

CURRICULUM VITAE

James Scott Johnston

Jointly Appointed Associate Professor
Faculty of Education/Dept. of Philosophy
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Degrees and Coursework

Coursework, University of Chicago, Chicago, Illinois: Philosophy, 2004-2005
PhD, University of Illinois, Urbana/Champaign, USA: Philosophy of Education, 2004
M.A, University of Illinois, Urbana-Champaign, USA: Philosophy, 2000
Coursework, University of Sarasota, Sarasota, USA: Education, 1995-1997
Coursework, University of South Florida, Tampa, USA: Philosophy, 1995-1997
B.S., University of St. Francis, Chicago, USA: Health Sciences, 1994
Diploma, Niagara College of Applied Arts and Technology, St Catharines, Canada: Nursing, 1988
Coursework, University College, University of Toronto, Toronto, Canada, Philosophy, Biochemistry, 1984-1987.

Positions

September 2015-present
Graduate Coordinator, Dept. of Philosophy, Memorial University of Newfoundland, St. John's, NL, Canada

January 2013-present
Jointly Appointed Associate Professor, Faculty of Education/Dept. of Philosophy, Memorial University of Newfoundland, St. John's, NL, Canada

January 2013-January 2015
Adjunct Associate Professor, Faculty of Education, Queen's University, Kingston, ON, Canada

January 2012-May 2012
Visiting scholar, Faculty of Education and Dept. of Philosophy, Memorial University of Newfoundland

June 2008-June 2009
Adjunct Assistant Professor Faculty of Education, University of Manitoba

April 2008-present
Assistant and Associate Professor, Cross-appointment at Dept. of Philosophy, Queen's University

July 2005- Dec 2012
Assistant and Associate Professor, Faculty of Education, Queens University, Kingston, ON, Canada

August 2003-May, 2004 (part-time); August 2004-July 2005 (full-time)
Instructor, Eastern Illinois University, Charleston, IL. USA

August 2002-December 2003
Spencer Foundation Research Assistant for Prof. Walter Feinberg, University of Illinois, Urbana-Champaign, Champaign, IL. USA

August 1999-Spring 2002
Teaching Assistant, University of Illinois, Urbana-Champaign, Champaign, IL. USA

Teaching and Supervision

Undergraduate Teaching: Queen's

- 1) FOUN 440: The Philosophy of Teaching (Winter 2006; Fall 2005)
- 2) FOUN 442: Ethics and Education (Fall 2012; Winter 2011; Winter 2010; Winter 2009)
- 3) FOUN 455: Philosophy of Professional Practice (Winter 2007; Winter 2006; Fall 2005)
- 4) FOUN 448: Aesthetics and Education (Fall, 2010; Fall 2009)
- 5) PROF 150: Foundations of Professional Practice (Philosophy Module): Primary/Junior (Fall and Winter, 2009-2010; Winter 2008; Fall 2006)
- 6) PROF 155: Foundations of Professional Practice (Philosophy Module): Intermediate/Senior (Fall and Winter, 2009-2010; Winter 2008; Fall 2006)

Undergraduate Teaching: MUN

- 1) PHIL 3930: Pragmatism (Winter 2012)
- 2) PHIL 3870: Utilitarianism (Fall 2013)
- 3) PHIL 1200: Introduction to Philosophy x 2 (Winter 2014; Winter 2015)
- 4) PHIL 4847: Seminar in 20th/21st Cen. Philosophy (Peirce) (Fall 2014)
- 5) PHIL 2220: Epistemology (Fall 2015)
- 6) PHIL 3860: Hegel's System (Winter 2016)
- 7) PHIL 3850: Kant's Theory of Knowledge (Winter 2017)
- 8) EDUC 4381: Perspectives on Schooling (Spring/Summer 2013/2014) x 2 (courses not completed due to health issues)
- 9) EDUC 4381: Perspectives on Schooling (Spring/Summer 2016) x 2

Graduate Teaching: Queens

- 1) EDUC 900: Doctoral Seminar: Meta-methodological Issues in Educational Research (Fall 2012; Fall 2010; Fall 2008; Fall 2007)
- 2) EDUC 853: Identity and Meaning in the Negotiation of Educational Situations (Winter 2008)
- 3) EDUC 896: Topics in Discursive Research (Summer 2007)
- 4) EDUC 867: Values in Educational Policy and Practice (Winter 2006)
- 5) EDUC 897: Independent Study (Various)

