Intermediate Composition and Conversation I
GERM 2510
Fall 2017

Seminar: Raum:
Dozentin: Dr. Isabell Woelfel E-Mail: iwoelfel@mun.ca
Büro: Telefon:
Sprechstunden: 
Voraussetzung: German 1000 and 1001 or permission by the Deputy Head (Dr. Buffinga)

Kursbeschreibung, Ziele, und Ergebnisse (Course Description, Aims, and Outcomes):

The goal of this course is to increase fluency in speaking and writing German. By exploring social media, videos, websites, literature, and other media, we will investigate the perspectives, challenges and aims of today’s experience of nature and the directions of eco-tourism. Students will develop their communicative skills by promoting Newfoundland’s East Coast Trail to a German audience. In addition, we will review grammar in context and continue to increase essential vocabulary needed for speaking and writing in everyday life.

Upon completion of this course, students will begin to speak and understand German at the level A 2 of the Common European Framework of Reference for Languages. By comparing and contrasting German and Canadian culture, students will increase their understanding of authentic German sources, and improve their reading, writing, and speaking comprehension.

Unterrichtsmaterialien:

Required: Reimann, Monika. *Essential Grammar of German. Explanations and Exercises.* Ismaning: Hueber, 2012. You can purchase it online. Please note that it takes two weeks to receive orders from book depository. It is advised to have the book before the course begins.

Online Resources:
Desire2Learn: Additional resources including further exercises, readings, assignments, and class notes will be posted on the Desire2Learn course site accompanying the course. To access the course site, please log into Memorial@Home (https://online.mun.ca/) using your MUN Login ID and Password and click on GERM-2011.

**Conversation Class:**

Conversation Classes will be offered specifically for our course. Regular attendance is requested and has several benefits. Most importantly, it provides you with the opportunity to speak German with a native speaker outside of the classroom in an immersion setting. Second, it will provide you with further knowledge of the contemporary German culture. Finally, you will find conversation classes to be essential in helping you to prepare for your final course presentation. Time to be determined.

**Bewertung:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitarbeit</td>
<td>10%</td>
</tr>
<tr>
<td>Hausaufgaben (4 assignments)</td>
<td>16%</td>
</tr>
<tr>
<td>Tests (4)</td>
<td>20%</td>
</tr>
<tr>
<td>Zwischenprüfung (midterm)</td>
<td>20%</td>
</tr>
<tr>
<td>Vortrag (3 mini-presentations)</td>
<td>9%</td>
</tr>
<tr>
<td>Abschlussprüfung (final exam)</td>
<td>25%</td>
</tr>
</tbody>
</table>

**LATE POLICY**

*****Late assignments will be accepted at a penalty of 2% per day.*****

If you are applying for a waiver of regulations, request a deferred final exam or assignment/paper, etc., please refer to General Academic Regulations in the University Calendar: - “Missed Testing and Late Policy” 6.7.5 [http://bit.ly/2c7v3ba](http://bit.ly/2c7v3ba)

**Explanation of Course Components:**

**Mitarbeit**

In a language class, participation is vital. Attending class allows you to listen to spoken German and to
develop your own speaking skills with your instructor and peers. Therefore, attendance is essential. Also, given that this class focuses on production, participation is vital.

**HOMEWORK:*** Receiving a good mark for participation includes coming to class prepared, i.e. having prepared the homework assigned in the previous lecture.

**Aufgaben**
You will be given 4 Assignments in class a week before the assignment is due. The assignment will include grammar exercises and focus on production, i.e. writing. After you are returned the assignment, you will be asked to correct your mistakes and to resubmit the corrected version in order to obtain a mark for the assignment.

**Tests**
We will have 4 pre-announced quizzes, worth 4% each. These quizzes test you on vocabulary, grammar, translation, and/or composition. They are written during regular class hours at the beginning of class, so for your own benefit, be on time.

**Midterm**
The midterm will be written during regular class, lasting 50 minutes. Since language acquisition is a cumulative process, the midterm will test you on all of the material covered during the term up to that point in time.

