SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Inaugural Meeting of the Academic Council

February 23rd, 2021

Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

JODIE LANE (Director of Education, Nunatsiavut Government)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

BUD DAVIS (Assistant Director of Education, Innu Education)

(for Kanani Davis, Director of Administration & Professional Services, Innu Education)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)

WHY WE'RE HERE

and what we're looking forward to

PARTNERSHIPS WITH INDIGENOUS GROUPS + GOVERNMENTS

ANY HUDSON

ADVANCING INDIGENOUS RESEARCH + KNOWLEDGES

IMPROVING LIFE THROUGH EQUITABLE RESEARCH

SASS & DIPT. OF ARCHEOLOGY

MAKING THE VISION FOR THE NEW SCHOOL A REALITY

NEW COLLEAGNES IN THE INNU NATION, NUNATUKAVUT AND NUNATSIAVUT

A CAMPUS PEOPLE FEEL COMFORTABLE COMING TO

BUILDING FROM EXISTING RELATIONSHIPS

A SEAT AT THE VOTING TABLE

DIVERSE PROGRAMS THAT MEET THE NEEDS OF OUR COMMUNITIES JODIE LANEST

STATION OF EDUCATION

EQUITY

ASHLEE CUNSOLO DEAN OF SASS!

> BRING TOGETHER PASSIONS FUR INDIGENOUS EDUCATION SELF-GOVERNANCE, AND SELF-DETERMINATION

CHALLENGING WHAT EDUCATION LOOKS LIKE

CONNECTING MEMORIAL TO

ITS SPECIAL OBLIGATIONS TO LABRADOR

PLACE-BASED,

RESPONSIVE TO LANDS + WATERS

PEOPLE FROM HERE NOT HAVING TO MOVE AWAY FOR SCHOOL

(G. KANANI DAVIS) INNU NATION

"NOTHING ABOUT "LU THOHTIW ZU

Recognizing who we are as individuals and who we are in relationship...where we come from, what we're bringing in, the relationships we all hold and the relationships that we can strengthen through this work,

FUNCTIONS OF THE ACADEMIC COUNCIL



LEADERSHIP IS ABOUT
PARTNERSHIPS +
RELATIONSHIPS

ACADEMIC EXCELLENCE STEMS FROM RESPECTFUL RELATION SHIPS

OPENS UP POSSIBILITIES FOR OTHER FORMS OF KNOWLEDGE IN UNIVERSITY

...instead of fighting against existing structures, we are creating something new

Council powers and duties:



RECOMMEND FINAL PACKAGES TO SENATE









UPDATES

INDIGENOUS HIRE

CANADA RESEARCH CHAIR (SSHRC TIER II)



WORD DOC VERSION WOULD BE HELPFUL FOR REVIEWING

DESCRIPTION IS VERY CLEAR!

CANDIDATES SHOULD BE ALIGNED WITH RESPONSIBILITIES TO PEOPLES + PLACES



WE'RE THE FIRST GROUP TO FORMALLY REVIEW THIS 9

IN ARCTIC AND SUBARCTIC PEOPLES AND PLACES

INTERDISCIPLINARY (I.E ANY FIELD THAT RELATES TO NORTHERN NEEDS + PRIORITIES) We envision this person as a mentor for students, and as a facilitator of research and education by and for the North

ACADEMIC PROGRAMMING

SHORTER- TE

RESTRUCTURING EXISTING PROGRAMS TO SUIT CONTEXTS AND PRIORITIES OF NORTHERN LEARNERS

DIPLOMAS IN:

- · NORTHERN PEOPLES, LANDS, + RESOURCE'S
- · NORTHERN + INDIGENOUS CHILD + YOUTH CARE
- · INDIGENOUS BUSINESS

Many exciting opportunities for us to give input on direction and development of courses, consider how to validate different types of knowledge, storytelling, and ways of learning

APPLYING A NORTHERN LENS TO NEW + EXISTING PROGRAMS

NORTHERN STREAMS OF EXISTING PROGRAMS:

- MASTER'S OF PUBLIC HEALTH
- MASTER'S OF EDUCATION
- · FIRST YEAR ENGINEERING

HEW OPPORTUNITIES:

- · NORTH-NORTH-NORTH OPPORTUNITIES WITH NAC
- · NEW GRADUATE COURSES
- · SUMMER FIELD SCHOOLS

LONGER-TERM

FULL UNDERGRAD, MASTER'S, AND PHD PROGRAMS ...





WILL DEVOTE LOTS OF TIME TO BRAINSTORMING!

CROSS-APPOINTMENTS + ADJUNCT FACULTY



PEOPLE WHO ARE CONNECTED TO LABRADOR





WILL COME UP WITH THE CRITERIA FOR ASSESSMENT AT OUR NEXT MEETING