Memorial University of Newfoundland  
Department of Modern Languages, Literatures and Cultures  

Intermediate German  
GERM 3010-001  
Fall 2017

Seminarzeiten: MWF 12-12:50  
Raum: ED-4008
Dozentin: Dr. Isabell Woelfel  
E-Mail: iwoelfel@mun.ca
Büro: SN-3061C  
Telefon: 864-8569
Sprechstunden:
Voraussetzung: GERM 2010 and 2011 or permission by the Deputy Head (Dr. Buffinga)

German 3010

Course Description
Germ 3010 aims at a high level of accomplishment in German pronunciation, composition and translation through practice in the spoken language, written exercises and the reading of more advanced literary material. The course includes training in listening, speaking, reading and writing of German in its cultural context. You will develop increased sophistication in language production and cultural understanding. The course allows you to explore the culture, history and landscapes of German-speaking lands by studying popular hiking trails and hiking regions. You will also advertise Newfoundland's East Coast Trail by participating in a university-wide project, and write a book review to help German tourist to pick an adequate source for planning their trip.

Required Textbook

Goals & Requirements

I. Lernziele (Learning Goals)
German 3010 integrates literary studies and grammatical review. You will increase your overall proficiency, enhance your intercultural communication competencies, and review key grammatical concepts.

II. Bewertung (Assessment)
Mitarbeit und Hausaufgaben 10%
Quizzes 2 x 5% 10%
Tests 4 x 10% 40%
III. Beschreibung der Bewertungskriterien (Description of Assessment Criteria)

Mitarbeit und regelmäßige Hausaufgaben: Es wird erwartet, dass sich alle StudentInnen auf den Unterricht vorbereiten und regelmäßig und aktiv an Partner- und Gruppenarbeiten sowie Seminardiskussionen beteiligen.

Participation and regular homework: Students are expected to prepare for class and to participate regularly and actively in partner and group work, as well as class discussion.

Tests: There will be two quizzes and four tests on topics covered, including grammar, vocabulary and readings/discussions.

Buchrezension

Book review: Together with a partner, you will prepare a book review. Before the presentation, each of you will submit the review. Together, you will give a class presentation about your source and lead a class discussion. For the review, it will be ONLY required to read the introduction and one chapter, find information about the author and publisher, as well as the potential reader. You will receive the book from your instructor. You can use PowerPoint to highlight certain aspects of your presentation, and to show photos, maps, etc. We will post the best reviews online.
**East Coast Trail Projekt:** Der Kurs beinhaltet die Mitarbeit an einem universitätsweiten Projekt. Sie übersetzen Teile der East Coast Trail Webseite ([http://www.eastcoasttrail.ca](http://www.eastcoasttrail.ca)) für deutsche Touristen.

**East Coast Trail Project:** The course includes collaboration in a university-wide project. You will translate parts of the East Coast Trail website ([http://www.eastcoasttrail.ca](http://www.eastcoasttrail.ca)).

**Final Exam:** The final exam is a comprehensive 2-hour exam scheduled by the Registrar’s office and will be written during the exam period (Dec 6th-16th). The final exam will test you on all the material covered during the term.

**Accommodations**

Memorial University of Newfoundland is committed to ensuring an environment of understanding and respect for the dignity and worth of each student and also to supporting inclusive education based on the principles of equity, accessibility and collaboration. Students requiring special accommodation are asked to communicate firstly with the Glenn Roy Blundon Centre ([http://www.mun.ca/blundon](http://www.mun.ca/blundon)) at the earliest opportunity.

For more information on Memorial University’s commitment to accommodation of students with disabilities, please go to [http://bit.ly/1PIIEkm](http://bit.ly/1PIIEkm)

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**Classroom Conduct**

To ensure that our time together will be spent comfortably and has maximum benefit for all, very few simple but important rules to follow in the classroom at all times, i.e. during lecture, class activities, presentations, and group work:

- Be polite and respectful to your peers and instructor.
- Refrain from any side conversations while your instructor or one of your peers are speaking.
- Arrive on time and do not leave early. (Speak to your instructor if there are special circumstances).
- Switch off your cell phones and any other electronic devices during class (unless there is an emergency situation or a laptop is required for learning purposes). That is, no texting, emailing, chatting, twittering, surfing, …

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**Campus Support**

There are a number of excellent student support services available to students on campus:

- The Academic Advising Centre (SN-4053) provides academic guidance to students in their first year of study. Students seeking advice about a specific Major or Minor should contact the designated undergraduate advisor in that department.
• The Commons (QEII library) provides access to print, electronic and technology resources.
• The Counselling Centre (UC-5000) helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.
• Student Affairs and Services (UC-3005) answers questions about such things as courses, housing, books, financial matters and health.
• The Writing Centre (SN-2053) is a free, drop-in facility for students and helps them become better writers and critical thinkers.
• The Glenn Roy Blundon Centre (UC -4007) serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning (disabilities), chronic illness, or mental health; support is also provided to students with documented temporary illnesses and injuries.

