*Preceptor: Develop Plan to facilitate student's exposure to prescribed experience *Student: Complete T-Res upon exposure to the experience ( $\mathrm{M}=$ Mandatory $\mathrm{R}=$ Recommended)
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## EXPERIENCE STUDENT RESPONSIBILITY

| 1. Acute Psychosis | independent $\mathrm{Hx} /$ mental state exam (MSE) with discussion and documentation (M) management plan including diagnostic and therapeutic plan with documentation (M) |
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| 2. Anxiety-Related Disorder | independent $\mathrm{Hx} /$ MSE with discussion and documentation (M) management plan including diagnostic and therapeutic plan with discussion (M) <br> $\square$ transfer of care activities and documentation (R) |
| 3. Assessment of Suicidal Risk | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) <br> $\square$ management plan including diagnostic and therapeutic plan with documentation (M) |
| 4. Mood DisorderDepression/Bipolar | independent $\mathrm{Hx} /$ MSE with discussion and documentation (M) management plan (M) reassessment (M) management plan changes ( M ) |
| 5. Dementia | $\square$ independent $\mathrm{Hx} /$ MSE with discussion and documentation (M) <br> $\square$ management plan including diagnostic and therapeutic plan with documentation (M) |
| 6. Substance Abuse/ Dependence | $\square$ independent $\mathrm{Hx} /$ MSE with discussion and documentation (M) <br> $\square$ management plan including diagnostic and therapeutic plan with documentation (M) |
| 7. Chronic Mental IllnessSchizophrenia/ Bipolar | $\square$ independent $\mathrm{Hx} /$ MSE with discussion and documentation (M) <br> $\square$ management plan including diagnostic and therapeutic plan with documentation (M) |
| 8. Personality Disorder | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) <br> $\square$ management plan including diagnostic and therapeutic plan with documentation (M) |

## EXPERIENCE

| 9. Sleep Disturbance | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) <br> management plan including diagnostic and therapeutic plan with <br> documentation (M) <br> reassessment ( R ) <br> $\square$ management plan changes (R) |
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| 10. Emergency <br> Psychiatric <br> Assessment | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) <br> management plan including diagnostic and therapeutic plan with <br> documentation (M) |
| 11. Eating Disorders | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) <br> management plan including diagnostic and therapeutic plan with <br> documentation (M) |
| 12. Mini-Mental State <br> Exam (MMSE) or <br> Montreal <br> Cognitive <br> assessment <br> (MOCA) | $\square$ independent $\mathrm{Hx} / \mathrm{MSE}$ with discussion and documentation (M) |

## PLEASE NOTE:

1. Students are required to attend a mandatory ECT session to observe procedure.
2. Certification of Patient included as part of academic half-day session - attendance mandatory.
