



Phase 2 Management Team Minutes

Monday, November 4, 2019

4:00 p.m.

2M240

Attendees: Heather Jackman (Chair), David Stokes, Alison Haynes, Katrin Zipperlen, Diana Deacon, Tanis Adey, Maisam Najafizada, Gerona McGrath, Yaswanta Gummadi, Brian Kerr, Maria Goodridge, Amanda Pendergast via teleconference, Barton Thiessen, Vivian Whelan

Regrets: Heidi Coombs, Jacqueline Costello, Carla Peddle

| Topic | Details | Action Items and person responsible |
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| Introduction and Welcome | Yaswanta Gummadi, Phase 2 class rep, was introduced and welcomed. | |
| Agenda review - Review for Conflict of Interest - Confirmation of Agenda | | |
| Review and approval of prior minutes - Review of action items from previous meeting | | |
| 1. Business Arising | | |
| 2. Assessment | <p>The curriculum is now theme based starting with the Class of 2023. The assessment plans were approved by SAS.</p> <p>Some of the deadline dates have been pushed back in the interest of not having</p> | Diana Deacon will take feedback and updated plans if needed to UGMS in November. |

Our Vision: *Through excellence, we will integrate education, research and social accountability to advance the health of the people and communities we serve.*



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| | <p>things running up to the last minute. Classes start right after the holiday break. Would like to have assessment plans available for the learners one week prior to the start of classes in January.</p> <p>For the patient course, Acute and Episodic Health Problems course name was removed. MED 6750 is being used for now. Emerging Infectious Disease assessment has moved to Phase 1.</p> <p>It is more appropriate to have life-long learning and peer assessment with Physician Competencies rather than the patient course. The percentages were recalculated. There will be five theme-based summative exams. Learners must pass four out of five exams and achieve 70% or greater or the Hofstee pass score.</p> <p>There is new language regarding the role of professionalism in terms of the results that it might have on completion of the course and the Phase. If a learner passed but there was substantial concerns about performance, he/she may be required to repeat the Phase or withdraw.</p> <p>6760 Additional criteria to determine competent/unacceptable status in</p> | |
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| | <p>summative OSCE. This came from changes that were made with the Phase 3 OSCE for this year. It's more specific in terms of how learner performance will affect determination their grade. All previous methods that were used will be used again. No changes made to the criteria for successful completion.</p> <p>6770 Added Life-long learning assignment and peer assessment into Physician Competencies. Health Ethics and Law wants an essay on Diversity and an in-class assignment on Advanced Care Planning, Duty of Care and Negligence that would replace the two out of three essays required. It would be the same method used in Phase 3.</p> <p>Assessment methods are being reviewed for Patient Safety. The number of sessions has been reduced. Dr. Trahey will review and get back to Diana Deacon. There is no change to the assessment criteria.</p> <p>In terms of new language, a paragraph was added to formative assessment regarding the peer assessment process. It stresses that the forms are formative, the summative reflection they are asked to do does contribute to their final mark. The date is to be determined.</p> | |
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| | <p>6780 The Health Status Indicators Vital Statistics workshop was moved to Phase 2 from Phase 1. It had a summative exercise associated with it but it will be formative in Phase 2. The learners apply that as part of their community visit essay. The workshop exercise will be a formative exercise. Sessions that are covered by the Reflection assignment have been updated to reflect the themed curriculum. All of the sessions that are now in Phase 2 could reasonably be assessed through an essay format, rather than a multiple choice. The community visit essay will be the same as in previous years. The preceptor assessment will also remain the same. The community visit essay is worth 50% and the reflection assignment and preceptor assessment are each worth 25%.</p> <p>There are a lot of assessments due the last couple of weeks of Phase 2.</p> | <p>Motion: Remove Patient Partner under 6760</p> |
| <p>3. Evaluation</p> | <p>The overall mean for 2018-2019 was 3.7. The response rate was 27%. The learning environment was positive. The learning material matched objectives. Material being available online rated the lowest. One block had 45 hours with only three hours missing on the exam.</p> | |



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| | <p>Content from faculty is completely voluntary. It is not mandatory for learners to have content from faculty. About 90% provide content material. Facilitators feel low attendance in class if content is provided before class.</p> <p>The highest rating was 4.0.</p> <p>6760 The response rate was 25% and received a score of 4.0. They felt organization didn't help with learning rated 3.9. There is inconsistency with tutors. Efforts have increased to inform tutors. There is no long patient partner. Clinical skills patient partner is a national program. A group of patient with arthritis examined by learners no longer exists. An extra MSK clinical skills session was added last year. Now there is a demo plus four sessions. A change form has been filled out to remove patient partner.</p> <p>6770 Some lectures are too long – three hours.</p> <p>6780 The score was 3.7. The response rate was 42%. Online material available rated 4.0. Evidence based materials used effectively scored the lowest.</p> | |
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| | They enjoyed the community visit and they feel the essay is not long enough. | |
| 4. The Patient | | |
| 5. Community Engagement | <p>The community visit orientation and community prep are scheduled back to back.</p> <p>There was an issue in Goose Bay with the visit last year. Student set up own visit that wasn't approved.</p> | |
| 6. Physician Competencies | There is nothing started yet. | |
| 7. Clinical Skills | | |
| 8. Student Issues | <p>There are 5 exams scheduled instead of 6. The patient course has the same amount of hours as last year.</p> <p>Exams are more manageable based on themes. The themes are not system based, they are based on patient presentations.</p> | |
| 9. New Business | Two other Phases have introductions but Phase 2 doesn't. | It will be brought to UGMS to add an Introduction to Phase 2 at the beginning of Phase 2 in January. |
| Next Meeting | January 6, 2020 | |