



Faculty of Humanities and Social Sciences

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To: ASMs, Administrative Staff, and Heads in the Faculty of Humanities and Social Sciences
From: Jennifer S. Simpson, Dean, Faculty of Humanities and Social Sciences
Re: October 2019, MUN Faculty Complement Planning Meeting, Excerpts from HSS Presentation
Date: 31 March 2020

The following slides are excerpted from a presentation I made to Deans, the Provost, the Associate Vice-President (Academic), other individuals from the Provost's Office, and Senior Administrative Officers from the various Faculties at MUN at an October 2019 day-long meeting. Each Dean had a total of 20 minutes for presentations and questions regarding our requests for faculty positions. Following these presentations, each of the Deans was asked to provide written comments to the Provost on the presentations of other Deans.

While the Deans meet monthly, the annual meeting at which Deans present their faculty complement plan offers a unique opportunity for Deans to provide other Deans with information about our Faculties. I used this presentation to make a compelling case for positions in the Faculty of Humanities and Social Sciences and to inform my Decanal colleagues about successes and initiatives in the Faculty.

I hope that these slides are informative and useful. Faculty Council is an ideal setting for conversations about these issues, which are often on the agenda. ASMs can pass on questions about these slides to me through their heads; and administrative staff can forward questions to Ken Hopkins, Senior Administrative Officer in HSS.

Faculty Complement Planning Humanities and Social Sciences

October 2019

HSS Faculty Complement Planning Fall 2019 - Please reference
accompanying memorandum at start of document for further
information

