Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)
KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)
JODIE LANE (Director of Education, Nunatsiavut Government)
SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archeology)
SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)
ALEX SAWATZKY (Secretary; Special Projects Manager, Labrador Institute)
APPROVALS & UPDATES

- Canada Research Chair (SSHRC Tier II) in Arctic and Subarctic Peoples and Places
  - Approved

- Launching search in a few weeks
- Interviews by end of summer
- Position potentially filled by 2022

- A central focus of position will be working with LI/SASS

- Another step forward in building the school
ACADEMIC PROGRAMMING: First Offerings

Diploma in Northern Peoples, Lands, and Resources

COURSES
- Re-packaged existing NSS courses
- Meet memorial requirements
- Specific to Labrador and the North

PROCESS
- We will create a brochure with instructions
- Memorial students in degree programs register for diploma courses
- Contact registrar after required courses are done

DELIVERY
- Fall 2021
- Mostly virtual
- Will work with instructors to ensure accessibility

A DIPLOMA CAN LOOK LIKE A CONSOLATION PRIZE...

FOURTH-YEAR CAPSTONE

PART I
- 1 term
- 3 credit hours
- Classwork & volunteering
- Foundation-building for doing research in/with the North in a good way

PART II
- 1 term
- 3 credit hours
- Pre-determined placement with community-based organization

INDIGENOUS CRITICAL READING AND WRITING COURSE

- Puts foundations into practice

A joint letter to registrar from academic council?

Connect folks with northern & indigenous authors

Conside r systemic barriers to education among Innu and Inuit

We want people to feel comfortable entering their educational journeys at any place they are ready to come in at, and be celebrated for it.
ACADEMIC PROGRAMMING: Under Development

NORTHERN AND INDIGENOUS 
CHILD AND YOUTH CARE DIPLOMA

- **Courses**
  - Most courses need to be developed from scratch through SASS
  - Some courses from other departments

- **Delivery Options**:
  - Support stepped-entry into higher education
  - As standalone diploma or part of a degree program
  - Full-time or part-time
  - Virtual and in-person

- **Status**
  - Drafted program structure
  - Earliest offerings: Fall 2022?
  - Major hurdle: Course development

- **Status**
  - Enhance quality and breadth of education that employers want and that students need

- **Partnership with key assets**

MASTERS OF PUBLIC HEALTH - NORTHERN STREAM

- **Similar courses to standard MPH**
- Content/delivery specific to Labrador

- **Status** Earliest offerings: Fall 2022?
- Will require lots of communication/promotion

MASTERS OF EDUCATION

- **TWO GRAD COURSES CONNECTED TO SASS PROGRAMS**
  - Northern and Indigenous Methodologies
  - Arctic and Subarctic Futures

- **What are the futures we want?**
- How can we create them?

- Land-based pedagogies
  - Learning on/within contexts where they work

- Seminar-style grad course

- Bring people together from across the North
ACADEMIC PROGRAMMING: Under Discussion

The Department of Engineering is interested in "Northernizing" and "Indigenizing" more courses, and in appointing SASS-based Engineering faculty. However, it will take a long time to create a full Northern Engineering program.

DIPLOMA IN INDIGENOUS BUSINESS

ENGINEERING I COURSE

LIMITED CONTROL OVER CONTENT...

...BUT MANY POSSIBILITIES TO "NORTHERNIZE" AND "INDIGENIZE"

SOLVING PROBLEMS IN OUR OWN BACKYARDS

MAJOR HURDLE: TAKES 8-10 YEARS TO CREATE FULLY-ACREDITED PROGRAM

BRAINSTORMING...

TRAVELLING SUMMER SCHOOL

NORTHERN LEADERSHIP

PROFESSIONAL CREDENTIALING

CLIMATE CHANGE SCIENCES

MANAGING PEOPLE

FINANCIAL LITERACY

PARTNERSHIP WITH DECHINTA

MANY POSSIBILITIES...
Planning for an interdisciplinary, Northern-based, Northern-focused undergraduate program

**Structure**

**Thematic Learning Blocks**
- Labrador Peoples & Lands
- Northern Histories & Cultures
- ?
- Look at topics from Aboriginal Studies course - each topic could be a thematic block

**Flexible**

**Ability for people to complete on different time schedules**

**Experiential**

**Transdisciplinary**

**Holistic**

**Land-Based Learning**
- Forest School
- Move curriculum with the seasons

**Short-term opportunities**
- To accommodate seasonal work

So many opportunities... key is prioritizing where we want to go

Post-secondary education is a fundamental right. Place-based education removes barriers.

Next meeting: June 29 @ 10 AM ADT