

The Harris Centre

The Leslie Harris Centre of Regional Policy and Development is an integral part of Memorial University of Newfoundland. It mobilizes the resources of Memorial University in order to:

- Assist in the development of the economy and the society of Newfoundland and Labrador, and in the preservation of its cultural and natural heritage ("regional development").
- Stimulate discussion of important issues affecting Newfoundland and Labrador ("public policy").

The Harris Centre helps elected officials, public servants, regional development practitioners, volunteers and staff in non-governmental organizations, community leaders and citizens connect with the resources of Memorial University. The Centre also assists faculty, staff and students of Memorial University to connect with outside stakeholders to help with regional development projects and with public policy issues.

The Harris Centre's vision for Newfoundland and Labrador is of a vibrant democracy with informed citizens actively engaged in realizing a prosperous and sustainable society which values individual and collective responsibility for decision-making and development, true to our unique culture and identity.

The Harris Centre aspires to live up to the reputation of Dr. Leslie Harris, in whose honour the Centre was named. The following values guide the work of the Harris Centre: integrity, independence, transparency, collaboration and practical application. For more information about the Harris Centre, visit: www.mun.ca/harriscentre

A video of this event will be available on the Harris Centre website within a week of the event.

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MEMORIAL PRESENTS



Teacher Education in Canada: The issues and the challenges

Wednesday October 14, 2009

7:30 p.m.

Sheraton Hotel

St. John's, NL

Dr. Robert Crocker



Robert Crocker is Professor Emeritus in the Faculty of Education at Memorial University and is President of Atlantic Evaluation and Research Consultants, a firm which specializes in education policy research, educational measurement and program evaluation. He has held a number of senior positions in education in Newfoundland and Labrador, including Director of the Institute for Educational Research and Development, Dean of the Faculty of Education at Memorial University and Associate Deputy Minister of Education. Dr. Crocker has also been a consultant to the Department of Education in Queensland, Australia, and a visiting scholar at Stanford University, Michigan State University and the Ontario Institute for Studies in Education.

He has been a member of a number of national bodies, including the Social Sciences and Humanities Research Council of Canada, the Expert Panel on Human Capital and Workplace Studies of Human Resources Development Canada and various committees and working groups of the Council of Ministers of Education, Canada. He has been President of the Canadian Educational Research Association and has received the CEA/Whitworth award for career contributions to educational research.

Dr. Clare Kosnik



Clare Kosnik is Associate Professor in the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education, University of Toronto, and Head of the Centre for Teacher Education and Development. She was recently the Executive Director of the Teachers for a New Era project at Stanford University. She has co-authored the texts, *Priorities in teacher education: The 7 key elements of preservice preparation for Routledge* and *Innovations in preservice teacher education: A social constructivist approach* for SUNY Press. She co-edited the Springer texts, *Making a difference in teacher education through self-*

study: Studies of personal, professional, and program renewal and Learning communities in practice. The text, *Self-study research methodologies for teacher educators* that she co-edited is forthcoming from Sense Publishers. Professor Kosnik recently completed a term as Chair of the Self-Study of Teacher Education Practices Special Interest Group of the American Education Research Association. She continues to use her research to inform her practice as a teacher educator.

Dr. Bruce Sheppard



Dr. Bruce Sheppard is a tenured professor at the Faculty of Education, Memorial University of Newfoundland. Previously, he has served as Chief Executive Officer/Director of Education for the Eastern School District and the Avalon West School District, and as Associate Dean of Graduate Programs and Research at the Faculty of Education at Memorial University; His research interests include educational leadership at the school and school district level, governance in education, educational change, organizational learning and the development of professional learning in educational settings, and the facilitation of authentic student learning, program implementation, and e-learning. In 2003, he was awarded the Educator's Award of Excellence by the Newfoundland and Labrador School Boards Association and in 2007 he and two of his colleagues were presented with the Best Research Paper Award for their paper presented at the European Distance Education Network (EDEN) Conference in Lisbon, Portugal. His most recent work includes a forthcoming book entitled *School District Leadership Matters* that he has written with two of his colleagues in the Faculty of Education at Memorial.



This event is part of the Edge Conference: *Inspiration and Innovation in Teaching and Teacher Education*, an international conference organized by Memorial University's Faculty of Education. For more information, visit: <http://www.mun.ca/edge2009/>