

Phase 2 Management Team
May 4, 2015
1600- 1730
M2M240
Minutes

Present: Dr. Lisa Kenny (Chair), Diana Deacon, Gerona McGrath, Carla Peddle, Dr. Mike Hogan, Cecily Stockley, Maria Goodridge, David Stokes, Cassandra Hawco, Dr. Vereesh Gadag, Dr. Lesley Turner, Dr. Kath Stringer, Vivian Whelan, Dr. QinYing (Ellena)

Regrets: Dr. Pushpa Sathya, Chris Harty

Introductions: A guest, Ellena, is visiting from China for three months. She is here to observe our undergraduate system. Two students from Phase 2 have joined the Team, Cecily Stockley and Cassandra Hawco.

1.0. Review/Approval of Agenda

No new items.

2.0. Review/Approval minutes from April 13, 2015

Motion to approve: Vereesh Gadag

2nd: Carla Peddle

All in favour.

3.0. Business Arising

4.0. Standing Items

4.1. Assessment

4.1.1. Phase 2 Assessment update

- Summative data was reviewed
- Although the performance on summative was poor only one student was unsuccessful with the reassessment.
- The reassessment required rate for the last two assessments has been high. There is recognition that studying for a reassessment can have an impact on the outcome of the next assessment.
- There are issues with the assessment of anatomy.
- There are issue with faculty not submitting formative assessment.
- Anatomists submit fill-in the blank question while the bulk of assessments items are multiple choice questions. Fill-in blank is time consuming to grade.
- Students found it difficult having anatomy and infectious disease in the same block.

Action: Request to review anatomy assessment. Formally request formative questions.

4.2. Evaluation

4.2.1. Phase evaluation data update – Gerona

- A draft report of the first iteration of Phase 2 will be brought to the next meeting.
- A mid-point review for this iteration of to be completed in the next couple of weeks.

Action: Gerona and Lisa will meet to review mid-point review.

4.2.2. QI update

- Overall sessions have received positive feedback.
- The 2 hours assigned to Service Learning was too long.
- Students feel faculty are struggling to use AV equipment. Instructions will be posted for the multimedia equipment.
- Students are requesting that all tutorials have tutor guides. This will help to decrease variability in tutorial experience.
- The student representative on the PESC committee has asked for an evaluation of the ILS component of the course. Gerona will bring this to PESC.
- Alan Goodridge, Chair of PESC to address issues with faculty covering too much content in sessions. Although this remains an issue students report the situation has improved.

Action: Gerona will follow up with Steve Shorlin regarding tutor guides.

4.3. ILS/Life-Long Learning

- Ongoing effort to ensure these sessions meet ED 5a criteria.

4.4. Special Projects/Physician Competencies

- The name will change to Physician Competencies.
- Dr. Kirsty Thompkins is on sabbatical. We are actively seeking immediate assistance recruiting a replacement coordinator.
- There will be a new structure for the Class of 2019. The new structure has been offered to the Class of 2018. The new structure will address issues with the independent project structure.
- Students who can have the appropriate skill set can still complete an independent project.
- Most students will be mentored through a literature review or research question generation and proposal. We will need to link students with mentors.

4.5. Teaching/Learning Methods

- No update. There is an upcoming meeting.

4.6. Student Issues

- Issue with some ILS facilitators becoming too involved in student presentations. The facilitators will be reminded to limit their involvement and act as guides.
- Students want more specific professional dress codes for clinical skills

Action: Maria Goodridge will bring the issue of dress codes to the next UGMS meeting.

6.0 Date Next Meeting: June 1, 2015