

Rotation: PGY1 General Internal Medicine

1 MEDICAL EXPERT

1.1 Knowledge of Anatomy and Physiology

1. Demonstrate an appropriate level of understanding of the anatomy and pathophysiology of common internal medicine and presentations

1.2 Data Gathering

1. Obtain a complete, systematic, and accurate history
2. Complete an appropriate thorough physical examination with an ability to detect important signs and know their significance with regard to management

1.3 Patient Management

1. Demonstrate an understanding of diagnosis and management of common general internal medicine problems
2. Recognize the need for urgent or emergent medical intervention depending on patient condition and presentation
3. Develop an in depth understanding of medical conditions commonly seen in pregnancy, including (but not limited to) hypertension, diabetes, thromboembolic disease

1.4 Procedural Skills

1.4.1 Gain exposure to common general medicine procedural skills (full competency not expected)

- a) Arterial puncture for ABG analysis
- b) Endotracheal intubation
- c) NG tube insertion
- d) Lumbar puncture
- e) Paracentesis
- f) Bone marrow aspiration
- g) Insertion of central and peripheral lines

2 COMMUNICATOR

1. Establish therapeutic relationships with patients and families to optimize management and effect treatment goals
2. Demonstrate appropriate communication skills and listen effectively during interactions with members of the multidisciplinary healthcare team and administrative staff
3. Learn how to convey bad news with empathy to patients and families at a level appropriate for training
4. Maintain clear, timely and appropriate charting

3 COLLABORATOR

1. Cooperate and work effectively with colleagues and other professionals on the service
2. Understand the roles of the various team members in a multidisciplinary setting and work well within the team

4 MANAGER

1. Prioritize patient care needs and delegate appropriate tasks to junior learners to optimize clinical efficiency
2. Utilize resources effectively to balance patient care, learning needs, and work-life activities
3. Consider cost effectiveness in decision making

5 HEALTH ADVOCATE

1. Identify opportunities for patient counselling regarding general health practices that may affect their medical condition
2. Identify the need for patient education regarding lifestyle modifications to optimize recovery and long term health

6 SCHOLAR

1. Utilize self-directed learning to acquire basic knowledge of common general medicine conditions
2. Critically appraise the literature regarding the diagnosis and treatment of issues in general medicine and demonstrate the use of evidence based medicine in decision making
3. Participate in the teaching of medical students and other junior learners, as well as patients/families, as appropriate.

7 PROFESSIONAL

1. Be prompt and prepared for patient management in conjunction with staff, senior residents and nurses
2. Demonstrate professional attitudes and behavior in interactions with patients and all healthcare personnel
3. Communicate with senior residents and/or attending staff and request assistance in patient management when appropriate
4. Show the utmost respect for patient confidentiality issues
5. Gain an understanding of the medico-legal issues surrounding end of life care and assessments of capacity