

Discipline of Obstetrics & Gynecology

PGY1 Emergency Medicine Rotation Objectives



Revised July 2024



Residency Rotation-Specific Objectives

PGY1 EMERGENCY MEDICINE

MEDICAL EXPERT

☐ Medical Knowledge:

- o Demonstrate an understanding of natural history of illness and injury presenting as emergency
- o Demonstrate a knowledge of common gynecological emergencies such as:
 - a) Vaginal Bleeding & Pelvic Pain in non-pregnant patient
 - b) Vaginal Bleeding in Pregnant Patient
 - c) Ectopic Pregnancy
 - d) Pelvic Inflammatory Disease
 - e) Postpartum Bleeding
 - f) Postmenopausal Vaginal Bleeding
- o Recognize a seriously ill patient from patients with minor injuries / illnesses.
- o Support and stabilize the critical emergencies and arrange appropriate management and referral.

☐ Data Acquisition Objectives:

- o Elicit a history that is relevant, concise and accurate to the context of the emergency room for the purposes of diagnosis and/or management.
- o Perform a focused physical examination that is relevant and accurate for the purpose of diagnosis and management in the emergency room.

☐ Clinical Judgment and Management Objectives:

- o Recognize, evaluate and initiate management of all life threatening conditions.
- o Recognize, evaluate and initiate management of non-acute illnesses and injuries

☐ Procedural skills

- o Participate in resuscitation of critically ill or injured patients within the emergency room setting.

COMMUNICATOR

- Physician-Patient Relationship
 - o Establish therapeutic relationships with patients/families.
 - o Elicit the trust and cooperation of the patient.
- Verbal / Written Communication Skills:
 - o Demonstrate appropriate communication skills within a multidisciplinary healthcare team
 - o Listen effectively and discuss appropriate information with patients/families and the healthcare team.
 - o Demonstrate empathy when reporting bad news to patients and families.
 - o Demonstrate the ability to complete health records in an accurate and timely manner.

COLLABORATOR

- Interprofessional relationships
 - o Cooperate and work effectively with colleagues and other professionals in the emergency department.
 - o Demonstrate an understanding of the role of various members of the emergency team.
 - o Participate actively as a team member.

MANAGER

- Time Management
 - o Demonstrate ability to assess priorities and concurrently manage multiple patients.
 - o Assess patients efficiently in the emergency department.
- Resources and Management
 - o Utilize resources effectively to balance patient care, learning needs, and work-life activities.
 - o Demonstrate understanding of the concept of continuity of the care and community resources for follow-up care available in and outside the hospital.

HEALTH ADVOCATE

□ Health Advocacy

- o Recognize and respond to issues when advocacy is appropriate

SCHOLAR

□ Adult learner

- Acquire knowledge to appropriately manage common emergency room problems.

□ Critical Appraisal

- o Critically appraise sources of medical information and how it can be applied to decision making in the emergency room
- o Learn basics of principles of evidence-based medicine when managing common emergency clinical presentations

□ Teaching Skills

- o Play an active role in the teaching of medical students, and patients when appropriate.
- o

PROFESSIONAL

□ Responsibility

- o Be available and participate in the management of patients in the emergency department within the multidisciplinary team.
- o Demonstrate professional attitudes in interactions with patients and other members of the healthcare team

□ Self-Assessment Skills/Insight

- o Communicate with attending staff and request assistance in patient management when appropriate.
- o Consult other medical services when required to enhance patient care.

□ Ethics

- o Demonstrate an awareness of the medico-legal issues and ethical issues with respect to patient confidentiality.
- o Demonstrate familiarity with some of the common ethical issues that arise in the provision of patient care in an emergency setting.