Graduate Teaching: MUN

- 1) ED6X90: Critical Paper (Spring/Summer 2013) (course not completed due to health issues)
- 2) EDUC 6420: Ethics in Educational Policy/Practice (Summer 2014) (course not completed due to health issues)
- 3) PHIL 6012: Seminar in 20th/21st Cen. Philosophy (Peirce) (Fall 2014)
- 4) EDUC 7001: Doctoral Seminar (Winter 2015)

- 5) ED6X90: Critical Paper (Winter 2016)
- 6) PHIL 6000: Graduate Seminar (Winter 2017)
- 7) ED6100: Research Methods in Education (Quantitative) (Spring/Summer 2017) x 3

Administrative Duties: Queen's

- 1) Undergraduate Alternative Placement Coordinator (Primary/junior) (Fall-Winter 2009-2010; Fall-Winter 2010-2011)

Administrative Duties: MUN

- 1) Graduate Coordinator, Department of Philosophy (Fall 2015-)

Undergraduate Supervision: MUN

Co-supervision and Supervisory Committee (Completed)

- 1) Ethan Lewis (Undergraduate Honours Thesis Spring 2017)

Graduate Supervision: Queen's

Supervision (completed)

- 1) Maria Ma, PhD. (Spring, 2015)
- 2) Russell Shen, M.Ed. Master's Thesis (Winter, 2012)
- 3) Chris Canuel, M.Ed. Master's Project (Winter, 2012)
- 4) Dianne LaFortune M.Ed. Masters' thesis (Spring 2009)
- 5) Bob Darwish M.Ed. Master's Thesis (Summer 2009)
- 6) Maria Ma M.Ed. Master's Thesis (Summer 2009)
- 7) Peter Marshall M.Ed. Masters' Project (Fall 2008)
- 8) Ryan Gelok M.A. Master's Thesis (philosophy) (Fall 2008)
- 9) John Able M.A. Master's Thesis (philosophy) (Winter 2008)

Co-supervision and Supervisory Committee (Completed)

- 1) Parisa Yazdanjoo M.Ed. Master's Thesis (second reader) (Fall 2012)
- 2) Charles Enninya M.Ed. Master's Thesis (second reader) (Spring 2012)
- 3) Tedd Liakopoulos M.Ed. Master's Thesis (second reader) (Winter 2011)
- 4) Fred Harris Ph.D. dissertation (education at University of Manitoba) (internal/external): (June 2009)
- 5) Ryan McInerney M.A. (philosophy) (internal/external) (Fall 2009)
- 6) Rachel Scheffrin PhD dissertation (philosophy) (internal/external): (Spring 2007)
- 7) Blair Sawa: M.Ed. Masters' Project second reader (internal): (Spring 2006)
- 8) Jeff Laughlin M.Ed. Masters' Project second reader (internal): (Spring 2006)
- 9) Deneah Shelley M.Ed. Master's Thesis (internal/external): (Spring 2006)

Graduate Supervision: MUN

- 1) Michelle Mahoney (4th year Ph.D.) (philosophy)
- 2) Lisa Weber (3rd year Ph.D.) (education)
- 3) Emily Evans (3rd year Masters) (philosophy)
- 4) Kate-Lynn Zimmer (1st year Masters) (philosophy)

Co-supervision and Supervisory Committee (Completed)

- 1) Shannon O'Rourke M.A. thesis (philosophy) (examiner/reader) (Spring 2015)

2) Vahid Jafarzadehdarzi M.A. thesis (philosophy) (examiner/reader) (Fall 2013)

Publications

Books

- Johnston, J. (forthcoming, 2018). *Problems in Philosophy of Education*. London: Bloomsbury Press.
- Bruno-Jofre, R. and Johnston, J. Eds. (2014). *Teacher Education in a Transnational World*. Toronto: University of Toronto Press.
- Johnston, J. (2014). *Dewey's Earlier Logical Theory*. Albany, NY: SUNY Press.
- Johnston, J. (2013). *Kant's Philosophy: a Study for Educators*. New York: Continuum Press.
- Johnston, J, with Bruno-Jofre, R, Gonzalo Jover Olmeda, and Daniel Tröhler. (2010). *Democracy and the Intersection of Religion and Tradition: the Reading of John Dewey's Understanding of Democracy and Education*. Montreal: McGill-Queen's University Press.
- Johnston, J. (2009). *Deweyan Inquiry: from Educational Theory to Practice*. Albany: SUNY Press.
- Johnston, J. (2008). *Regaining Consciousness: Self-Consciousness and Self-Cultivation from 1781-Present*. Saarbrücken: Lambert Academic Publishing.
- Johnston, J. (2006). *Inquiry and Education: John Dewey and the Quest for Democracy*. Albany: SUNY Press.

