Introducing Competency By Design: Newsletter 7

MUN Internal Medicine



The CBD continuum

The Competence Continuum

internal medicine residency within CBD training: 1) Transition to Discipline

· There are four stages of

- 2) Foundations of Discipline
- 3) Core of Discipline
- 4) Transition to Practice
- Each stage has specific

 milestones and EPAs
 Progression is assessed by the competence committee The Transition to Discipline and Foundations of Discipline stages roughly correspond to our current "Junior Resident" designation, while the Core of Discipline and Transition to Practice correspond to the "Senior Resident" role

Transition to Discipline

Focuses on a new trainee's

early time in the program
 Will have a focus on the orientation and assessment of

new residents from a variety

of backgrounds

Foundations of Discipline

 Covers the basic competencies that every resident must have before moving on to more specialty

specific competencies



Core of Discipline

This stage covers the core competencies that are specific to the discipline of medicine

Transition to Practice

stage focus on the transition

· EPAs and milestones in this

- into independent practice
 Occurs primarily in 4th year or fellowship
 - Examples EPA 1

1) Transition to
Discipline

Assessing, diagnosing, and providing initial management for patients with common and providing to the patients with common and providing the patients with common and providing the patients with common and providing the patients and physical exams, documenting and presenting and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams, documenting and presenting for the patients and physical exams.

acute medical presentations in acute care settings

3) Core of Discipline

Discipline

Assessing, diagnosing, and managing patients with complex or atypical acute medical presentations