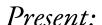
# SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

#### LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

October 26th, 2021



**ASHLEE CUNSOLO** (Chair; Dean, School of Arctic and Subarctic Studies)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

ARN KEELING (Head of Dept. of Geography, Cross-Appointed with SASS)

**SCOTT NEILSEN** (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archaeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

NATHANIEL POLLOCK (Research Associate & Adjunct Professor, SASS)

ALEX SAWATZKY (Secretary; Special Projects Manager & Adjunct Professor, SASS)

### Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

JODIE LANE (Director of Education, Nunatsiavut Government)

THOMAS PIGGOTT (Medical Officer of Health; Adjunct Professor, SASS)

LISA RANKIN (Professor of Archaeology, Cross-Appointed with SASS)



# APPROVALS & UPDATES





CAMPUS TRANSITION

APPROVED WITH MINOR CHANGES

MEMBER UPDATES



COURSE \$ PROGRAM DEVELOPMENT

> ALEX TO RECIRCULATE WITH NEXT MONTH'S SUMMARY



WILL START ATTENDING SENATE MEETINGS AS SASS MEMBERS



NEW HIRING MOTIVATION IN HSS - LOOKING AT INTEGRATING GIS DIPLOMA ACROSS DEPARTMENTS

. COMMITTEE MAY

REACH OUT TO SASS

■ 50+ cLUB IN CARTWRIGHT IS INTERESTED IN BECOMING A COMMUNITY HUB



#### TRANSITIONAL SPACE

■ RENOVATIONS STARTED -FINALIZING FLOOR PLAN. WORKING ON FURNITURE PLAN







#### CAMPUS DEVELOPMENT

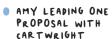
PROVOST MOVING THINGS FORWARD QUICKLY

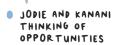
UP FOR SENATE ENDORSEMENT THIS MONTH



APPROVED! WITH VERY STRONG SUPPORT









SCOTT TO REACH OUT TO SHESHATSHIU





BOARD OF REGENTS VOTE IN DECEMBER

PROPOSING A ROLLING BUDGET









# NEW POSITIONS

ADMIN POSITION WITH SASS

RE-LAUNCHED CALL

CRC POSITION

OFFICIAL GREEN LIGHT TO LAUNCH SEARCH ...

> ... BUT WAITING ON ONE FINAL CHECK









## **ACADEMIC PROGRAMMING**



NURSING IN HAPPY VALLEY- GOOSE BAY HV-GB = NUB. ALL IN-PERSON LEARNING



AMY WILL BRING THIS TO NCC TO LOOK AT THE PROGRAM MORE INTENTLY

 ANNOUNCED BY GOVERNMENT ON OCTOBER 18TH

10-12 SEATS FOR NURSING STUDENTS IN HV-GB STARTING FALL 2022

Over time, as things progress with this program we will have opportunities to influence how things are taught, and who teaches them.

CURRENTLY

POTENTIAL TO DEVELOP AN INDIGENOUS HEALTH COURSE AS A STATS EQUIVALENT

EVENTUALLY

POTENTIAL FOR FULL NORTHERN- AND INDIGENOUS-FOCUSED PROGRAM

WOULD ALL BE -SASS STUDENTS

> 40-50 STUDENTS IN 4 YEARS

WILL HAVE A CLASSROOM \$ FULL-TIME COORDINATOR @ THE LABRADOR CAMPUS

> WE WILL RECEIVE FUNDING FOR SOME OF THE TECH \$ RENOVATIONS REQUIRED

ENGINEERING I COURSE . TO BE LAUNCHED IN FALL 2022, WITH CONORT ENTRY EVERY OTHER YEAR



 MAIN COURSES WILL BE A COMBINATION OF IN-PERSON DISTANCE OPTIONS





. CAN BE DONE OVER 1 OR 2 YEARS

· STUDENTS WOULD FINISH ENGINEERING PROGRAM AT ST. JOHN'S

We are looking into the creation of a Certificate that recognizes completion of Engineering I, so accomplishment, and choose whether or not to complete an Engineering degree.



students can be celebrated for that



NEXT MEETING: BRAINSTORM NOW TO MANAGE REVIEWING ALL OF THIS MATERIAL AS THE ACADEMIC COUNCIL



- IN VARIOUS STAGES OF PROGRAM DEVELOPMENT WITH HEATHER MODLIN
- 20 COURSES TOTAL: 7 PRE-EXISTING

13 NEW

- 8 core cyc courses (focusing on BOTH THEORY & PRACTICE)
  - . HOPE IS TO LINK DIPLOMA WITH FUTURE DEGREE PATHWAYS

. WORKING GROUP IS LOOKING AT EXAMPLES OF NOW THESE KINDS OF PROGRAMS/ COURSES ARE OFFERED ELSEWHERE

We have a great opportunity through SASS to make this program reflect the context it is delivered in, drawing upon local expertise.

# **ACADEMIC PROGRAMMING**

MASTER'S/PHD PROGRAM

ARCTIC & SUBARCTIC PEOPLES & PLACES

· CERTIFICATE OR DEGREE OPTIONS

COMPLETING CERTAIN PARTS OF THE PROGRAM = CERTIFICATE

OPTION TO TRANSITION TO THE DEGREE PATHWAY

MASTER'S

. 6 COURSES + THESIS EQUIVALENT

8 COURSES + MAJOR PAPER EQUIVALENT

 NO COURSES IF COMPLETED MASTER'S (4 COURSES OTHERWISE)

· QUALIFIYING EXAM + THESIS EQUIVALENT

WHY SO MANY CLASSES? WILL WE NAVE THE CAPACITY? NOW WILL THIS AFFECT TIME TO

COMPLETION?

COULD REMOVE 8-COURSE

OPTION FOR MASTER'S.

FOCUS ON CORE FOUNDATIONS

RECOGNIZE COMPLETION OF DIFFERENT COURSE-COMBINATIONS

1. ARCTIC & SUBARCTIC PEOPLES, PLACES, & IDENTITY



INTERACTIONS AMONG LAND, WATER, PEOPLE, \$ OTHER LIVING CREATURES ACROSS SEASONS

II. LEARNING LABRADOR

ADVANCED SEMINAR FOCUSED ON READING & DISCUSSING LABRADOR PUBLICATIONS



III. INDIGENOUS \$ NORTHERN METHODOLOGIES

FOCUS ON THESIS PROPOSAL DEVELOPMENT, ALIGNING WITH INDIGENOUS GOVERNMENTS' REQUIREMENTS



VII. SPECIAL TOPICS IN ARCTIC & SUBARCTIC STUDIES

BRING IN VISITING SCHOLARS \$ COMMUNITY MEMBERS



INDIGENIZATION

EXPAND DEFINITION OF

"course" - THINK OF

CHANGE APPROACHES TO DELIVERY -GROUND IN DECOLONIZATION.

VI. ARCTIC & SUBARCTIC FUTURES

CHLMINATION OF LEARNINGS FROM ALL OTHER COURSES

PROPOSED COURSES

V. ARCTIC & SUBARCTIC LAW, GOVERNANCE, ADVOCACY

NOW GOVERNANCE EMERGES FROM LAND & STORIES

VIOLET FORD



UNDERSTAND HOW DIFFERENT FIELDS INTERSECT & INTERACT WITH HEALTH IN A NORTHERN CONTEXT

IV. SYSTEMS FOR NEALTH \$

WELLNESS IN THE

CIRCUMPOLAR NORTH



BEING DEVELOPED BY



IEXT MEETING: NOVEMBER 30TH @ 10AM AST