

MUN MD PROGRAM OBJECTIVES & PHASE 1 COURSE GOALS MATRIX

PHASE 1																													
Course Goal / CanMEDS Role / Program Objective	Medical Expert (ME)						Communicator (CM)						Collaborator (CO)				Leader (LD)			Health Advocate (HA)			Scholar (SC)			Professional (PR)			
	ME-1	ME-2	ME-3	ME-4	ME-5	ME-6	CM-1	CM-2	CM-3	CM-4	CM-5	CM-6	CO-1	CO-2	CO-3	CO-4	LD-1	LD-2	LD-3	HA-1	HA-2	HA-3	SC-1	SC-2	SC-3	PR-1	PR-2	PR-3	PR-4
MED 5710 – Patient I																													
Patient I introduces students to themes integrating physician competencies and clinical skills with basic and clinical sciences as they relate to common clinical encounters and patient symptoms. Students will begin to examine their future roles as professionals in our health care system.																													
Integrate basic and clinical sciences as they relate to common clinical encounters and patient symptoms.						X																							
Identify health care resources available for the investigation, diagnosis, treatment and management of the patient.			X	X	X	X																							
Demonstrate effective collaboration with peers in group learning sessions.													X	X															
Develop a plan for personal continued education to achieve session objectives.																	X						X	X					
Demonstrate accountability and commitment to the profession by adhering to professional standards.																										X	X	X	X
Demonstrate leadership skills in group learning sessions.																	X												
Identify risk factors for illness and disease prevention.																				X	X								
Collect and synthesize accurate and relevant information related to common clinical encounters and patient symptoms.	X	X	X	X	X	X		X																					
MED 5720 – Clinical Skills I																													
Clinical Skills I introduces students to the main elements of the medical interview and techniques of interviewing. Students will develop skills in examining healthy individuals within all age ranges. Communication and collaboration skills will be developed in the context of patient-centered care and working with other health care providers.																													
Perform a complete and accurate patient-centred history.	X																												
Demonstrate the attributes of an effective small group learning environment.															X	X													
Identify the importance of an interdisciplinary team approach to patient-centered care and its importance in patient safety.										X			X	X	X				X										
Discuss the evidence for effective communication skills.							X	X	X	X	X												X						
Explain the principles of doctor-patient relationships without compromising patient care and well-being.																										X	X	X	X
Demonstrate a commitment to the profession by adhering to professional standards.																									X	X	X	X	

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MED 5730 – Physician Competencies I	Physician Competencies I introduces students to concepts that encompass the non-medical expert physician roles of scholar, communicator, collaborator, advocate, leader and professional in the context of the patient, family and physician within health care systems.																															
Explain the roles of the various professional groups and other stakeholders on the healthcare team.												X	X	X	X	X																
Discuss the role of the physician as a leader and health care manager in the health care system.																		X	X										X	X	X	X
Apply principles of biostatistics and epidemiology to measuring health status of patients and communities.																		X						X								
Conduct a literature review and develop a research question.																							X	X	X							
Identify the principles of ethical research and the policies and guidelines governing health research.																								X								
Discuss ethical and legal issues for decision making in clinical encounters and the health care system.																			X			X				X	X	X	X			
Identify strategies for career planning and physician wellness.																	X															
Integrate the principles of the CanMEDS roles into clinical reasoning relating to patients and communities.					X		X						X	X			X			X				X		X	X	X	X			
Apply the principles of self-directed and lifelong learning.																							X									
Identify the professional roles of the physician to self, patients, communities, medical profession, other professionals and the health care system.																										X	X	X	X			
Identify the professional roles of the physician in relation to quality improvement in health care and patient safety.																			X							X	X	X	X			
Demonstrate a commitment to the profession by adhering to professional standards.																										X	X	X	X			
MED 5740 – Community Engagement I	Community Engagement I places students in early clinical experiences with a family physician. Through a variety of sessions, students will also explore concepts of health and its determinants.																															
Describe the roles, activities and interaction of the family physician in their own practice, healthcare system and local community.						X		X						X	X				X	X				X		X	X	X	X			
Identify social determinants of health, risk factors for illness and the interaction between behavioural, socioeconomic, environmental and cultural factors influencing the health of the community.																						X										
Describe the public policies and interaction among physicians, health institutions and health programs to promote health in a community setting.																			X		X	X										
Apply interview and physical examination skills in a practice setting.	X	X					X	X																								
Demonstrate a commitment to the profession by adhering to professional standards.																													X	X	X	X
Discuss barriers to health care access for populations, including persons with disabilities, the underserved and the marginalized.																				X	X											