



Summary Report

## **Harris Centre Regional Workshop**

Memorial University Partnering with the  
Schooner Regional Development Corporation (Zone 16)

**Marystown, NL**  
**May 22-23, 2008**

**[www.mun.ca/harriscentre](http://www.mun.ca/harriscentre)**

**<http://www.schooner.nf.ca/>**

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*Documents below to be posted on Harris Centre Website: [www.mun.ca/harriscentre](http://www.mun.ca/harriscentre)*

- Memorial University's role in regional development
- Priorities of the Schooner Regional Development Corporation

## **1.0 EXECUTIVE SUMMARY**

The Harris Centre's eleventh Regional Workshop was held in partnership with the Schooner Regional Development Corporation (Zone 16) on May 22<sup>nd</sup> and 23<sup>rd</sup> at the Maystown Hotel and Convention Centre, in Marystown. Attendees included a variety of stakeholders from the Burin region as well as 23 participants from Memorial University. The purpose of this workshop was to promote Memorial University as a resource for regional policy and development throughout the province and to identify opportunities for future collaboration in the areas of research, teaching and outreach within the region between Memorial University and community stakeholders.

On the evening of May 22<sup>nd</sup>, the Harris Centre hosted a 'Memorial Presents' public policy forum titled: "*Planning for Growth: How Can We Maximize the Opportunities and Minimize the Threats.*" The Keynote speaker for the event was Dr. Rob Greenwood, Director of the Harris Centre. He was accompanied by Mr. Sam Synard, Mayor of Marystown. This event was attended by 61 people. This session was very well received, as the evaluation results indicate (see Appendix D).

The 'Regional Workshop' was held on May 23<sup>rd</sup>, 2008, from 9:00 am to 4:00 pm. Approximately 46 people attended the Regional Workshop and the broad range of participants from Memorial University coupled with the diverse group of local stakeholders made for an informative, educational, and rewarding experience for those involved. The morning and afternoon sessions were divided thematically into economic/natural resources, labour markets and social issues. The morning workshop session consisted of Memorial participants informing the stakeholders from Zone 16 about the activities that the university is currently engaged in within the region (see Appendix C), followed by questions and dialogue.

During the morning session, a representative from the Schooner Regional Development Corporation informed Memorial representatives and other participants about development priorities in the region. Discussion then followed to identify potential new opportunities for Memorial in establishing linkages and partnerships for future projects.

There were a total of **39** follow-up opportunities identified at the workshop – 12 in economic/natural resources, 16 in labour markets, and 11 in social issues.

Upon further discussion and collaboration with the Schooner Regional Development Corporation, these potential opportunities will each be described in one-page documents which include the lead community contact within the zone interested in pursuing the initiative. These descriptions will be circulated to the appropriate faculty, staff and students throughout Memorial University with the Harris Centre facilitating and tracking results. These opportunities will also be accessible in the Memorial University Regional Inventory (MURI), a web-accessible database currently under development by the Harris Centre and expected to be operational by fall 2008.

Overall, the workshop was viewed as an effective method of identifying opportunities and informing residents and stakeholders of Memorial's current involvement in the region. It also helped facilitate strategic planning and development within the region by discussing regional priorities and brainstorming potential projects in which Memorial could become involved.

## **2.0 PARTNER ORGANIZATIONS**

### **2.1 The Harris Centre**

Named in honour of scholar and former Memorial University President Dr. Leslie Harris, the Leslie Harris Centre of Regional Policy and Development was established on October 1, 2004, when the former Public Policy Research Centre and the Centre of Regional Development Studies merged

Dr. Harris is known for his integrity and independence while making a practical contribution to Newfoundland and Labrador. The Harris Centre continues this commitment in coordinating and facilitating Memorial's educational, research and outreach activities in the areas of regional policy and development. In brokering these activities the Harris Centre will in some situations take a leading role, while in others the role will be that of a partner, supporter or facilitator.

The final product offered to the community, whether in the form of research, teaching or outreach, is based upon the independence and integrity of Memorial's faculty, staff and students in

applying their professional expertise in contributing to regional policy and development in Newfoundland and Labrador.

