

Phase 1 Management Team
September 22, 2016
1600- 1730
M2M240
Minutes

Present: Amanda Pendergast, David Stokes, Carla Peddle, Norah Duggan, Don McKay, Pam Pike, Diana Deacon, Katrin Zipperlen, Gerona McGrath, Rebecca O'Leary, Catherine Mah, Jinelle Ramlackinsingh, Steve Darcy, Maria Goodridge, Vivian Whelan, Laura Gillespie, Akshay Sathya, Victoria Ridgley-Januszkiewicz

Regrets:

1.0. Review/Approval of Agenda

2.0. Review/Approval minutes from February 25, 2016

No changes

3.0. Business Arising – Welcome to New Members

- Pam Pike for Assessment and Catherine Mah for Community Engagement were welcomed to the Team.
- Phase 1 students, Rebecca O'Leary, Akshay Sathya, and Victoria Ridgley-Januszkiewicz were welcomed.

4.0. Standing Items – Course Reports

4.1. Integrated Learning Sessions

- In the process of getting specialist facilitators. All GP facilitators are in place. Most of the stems are done.
- The leader will be revealed the day before ILS and the stems will be released the day of ILS.

4.2. Physician Competencies

- The structure of the research curriculum has changed. Previously there was a two week period scheduled after Christmas. Now in Phase 1 on Wednesday afternoons between September 14 and November 30 the students will either work on their research curriculum or early clinical experience. The deliverables are still the same.
- Students have been matched with mentors in their research area of interest. The students will register their project with UGME by the end of this month. There are extra mentors if they are needed. All due dates are included in the assessment map in the Student Handbook. Katrin will send a package to mentors with due dates included.

4.3. Community Engagement

- Community Engagement will have an exam this year. Students enjoyed the indigenous health session. The resource office is open to sessions with students.
- Early clinical experience is new. The students will have four afternoons each. Norah and Amanda worked on it. All students are matched. The questions on the early clinical experience cards are appropriate.

- There will be a debrief session in November. The students will be asked to reflect on two CanMeds roles. A couple of students asked if they could leave clinical skills early in order to be at their clinical placement on time. The placements begin at 1:30. There was an email sent to the preceptors and all the students. The students shouldn't miss clinical skills.

4.4. Clinical Skills

- The Early Clinical Experience visit is complimenting clinical skills. During clinical skills the students are picking up on things they observed in the clinic. Clinical skills is going well.

4.5. Healthy Person

- The students did well on the first exam. Everything was represented on the exam. The review of questions is going OK. There have been a few meetings to review questions. The question bank is good. Questions being received have improved.

4.6. Evaluation/Quality Improvement

- The first QI session is on September 30. There will be two more in November and December. The process have changes a little bit this year. Rebecca and Victoria will collect feedback. And they will pole the class with the top three pros and the top three cons. They will create a master list to give to Amanda.
- Alan Goodridge presented to the Phase 1 students about the evaluation process and the importance of getting feedback.
- About 15-20% of the faculty evaluations have been completed. They were sent out a few days ago.

4.7. Student Issues – Discussion

- The students are struggling with the anatomy curriculum. Labs are disorganized and not well attended. The students feel it's not a good use of their time. They are receiving comments from instructors that this is a poor way to learn. Students are not receiving what they expected. The PowerPoint slides have no notes on them, it's just pictures. Student feedback is not great for electronic specimens, they prefer the physical specimens. They like having radiology in anatomy.
- There is a deliberate attempt to surface anatomy online. There was a meeting today re: anatomy. Current students will receive more radiology which is good. Ultrasounds are increasing. Phase 3 will have applied anatomy starting with the Class of 2019. The students will receive anatomy through all four years of Undergraduate Education.
- There is a possibility of 3D printing to create models. It is anticipated that the ventilation in the labs will be enhanced. Amanda will talk to the students at QI to explain. Students can go through labs faster and free up time to view resources electronically or speak to the instructor. The students also have access to view the plastination.
- Faculty are still going overtime. Vivian is adding a sentence from Amanda regarding this when sending teaching reminders to faculty.

4.8. Faculty Issues - Discussion

- There was an issue with the formative assessment being sent out before the lecture. Formative assessments are posted on D2L every Friday.
- Students are confused with deadlines on D2L. If students have issues with D2L they can email D2L@med.mun.ca.
- Students would like to have recorded lectures. Room M1M102 is set up to record but a process needs to be put in place before a facilitator uses it.

5.0. New Business

5.1. Other

6.0 Date Next Meeting: October 27, 2016