Chapters in Refereed Books

- Johnston, J. (2015). "Bildung, post-Kantian Idealism, and the Conversation of Mankind." *Education and Conversation: Exploring Oakeshott's Legacy*. Ed. P. Fairfield and D. Bakhurst. New York: Bloomsbury Press.
- Johnston, J., and Bruno-Jofre, R. (2014). Introduction. *Teacher Education in a Transnational World*. Ed. R. Bruno-Jofre and J. Johnston. Toronto: University of Toronto Press.
- Johnston, J. (2014). "Theorizing Globalization: Rival Philosophical Schools of Thought." *Teacher Education in a Transnational World*. Ed. R. Bruno-Jofre and J. Johnston. Toronto: University of Toronto Press.
- Johnston, J. (2013). "Academic Freedom and the Role of the Humanities." In *Higher Education in an Era of Relevance*. Ed. Timothy L. Simpson. Lexington, KY: University of Kentucky Press.
- Johnston, J. (2012). "Kant as Moral Psychologist." In *Kant on Education: Interpretations and Commentary*. Ed. Klas Roth and Chris Surprenant. New York: Routledge.
- Johnston, J. (2011). "Intersections. Oppositions, and Configurations in the Transnational Readings of John Dewey." In *The Reading of John Dewey: Processes of Reception and Adoption in Different Historical-cultural Spaces*. Ed. Jurgen Schriewer and Rosa Bruno-Jofre. New York: Routledge.
- Johnston, J. (2010). "German Post-Kantian Idealism and Dewey's Metaphysics: Mutual Themes." In *John Dewey and Continental Philosophy*. Ed. Paul Fairfield. Carbondale: Southern Illinois University Press.

Johnston, J. (2008). "Can Democratic Inquiry be exported? Dewey and the Globalization of Education." In Tan, S-H, and White, J. *Democracy as Culture: Deweyan Pragmatism in an Age of Globalization*. Albany: SUNY Press.

Johnston, J. (2000), "Nietzsche, Education, and Democracy." In Peters, M. et al. *Nietzsche's Legacy for Education: Past and Present Values*. Westport: Bergin and Garvey.

Papers in Refereed Journals

Johnston, J. (forthcoming, 2017). "Dewey's 'Positive' Negative Reconstruction: Response to McClintock." *Educational Theory* 56(6).

Johnston, J. (2017). "Recursive Justification and Kant's Civil Condition: Some Comments on Flikschuh's Account of Nomadic Rights." *Con-Textos Kantianos/International Journal of Philosophy* 1(5), 384-393.

Johnston, J. (2017). "The Logic of John Dewey's Democracy and Education." *Educational Science* 7(42), 1-8.

Johnston, J. (2016). "Is There a Need for Transcendental Idealism in Discourse Ethics?." *Educational Theory*, Vol. 66, 6, 719-734.

Johnston, J. (2015). "On Enlightenment and the Most Difficult Problem of the Human Species." *Con-Textos Kantianos/International Journal of Philosophy* 1(2),

Johnston, J. (2013). "Theorizing Globalization: Rival Philosophical Schools of Thought." *Pensamiento Educativo*, 47, 2.

Johnston, J. (2013). "Rival Readings of Hegel at the *Fin de Siècle*: the Case of William Torrey Harris and John Dewey," *History of Education*, 42, 4, 423-443.

Johnston, J. (2012). "To What Sort of Metaphysical Realism does Peirce Subscribe? Reflections on James Bradley's Account of Firstness." *Analecta Hermeneutica*. Vol. 4. 1-19.

Johnston, J. (2012). In the Service of Competing Agendas: Habermas between Dewey and Rawls. *Studies in the Philosophy of Education*. Vol. 31, no. 2, 109-122.

Johnston, J. (2011). The Dewey-Hutchins Debate: A Dispute over Moral Teleology. *Educational Theory*. Vol. 61, no. 1, pp 1-16.

