SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Inaugural Meeting of the Academic Council

February 23rd, 2021

Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)
JODIE LANE (Director of Education, Nunatsiavut Government)
AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)
BUD DAVIS (Assistant Director of Education, Innu Education)
(for Kanani Davis, Director of Administration & Professional Services, Innu Education)
SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)
SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)
ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)
Recognizing who we are as individuals and who we are in relationship...where we come from, what we’re bringing in, the relationships we all hold and the relationships that we can strengthen through this work,
FUNCTIONS OF THE ACADEMIC COUNCIL

A ground-breaking Constitution...

FAMILIAR FORMAT
RADICAL CONTENT

INCLUSION OF TRADITIONAL PLACE NAMES IN THE PREamble

NORTHERN-LED, NORTHERN-BASED, NORTHERN-FOCUSED

LAND ACKNOWLEDGMENT
OBLIGATION TO UPHOLD UNDRIP PRINCIPLES

LEADERSHIP IS ABOUT PARTNERSHIPS + RELATIONSHIPS

ACADEMIC EXCELLENCE STEMS FROM RESPECTFUL RELATIONSHIPS

OPENS UP POSSIBILITIES FOR OTHER FORMS OF KNOWLEDGE IN UNIVERSITY

...instead of fighting against existing structures, we are creating something new

CONSTITUTIONAL OBLIGATION TO RELATIONSHIPS AMONG PEOPLES, LANDS, + WATERS

Council powers and duties:

RECOMMEND FINAL PACKAGES TO SENATE

APPROVE:
- PROGRAMS 
- COURSES
- REGULATIONS 
- POLICIES
- ALL ACADEMIC MATTERS
- ALL STUDENT MATTERS

MUST HAVE INDIGENOUS REPRESENTATION FOR ANYTHING TO PASS QUORUM:

...ALL THREE GOVERNMENTS MUST SIGN OFF

GIVE MEMBERS A VOTING PERIOD:
- SEND MATERIALS AFTER MEETING
- 1-2 WEEKS FOR REVIEW, FEEDBACK, AND VOTING
- SEND RESULTS AFTER VOTING PERIOD

RAISE MATTERS TO TABLE AT SENATE
Many exciting opportunities for us to give input on direction and development of courses, consider how to validate different types of knowledge, storytelling, and ways of learning.