



SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

July 27th, 2021



Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)

JODIE LANE (Director of Education, Nunatsiavut Government)

Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

Guests:

MCKENZIE HUTCHINGS (Student Recruitment, Retention, and Relationships Officer, School of Arctic and Subarctic Studies)

INTRODUCTIONS:

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MCKENZIE HUTCHINGS

RECRUITMENT,
RETENTION, AND
RELATIONSHIPS
OFFICER

NEW POSITION FOR
SASS (AND MEMORIAL)

SUPPORTS LABRADOR
STUDENTS IN CHOOSING
AND PURSUING POST-
SECONDARY EDUCATION

CONNECT WITH JODIE
TO DISCUSS NG'S
FUNDING PROCESSES

CONNECT WITH AMY AND
NCL'S CULTURAL RESOURCE WORKER
TO PLAN FOR HIGH SCHOOL VISITS

FALL 2021

PLANNING
"MEMORIAL AND FRIENDS"
ONLINE ALUMNI EVENT

MEETING WITH HIGH
SCHOOL STUDENTS
ACROSS LABRADOR...

...TO DISCUSS POTENTIAL EDUCATIONAL PATHS...

...AND HELP THEM FOLLOW THOSE PATHS

CONNECT NEW/FUTURE
STUDENTS WITH ALUMNI FROM
DIVERSE FIELDS + PERSPECTIVES

It's important for students and youth in Labrador to learn about all the different possibilities for programs and employment, so they can see themselves reflected in post-secondary education. They should be reassured that the work they do will be valuable and important.

APPROVALS & UPDATES

LETTERS TO PREMIER FUREY

RE: INFRASTRUCTURE FREEZE



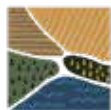
* JOINT LETTER FROM SASS
ACADEMIC COUNCIL,
NUNATSIAVUT, +
NUNATUKAVUT

* LETTER FROM
INNU NATION

* **RESPONSE**: WE WILL NEED TO
WAIT UNTIL NOVEMBER WHEN THE
INFRASTRUCTURE FREEZE IS LIFTED

This process has shown us that we need to work to engage more consistently and more directly, with the Province to strengthen understandings of what is happening with the Labrador Campus development, and our associated needs for infrastructure.

FARM HOUSE



WE CAN'T PURCHASE
IT YET DUE TO THE
INFRASTRUCTURE
FREEZE, BUT CAN
LEASE IN THE INTERIM

TENDER PROCESS



TRANSITIONAL SPACE

BID LOOKS COMPLIANT

HOPEFULLY WILL BE ABLE
TO MOVE IN EARLY 2022!

This presents us with an opportunity to start fresh and address the historical aspects of the old courthouse space and reframe the narrative to show how education is a way to reduce the pipeline to criminal justice system.

POST-DOC PROPOSAL

ELANA NIGHTINGALE

DR. CHANTELE RICHMOND'S
PHD STUDENT (GEOGRAPHY)

INTERESTED IN WORKING WITH ACADEMIC COUNCIL,
SASS, + THREE INDIGENOUS GOVERNMENTS

NCC MIGHT BE INTERESTED
IN RESEARCH SUPPORT TO
BRIDGE GAPS BETWEEN
EXPERTISE AND PRIORITIES

IF WE ARE INTERESTED, SHE WILL
CONNECT WITH US TO START TO CRAFT
A RESEARCH PROJECT TOGETHER

* ASHLEE WILL FOLLOW UP WITH
ELANA AND KEEP US POSTED



APPROVALS & UPDATES



POTENTIAL CAMPUS SPACE

TREE NURSERY ON
HAMILTON RIVER RD

~19 ACRES

OWNED BY
MEMORIAL

29 ACRES of LAND

~10 ACRES

CO-SHARED w
DEPT. of FORESTRY,
FISHERIES, and
AGRICULTURE

* OPPORTUNITIES TO DESIGN
WITH THE ENVIRONMENT



500m from
WELLNESS CENTRE

(COULD BUILD
CONNECTING
PATHS)



450m from
HOSPITAL

POTENTIAL for
JOINT PROGRAMMING

FIREFIGHTING

TRANSPLANT
PROGRAM

FORESTRY

WHAT ABOUT
LAND ACROSS
THE ROAD?

OWNED BY TOWN

INQUIRE ABOUT
BUILDING PATHS,
GAZEBOS, OUTDOOR
LEARNING SPACES

* ASHLEE WILL APPROACH PROVINCE
WITH THIS IDEA in NOVEMBER

CHARTING OUR OWN COURSE

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Draft Big Picture Framing

Planning for an interdisciplinary, Northern-based, Northern-focused undergraduate program

	Fall	Winter	Summer
Year 1 <ul style="list-style-type: none"> Each semester has two six-week blocks of learning, with a 2-week break between Each semester = 6 courses Fall + Winter = 12 courses 2-week break & summer semester for taking additional professional and learning opportunities for the equivalent of 4 courses 	Labrador Peoples & Places <ul style="list-style-type: none"> Innu history to today Inuit history to today Settler contact to today Natural history, lands & waters Current challenges & opportunities 	The Circumpolar World <ul style="list-style-type: none"> History, culture, languages, politics Colonial legacies Governance & self-determination (Arctic Council, ICC) Political movements Circumpolar futures 	Independent Opportunities <ul style="list-style-type: none"> Potential opportunities: Summer schools & courses Other institutions (e.g. Dechinta, YukonU, Nunavut Arctic College) Guardian programming Professional certifications (e.g. first aid, chainsaw safety, skidoo safety, firefighting, etc.)
Year 2 <ul style="list-style-type: none"> Each semester has two six-week blocks of learning, with a 2-week break between Each semester = 6 courses Fall + Winter = 12 courses 2-week break & summer semester for taking additional professional and learning opportunities for the equivalent of 4 courses 	Healthy Places, Healthy People <ul style="list-style-type: none"> Lands & Indigenous health & well-being Climate & environmental change Biodiversity loss Food security, sovereignty & systems Pollutants & contaminants 	Truth & Reconciliation <ul style="list-style-type: none"> Relocation & dispossession Residential & day schools TRC & MMIWG Children & youth in care Healing & reclamation 	Independent Opportunities <ul style="list-style-type: none"> Potential opportunities: Summer schools & courses Other institutions (e.g. Dechinta, YukonU, Nunavut Arctic College) Guardian programming Professional certifications (e.g. first aid, chainsaw safety, skidoo safety, firefighting, etc.)
Year 3 <ul style="list-style-type: none"> Fall semester has two six-week blocks of learning, with a 2-week break between Fall semester = 6 courses Winter semester is independent study semester for 4 course credit Summer intensive = 2 courses 	Sustainable Self-Determined Futures <ul style="list-style-type: none"> Governance & justice Self-determination Co-management & land claims negotiations Indigenous law & public policy Conservation economy Arctic & Subarctic Futures 	Independent Learning Semester <ul style="list-style-type: none"> Choice of: Research project Internship Community learning experience 	Building Your Own Futures <ul style="list-style-type: none"> 4-week intensive to conclude degree Also opportunity to finish up independent learning opportunities

STARTING TO PUT TOGETHER LARGER THEMES TO BRIDGE EACH SEMESTER BLOCK

WHAT COULD GO UNDER EACH BLOCK?

SCHEDULE A HALF-DAY OF PLANNING IN FALL

* NEXT MEETING: SEPT. 28 @ 10 AM ADT