## **2.2 Schooner Regional Development Corporation (Economic Zone 16)**

The SRDC represents Zone 16, the Burin Peninsula, which encompasses thirty-three communities south of Monkstown and around the boot of the Burin Peninsula. The corporation is the lead organization charged with the economic development of the region. Its mission is to stimulate investment and growth on the Burin Peninsula; diversify employment in all industry and natural resource sectors; nurture and empower individuals, business and community organizations; and ensure that residents have the choice of working and residing in the Zone.

The SRDC has five main functions:

- Develop and implement the Strategic Economic Plan (SEP) for Zone 16
- Develop a strong partnership with municipalities and local service districts that incorporates the strategies and priorities of municipalities and local service districts in the economic planning process.
- Develop partnerships in planning and implementation with Chambers of Commerce, Rural Development Associations, industry organizations, post-secondary institutions, CBDCs, and other economic zones that advance and support the economic and entrepreneurial environment of Zone 16.
- Undertake capacity building and provide support to stakeholders to strengthen the economic environment of the Zone
- Coordinate and facilitate linkages with international and interprovincial economic development initiatives, and with federal/provincial/municipal government departments and agencies.

## **3.0 REGIONAL WORKSHOP PURPOSE**

Regional Workshops have three key objectives:

1. To promote Memorial University as a resource for regional policy and development throughout the province, through the utilization of research, teaching and outreach activities at Memorial;
2. To communicate current Memorial University activities to local stakeholders and to communicate local stakeholder priorities to Memorial faculty, students and staff;
3. To provide a venue for the development of new opportunities/linkages between Memorial University and local stakeholders.

The morning session of the workshop provides information to local stakeholders on current Memorial activities and provides an opportunity for local stakeholders to discuss the implications of these activities in the zone. The afternoon session entitled “new opportunities” allows for discussion of possible new collaboration opportunities between Memorial and local stakeholders. The session closes with a discussion of next steps. This report is intended to provide a summary of the information shared in the various sessions and opportunities for further Memorial University and community collaboration.

#### **4.0 MORNING SESSIONS: MEMORIAL UNIVERSITY’S PRESENCE IN THE REGION**

The workshop began in the morning with greetings and opening remarks from Mike Clair, Associate Director of the Harris Centre. He was then followed by Dr. Robert Greenwood, Director of the Harris Centre, who described the plan for the day and gave a brief overview of the overall purpose of the workshop. Dr. Michael Collins, Vice-President (Academic), then gave a short presentation on Memorial’s presence in rural Newfoundland and Labrador and in particular in the Burin Peninsula region. Following this, Mike Clair presented on the approximately 50 identified Memorial activities related to economic Zone 16. The main presentations from the workshop can be found on the Harris Centre website ([www.mun.ca/harriscentre](http://www.mun.ca/harriscentre)).

Following this presentation, the workshop was organized into three parallel sessions divided thematically into (1) economic/natural resources, (2) labour markets, and (3) social issues (e.g., health, K-12 education, social welfare, culture, etc.). Each group consisted of a facilitator, Memorial representatives and various industry and community stakeholders from Zone 16. These sessions began with a brief presentation by Memorial researchers on their work in the area. People from the Zone then had the opportunity to ask questions about the research and discuss possible opportunities for using the research. Below you will find a list of the Facilitators and Memorial Presenters for each break out group:

##### **Economic/Natural Resources**

Facilitator: Dr. Rob Greenwood

Memorial Presenters:

Andrew Fisher, Engineering

Sarah Breen, Geography (Renewable Energy Development)  
Geoff Ash, Lifelong Learning  
Susan Vaughan, CIBS  
Marine Institute Rep

### **Labour Markets**

Facilitator: Michael Clair

Memorial Presenters:

Carol Tibbo, Alumni Affairs  
Ivan Muzychka, Marketing and Communications  
Joan Butler, Distance Education and Learning Technologies  
Leroy Murphy, Co-operative Education  
George Withers, History

### **Social**

Facilitator: Dana Parsons

Memorial Presenters:

Dr. Martha Traverso-Yopez, Community Health/Humanities  
Glenn Collins, Registrar's Office  
Hayward Blake, Education  
Patti Powers, Harris Centre

## **5.0 AFTERNOON SESSIONS – NEW OPPORTUNITIES FOR COMMUNITY COLLABORATION**

During the morning session, Ian Edwards, Chair of the Schooner Regional Development Corporation, identified the priorities of the Board and spoke about how these could benefit from Memorial's involvement. This provided the context for the afternoon break-out sessions, which were meant to identify new opportunities for collaboration with Memorial University. Parallel sessions were held under the themes carried over from the morning sessions. These groups began with a brief presentation from representatives of Zone 16 who spoke of the regional priorities associated with each of the themes. Discussion followed between Memorial representatives and stakeholders from the Zone to identify potential new opportunities and partnerships between the university and the community.