Academic Misconduct http://bit.ly/1X4w8QT

From the University Calendar 6.12.4 “Academic Offences”:

Academic offences shall be deemed to include, but shall not be limited to, the following:
• Cheating on examinations or any other tests, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports or internship reports: This includes copying from another student's work or allowing another student to copy from one's own work; consulting with any unauthorized person during an examination or test; possessing unauthorized aids; using unauthorized aids; or knowingly recording or reporting false empirical or statistical data. The work referred to includes examinations, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports, internship reports, or any other tests which are to be used in judging the student's performance in a course or program of study, or on any special tests which the University may offer.
• Impersonating another student or allowing oneself to be impersonated: This includes the imitation of a student or the entrance into an arrangement with another person to be impersonated for the purposes of taking examinations or tests or carrying out laboratory or other assignments.
• Plagiarism: Plagiarism is the act of presenting the ideas or works of another as one's own. This applies to all material such as essays, laboratory assignments, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour. Information regarding acceptable writing practices is available through the Writing Centre at www.mun.ca/writingcentre
• Theft of examination papers or other material: This includes obtaining by any improper means examination papers, tests, or any other such material.
• Use and/or distribution of stolen material: This includes the use of material which the student knows to have been improperly obtained and/or the distribution of such material.
• Submitting false information: This includes falsifying academic forms or records, submitting false credentials, medical or other certificates, or making a false, misleading or incomplete declaration to the University.

• Submitting work for one course or work term which has been or is being submitted for another course or work term at this or any other institution without express permission to do so: This includes the presentation of an essay, report or assignment to satisfy some or all of the requirements of a course when that essay, report, or assignment has been previously submitted or is concurrently being submitted for another course without the express permission of the professor(s) involved.

• Prevention or obstruction of access to works or materials provided by the University needed by others for academic purposes.

• Attempt of bribery, and/or threat of blackmail to influence the award of any credit, grade, honour or academic decisions.

• Failure to follow relevant University/Faculty/School guidelines on ethics.

• Failure to follow the **Memorial University of Newfoundland Code**.
German 3010 Semesterplan

Note that:

- this plan only provides you with an overview by date. Detailed grammar und culture topics will be decided on in the first week of classes.
- you will receive detailed homework assignments in class and/or D2L every week.
- all dates are subject to change. Changes will occur inevitably. I will announce any such changes to the class and/or in D2L. Please keep yourself updated.

<table>
<thead>
<tr>
<th>Inhalt für die Woche</th>
<th>Grammatik Thema</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<td>Sept.</td>
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<td>6</td>
<td>Einführung, Besprechung der Lernziele, usw.</td>
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<td></td>
<td>Grammatik: Deklination des Nomens; Pluralbildung</td>
<td>11</td>
<td>13</td>
<td>15 Quiz 1</td>
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<td>Wanderschaft und Flucht; Flüchtlinge in Deutschland; Rolle Deutschlands und Kanadas in Europa/der Welt</td>
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<td>Grammatik: Konjugationen von Verben, Präteritum</td>
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<td>22 Test 1</td>
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<td>Reise- und Wanderführer</td>
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<td>Grammatik: Perfekt</td>
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<td>Grammatik: Plusquamperfekt</td>
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<td>Verben Review</td>
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<td>Erntedankfest</td>
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<td>Grammatik: Passiv</td>
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<td>submit written portion of book review</td>
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<td>Naturerfahrungen</td>
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<td>20 Test 3</td>
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<td>Grammatik: Futur I + II</td>
<td>23</td>
<td>25 Last day to drop courses without academic prejudice</td>
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<td>Welt und Umwelt</td>
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<td>Nov.</td>
<td>Grammatik: Präpositionen</td>
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<td>3 Test 4</td>
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<td>Deutscher Tourismus in Neufundland</td>
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<td>Grammatik: Adjektive</td>
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<td>8</td>
<td>10 Quiz 2</td>
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<td>Adverbien</td>
<td>13 Remembrance Day</td>
<td>15 Presentations (Reiseführer)</td>
<td>17 Presentations (Reiseführer)</td>
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<td>24 submit translation ECT Project</td>
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<td>Review</td>
<td>27</td>
<td>30</td>
<td>1 Weihnachtsfeier</td>
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Ich wünsche Ihnen ein erfolgreiches Semester -
Viel Spaß beim Deutschlernen!