

**MUN MD PROGRAM OBJECTIVES & PHASE 2 COURSE GOALS MATRIX**

<b>PHASE 2</b>																													
Course Goal / CanMEDS Role / Program Objective	Medical Expert (ME)						Communicator (CM)						Collaborator (CO)				Leader (LD)			Health Advocate (HA)			Scholar (SC)			Professional (PR)			
	ME-1	ME-2	ME-3	ME-4	ME-5	ME-6	CM-1	CM-2	CM-3	CM-4	CM-5	CM-6	CO-1	CO-2	CO-3	CO-4	LD-1	LD-2	LD-3	HA-1	HA-2	HA-3	SC-1	SC-2	SC-3	PR-1	PR-2	PR-3	PR-4
<b>MED 6750 – Patient II</b>																													
Patient II has students build on their knowledge obtained from the themes presented in Phase 1 and encounter new themes that integrate physician competencies and clinical skills with basic and clinical sciences as they relate to common clinical encounters and patient symptoms.																													
Integrate basic and clinical sciences as they relate to common clinical encounters and patient symptoms.						X																							
Identify health care resources available for the investigation, treatment and management of the patient.			X	X	X	X																							
Identify risk factors for illness and disease prevention.																				X	X								
Demonstrate effective collaboration with peers in group learning sessions.														X	X														
Develop a plan for personal continued education to achieve session objectives.																	X						X	X					
Demonstrate accountability and commitment to the profession by adhering to professional standards.																										X	X	X	X
Collect and synthesize accurate and relevant information related to common clinical encounters and patient symptoms.	X	X	X	X	X	X		X																					
Demonstrate leadership skills in group learning sessions.																	X												
<b>MED 6760 – Clinical Skills II</b>																													
Clinical Skills II has students develop clinical reasoning skills used in patient-centered care using focused interviewing, examination, and communication skills.																													
Perform a complete and accurate patient-centred history and physical examination appropriate to the patient’s presentation	X	X																											
Demonstrate clinical reasoning skills.			X	X	X	X																							
Demonstrate active listening skills.							X	X	X		X																		
Demonstrate effective oral and written communication of findings in relation to the patient’s key clinical problems.												X																	
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X

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<b>MED 6770 – Physician Competencies II</b>	Physician Competencies II has students build on their knowledge of concepts that encompass the non-medical expert physician roles of scholar, communicator, collaborator, advocate, leader and professional in the context of the patient, family and physician within health care systems.																															
Demonstrate effective collaboration skills while working with health care professionals.													X	X	X	X																
Demonstrate principles of effective communication and the importance of inter-professional communication.								X		X						X																
Apply the principles of self-directed and lifelong learning.																							X									
Identify the professional roles of the physician to self, patients, communities, medical profession, other professionals and the health care system.																										X	X	X	X			
Discuss the leadership roles of the physician in relation to strategic planning and program evaluation in health care.																	X	X	X													
Develop and present a research proposal.																							X	X	X							
Identify the professional roles of the physician in relation to quality improvement in health care and patient safety.																			X							X	X	X	X			
Discuss ethical and legal issues for decision making in clinical encounters and the health care system.																			X			X				X	X	X	X			
Apply the principles of research and critical appraisal to measuring health status of patients and communities.																		X						X								
Integrate the principles of the CanMEDS roles into clinical reasoning relating to patients and communities.					X		X						X	X			X			X				X		X	X	X	X			
Identify strategies for career planning and physician wellness.																	X															
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X			
<b>MED 6780 – Community Engagement II</b>	Community Engagement II places students in community sites to experience a variety of aspects of the health care system with various health agencies, a family physician and other health care providers. Through a variety of sessions, students will also explore assessing health and interventions at the population and individual level.																															
Demonstrate effective collaboration and an awareness of the roles, activities and interaction of health care professionals and community groups to address population health issues.													X	X	X				X													
Identify social determinants of health, risk factors for illness and the interaction between behavioural, socioeconomic, environmental and cultural factors influencing the health of the community.																				X												
Describe the public policies and interaction among physicians, health institutions and health programs to promote health in a community setting.																			X		X	X										
Describe the roles, activities and interaction of the family physician in their own practice, healthcare system and local community.					X		X							X	X				X	X				X		X	X	X	X			
Apply interview and physical examination skills in a practice setting.	X	X					X	X																								
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X			
Discuss barriers to health care access for populations, including persons with disabilities, the underserved and the marginalized.																				X	X											