

Discipline of Medicine CBD Feedback Card

CORE EPA 1

- ___ **COM 3.1** Provide information to patients and their families clearly and compassionately
- ___ **F COM 5.1** Document clinical encounters to adequately convey clinical reasoning and the rationale for decisions
- ___ **COL 1.2** Work effectively with other health care professionals, including other physicians
- ___ **L 2.1** Demonstrate resource stewardship in clinical care
- ___ **S 3.1** Generate focused clinical questions relevant to patient diagnoses or management to guide literature searches
- ___ **S 3.2** Utilize point of care evidence-based resources
- ___ **S 3.4** Critically appraise relevant medical literature to make evidence informed medical decisions

Date: _____

Rotation: _____

Direct/Indirect Observation: _____

Site: HSC SCMH

Setting: _____

Complexity: _____

FEEDBACK:

ACTION PLAN:

Score the milestones with the Ottawa Score.

Ottawa Score

1	2	3	4	5
I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there

Residents Name: _____
Print Signature

Staff Name: _____
Print Signature

CORE EPA 1

Assessing, diagnosing, and managing patients with complex or atypical acute medical presentations

Indicate the resident's status for each of these criteria by putting a X on the corresponding scale.

Lots of Assistance Independent Expert



CORE EPA 1

- I had to do
 I had to talk them through
 I needed to prompt
 I needed to be there just in case
 I didn't need to be there

PROFESSIONAL AND PATIENT SAFETY:

- Do you have any concerns regarding this learner's professionalism? No Yes
Do you have any concerns regarding patient safety? No Yes

CORE EPA 1

Assessing, diagnosing, and managing patients with complex or atypical acute medical presentations

- ME 1.5 Maintain a duty of care and patient safety while balancing multiple responsibilities
- ME 2.1 Consider clinical urgency and comorbidities in determining priorities to be addressed
- ME 2.2 Perform complete and appropriate assessment of complex clinical presentations, including consideration of competing treatment needs
- ME 2.2 Select and interpret appropriate investigations based on a differential diagnosis
- ME 2.2 Integrate and summarize information obtained through the clinical assessment and investigations
- ME 2.2 Generate and prioritize the differential diagnoses
- ME 2.2 Monitor the evolution of the clinical course and/or the patient's response to treatment
- ME 2.4 Generate management plans that address on-going diagnostic uncertainty, address treatment needs, evolve with the clinical course, and incorporate best practice and evidence-based guidelines
- ME 3.1 Integrate all sources of information to develop a procedural or therapeutic plan that is safe, patient-centred, and considers the risks and benefits of all approaches
- ME 4.1 Establish plans for ongoing care, taking into consideration the patient's clinical state, circumstances, preferences, and actions, as well as available resources, best practices, and research evidence
- ME 4.1 Determine the necessity and timing of referral to another health care professional

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