## **6.0 OPPORTUNITIES FOR FOLLOW-UP**

Thirty-nine (30) potential new opportunities for Memorial University initiatives for research, teaching and outreach with stakeholders in the Zone 16 arose from the afternoon sessions of the workshop. Below are the opportunities for possible collaboration, categorized by break-out group:

### **6.1 Economic/Natural Resources**

1. Fishery forum – fishery vs. oil and gas forum; this would include everything that is needed in the area. The forum could look at fisheries yesterday and today, the harvesting/processing side, and the different species involved. The Harris Centre is already in the process of planning a conference on the fishery. (Possible leads: FFAW, Regional Fisheries Action Committee, George Doyle)
2. More research on current stocks (i.e. Yellowtail). Memorial and DFO already possess significant research on stocks. (Possible leads: FFAW regional fisheries committee, REDB Fisheries Committee)
3. Fisheries regulations and foreign overfishing issues. The Memorial role would be to build capacity and apply it. (Possible leads: FFAW regional fisheries committee, REDB fisheries committee)
4. Water quality research for a hatchery. The Marine Institute would be the Memorial University lead on this project, supported by the Faculty of Engineering. (Possible lead: FBEDA – Sheena Isaacs)
5. What is the St. Pierre salmon fishery’s impact on salmon returning to Newfoundland rivers? The Ocean Science Centre may be able to do some research on facts regarding this issue. (Possible lead: Burin Peninsula Salmon Association)
6. Ice damage to (mussel) aquaculture. The Marine Institute farming expert to investigate how to farm with ice presence. (Possible lead: OCI)
7. The use of fluorspar for small sculpture; training in craft. From Memorial, the Labrador Institute, the Department of Folklore, the Faculty of Education and Grenfell College fine arts program may be able to assist with this project. (Possible lead: Three L Training and Employment)
8. Centre of excellence for alternate energy/energy research and innovation. Memorial would play a facilitator role in this process, as well as assistance with research and devel-

- opment. The College of the North Atlantic would be a great asset with its research on wave pumps, wind turbines, alternate fuel supplies, and peat moss. (Possible leads: CNA Burin Campus, SRDC, Town of St. Lawrence)
9. Burin Peninsula energy audit. Memorial engineering and geography to assist in this endeavor. (Possible leads: SRDC, Town of St. Lawrence)
  10. Regional online human resource clearinghouse for local firms seeking to hire students or graduates of post-secondary institutions. (Possible leads: Student Connections at Memorial, Keyin College, Marystown-Burin Area Chamber of Commerce)
  11. Eco-industrial park. The Faculty of Engineering would take a lead role in assisting with research for this project. (Possible lead: Town of Marystown, Town of Burin)
  12. Improvement to municipal water supplies. Memorial's Faculty of Engineering and the Marine Institute water facilities could assist in researching this. (Possible lead: Town councils)

## **6.2 Labour Markets**

1. Research into the apprenticeship program in Newfoundland. (Possible leads: Henry Moores; Ed Antle, Centrac College)
2. Research into the process whereby we estimate future labour demand and how we prepare students to take these jobs. (Possible lead: SRDC)
3. Research into how students are counseled while in high school. (Possible lead: Sam Synard)
4. Research project comparing the Burin Peninsula to other regions in the world which are experiencing "boom times." (Possible leads: SRDC, Irish Business Partnership Funding?)
5. Research into how unions can adopt flexible strategies for hiring interns, summer students, etc., without compromising their collective agreements. (Possible leads: Henry Moores, CAW; Alan Moulton, FFAW)
6. Research project into how private enterprise and the volunteer sector can tap into distance learning technologies. (Possible lead: Harold Warner, Dynamic Air Shelters)
7. Feasibility study of air service to the Burin Peninsula and St. Pierre. (Possible leads: SRDC, Burin Peninsula Tourism Run Assoc.)
8. Feasibility study on the new recreation facility in Marystown; possible public-private partnership; community benefits. (Possible lead: Town of Marystown)

