



SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

July 27th, 2021



Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)

JODIE LANE (Director of Education, Nunatsiavut Government)

Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

Guests:

MCKENZIE HUTCHINGS (Student Recruitment, Retention, and Relationships Officer, School of Arctic and Subarctic Studies)

APPROVALS & UPDATES

POTENTIAL CAMPUS SPACE

TREE NURSERY ON HAMILTON RIVER RD

~19 ACRES OWNED BY MEMORIAL

29 ACRES of LAND

~10 ACRES CO-SHARED w DEPT. OF FORESTRY, FISHERIES, and AGRICULTURE

* OPPORTUNITIES TO DESIGN WITH THE ENVIRONMENT



500m from WELLNESS CENTRE

(COULD BUILD CONNECTING PATHS)



450m from HOSPITAL

POTENTIAL for JOINT PROGRAMMING

FIREFIGHTING

FORESTRY

TRANSPLANT PROGRAM

* ASHLEE WILL APPROACH PROVINCE WITH THIS IDEA in NOVEMBER

WHAT ABOUT LAND ACROSS THE ROAD?

OWNED BY TOWN

INQUIRE ABOUT BUILDING PATHS, GAZEBOS, OUTDOOR LEARNING SPACES

CHARTING OUR OWN COURSE

Draft Big Picture Framing

Planning for an interdisciplinary, Northern-based, Northern-focused undergraduate program

	Fall	Winter	Summer
Year 1	Labrador Peoples & Places <ul style="list-style-type: none"> Innu history to today Inuit history to today Settler contact to today Natural history, lands & waters Current challenges & opportunities 	The Circumpolar World <ul style="list-style-type: none"> History, culture, languages, politics Colonial legacies Governance & self-determination (Arctic Council, ICC) Political movements Circumpolar futures 	Independent Opportunities <ul style="list-style-type: none"> Potential opportunities: Summer schools & courses Other institutions (e.g. Dechinta, YukonU, Nunavut Arctic College) Guardian programming Professional certifications (e.g. first aid, chainsaw safety, skidoo safety, firefighting, etc.)
Year 2	Healthy Places, Healthy People <ul style="list-style-type: none"> Lands & Indigenous health & well-being Climate & environmental change Biodiversity loss Food security, sovereignty & systems Pollutants & contaminants 	Truth & Reconciliation <ul style="list-style-type: none"> Relocation & dispossession Residential & day schools TRC & MMIWG Children & youth in care Healing & reclamation 	Independent Opportunities <ul style="list-style-type: none"> Potential opportunities: Summer schools & courses Other institutions (e.g. Dechinta, YukonU, Nunavut Arctic College) Guardian programming Professional certifications (e.g. first aid, chainsaw safety, skidoo safety, firefighting, etc.)
Year 3	Sustainable Self-Determined Futures <ul style="list-style-type: none"> Governance & justice Self-determination Co-management & land claims negotiations Indigenous law & public policy Conservation economy Arctic & Subarctic Futures 	Independent Learning Semester <ul style="list-style-type: none"> Choice of: Research project Internship Community learning experience 	Building Your Own Futures <ul style="list-style-type: none"> 4-week intensive to conclude degree Also opportunity to finish up independent learning opportunities

STARTING TO PUT TOGETHER LARGER THEMES TO BRIDGE EACH SEMESTER BLOCK

WHAT COULD GO UNDER EACH BLOCK?

SCHEDULE A HALF-DAY OF PLANNING IN FALL

* NEXT MEETING: SEPT. 28 @ 10 AM ADT