Vision and Mission input from September 11, 2019 event Discipline of Family Medicine Strategic Planning 2019-2024

VISION - What words or phrases should be in the Discipline of Family Medicine's Vision statement?

- Train excellent learners
- Outstanding Family Practice
- Capacity and capability to practice in any and all settings
- Clinical excellence
- Provide excellent patient care / primary care
- Particular focus on underserved populations
- Producing excellent family physicians for the future
- Providing excellent primary care education at all levels of medical learners
- Rural commitment
- Inclusive
- Diversity
- Resilient graduates / future MDs
- Clinical excellence
- Healthier communities
- Engaging teachers, learners and our rural/urban populations to develop healthier communities through excellence in clinical practice, scholarship, and leadership

Engaging teachers, learners and our diverse populations to develop healthier communities through excellence in clinical practice, scholarship and leadership

- Mentorship
- Clinical excellence
- Inter professional
- Distributed education / integrated
- Community based
- Community based and inter-professional or distributed education, research, and social accountability

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- Community based distribution of excellence in education, research, patient care and leadership
- Primary care, clinical medicine integrated with education, research and social accountability
- Wellness
- Competency
- Health needs
- Collaboration / inter- professionalism and partnerships specialists, communities, allied health, RHA
- Primary care education in all levels of educational continuum
- Underserved populations
- Promotions of Family Medicine
- Clinical care "excellence"
- Education, research, service
- Facilitate patient-centered clinical care
- Rural, remote, urban
- Primary care research
- Promote
- Research in primary care and medical education

Through excellence, we will integrate research in PC and med education to facilitate patient centered clinical care and social accountability to advance the hearth....

Being a socially accountable discipline that integrates excellence in education, evidence-based practice and research to advance the health of the people we serve in rural and urban communities

Education – of learners, RHAs, government

Research – community based, relevant to populations we serve, (will vary site to site), lead change, collaborative, funding, expertise, leaders and participants in other domains

Comprehensive, collaborative care (1); community-based care; holistic perspective of FM to drive education, research, social accountability; strong linkages to the community; a family doctor for everyone; quality education of medical learners; comprehensive, patient-centered care;

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promote high quality; advocacy; proactive; preventative; through quality education of our learner; decision makers; empowerment of our patients; to change health policies; team leaders and team players; resource for community; communication; patient team players; resource for community, communication, patient centered; skilled physician; team-based (2), service-based (3), patient centered (4)

Social accountability (5) – responsive to the health needs of your community, community willing to participate, dynamic and responsive, mutually accountable

Primary care, clinical medicine, wellness for all (internal, external), competency, inter-professional, education continuum visibility, underserved populations, evolving health care needs.

Socially accountable disc that integrates excellence in education, evidence based practice...(explicitly rural?)

Mentorship academic and clinical, distributed education, leadership and community based focus ...community based distribution of excellence in education leadership research patient care and caring.

Rural commitment, many populations but rural must be included, inclusiveness, resilient graduates and MDs. Engaging teachers...

Clinical excellence, family medicine or training primary care physicians, excellent primary care education, physicians for tomorrow, comprehensive competence

Educating decision makers, leading change, collaborative, community based, responsiveness to community, comprehensive collaborative, patient centered care.

Appendix G Vision and Mission input from September 11, 2019 event Discipline of Family Medicine Strategic Planning 2019-2024

MISSION: What should be included in the Discipline of Family Medicine's mission?

Uniqueness of Family Medicine; family centered; engaging communities; advocacy; collaborations with other health care providers, communities, and decision makers

Working in the spirit of collaboration and respect, the DFM is committed to delivering integrated excellence in education, research, patient-centered comprehensive community-based care reflecting on and responding to the unique social determinants of health within our rural, remove and urban communities.

- Family Physician is a skilled clinician
- FM is a community based discipline
- Family practice is a resource to a defined practice population
- Patient-doctor relationship is central
- Evidence-based practice
- Partnerships, collaboration, medical home
- Wellness, patients, learners, providers
- Innovation scholarship
- Recruitment and retention
- Partner with health professionals, community and other partner with continuum re: educating
- Visibility increase among all stakeholders / constituencies
- Highest quality of Family Medicine Education all levels of learners and across all sites
- Collaboration with all constituencies.
- Promotion
- Essential foundation of medical care

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- Diversity of populations cared for refugees, marginalized, rural
- Preparing resilient, competent Family Physicians able to provide care to diverse populations in a variety of care settings
- Through an inter-professional evidence-based approach, we strive to increase accessibility and develop excellence in clinical care, education, research, wellness and leadership within communities we care for.
- The Discipline of Family Medicine is committed to delivery, primary care excellence, through the educational continuum, research, evidence-based clinical medicine
- Through inter-professional collaboration we will deliver...to meet the unique health needs of our communities.
- Education, communication, collaboration
- Excellence in primary care
- Social accountability
- Research in primary care
- Patient-oriented care
- Evidence-informed care
- Rural, urban communities we serve
- Indigenous social accountability
- Underserved population
- Through effective education, research, collaboration and evidence based primary health care, we will achieve health for all of the communities we service, including rural, indigenous, and socially disadvantaged populations
- Wellness for all