**Vorträge**
Your oral presentations will consist of short formal presentation (about 5 minutes, plus 2 minutes questions) in German on a topic chosen from a list provided by your instructor. There will be NO READING allowed. *Further details will be provided in class in due time.*

**Abschlussprüfung**
The final exam will be written during the exam period, the exact date to be determined by the registrar’s office. Since language acquisition is a cumulative process and all about repetition, the final exam will test you on all of the material covered during the term.

---

**Classroom Conduct**
To ensure that our time together will be spent comfortably and has maximum benefit for all, very few simple but important rules to follow in the classroom at all times, i.e. during lecture, class activities, presentations, and group work:

- Be polite and respectful to your peers and instructor.
- Refrain from any side conversations while your instructor or one of your peers are speaking.
- Arrive on time and do not leave early. (Speak to your instructor if there are special
• Switch off your cell phones and any other electronic devices during class (unless there is an emergency situation or a laptop is required for learning purposes). That is, no texting, emailing, chatting, twittering, surfing, ...

Accommodations
Memorial University of Newfoundland is committed to ensuring an environment of understanding and respect for the dignity and worth of each student and also to supporting inclusive education based on the principles of equity, accessibility and collaboration. For more information on Memorial University’s commitment to accommodation of students with disabilities, see: http://bit.ly/1PIIEkm

Campus Support
There are a number of excellent student support services available to students on campus:

• The Academic Advising Centre (SN-4053) provides academic guidance to students in their first year of study. Students seeking advice about a specific Major or Minor should contact the designated undergraduate advisor in that department.

• The Commons (QEII library) provides access to print, electronic and technology resources.

• The Counselling Centre (UC-5000) helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.

• Student Affairs and Services (UC-3005) answers questions about such things as courses, housing, books, financial matters and health.

• The Writing Centre (SN-2053) is a free, drop-in facility for students and helps them become better writers and critical thinkers.

• The Glenn Roy Blundon Centre (UC -4007) serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning (disabilities), chronic illness, or mental health; support is also provided to students with documented temporary illnesses and injuries.

Academic Offences (see Calendar 6.11.4.):
Academic offences shall be deemed to include, but shall not be limited to, the following:
• Cheating on examinations or any other tests, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports or internship reports: This includes copying from another student's work or allowing another student to copy from one's own work; consulting with any unauthorized person during an examination or test; possessing unauthorized aids; using unauthorized aids; or knowingly recording or reporting false empirical or statistical data. The work referred to includes examinations, theses, assignments, work term reports, projects, laboratory assignments, laboratory reports, internship reports, or any other tests which are to be used in judging the student's performance in a course or program of study, or on any special tests which the University may offer.

• Impersonating another student or allowing oneself to be impersonated: This includes the imitation of a student or the entrance into an arrangement with another person to be impersonated for the purposes of taking examinations or tests or carrying out laboratory or other assignments.

• Plagiarism: Plagiarism is the act of presenting the ideas or works of another as one's own. This applies to all material such as essays, laboratory assignments, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour. Information regarding acceptable writing practices is available through the Writing Centre at www.mun.ca/writingcentre/about/

• Theft of examination papers or other material: This includes obtaining by any improper means examination papers, tests, or any other such material.

• Use and/or distribution of stolen material: This includes the use of material which the student knows to have been improperly obtained and/or the distribution of such material.

• Submitting false information: This includes falsifying academic forms or records, submitting false credentials, medical or other certificates, or making a false, misleading or incomplete declaration to the University.

• Submitting work for one course or work term which has been or is being submitted for another course or work term at this or any other institution without express permission to do so: This includes the presentation of an essay, report or assignment to satisfy some or all of the requirements of a course when that essay, report, or assignment has been previously submitted or is concurrently being submitted for another course without the express permission of the professor(s) involved.

• Failure to follow relevant University/Faculty/School guidelines on ethics.

• Failure to follow the Memorial University of Newfoundland Code.