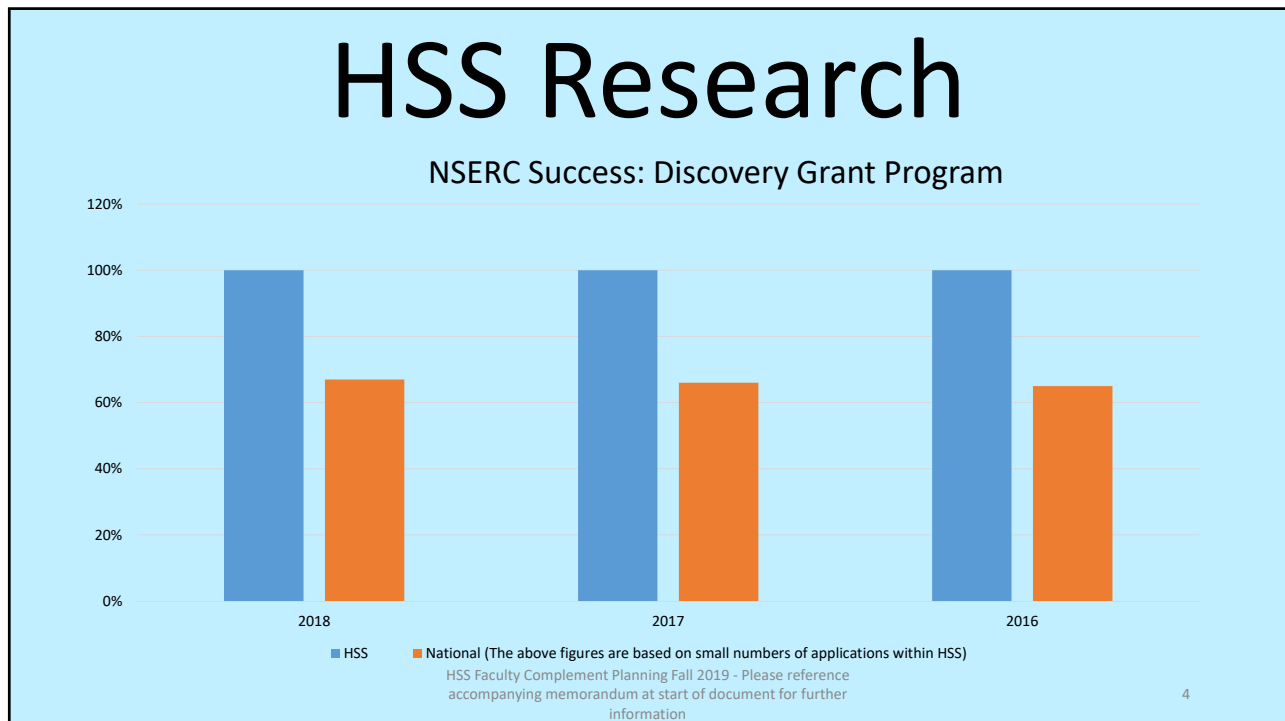
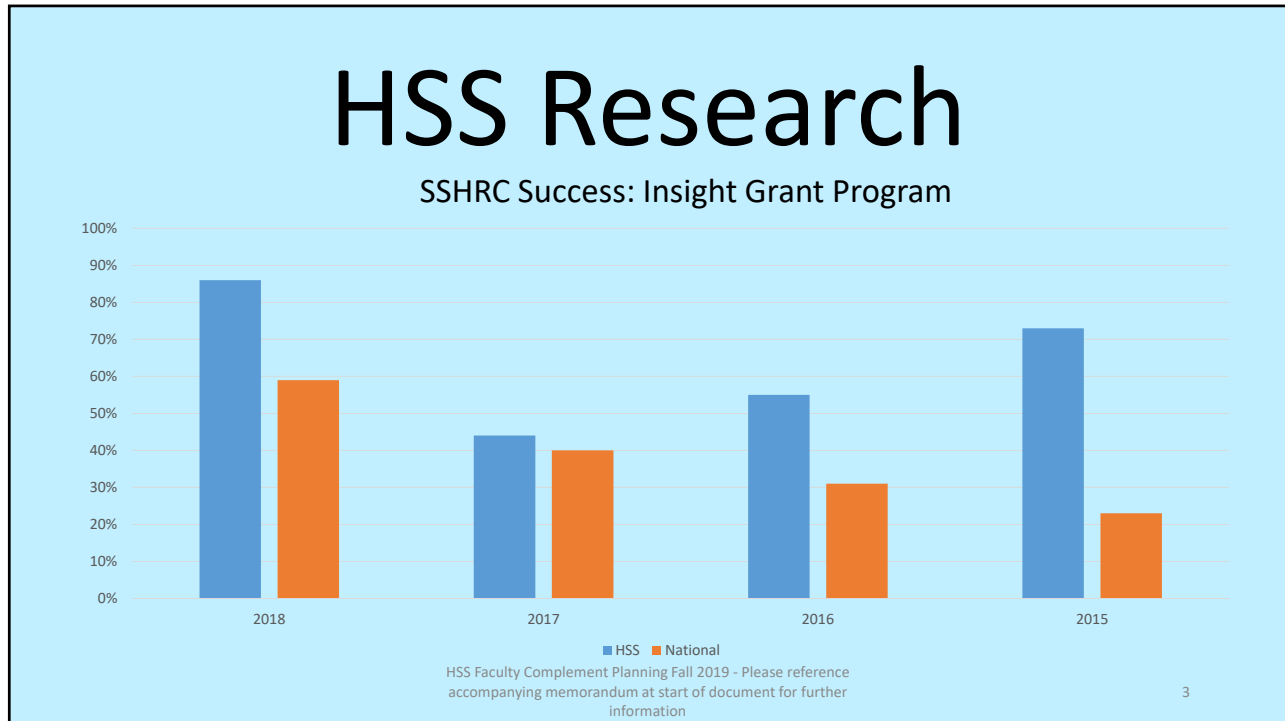
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HSS Research

