



SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

May 25th, 2021



Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

JODIE LANE (Director of Education, Nunatsiavut Government)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)



APPROVALS & UPDATES



CANADA RESEARCH CHAIR
(SSHRC TIER II)



IN ARCTIC AND SUBARCTIC
PEOPLES AND PLACES

APPROVED



- LAUNCHING SEARCH IN A FEW WEEKS
- INTERVIEWS BY END OF SUMMER
- POSITION POTENTIALLY FILLED BY 2022



A CENTRAL FOCUS OF POSITION
WILL BE WORKING WITH LI/SASS



ANOTHER STEP FORWARD
IN BUILDING THE SCHOOL



DIPLOMA IN NORTHERN PEOPLES, LANDS, AND RESOURCES

COURSES



RE-PACKAGED EXISTING HSS COURSES

MEET MEMORIAL REQUIREMENTS



SPECIFIC TO LABRADOR AND THE NORTH

FOURTH-YEAR CAPSTONE

PART I

- 1 TERM
- 3 CREDIT-HOURS
- CLASSWORK + VOLUNTEERING
- FOUNDATION-BUILDING FOR DOING RESEARCH IN/WITH THE NORTH IN A GOOD WAY



PART II

- 1 TERM
- 3 CREDIT-HOURS
- PRE-DETERMINED PLACEMENT WITH COMMUNITY-BASED ORGANIZATION

• PUTS FOUNDATIONS INTO PRACTICE

DELIVERY FALL 2021

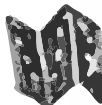


MOSTLY VIRTUAL

WILL WORK WITH INSTRUCTORS TO ENSURE ACCESSIBILITY

INTEGRATES LEARNING FROM DIPLOMA

PROCESS



WE WILL CREATE A BROCHURE WITH INSTRUCTIONS

MEMORIAL STUDENTS IN DEGREE PROGRAMS REGISTER FOR DIPLOMA COURSES

CONTACT REGISTRAR AFTER REQUIRED COURSES ARE DONE



RECEIVE DIPLOMA

INDIGENOUS CRITICAL READING AND WRITING COURSE

PRODUCE PRESENTATION AND FINAL PRODUCT THAT SERVES ORGANIZATION

A DIPLOMA CAN LOOK LIKE A CONSOLATION PRIZE...



CONSIDER SYSTEMIC BARRIERS TO EDUCATION AMONG INNU AND INUIT

We want people to feel comfortable entering their educational journeys at any place they are ready to come in at, and be celebrated for it.

JOINT LETTER TO REGISTRAR FROM ACADEMIC COUNCIL?



CONNECT FOLKS WITH NORTHERN + INDIGENOUS AUTHORS



NORTHERN AND INDIGENOUS CHILD AND YOUTH CARE DIPLOMA

PARTNERSHIP WITH KEY ASSETS

ENHANCE QUALITY + BREADTH OF EDUCATION THAT EMPLOYERS WANT + THAT STUDENTS NEED

SUPPORT STEPPED-ENTRY INTO HIGHER EDUCATION

MEET PEOPLE WHERE THEY'RE AT REGARDLESS OF PREVIOUS EXPERIENCE

COURSES

MOST COURSES NEED TO BE DEVELOPED FROM SCRATCH THROUGH SASS

AND

SOME COURSES FROM OTHER DEPARTMENTS

DELIVERY

OPTIONS:

AS STANDALONE DIPLOMA OR PART OF A DEGREE PROGRAM

FULL-TIME OR PART-TIME

VIRTUAL AND IN-PERSON

STATUS

DRAFTED PROGRAM STRUCTURE

EARLIEST OFFERINGS: FALL 2022?

MAJOR HURDLE: COURSE DEVELOPMENT

OFFER PART-TIME FIRST AND INVOLVE FIRST COHORT IN SHAPING

MASTERS OF PUBLIC HEALTH - NORTHERN STREAM

SIMILAR COURSES TO STANDARD MPH

CONTENT / DELIVERY SPECIFIC TO LABRADOR

STATUS EARLIEST OFFERINGS: FALL 2022?

WILL REQUIRE LOTS OF COMMUNICATION / PROMOTION

NG HAS A NUMBER OF GRADS WHO MIGHT BE INTERESTED

TWO GRAD COURSES CONNECTED TO SASS PROGRAMS

NORTHERN AND INDIGENOUS METHODOLOGIES

SEMINAR-STYLE GRAD COURSE

ARCTIC AND SUBARCTIC FUTURES

BRING PEOPLE TOGETHER FROM ACROSS THE NORTH

MASTERS OF EDUCATION

LAND-BASED PEDAGOGIES

LEARNING ON / WITHIN CONTEXTS WHERE THEY WORK

WHAT ARE THE FUTURES WE WANT?

HOW CAN WE CREATE THEM?

ACADEMIC PROGRAMMING:

Under Discussion

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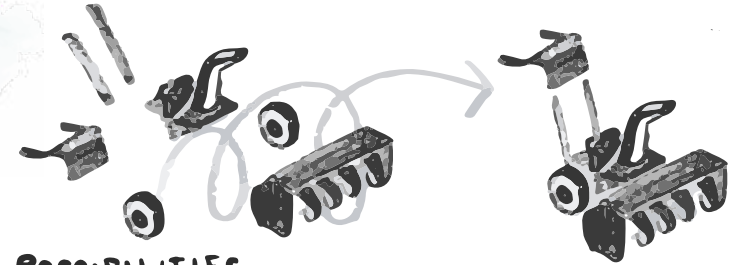
ENGINEERING I COURSE

LIMITED CONTROL
OVER CONTENT...



... BUT MANY POSSIBILITIES
TO "NORTHERNIZE"
AND "INDIGENIZE"

SOLVING PROBLEMS
IN OUR OWN BACKYARDS



DIPLOMA IN
INDIGENOUS
BUSINESS

The Department of Engineering is interested in "Northernizing" and "Indigenizing" more courses, and in appointing SASS-based Engineering faculty. However, it will take a long time to create a full Northern Engineering program.

MAJOR HURDLE:



TAKES 8-10
YEARS TO CREATE
FULLY-ACCREDITED
PROGRAM

BRAINSTORMING...

TRAVELLING
SUMMER SCHOOL

NORTHERN
LEADERSHIP

PARTNERSHIP
WITH DECHINTA

CLIMATE
CHANGE
SCIENCES

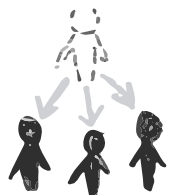
PROFESSIONAL
CREDENTIALING

MANY POSSIBILITIES...

PRIORITIES?



FINANCIAL
LITERACY



MANAGING PEOPLE

CHARTING OUR OWN COURSE

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Planning for an interdisciplinary, Northern-based, Northern-focused undergraduate program

