

**Faculty of Medicine**  
**General Internal Medicine Training Program Rotation Specific Objectives**

**JUNIOR ATTENDING**

This rotation provides clinical experiences that will aid in the transition to practice. The experience brings together skills obtained in management of the patient, developing goals of care, communicating with the patient, the family and the family physician and setting the stage for appropriate follow-up and access to additional service.

**Medical expert**

- Recognize the etiology, diagnosis, and initial evaluation of a broad range of common and complex internal medicine conditions.
- Demonstrate appropriate management of complex conditions prevalent in NL (diabetes, ISHD, CVO, COPD) involving subspecialist where appropriate.
- Demonstrate an appropriate of diagnostic testing and medical treatment according to risk.

**Communicator**

- Facilitate discussion with patients and family on issues such as goals of care and disposition of the patient back to the community.
- Effectively communicate the risk and benefits of any proposed diagnostic or therapeutic procedure to the patient and their family.
- Maintain clear and thorough medical records, including a comprehensive initial assessment and regular updates documenting changes in patient management.
- If harm occurs, utilize disclosure policies and practices to inform the patient and/or family.

**Collaborator**

- Communicate with family physicians and other health professionals to ensure appropriate discharge planning and follow-up.
- Work with other professions to ensure that every acute care stay includes an early disposition plan that aligns with the patient's goals of care.
- Demonstrate effective conflict resolution abilities in managing internal team conflict or that arising from interactions with inter-professional healthcare workers or families.

**Scholar**

- By utilizing each patient encounter identify personal knowledge gaps and actively seek to address these.
- Promote and establish a safe learning environment.
- Provide routine coaching to trainees and colleagues while actively seeking feedback from others to guide ongoing personal improvement.

**Health Advocate**

- Promote primary and secondary prevention counselling to individual patients.
- Facilitate patients in navigating the health system relevant to specific health issue across the continuum of care.

**Leader**

- Demonstrate socially responsible resource utilization, balancing the needs of each hospitalized patient with system sustainability.
- Maximize the safe administration of therapeutic agents using an appropriate quality assurance plan.
- Delegate responsibility for patient care to junior trainees appropriately to their level of competence.
- Facilitate effective team functioning balancing direct patient care responsibilities and educational opportunities.

**Professional**

- Demonstrate a commitment to delivering the highest quality of care and maintenance of competency in the acute care hospitalized patient.
- Model respect for patients, families, trainees, colleagues, and all contributors to the health system.