SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR INSTITUTE OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

October 26th, 2021



ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

ARN KEELING (Head of Dept. of Geography, Cross-Appointed with SASS)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archaeology)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

NATHANIEL POLLOCK (Research Associate & Adjunct Professor, SASS)

ALEX SAWATZKY (Secretary; Special Projects Manager & Adjunct Professor, SASS)

Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

JODIE LANE (Director of Education, Nunatsiavut Government)

THOMAS PIGGOTT (Medical Officer of Health; Adjunct Professor, SASS)

LISA RANKIN (Professor of Archaeology, Cross-Appointed with SASS)

ACADEMIC PROGRAMMING

MASTER'S/PHD PROGRAM

ARCTIC & SUBARCTIC PEOPLES & PLACES

· CERTIFICATE OR DEGREE OPTIONS

COMPLETING CERTAIN PARTS OF THE PROGRAM = CERTIFICATE

OPTION TO TRANSITION TO THE DEGREE PATHWAY

MASTER'S

. 6 COURSES + THESIS EQUIVALENT

8 COURSES + MAJOR PAPER EQUIVALENT

 NO COURSES IF COMPLETED MASTER'S (4 COURSES OTHERWISE)

· QUALIFIYING EXAM + THESIS EQUIVALENT

WHY SO MANY CLASSES? WILL WE NAVE THE CAPACITY? NOW WILL THIS AFFECT TIME TO

COMPLETION?

COULD REMOVE 8-COURSE

OPTION FOR MASTER'S.

FOCUS ON CORE FOUNDATIONS

RECOGNIZE COMPLETION OF DIFFERENT COURSE-COMBINATIONS

1. ARCTIC & SUBARCTIC PEOPLES, PLACES, & IDENTITY



INTERACTIONS AMONG LAND, WATER, PEOPLE, \$ OTHER LIVING CREATURES ACROSS SEASONS

II. LEARNING LABRADOR

ADVANCED SEMINAR FOCUSED ON READING & DISCUSSING LABRADOR PUBLICATIONS



III. INDIGENOUS \$ NORTHERN METHODOLOGIES

FOCUS ON THESIS PROPOSAL DEVELOPMENT, ALIGNING WITH INDIGENOUS GOVERNMENTS' REQUIREMENTS



VII. SPECIAL TOPICS IN ARCTIC & SUBARCTIC STUDIES

BRING IN VISITING SCHOLARS \$ COMMUNITY MEMBERS



INDIGENIZATION

EXPAND DEFINITION OF

"course" - THINK OF

CHANGE APPROACHES TO DELIVERY -GROUND IN DECOLONIZATION.

VI. ARCTIC & SUBARCTIC FUTURES

CHLMINATION OF LEARNINGS FROM ALL OTHER COURSES

PROPOSED COURSES

V. ARCTIC & SUBARCTIC LAW, GOVERNANCE, ADVOCACY

NOW GOVERNANCE EMERGES FROM LAND & STORIES

VIOLET FORD



UNDERSTAND HOW DIFFERENT FIELDS INTERSECT & INTERACT WITH HEALTH IN A NORTHERN CONTEXT

IV. SYSTEMS FOR NEALTH

WELLNESS IN THE

CIRCUMPOLAR NORTH



BEING DEVELOPED BY



IEXT MEETING: NOVEMBER 30TH @ 10AM AST