Johnston, J. (2010). John Dewey's 'Naturalized Hegelianism' in Operation: Experimental Inquiry as Self-Consciousness." *Transactions of the Charles S. Peirce Society*. Vol 46, no. 3, pp 453-476.

Johnston, J. (2009). Rule Following, Standards of Practice, and Open-mindedness. *Paiduesis: the Canadian Journal of Philosophy of Education* Vol. 18, no. 1, pp 17-25.

Johnston, J. (2009). Prioritizing Rights in the Social Justice Curriculum. *Studies in the Philosophy of Education*). Vol. 28, pp. 119-133.

Johnston, J. (2008). Does a Sentiment-based Ethics of Caring Improve upon a Principles Based One? The Problem of Impartial Morality. *Educational Philosophy and Theory*. Vol. 40, No. 3, pp. 436-452.

Johnston, J. with R. Bruno-Jofre (2008). Bildung and Theory: Completing the Argument. *Zeitschrift für pädagogische Historiographie*. Vol 14, no. 1, pp 33-34.

- Johnston, J (2007). Right and goods: Procedural Liberalism and Educational Policy. *Educational Theory*. Vol. 57 no. 4 pp 469-488.
- Johnston, J. (2007). Philosophy of Education: Where has it been? Where is it going? *Encounters on Education* Vol 8. Ed. R. Bruno-Jofre and G. Jover. pp 27-52.
- Johnston, J. (2007). Moral Law and Moral Education: Defending Kantian Autonomy. *Journal of Philosophy of Education*, Vol. 41 no. 2, pp 233-245.
- Johnston, J. (2006). Dewey's Critique of Kant. *Transactions of the Charles S. Peirce Society* Vol 32, No. 4. pp 118-151.
- Johnston, J (2006). The Education of the Categorical Imperative. *Studies in Philosophy and Education* Vol. 25. 385-402.
- Johnston, J. with Simpson, T. (2006). The Uses of Socrates. Earl Shorris and the Quest for Political Emancipation through the Humanities. *Educational Studies* Vol 39. no. 2. 26-41.
- Johnston, J. (2005). Is a Rawlsian Education also a Kantian Education and Why Might That Make a Difference? *Educational Theory* Vol. 38, no. 2. pp 201-218.
- Johnston, J. (2004). On Reading Richard Shusterman's Dewey. *Journal of Aesthetic Education*. Vol 38, no. 4. 99-109.
- Johnston, J. (2004). Authority, Social Change, and Education: A Response to Dewey's Critics. *Educational Studies* Vol 35, no. 3. pp 230-248.
- Johnston, J with Simpson, T. (2002). Eros Between Plato and Garrison: Recovering Lost Desire. *Educational Theory*. Vol. 52, no. 2, pp 223-239.
- Johnston, J. (2002). John Dewey and Scientific Method in Aesthetic Experience. *Studies in Philosophy of Education*. 21. pp 1-15.
- Johnston, J., with Johnston, C. (1999). Nietzsche and the Dilemma of Suffering. *International Journal of Applied Philosophy*, 13: 2. pp. 187-192.
- Johnston, J. (1998). Nietzsche as Educator: A Reexamination. *Educational Theory*. 48, 1. pp. 67-83.

Papers in Refereed Conference Proceedings

- Johnston, J. (2006). First Generation Rights in Educational Programs of Social Justice. *In Proceedings of the International Network of Philosophers of Education*, 2006. pp 170-179.
- Johnston, J. (2004). A Response to Eunsook Hong. *PES 2003 Proceedings*. Philosophy of Education Society, 2003. pp. 127-129.
- Johnston, J. (2003). An Unfashionable Observation Takes Hold: Suffering and the Limits of Pedagogical Theorizing. *Philosophical Studies in Education*, 2003. pp. 95-104.
- Johnston, J (2002). A Plea for More Critical Awareness. *PES 2001 Proceedings*. Philosophy of Education Society, 2001. pp. 423-425.

Connell, J. and Johnston, J (2002). *PES 2001 Proceedings*. Philosophy of Education Society, 2001. pp. 381-384.

Johnston, J (2001). Community Virtue, Social Justice, and Education: A Brief Interrogation of the Locus of the Individual in the Moral Theories of Dewey and Kant. In *Proceedings of the Midwest Philosophy of Education Society*, 2000. pp. 287-297.

Encyclopedia, Handbooks, and Reviews

Johnston, J. (2014). John Dewey, Inquiry, and Science Education. In *International Handbook of Research in History, Philosophy, and Science Teaching*. Ed. M. Matthews. Dordrecht: Springer.