9. Feasibility study on ground transportation to and within the Burin Peninsula. (Possible lead: SRDC)
10. Study on electronic communications and high speed internet, cell phone coverage, 911 coverage, etc. (Possible lead: SRDC)
11. Felix Coady, Inventor, needs to commercialize his invention. (Possible lead: Genesis Centre)
12. Forecasting education needs of the prospective immigrant workforce (i.e. ESL). Extend service to spouses. (Possible lead: SRDC)
13. Attract more international students into the K-12 system. (Possible leads: School board, Federation of School Councils)
14. How can the Burin Peninsula become a more welcoming community for immigrant workers? (Possible lead: SRDC)
15. Improve day care services on the Burin Peninsula to facilitate mothers' integration into the workforce. (Possible lead: SRDC)
16. Bring together all the tourism businesses to train them on doing websites (including online registration). (Possible leads: Tourism Run Assoc., Student Connections)

### **6.3 Social Issues (including health and well-being)**

1. Improve communication between community groups on the Burin Peninsula. Develop collaboration between communities on the Peninsula. The potential exists to develop a web-based peninsula information centre or clearinghouse.
2. Develop a "passport" for residents of the Burin Peninsula to access museums and other attractions on the peninsula. This passport could be a means of promoting 'internal' tourism.
3. It is a challenge to get young parents more involved in the community. Why aren't they involved? This could be a research question for someone to study.
4. Research on barriers to community involvement/volunteerism. Why aren't people volunteering? Is the absence of community schools a factor? Why are young adults not engaging in community activities? Is it because the social institutions are no longer active or attractive? Would incentives for people to volunteer produce a change?

5. How has school restructuring affected communities on the Burin Peninsula? Community schools often help with or host community activities. The loss of community schools equals a loss of cohesion and connectivity.
6. Leadership training for young people. There is a need to address the issue of change in attitudes/expectations/technology. A needs assessment is required.
7. Incorporation of local content into school curriculum. This would encourage the development of identity and a sense of community. Also, promote community action (i.e. recycling, community service, etc.) as part of the school day. Aid in fostering appreciation of the area, environment, etc.
8. Access to dental health service. This would be a half-time position. Potential for interns and incentives offered by the Department of Health and Community Services to establish dental practices in rural Newfoundland.
9. Need for expanded counseling services in mental health. In small communities, people are reluctant to admit their problems. Use of telemedicine to address gaps in mental healthcare.
10. Keep schools open after hours for use as community centres.
11. Using the model provided by IOC in Labrador, approach Kiewitt for support of a program for music and the arts in schools on the Burin Peninsula.

## **7.0 FOLLOW-UP PROCESS**

The Harris Centre will follow up with Zone 16, as well as with individual session participants to determine opportunities for further Memorial collaboration with stakeholders in the Zone. Each opportunity will have a one-page description prepared, with a lead individual or organization specified from within the Zone. These one-page opportunity descriptions will be circulated to appropriate Memorial University faculty, staff and students and the Harris Centre will track, facilitate and report results. Opportunities will also be listed in the Memorial University Regional Inventory (MURI) which is under development, to enable web-accessible listings for further follow up.

There will also be a follow-up session with the organizers of this workshop, both from the Harris Centre and the Schooner Regional Development Corporation, to discuss the progress and/or feasible projects and initiatives. Dialogue, information sharing and brainstorming among key

university and community stakeholders at sessions such as these can lead to opportunities for the enhancement and sustainability of regional policy and development.

## **8.0 CONCLUSION**

Based upon the evaluation results from the event (See Appendix D), participants in the Memorial Presents and the Regional Workshop felt that it was a useful and worthwhile way to become better informed on current Memorial University initiatives in the area. For example, over half of evaluation respondents found the Regional Workshop to be useful to them and said that they would attend a similar event in the future. As well, Memorial faculty, staff and students felt that it was a valuable way to learn about the needs and priorities of the Burin Peninsula. Memorial University is committed to the social and economic development of all areas of Newfoundland and Labrador. The Harris Centre is dedicated to advancing this mission through these workshops and the many opportunities they highlight and initiate.

