Inn for hosting us and to staff for covering call so we could enjoy some R&R.





Focus on CBD

Thank you for all of your hard work in making CBD such a success! Let us keep up the good work! Just a reminder that we are looking for one observation per day for each resident! Let us be proactive and ask them about EPA's before they get a chance to ask us!!

Focus on Core EPA #14

Providing teaching and feedback

The focus of this EPA is the role of the pediatrician as a teacher of junior learners, other residents, physicians, other health professionals and the public. This includes formal and informal teaching, as well as assessing and providing constructive feedback to junior learners.

Examples of formal and informal teaching include: didactic sessions (e.g., grand rounds, academic half day, prepared teaching sessions with staff, formal undergraduate medical courses, small group formal session, large group formal session, conference presentation, community presentations), informal (i.e., impromptu) didactic sessions, physical examination skills teaching, procedural skills teaching and bedside teaching.

The observation of this EPA is divided into two parts: providing teaching; and assessing and providing constructive feedback.

The Milestones for this EPA are:

Part A: Teaching

1. Identify the learning needs and desired learning outcomes of others
2. Develop learning objectives for a teaching activity adapting to the audience and setting
3. Apply knowledge of the biomedical and clinical sciences relevant to Pediatrics
4. Present information in an organized manner to facilitate understanding
5. Provide adequate time for questions and discussion

Part B: Providing feedback

1. Create a safe space for feedback to be given and received
2. Identify behaviours to continue as well as those for improvement
3. Provide examples of learner performance to support the overall assessment
4. Provide specific actionable suggestions for improvement of performance
5. Complete learner assessments in a timely fashion

Each edition of J-files will be highlighting a different EPA as our residents move through the stages of training. For more information on CBD go to <https://www.royalcollege.ca/rcsite/cbd/competence-by-design-cbd-e> and for our curriculum maps and EPA's go to One 45 at <https://webeval.med.mun.ca/mun/>