Johnston, J. (2013). Review: "John Dewey's Philosophy of Spirit," by John Shook and Jim Good (2010). *Journal of Philosophy of Education* 47, 1, pp. 151-154.

Johnston, J. (2010). John Dewey and Educational Pragmatism. *Sage Handbook of the Philosophy of Education*. Ed. R. Bailey, D. Carr, R. Barrow, and C. McCarthy. Thousand Oaks: Sage Publications.

Johnston, J. (2008). Review: Diane Gereluk, *Education and Community*. New York: Continuum Press. *Teachers College Press*. <http://www.tcrecord.org/books/abstract.asp?ContentId=15380>

Johnston, J. (2007). Review: Doug Simpson, Michael Jackson and Judy Aycok, *John Dewey and the Art of Teaching: Toward Reflective and Imaginative Practice* Thousand Oaks: SAGE Press, 2005. *Paideusis: The Canadian Journal of the Philosophy of Education*.

Johnston, J. (2007). Review: Stan Taylor and Nigel Beasley, *A Handbook for Doctoral Supervisors*, Routledge, 2005. *Canadian Journal of Higher Education*, 37-1.

Johnston, J. with Burbules, Nicholas C, Warnick, B, McDonough, T (2003). The educational strand in American philosophy. *Blackwell Guide to American Philosophy*, Armen Marsoobian and John Ryder, eds. New York: Blackwell Publishing, pp. 343-364.

Johnston, J. (2001). Reviews of "John Dewey and the Lessons of Art", by Philip Jackson, and "Pragmatist Aesthetics: Living Beauty, Rethinking Art," by Richard Shusterman (2001). *Journal of Aesthetic Education*. Vol. 35, No. 3, pp. 109-115

Johnston, J. (2000). Review: "Cultivating Humanity: A Classical Defense of Reform in Liberal Education," by Martha Nussbaum. *Educational Review*. <http://edrev.asu.edu/reviews/rev79.htm>.

Letters, Pamphlets, and Non-refereed Publications

Johnston, J. (2012). Response to "Are We Teaching or Training?" by Ana Jofre. *Encounters in Education vol 13*, 149-150.

Johnston, J. (2012). "Cosmopolitanism and Teacher Education: Competing Theories." *Queen's Education Letter*, 8.

Papers Read

3rd Annual Kant Conference at Memorial University of Newfoundland: Kant and Education, May 19-20th, 2016. *Kant and Prejudice*.

John Dewey Society, April 12-14, 2016. *The Logic of John Dewey's Democracy and Education*.

North American Schelling Society 4th Annual Meeting. September 19-21st, 2015. *Response to Michelle Mahoney*.

2nd Annual Kant Conference at Memorial University of Newfoundland: Why Faith? Kantian Explorations May 21-22nd, 2015. *Are Faith and Transcendental Idealism even Compatible?*

Atlantic Regional Philosophers Association Oct 24-25th 2014. *Constructivist Moral Judgments and the Typic of Practical Reason*.

Canadian Society for the Study of Education May 23-29th 2014. Panel Presentation: *Kant's Philosophy: A Study for Educators*. With Chris Martin, Walter Okshevsky, and Darren Kelley.

Philosophy of Education Society Great Britain March 22-25th, 2014 Oxford, U.K. Panel Presentation: *Education in a Post-Metaphysical World: R.S. Peters' Theory of Justification: A Lingering Question*. With Chris Martin, Walter Okshevsky, Krassimir Stoljanov.

International Standing Conference for the History of Education, August 21-24 2013, Riga, Latvia. *Historicized Selves, Dehistoricized Subjects: Bridging the Gap*. Panel presentation with Rosa Bruno-Jofre, Gonzalo Jover, and Daniel Tröhler.

Canadian Society for the Study of Education June 1-5th 2013. Panel Presentation: *Education in a Post-Metaphysical World*. With Chris Martin, Walter Okshevsky, Darren Kelley, Daniel Vokey, and Doug Simpson.

Adrian Doran Higher Education Symposium, Apr 27-28th, 2012. "*Academic Freedom and the Role of the Humanities*".

History of Education Society Nov 3-6th, 2011. Chicago, Illinois. *Rival Idealisms at the Fin de Siècle: the Case of William Torrey Harris and John Dewey*.