## **Acknowledgement**

The Harris Centre would like to sincerely thank the board and staff of the Schooner Regional Development Corporation for their help in organizing this event and the many stakeholders and community members in Zone 16 who attended and participated in the events. The Harris centre also thanks the faculty, staff and students of Memorial University for their enthusiastic and insightful participation.

## APPENDIX A

### Regional Workshop Agenda



## Harris Centre Regional Workshop

*In partnership with the Schooner Regional Development Corporation (Zone 16)*

The Marystown Hotel and Convention Centre, Marystown, NL  
8:00 AM – 4:00 PM  
May 23, 2008

## Agenda

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### Morning Sessions

- |                     |   |
|---------------------|---|
| <b>7:30 - 8:30</b>  | Buffet Breakfast at the Marystown Hotel<br><i>(Provided by the Harris Centre)</i>   |
| <b>8:00 – 9:00</b>  | Workshop Registration<br>(Main Lobby)   |
| <b>9:00 – 9:15</b>  | Welcome Dr. Rob Greenwood (Harris Centre)<br>Welcome – SRDC Board Member            |
| <b>9:15 – 9:35</b>  | Memorial Overview - Dr. Michael Collins   |
| <b>9:35 – 10:15</b> | Memorial University Activities in Central Labrador<br>Michael Clair (Harris Centre) |

- 10:15 – 10:30** Nutrition break
- 10:30 – 10:45** SRDC Presentation – Ian Edwards
- 10:45 – 12:00** Parallel Sessions: Current Memorial Activities in Labrador  
West
- Presentations and Discussions
- **Economic/Natural Resources (fabrication manufacturing, tourism, fishery, wind energy, etc.)**
  - **Labour Markets (post-secondary education, outmigration, immigration, etc.)**
  - **Social (health, K-12 education, social well-being)**
- 12:00 – 1:00** Lunch – Marystown Hotel  
*(Provided by the Harris Centre)*

## **Afternoon Sessions**

- 1:00 – 2:30** Parallel Sessions: New Opportunities (Discussion of potential new opportunities for collaboration based on zone priorities)
- **Economic/Natural Resources (fabrication manufacturing, tourism, fishery, wind energy, etc.)**
  - **Labour Markets (post-secondary education, outmigration, immigration, etc.)**
  - **Social (health, K-12 education, social well-being)**
- 2:30– 2:45** Nutrition Break
- 2:45 – 4:15** Report back, wrap-up and next steps
- 4:30** MUN participants meet in lobby for departure to airport

## APPENDIX B

### List of Attendees

Last Name	First Name	Department / Organization
<b>Memorial University</b>		
Ash	Geoff	Lifelong Learning
Blake	Hayward	Education
Breen	Sarah	Graduate Student
Butler	Joan	DELT
Clair	Mike	Harris Centre
Collins	Glenn	Registrar's Office
Collins	Michael	Vice-President (Academic)
Fisher	Andrew	Engineering
Fusco	Leah	Harris Centre
Gordon	Tom	Music
Greenwood	Rob	Harris Centre
Houlihan	Ross	Centre for International Business Studies
Murphy	Leroy	Co-operative Education
Muzychka	Ivan	Marketing and Communications
Pantin	Cecily	Harris Centre
Parsons	Dana	Harris Centre
Power	Luke	Harris Centre
Powers	Patti	Harris Centre
Rahal	Pat	Harris Centre
Reid-Shute	Kate	Harris Centre
Tibbo	Carol	Alumni Affairs
Traverso-Yepez	Martha	Community Health
Vaughan	Susan	Centre for International Business Studies
Williamson	Sandy	Harris Centre
Withers	George	History
<b>Local Participants</b>		
Baker	Clyde	Town of Burin
Banfield	Jocelyn	
Bolt	Paul	Fortune Bay Economic Development Association
Brocherville	Gordon	
Brushett	Maxine	
Brushett	Valerie	CBDC
Bungay	Trevor	INTRD
Coles	Shaun	
Cooper	George	SRDC
Curtis	Mary	Service Canada
Dominaux	Greg	Rural Secretariat
Doyle	George	Town of St. Lawrence



