Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)
AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)
ARN KEELING (Head of Dept. of Geography, Cross-Appointed with SASS)
SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archaeology)
SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)
NATHANIEL POLLOCK (Research Associate & Adjunct Professor, SASS)
ALEX SAWATZKY (Secretary; Special Projects Manager & Adjunct Professor, SASS)

Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)
JODIE LANE (Director of Education, Nunatsiavut Government)
THOMAS PIGGOTT (Medical Officer of Health; Adjunct Professor, SASS)
LISA RANKIN (Professor of Archaeology, Cross-Appointed with SASS)
APPROVALS & UPDATES

MEMBER UPDATES
- SCOTT & SYLVIA will start attending Senate meetings as SASS members
- NEW HIRING MOTIVATION IN HSS - looking at integrating GIS diploma across departments
- COMMITTEE MAY REACH OUT TO SASS

COMMUNITY HUBS
- AMY leading one proposal with Cartwright
- JOEIE and Kanani thinking of opportunities
- SCOTT TO REACH OUT TO SHEHATSHIW

COURSE & PROGRAM DEVELOPMENT

CAMPUS TRANSITION
- 50+ CLUB IN CARTWRIGHT IS INTERESTED IN BECOMING A COMMUNITY HUB
- COMMITTEE MAY REACH OUT TO SASS

COMMUNITY HUBS
- AMY LEADING ONE PROPOSAL WITH CARTWRIGHT
- JOEIE AND KANANI THINKING OF OPPORTUNITIES
- SCOTT TO REACH OUT TO SHEHATSHIW

NEW POSITIONS
- ADMIN POSITION WITH SASS
  - RE-STARTED CALL
- CRC POSITION
  - OFFICIAL GREEN LIGHT TO LAUNCH SEARCH...
  - BUT WAITING ON ONE FINAL CHECK

UP FOR SENATE ENDORSEMENT THIS MONTH
- EVERYTHING WE DO SHOULD ALIGN WITH NEW CONTINUING EDUCATION FRAMEWORK
- PROVOST MOVING THINGS FORWARD QUICKLY
- BOARD OF REGENTS VOTE IN DECEMBER
- PROPOSING A ROLLING BUDGET

TRANSITIONAL SPACE
- RENOVATIONS STARTED - FINALIZING FLOOR PLAN, WORKING ON FURNITURE PLAN
- MOVING TIMELINE:
  - March
  - June
- NEXT STEP
  - APPROVED! WITH VERY STRONG SUPPORT
  - PROVOST MOVING THINGS FORWARD QUICKLY
  - UP FOR SENATE ENDORSEMENT THIS MONTH
  - EVERYTHING WE DO SHOULD BE ALIGNED WITH NEW CONTINUING EDUCATION FRAMEWORK
  - PROPOSING A ROLLING BUDGET

VISUAL MEETING SUMMARY
- APPROVER WITH MINOR CHANGES
- ALEX TO RECIRCULATE WITH NEXT MONTH'S SUMMARY
- REVIEW MEETING TOPICS WITH NEXT MEETING'S SUMMARY
Over time, as things progress with this program we will have opportunities to influence how things are taught, and who teaches them.
ACADEMIC PROGRAMMING

**MASTERS/PHD PROGRAM**

**ARCTIC & SUBARCTIC PEOPLES & PLACES**
- MAJOR
  - 6 COURSES + THESIS EQUIVALENT
  - 8 COURSES + MAJOR PAPER EQUIVALENT

**PHD**
- NO COURSES IF COMPLETED MASTER’S
  - 4 COURSES OTHERWISE
- QUALIFYING EXAM + THESIS EQUIVALENT

**PROPOSED COURSES**

1. ARCTIC & SUBARCTIC PEOPLES, PLACES, & IDENTITY
   - INTERACTIONS AMONG LAND, WATER, PEOPLE, & OTHER LIVING CREATURES ACROSS SEASONS
   - BRING IN VISITING SCHOLARS & COMMUNITY MEMBERS

2. ARCTIC & SUBARCTIC FUTURES
   - CULMINATION OF LEARNINGS FROM ALL OTHER COURSES

3. ARCTIC & SUBARCTIC LAW, GOVERNANCE, & ADVOCACY
   - HOW GOVERNANCE EMERGES FROM LAND & STORIES

4. SYSTEMS FOR HEALTH & WELLNESS IN THE CIRCUMPOLAR NORTH
   - UNDERSTAND HOW DIFFERENT FIELDS INTERSECT & INTERACT WITH HEALTH IN A NORTHERN CONTEXT

**II. LEARNING LABRADOR**
- ADVANCED SEMINAR FOCUSED ON READING & DISCUSSING LABRADOR PUBLICATIONS

**III. INDIGENOUS & NORTHERN METHODOLOGIES**
- FOCUS ON THESIS PROPOSAL DEVELOPMENT, ALIGNING WITH INDIGENOUS GOVERNMENTS’ REQUIREMENTS

**IV. SPECIAL TOPICS IN ARCTIC & SUBARCTIC STUDIES**
- MIGHT INCLUDE: RECOGNIZE COMPLETION OF DIFFERENT COURSE-COMBINATIONS
- EXPAND DEFINITION OF “COURSE” — THINK OF FLEXIBLE, FUN, ACCESSIBLE WAYS TO TEACH & LEARN
- CHANGE APPROACHES TO DELIVERY — GROUND IN DECOLONIZATION, INDIGENIZATION

**NEXT MEETING: NOVEMBER 30TH @ 10AM AST**