

Discipline of Medicine CBD Feedback Card

TD EPA 2

Date: _____

Rotation: _____

Direct/Indirect Observation: _____

Site: HSC SCMH

Setting: _____

Complexity: _____

FEEDBACK:

ACTION PLAN:

Residents Name: _____
Print Signature

Staff Name: _____
Print Signature

TD 2
Identifying and assessing unstable patients, providing initial management, and obtaining help

Indicate the resident's status for each of these criteria by putting a X on the corresponding scale.

Lots of Assistance Independent Expert

TD 2 I had to do I had to talk them through I needed to prompt I needed to be there just in case I didn't need to be there

PROFESSIONAL AND PATIENT SAFETY:

Do you have any concerns regarding this learner's professionalism? No Yes
 Do you have any concerns regarding patient safety? No Yes

TD 2
Identifying and assessing unstable patients, providing initial management, and obtaining help

- ___ ME 1.1 Demonstrate compassion for patients
- ___ ME 1.4 Perform a focused history and physical exam
- ___ ME 1.4 Recognize urgent problems that may need the involvement of more experienced physicians and seek their assistance
- ___ ME 1.5 On the basis of patient-centred priorities, seek assistance to prioritize multiple competing tasks that need to be addressed
- ___ ME 2.1 Address primary priorities of resuscitation (airway, breathing, circulation)
- ___ ME 2.4 Develop and implement initial management plans for common acute unstable presentations in Internal Medicine
- ___ ME 3.4 Perform the skills of Advanced Cardiac Life Support (ACLS)
- ___ COM 3.1 Provide explanations and updates to the patient and family
- ___ COL 3.2 Provide specific information required for safe and effective handover to senior colleagues
- ___ P 1.1 Consistently prioritize the needs of patients and others to ensure a patient's legitimate needs are met

Score the milestones with the Ottawa Score.

Ottawa Score

1	2	3	4	5
I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there