<b>Last Name</b>	<b>First Name</b>	<b>Department / Organization</b>
Drake	Margaret	
Edwards	Ian	SRDC
Farewell	Marg	
Farewell	Susan	
Graham	Kay	CNA
Graham	Mike	CNA
Grandy	Allison	
Haley	Carol Ann	Greater Lamaline Area Development Association
Hanrahan	Lynn	
Hooper	Clyde	
Hoskins	Ruby	
House	Tracey	
Isaacs	Sheena	
Jackman	Geoff	
Kelly	Dennis	Town of Marystown
Lockyer-Francis	April	
Manning	Erin	Grand Bank Development Corporation
Moore	Henry	CAW
Morris	Norm	
Mullett	Leona	
Murphy	Cindy	
Murphy	Russ	Marystown-Burin Area Chamber of Commerce
Myles	Shilo	
Oake	Tammy	
Parsons	Robert	CBDC
Parsons	Sadie	SRDC
Picco	Ellen	SRDC
Pitcher	Ross	Town of Burin
Pollett	Bud	Local Business
Power	Cynthia	HRLE
Quirke	Greg	Town of St. Lawrence
Riggs	Kay	INTRD
Smith	Pauline	
Stokes	Dwayne	
Stokes	Stella	
Symes	Barbara Ann	

## APPENDIX C

### Memorial's Activities on the Burin Peninsula

No.	Name	Research/Activities
1.	Antle, David	A knowledge transfer approach to participatory ergonomics: case study of trimming operations in a fish processing plant
2.	Batterson, M.J. with D.M. Taylor	Till Geochemical Surveys and Preliminary Quaternary Mapping of the Burin Peninsula and Adjacent Areas
3.	Brake, Kyla	An All-Hazard Assessment of the Marystown Area, Burin Peninsula, Newfoundland and Labrador
4.	Brake, Kyla	Tarigrade Egg Production and Identification on the Burin Peninsula, Newfoundland
5.	Brushett, D. with Trevor Bell et al	Ice Flow History of Placentia Bay, Newfoundland: Multibeam Seabed Mapping
6.	Canadian Centre for Marine Communications	SmartBay Project
7.	Carr, S.M., H.D. Marshall, K.A. Johnstone, L.M. Pynn, G.B. Stenson	How to Tell a Sea Monster: Molecular Discrimination of Large Marine Animals in the North Atlantic
8.	Cullum, Linda	Working Together?: Gender and the Fisherman's and Women's Protective Union, Burin, 1947
9.	Curran, Vernon and Dennis Sharpe	Collaborating for Education and Practice: An Interprofessional Education Strategy for Newfoundland and Labrador
10.	Dean, Mike	The Kitchen Prospect: the first example of shear-zone hosted mesothermal style gold mineralization in the Avalon Zone, Burin Peninsula, Newfoundland
11.	Deibel, Don	Non-native and invasive species in Newfoundland harbours and coastal waters
12.	Everett, Holly	A Welcoming Wilderness: The Role of Wild Berries in the Construction of NL as a Tourist Destination
13.	Faculty of Education	Post-Internship Program
14.	Faculty of Medicine	Rural Medicine Visit 2006: Burin
15.	Fudge, Susan B.	Studying the spawning behavior of Atlantic Cod using passive and active acoustics
16.	Grant, Scott	Yellowtail Flounder Fishery, Marystown
17.	Green, Jane	Type 1 – Multiple Endocrine Neoplasia (MEN-1)
18.	Hinchey, John Glenn	An integrated geochemical, petrologic, geochronological, and metallogenic study of the Powder Horn Intrusive Suite and the associated Lodestar Prospect: a magmatic-hydrothermal auriferous breccias zone that links epithermal and porphyry systems, Northern Burin Peninsula, Newfoundland
19.	Lanari, Catherine P.	A Sociolinguistic Survey of the Burin Region of Newfoundland