Canadian Society for the Study of Education, May 28-June 1st, 2011. *Reinventing the Wheel: How Neuroscience Education leads us back to Progressivism*.

Canadian Society for the Study of Education, May 28-June 1st, 2011. Panel Presentation: *Kant and Moral Education: new directions*. With Walter Okshevsky, Chris Martin, and Darren Kelley.

Canadian Society for the Study of Education, May 23-26th, 2009. Panel Presentation: *Whither Philosophy of Education*. With Charles Bingham, Sayyed Moshen Fatimi, Andrea English.

Philosophy of Education Society 2009. Panel Presentation: *Exploring Hegelian Influences in Dewey's Early Work*. With David Waddington and James Good.

Open-mindedness and the Virtues of Education: Conference Celebrating the Work of William Hare, Halifax, N.S. October 2-4th, 2008. *Rule Following, Standards of Practice, and Open-mindedness*.

International Network of Philosophers of Education 11th Biannual Conference, Kyoto, Japan, Aug 9-12th, 2008. *Identity in Additional Language Contexts: a Philosophical Investigation*. (With Xuemei Li).

International Standing Conference for the History of Education, June 22-25th, 2008, Newark, New Jersey. *Intelligent Virtue or Scientific Inquiry? Understanding Excellence in the context of the Hutchins/Dewey debate*. Panel presentation with Norbert Grube, Rosa Bruno-Jofre, Skip Hills, and Daniel Tröhler.

Canadian Society for the Study of Education, May 26-30th, 2008. *John Dewey in China: Lessons for Democracy*. (With Miao Li).

Canadian Society for the Study of Education, May 26-30th, 2008. *Rights and Rights Education: Sentiment or Principle?*

International Standing Conference for the History of Education, July 29-31, 2007, Hamburg, Germany. *Oh, East is East and West is West and Never the Twain Shall Meet: the Perils of Democratic Education in Non-Democratic Contexts*.

Canadian Philosophical Society, May 27-31, 2007. *Dieter Henrich: German Idealism and the Rehabilitation of Self-Consciousness*.

Canadian Society for the Study of Education, May 27-31, 2007. *Roundtable: New Books on John Dewey*. (With Douglas Simpson).

Democracy as Art, Belief, and Culture: Dewey in Our Time, Singapore, September 1-2 2006. *Can Democratic Inquiry be exported? Culture and the Globalization of Education*.

International Network of Philosophers of Education 10th Biennial Conference, Malta, August 3-6 2006. *First Generation Rights in Educational Programs for Social Justice*.

Canadian Society for the Study of Education, May 27-31 2006. *Does Liberalism Exclude Moral Education?*

Philosophy of Education Society 2004. *Response to Eunsook Hong*.

Midwest Philosophy of Education Conference, November 2005. *What's the Use of Calling DuBois a Positivist?*

14th Annual Philosophy, Interpretation, and Culture Conference, April, 2003. *The Education of the Categorical Imperative and Moral Self-Perfection*.

Ohio Valley Philosophy of Education Society Conference, September, 2002. *An Unfashionable Observation Takes Hold. Suffering and the limits of Pedagogical Theorizing*.

American Scientific Education Association, November, 2001. *Panel Symposium on Earl Shorris' Riches for the Poor*. (With Jeanne Connell, Tim Simpson, and Jennifer Ng).

Midwest Philosophy of Education Society Conference, November, 2001. *Is There a Problem with Method? Notes on Dewey and Rorty*.

Ohio Valley Philosophy of Education Conference September, 2001. *Kant and the Problem of Impartial Morality*.

Philosophy of Education Society March 2001. *A Plea for More Critical Awareness: Response to Applebaum*.

Philosophy of Education Society March 2001. *A Case for Dewey's Moral Theory*. (with Jeanne Connell).

Midwest Philosophy of Education Conference November, 2000. *Community Virtue, Social Justice, and Education: A Brief Interrogation of the Locus of the Individual in the Moral Theories of Dewey and Kant*.

Southeast Philosophy of Education Conference February, 1999. *Why Philosophy? The Place of Reasoning in Socratic Education.*

Canadian Society for the Study of Education, 1997. *Kant's Dual Nature: Can an Ecological Imperative Be Demonstrated?*

Southeast Philosophy of Education Conference Florida State University Tallahassee, Florida, 1996. *Kant's Dual Nature: Can an Ecological Imperative be Demonstrated?*

Invited Papers and Colloquia

Paper Delivered at Memorial University of Newfoundland, Department of Philosophy, November, 2016. "Experience and Logic in Late Middle Period Dewey (1916-1917)."

