

MUN MD PROGRAM OBJECTIVES & PHASE 3 COURSE GOALS MATRIX

PHASE 3																														
Course Goal / CanMEDS Role / Program Objective	Medical Expert (ME)						Communicator (CM)						Collaborator (CO)				Leader (LD)			Health Advocate (HA)			Scholar (SC)			Professional (PR)				
	ME-1	ME-2	ME-3	ME-4	ME-5	ME-6	CM-1	CM-2	CM-3	CM-4	CM-5	CM-6	CO-1	CO-2	CO-3	CO-4	LD-1	LD-2	LD-3	HA-1	HA-2	HA-3	SC-1	SC-2	SC-3	PR-1	PR-2	PR-3	PR-4	
MED 7710 – Patient III																														
Patient III has students build on their knowledge obtained from the themes presented in Phase 1 and 2 and encounter new themes that integrate physician competencies and clinical skills with basic and clinical sciences as they relate to common clinical encounters and patient symptoms.																														
Integrate basic and clinical sciences as they relate to common clinical encounters and patient symptoms.						X																								
Demonstrate effective collaboration with peers in group learning sessions.														X	X					X										
Identify health care resources available for the investigation, treatment and management of the patient.			X	X	X	X																								
Develop a plan for personal continued education to achieve session objectives.																		X						X	X					
Identify risk factors for illness and disease prevention.																					X	X								
Demonstrate accountability and commitment to the profession by adhering to professional standards.																											X	X	X	X
Collect and synthesize accurate and relevant information related to common clinical encounters and patient symptoms.	X	X	X	X	X	X		X																						
MED 7720 – Clinical Skills III																														
Clinical Skills III has students advance their assessment skills of patients who have chronic health issues. They will develop verbal and written communication skills required for patient-centered care.																														
Perform a complete and accurate patient-centred history and physical examination appropriate to the patient’s presentation.	X	X																												
Apply clinical reasoning skills in developing a differential diagnosis and list of potential therapies.				X	X				X			X																		
Demonstrate effective oral and written communication of findings in relation to the patient’s key clinical problems.												X																		
Demonstrate effective communication skills when delivering medical information to patients and families.							X	X	X																					
Demonstrate a commitment to the profession by adhering to professional standards.																											X	X	X	X

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MED 7730 – Physician Competencies III	Physician Competencies III continues to develop student competencies in the non-medical expert physician roles of scholar, communicator, collaborator, advocate, leader and professional in the context of the patient, family and physician within health care systems.																														
Demonstrate effective collaboration skills while working with health care professionals.													X	X	X	X															
Demonstrate effective strategies to promote understanding, manage differences and resolve conflicts through negotiation and collaboration.																X															
Discuss effective strategies for communicating with third parties other than health professionals (e.g., insurance companies, government agencies).												X																			
Develop and present research data collection and analysis report.																							X	X	X						
Discuss the current structure and organization of the Canadian healthcare system.																			X			X									
Apply the principles of self-directed and lifelong learning.																							X								
Discuss ethical and legal issues for decision making in clinical encounters and the health care system.																			X			X				X	X	X	X		
Integrate the principles of the CanMEDS roles into clinical reasoning relating to patients and communities.					X		X						X	X			X			X				X		X	X	X	X		
Identify the professional roles of the physician in relation to quality improvement in health care and patient safety.																										X	X	X	X		
Identify the professional roles of the physician to self, patients, communities, medical profession, other professionals and the health care system.																										X	X	X	X		
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X		
Identify strategies for career planning and physician wellness.																	X														
MED 7750 – Community Engagement III	Community Engagement III places students in physicians' practices to further experience interactions among patients, their family physician and the health care system when presenting with a change in health status. Through a variety of sessions, students will also explore other community health related topics.																														
Discuss key elements for effective administration of health systems.																		X	X												
Apply interview and physical examination skills in a practice setting.	X	X					X	X	X																						
Demonstrate effective collaboration and an awareness of the roles, activities and interaction of health care professionals and community groups to address population health issues.													X	X	X	X			X												
Identify key issues in the Canadian health care system and advocate for patients at all levels.												X						X	X	X	X	X									
Describe the roles, activities and interaction of the family physician in their own practice, healthcare system and local community.					X		X							X	X				X	X				X		X	X	X	X		
Describe the public policies and interaction among physicians, health institutions and health programs to promote health in a community setting.												X							X		X	X									
Identify social determinants of health, risk factors for illness and the interaction between behavioural, socioeconomic, environmental and cultural factors influencing the health of the community.																				X											
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X		
Discuss barriers to health care access for populations, including persons with disabilities, the underserved and the marginalized.																				X	X										

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MED 7740 – Phase 4 Preparation	Phase 4 Preparation introduces students to skills required to succeed in their clinical experiences to achieve a level of competency for Phase 4.																												
Discuss the risks and benefits of common procedural skills.											X							X	X										
Perform common procedural skills in a simulated environment.	X	X	X	X	X	X																							
Demonstrate situational awareness and effective team communication in a critical situation.													X	X	X														
Demonstrate how to obtain informed consent for medical interventions utilizing standardized patients.							X	X	X	X	X																		
Describe the role of a phase 4 learner on the health care team for various clinical settings.													X																
Demonstrate effective and safe handover of patient care in a simulated environment.											X		X	X	X														
Recognize critical clinical indicators requiring immediate action in a simulated environment.	X	X	X	X	X	X																							
Recall career planning resources including MedCareers and CaRMS.																	X												
Demonstrate procedures associated with personal and patient safety.	X	X	X			X																							
Identify resources for self-directed learning and patient education in the clinical context.																							X	X	X				
Complete re-certification in Basic Cardiac Life Support (BCLS).	X	X	X	X	X	X																							
Identify and evaluate appropriate health-related research and scholarly resources.																								X					
Discuss guidelines regarding documentation and charting of health information and medical records. (Eastern Health Orientation)											X																		
Discuss the responsibility of the physician for protection of patient's personal health information.																										X	X	X	X
Describe the aspects of professional and ethical behavior expected in the workplace.																										X	X	X	X
Record clinical procedures, patient encounters and EPA feedback and coaching using teaching learning and assessment technology.											X																		
Demonstrate accountability and commitment to the profession by adhering to professional standards.																										X	X	X	X