No.	Name	Research/Activities
20.	Mantyka, Sherry	“Calculus Readiness 3105: A University Perspective,” Teacher In-service for the Bonavista-Trinity-Placentia-Burin Integrated and Burin Roman Catholic School Boards
21.	Marine Institute	M.V. Lauzier Marine Study Tour for High School Students
22.	Marine Institute	Winter Offshore Acoustic Survey
23.	Marine Institute, Centre for Sustainable Aquatic Resources	St. Pierre Bank Resource Assessment: A Collaborative Approach to Fisheries Development
24.	Marine Institute, Centre for Sustainable Aquatic Resources	Habitat utilization and density of sea cucumber on St. Pierre Bank, NL: observations using a towed camera sled
25.	Marine Institute, Centre for Sustainable Aquatic Resources	Commercial Trials of Escape Mechanisms in the Newfoundland Snow Crab Fishery
26.	Matte, Lynn	Oral Narratives of the ‘Tidal Wave:’ Burin Peninsula, Newfoundland, 1929
27.	Matthews, Maria	Spousal Perspectives on Factors Influencing Recruitment and Retention of Rural Family Physicians
28.	Mayo, Beth	The development and implementation of a preadmission surgical care program for the Peninsulas Health Care Corporation
29.	Memorial with CNA	Stay Afloat Program (College Transfer Year Program)
30.	Morton Ninomiya, Melody	Sexual Health Education: A Critical Analysis of ‘Sex-Ed’ Teachers Feelings, Attitudes and Comfort Levels
31.	Nowotczynski, Patrick Anthony	Characterizing atmospheric sulphur of the Burin Peninsula using epiphytic lichens
32.	O’Dea, Shane	Architectural Research on Buildings on the Burin Peninsula
33.	Oldford, Joan	Significant Others as Reading Teachers (SORT)
34.	Pike, David	Pike Family History and Genealogy
35.	Pope, Cynthia	Integrating the use of Vernier interface into the science curriculum: Burin Peninsula
36.	Pope, Peter with Stephen Mills	Outport Archeology: Community Archeology in Newfoundland (Placentia)
37.	Riggs, Bert	Grand Bank Soldier: The War Letters of Lance Corporal Curtis Forsey
38.	Riggs, Bert	Your Daughter Fanny: The War Letters of Francis Cluett, VAD
39.	Robichaud, D. and G.A. Rose	Multiyear homing of Atlantic Cod to a spawning ground
40.	Rose, G.A. and R.L. O’Driscoll	Capelin are good for cod: can the Northern stock rebuild without them?
41.	Skidmore, Jamie	Needs Analysis for the Grand Bank Theatre Festival

No.	Name	Research/Activities
42.	Storey, Keith	Socio-Economic Assessment of Large-Scale Resource Development
43.	Storey, Keith	Social and Economic Implications of Commute Work
44.	Storey, Keith	Labour Supply: Where will Newfoundland and Labrador Get Its Workers for Future Projects
45.	Thorne, Corey	Newfoundland Cultural Migration Project
46.	Walsh, Philip	Using Baited Pots in the Newfoundland Fishery for Harvesting Cod: Comparative Studies Using Sentinel Fisheries Program and Commercial Harvesters
47.	Walsh, Philip and Wade Hiscock	Fishing for Atlantic Cod ( <i>Gadus morhua</i> ) using experimental baited pots

## APPENDIX D

### Summary: Regional Workshop Evaluation

Question	Score (Out of 5)
<b>The Morning Session</b>	
A. I learned things in the morning session that will be useful in my work	4.1
B. The session made me want to learn more about what Memorial University is doing in Zone 16.	4.2
<b>The Afternoon Session</b>	
C. The presentations about the regional priorities of Zone 16 helped me identify new ideas about what else Memorial University could be doing in Zone 16.	4.1
D. The 'facilitated workshop' format was useful in generating new ideas	4.1
<b>Overall</b>	
E. The action items decided upon in the sessions will assist my organization in moving forward with our objectives	3.7
F. There was sufficient time provided for discussion	4.1
G. There was a sufficient time provided for networking	4.0
H. I would be interested in attending a similar event in the future	4.3
I. How useful did you find this event?	4.3

#### Other Comments

Thank-you!

I have really enjoyed it and learned a lot.

Great session. I really enjoyed last night and today. I would like to see another very soon. We will make every effort to achieve our goals and objectives.