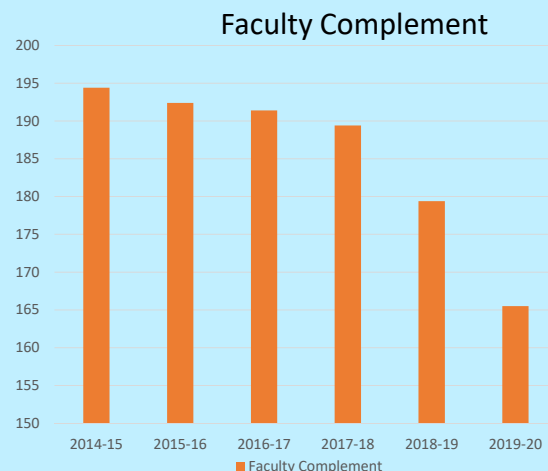
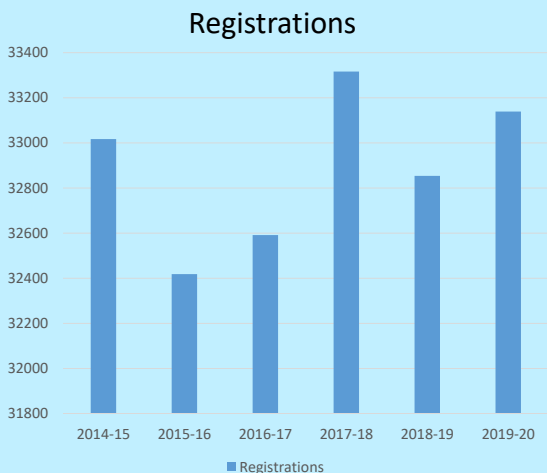
- 2016-2018: \$14,418,439 in external funding (average of \$4.8 million/annum)
- Five research chairs (one a joint appointment with Music, three CRCs, and one privately funded)
- High level honours and awards:
 - Royal Society of Canada – 2019 (Rose Ricciardelli, Alex Marland), 2018 (Trevor Bell, John Sandlos)
 - Order of Canada – 2017 (Barb Neis), 2016 (Shane O'Dea)
 - Governor Generals Award of Canada (four in past three years)

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information

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HSS Teaching Activity



2014 Undergraduate Majors	2,986
2019 Undergraduate Majors	2,660

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HSS Teaching Activity, 2018-2019

Faculty/School	Registrations
Business	11.51%
Education	0.38%
Engineering	2.31%
Grenfell	1.72%
HKR	1.44%
Music	0.46%
Nursing	2.02%
Pharmacy	0.06%
Social Work	0.85%
Marine Institute	0.61%
Science	5.45%
Undeclared/Undeclared Science	33.62%
TOTAL	60.43%

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HSS Priorities and Decision-Making

- HSS long-term faculty complement goals
 - maintain high levels of research productivity
 - ensure that complement, curriculum and registrations are well-aligned
 - continue to offer courses that support timely progress toward graduation for HSS students and non-HSS students
 - maintain appropriate balance between tenure-line faculty and PCI's
- Decision-making
 - Objective: align complement, curriculum, registrations, and majors
 - informed by data and consultation

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HSS Thematic Strengths, Initiatives

Cross-department hires

- Typical past practice: Departmentally focused requests
- 2018 practice
 - Prioritized cross-departmental possibilities
 - Four cross-departmental positions put forward
 - Resulting in two cross-departmental positions (hiring in process)

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HSS Thematic Strengths, Initiatives

Indigenization

The study of historical and contemporary knowledge and experience of Indigenous communities in regard to colonialism, self-determination, and community well-being.

- Areas of focus:
 - Community engagement, activism, and environmentalism
 - Material culture, historical culture, and material trace
 - Languages, linguistics, and education
 - Social and political norms, relationships and structures; justice
 - Artistic and cultural creations

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HSS Thematic Strengths, Initiatives

Digitalization

The study and use of digital technologies as they relate to meaning-making, modes of inquiry and investigation, and public life.

- Research and creative methodologies and practice
- Analysis of information and knowledge application using digital technologies
- Social media as a site of analysis and research
- Digital cultural creation, aesthetics, new media
- Ethics, legality, and privacy
- Uses of digitalization for accessibility, preservation, and knowledge mobilization

Technology and society: definition and scope by December 2019

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HSS Thematic Strengths, Initiatives

Survey of research and creative strengths, curricular foci, thematic needs

In consultation with their departments, heads submitted:

- three to five research and creative strengths
- four to six curricular foci
- two to three thematic needs

Positive feedback received from both heads and from ASMs on this process

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