

Wednesday, October 27, 2021, 4:00 pm via WebEx

Attendees: T. Adey, H. Coombs, V. Curran, S. Drodge, N. Duggan, C. Langmead, M. Najafizada, R. Perrier, C. Pye, M. Wahl, K. Zipperlen, E. Winter

Regrets (in alphabetical order): S. Dalley, E. Maxwell, S. Pennell, P. Pike, S. Reid, B. Thiessen

Торіс	Details	Action items and person responsible
Introduction and Welcome	V. Curran welcomed the group, and introductions were made. V. Curran confirmed with M. Najafizada that he will be continuing for another year.	Call to order at 4:03 pm
Agenda review		
-Review for COI	No COI declared.	
-Confirmation of Agenda	Agenda confirmed.	
Review and approval of	Minutes could not be approved as quorum was not met	
June 23, 2021 minutes	during the September meeting. K. Zipperlen updated that	
	an e-vote was conducted and the minutes were approved.	
Review and approval of	No quorum of members who were present at September	
September 22, 2021	meeting. Unable to formally approve September minutes.	
minutes	Minutes will be posted as "unofficial".	
1. Business arising		
1.1 Action items from Jun	e 23, 2021 meeting:	
Navigate to monitor acad <u>Update</u> : K. Zipperlen expl campus, but we would use progress such as reassesser ready to implement but th privacy office. ACTION: EPA Assessment provide update. <u>Update</u> : K. Zipperlen and meeting next week re sha Report will then be preser	 8, 2021 meeting: 2. Zipperlen to look at next steps regarding possibility of using emic progress in Phase 1 to 3. ained Navigate is a learner support system used on main e it as a formalized electronic tracking system to track learner ments and record meeting notes. K. Zipperlen said they were here was some hold up as feedback was needed from the Working Group to discuss current e-clinic card process and N. Fairbridge have been working on final report and will be ring draft report with working group and discuss next steps. An the the this committee. I ask S. Pennell and his group about the use of more clinical 	ACTION: Ongoing ACTION: Ongoing ACTION: Defer to future meeting.
	s on exams in Phases 1-3 and bring back to next meeting.	Action. Delet to future meeting
compliance with accredit	ook at onboarding for new SAS members to ensure ation standards. ed document and welcomed feedback. M. Wahl offered to	ACTION: Ongoing



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 ACTION: K. Zipperlen to develop template for formative question explanation. Share with Phase leads and BMS to encourage and promote providing explanation for formative exam questions. Update: K. Zipperlen wondered about method for learners to contact instructors. M. Wahl said instructors should encourage learners to reach out to them with questions to get an explanation, as they felt it was a lot of work to write everything out. Sharing answers with the rest of the class would be beneficial as well. R. Perrier agreed with that approach. K. Zipperlen and M. Wahl will discuss further. Action Items from September 22, 2021 meeting 	ACTION: Ongoing
2.3.1 Phase 2 course assessment reports (Class of 2024) Learners would like more feedback. K. Zipperlen will also talk to S. Shorlin about working with E. Winter on TA training.	ACTION: Ongoing
3.1 Sharing assignment rubrics with learners ACTION: E. Winter will email learners about resuming the practice of having them come to UGME to pick up assignments, view rubric and comments. Update: E. Winter will reach out to learners once assignments are corrected.	ACTION: Ongoing
3.3 New questions for exam-item database ACTION: K. Zipperlen will ask F. Hammond and J. Kirby to adjust wording in question reminder email to encourage faculty to add at least one new question or variation of an existing question each year to expand the item database.	ACTION: Complete
2. Standing Items	
 2.1 PHASE 1-4 ASSESSMENT UPDATES Phase 1: P. Pike was not present to report. Phase 2: B. Thiessen was not present to report. V. Curran informed the committee that B. Thiessen has stepped down as Phase 2 Assessment Lead. Phase 3: S. Drodge updated that challenge cards are not being used properly and suggested learner need another reminder on how they are used. K. Zipperlen will send email to Phase Leads for reminder to learners. Phase 4: N. Duggan had nothing to report from assessment point of view. The Phase 4 Team will review the assessment procedure for Phase 4 and they are looking at the ITAR flow. They have confirmed pass mark for the comprehensive exam and are planning to switch to new type of exam for next year's class. More information to come. 2.2 STUDENT MATTERS 	ACTION: K. Zipperlen will email Phase Leads to remind learners about proper use of challenge cards.
<u>Phase 1-3</u> : C. Langmead had nothing to report from this group.	



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<u>Phase 4</u> : C. Langmead said E. Maxwell asked her to bring forward NBME exam concerns regarding social issues and legal policy type questions. N. Duggan said it is an American	
exam that does not match our curriculum, but learners have done well in the past. Next year they will actually be selecting the specific questions that our learners are to be	
asked.	
R. Perrier had nothing to report from PARNL.	
2.3 ASSESSMENT MONITORING AND EVALUATION	
2.3.1 Phase 2 assessment plans Class of 2025	
K. Zipperlen reviewed and explained assessment plans for classes starting after Christmas.	
MED 6750 – mandatory session included, Promotions Committee wanted clearer	
language about course success criteria and Promotions regulations which are already	
included in Phase 1 and 3 assessment plans. There are also some changes in	
assessment methods.	
MED 6760 – Promotions Committee requests included, back to 2 OSCE stations as in	
pre-COVID.	
MED 6770 – Promotions Committee requests included. K. Zipperlen to confirm due	
dates with instructors.	
MED 6780 – Promotions Committee requests included. Planning to have the	
community visit completed in-person.	
It was MOVED by M. Wahl and SECONDED by R. Perrier to approve the Phase 2	
assessment plans as presented. MOTION CARRIED .	
ussessment pluns us presented. WONON CANNED.	
2.3.2 Class of 2023 summative progress test pass score	
K. Zipperlen explained we currently use statistical pass but with new CCSE data we could	
use another system. N. Duggan said Phase 4 voted to recommend staying with the	
statistical pass method and the pass mark at 50. Next year they are moving to a new	
exam using same question bank but they can choose which questions are included.	
It was MOVED by N. Duggan and SECONDED by C. Langmead that the pass score for the	
summative progress test for the Class of 2023 will be 50. MOTION CARRIED .	
2.3.3 Post-Core course assessment reports (Class of 2021)	
K. Zipperlen presented course assessment reports for the Class of 2021:	
MED 8720 Clinical Skills IV - last class before graduation, altered significantly due to COVID	
MED 8730 Electives - some restrictions due to COVID	
interesting some restrictions due to covid	



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MED 8740 Selectives - duration of course was shortened by COVID	
MED 8750 Physician Competencies IV - all learners did quite well and passed this	
course	
2.3.4 Exam blueprints Phases 1 and 3	
K. Zipperlen presented and explained exam blueprints for Class of 2025 Phase 1 Theme	
1 and Class of 2024 Phase 3 Theme 1.	
3. New Business	
3.1 SAS terms of reference	
V. Curran presented and reviewed proposed changes to the ToR to bring to next meeting	
of UGMS for approval. All members were in agreement with the proposed changes.	
3.2 SAS Onboarding document	
3.2 SAS Onboarding document Covered above.	
	Adjourned at 5:08 pm
Covered above.	Adjourned at 5:08 pm