Paper Delivered at Memorial University of Newfoundland, Department of Philosophy, March 2015: "Transcendent and Transcendental Arguments in the L_2 (1791-1792) and *Metaphysik Vigilantius* (1794-1795)."

Paper delivered at Memorial University of Newfoundland, Department of Philosophy, March 2014: "Reading Hegel as a Pragmatist."

Paper delivered at Queen's University Faculty of Education. April 2013. *Foucault's Metaphysics.*

Paper delivered at Memorial University of Newfoundland, Department of Philosophy, March 2013: "Firstness of Thirdness: or, To What Sort of Metaphysical Realism does Peirce Subscribe."

Paper delivered at Memorial University of Newfoundland, Faculty of Education, March 2012: *Reinventing the Wheel, Part 2: How Neuroscience Education leads us back to Progressivism.*

Paper delivered at Memorial University of Newfoundland, Department of Philosophy, January 2012: "Where Kantian Constructivism Goes Wrong: Kant's 'False Promise' and the 'CI Procedure.'"

Invited Paper delivered at Liaoning Normal University, Dalian, China, September, 2011: *John Dewey in China: Lessons for America.*

Paper delivered at Memorial University of Newfoundland, Faculty of Education, March 2011: *Reinventing the Wheel, Part 1: How Neuroscience Education leads us back to Progressivism.*

Paper delivered at Memorial University of Newfoundland, Department of Philosophy, March 2011: "The Existence of the World as a Logical Problem": Dewey, Russell, and the Boundaries of Inquiry.

Paper delivered at Queen's Faculty of Education Research Seminar Series, February 2010. *Reinventing the Wheel: How Neuroscience Education leads us back to Progressivism.*

Paper delivered at Queen's Faculty of Education Research Seminar Series, December 2007. *John Dewey in China: Lessons for Democracy.*

Paper delivered at Queen's Faculty of Education Research Seminar Series, February 2007. *Philosophy of Education: Where has it been? Where is it going?*

Paper delivered at Enhancing Educational Experience, October, 2004. Eastern Illinois University. *A Deweyan approach to Social Science Education.*

Scholarly and Professional Activities

Editorial Board Memberships

Associate Editor, *Dewey Studies* 2016-present
Editorial Board Member: *Educational Research and Reviews* 2005-present
Editorial Board Member: *Encounters in Education* 2008-2014
Editorial Review Board Member: *Educational Theory* 2008-2013

Executive Positions

Co-coordinator, History and Theory of Education International Research Group (2012-2015)
Program Chair, Canadian Philosophy of Education Society (CPES) 2008-2009
Core Member, Theory and History of Education International Research Group 2007-2012

Internal Research Funding

2016: VP SSHRC. Memorial University of Newfoundland. \$5,900.00 for graduate student assistance with Book project: *John Dewey's Later Logical Theory*.
2013: VP SSHRC. Memorial University of Newfoundland. \$6,800.00 for travel to the Center for Dewey Studies at Southern Illinois University, Carbondale, Illinois.
2009: Faculty of Education SEED Grant Award: \$5,000.00 for a graduate student to help write a SHRCC and Spencer Fellowship Award for an international symposium for Teacher Preparation
2009: Faculty of Education E-Learning Grant Award: \$4,100.00 for design and maintenance of an Online Seminar in History, Philosophy, and Sociology of Educational Research (with Dr. George Hills)
2008: Funding for Travel from Research Start-up Program, \$6500.00 to attend Canadian Society for Study of Education (CSSE), International Standing Committee on the History of Education (ISCHE), and International Network of Philosophers of Education (INPE).
2007: Faculty of Education Elliot Travel Award: \$1,500.00 Travel Grant for attending CSSE
2007: Queen's University Office of Research Service Travel Award: \$900.00 Travel Grant for attending International Standing Committee on the History of Education (ISCHE) in Hamburg, Germany
2007: \$2000.00 for Teaching Assistant in preparation for EDUC 900 course
2006: Queen's University Office of Research Services Travel Award: \$1,300.00 Travel Grant for attending National University of Singapore for Dewey as Art, Belief, and Culture.
2006: \$900.00 Faculty of Education Travel Award for attending International Network of Philosophers of Education (INPE) at University of Malta.