



**HKR 4410 – Issues in Kinesiology
Course Syllabus Winter 2021
School of Human Kinetics and Recreation**

NOTE: This is an advance copy of the syllabus to help students prepare their schedules for Winter 2021. This course will run synchronously on Tuesdays/Thursdays from 2-3:15pm by videoconference. Full participation in class is expected and is part of the course evaluation plan. A complete course syllabus will be made posted to Brightspace at the start of the Winter 2021 term.

INSTRUCTOR: Dr. Kim Cullen
Email: kcullen@mun.ca
Phone: 864-6936
Office: PE2005B
Office Hours: By WebEx appointment (when requested by email)

TEACHING ASSISTANT: TBD

LECTURES: T/R 2:00pm – 3:15pm

TEXTBOOK:

There is no textbook required for this course..

OTHER REQUIRED MATERIAL: Course notes and any supportive reading documents will be uploaded to Brightspace each week.

CALENDAR DESCRIPTION:

This course provides an overview of issues related to kinesiology by exploring, through research and discussion, trends and issues basic to the profession. It is meant to provide an environment for students to integrate and consolidate the knowledge they have gained to date and as such give them a better sense of Kinesiology as a profession.

COURSE DESCRIPTION:

Through debates, seminar-based discussions, and critical thinking tasks, key issues relevant to the historical and on-going development of Kinesiology will be examined. This course provides opportunities to engage with topics and issues from a professional, academic and research point of view. The course will consist primarily of student lead seminars with little, if any, formal instruction. The course is targeted at students who are entering the final year of their BSc Kinesiology degree. Students who are not in the final year of their program (or who are not Kinesiology students) will likely not possess the background knowledge and critical analysis skills needed to be successful in this course.

PREREQUISITES & CO-REQUISITES

Pre-requisites: Successful completion of a minimum of 78 credit hours

Co-requisites: HKR 4420, HKR 4575, HKR 4685

COURSE OBJECTIVES:

Upon completion of this seminar-based course, you will be able to:

- to explore current issues and trends in the profession of kinesiology, physical education and health;
- to describe the history of the study of human movement and the body to understand the development of the discipline;
- to express arguments, grounded in research and knowledge, related to the present and future of kinesiology as a field of study;
- to develop skills to facilitate the communication of ideas and dialogue;
- to engage in public discourse related to topics of interest in kinesiology.

COURSE FORMAT:

Due to the COVID-19 Pandemic, this year, HKR 4410 will include online video-conferencing. It is expected that students will complete required readings in advance of class. This is necessary for students to contribute thoughtfully to class discussion. Given that the class will run as a seminar-based discussion, advanced preparation will determine the quality of the class discussion. In order for the course to be a positive learning environment, responsibility for class discussion rests primarily with students.

Students should come to class prepared with written questions and comments from required readings; these will serve as the basis for further enquiry and discussion. Regular class attendance is expected. It is the responsibility of the student to notify the instructor of any justifiable reason that causes an absence from class.

Respectful engagement with others is expected throughout the term.

COURSE INSTRUCTOR RESPONSIBILITIES:

- to let you learn by doing and jump in and facilitate only when needed
- to keep the Brightspace course shell up to date
- to manage presentation schedules and grading

STUDENT RESPONSIBILITIES:

- to come to class prepared to engage in class discussions and activities
- to be familiar with course requirements and deadlines
- to be respectful and engaged during in class presentations

EVALUATION:

Full details on evaluation plan will be made available at the start of Winter 2021 term in Brightspace.

Course component	Value	Date
In-class written assignment #1	10%	TBD
Popular media content critical appraisal	20%	TBD
In-class written assignment #2	10%	TBD
Group Presentation	40%	TBD
Participation	20%	Assessed weekly

COURSE SCHEDULE:

TBD. Please refer to the final syllabus posted in Brightspace at the start of the term.

ACADEMIC INTEGRITY:

Students should familiarize themselves with the [University's regulations regarding academic integrity](#). It is expected that students will submit work that reflects their ***best and independent effort***. The School of Human Kinetics and Recreation defines academic dishonesty as including, but not limited to: plagiarizing information from other sources including course notes, other students' work, academic journals, books, and/or websites; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records; and submitting the same work to more than one class without consent of the instructors involved. Any student not complying with what is understood to be "academically honest" will be assigned a mark of "0" and might be subject to further disciplinary action.