



**Faculty of Education**

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**REGULAR MEETING OF THE FACULTY COUNCIL, FACULTY OF EDUCATION**  
**TUESDAY, JUNE 1<sup>ST</sup>, 2021 at 12:30 P.M., VIA WEBEX CONFERENCING**

**AGENDA**

1. **Approval of the Agenda**
2. **Approval of Minutes of Previous Meeting**
  - 2.1 Approval of Minutes of May 4, 2021 [attached]
  - 2.2 Approval of Special meeting (via e-mail) of Executive Committee, Faculty Council, May 13, 2021 (attached)
3. **Business Arising**
  - 3.1 Update on Indigenous Cluster hire
  - 3.2 100<sup>th</sup> anniversary
4. **New Business**
  - 4.1 Update on tenure-track position for Inclusive Education/Reading, Faculty of Education
  - 4.2 Fall Semester Planning 2021
  - 4.3 Virtual Graduation Ceremony – Faculty of Education
  - 4.4 Academic Program Review
5. **Correspondence**
6. **Reports of Committees**
  - 6.1 Nominating Committee
    - 6.1.1 Ratification of Committee Membership (attached)
  - 6.2 Committee on Undergraduate Studies

- 6.3 Admissions Committee
- 6.4 Research & Development Committee
- 6.5 Graduate Studies Committee
- 6.5 Doctoral Studies Program Committee
- 7. **Dean (*pro tempore*) Report**
- 8. **Associate Dean's Report – Undergraduate**
- 9. **Associate Dean's Report – Graduate**
- 10. **Reports from Representatives from other Councils**
- 11. **Other Business**

Secretary  
Faculty Council, Faculty of Education

Attachments (4)

**REGULAR MEETING OF THE FACULTY COUNCIL, FACULTY OF EDUCATION**  
**TUESDAY, MAY 4, 2021 AT 12:30 PM VIA WEBEX CONFERENCING**

Chairperson: Dr. Gerald Galway

Attendees: K. Anderson, C. Arnold, S. Azam, C. Badenhorst, D. Buley, A. Burke, J. Crane, A. Doyle, R. Elliott, E. Furey, M. Gardner, D. Gill, J. Godfrey – Anderson, G. Harris, J. Hoben, N. Hurley, R. Joy, D. Kelly, U. Kelly, D. Kirby, M. Kondratevia, S. Lewis, B. Maddigan, B. Mann, A. Moghaddam, S. Moore, C. Morrison, D. Mulcahy, W. Okshevsky, S. Penney, P. Phillips, S. Pickett, L. Redmond, J. Rodway, M. Stordy, K. Szego, D. Toope, E. Wade, G. Young.

Regrets: J. Buley, K. Goodnough, H. McLeod, D. Reynolds, R. Kelly

1. **APPROVAL OF AGENDA**

It was **moved** by Dr. Walter Okshevsky, and **seconded** by Dr. Antoinette Doyle that the Agenda be accepted as circulated.

**CARRIED.**

2. **APPROVAL OF PREVIOUS MINUTES**

It was **moved** by Dr. Leslie Redmond, and **seconded** by Dr. David Buley, that the previous Minutes be approved as distributed.

**CARRIED.**

3. **BUSINESS ARISING**

There was no business arising presented.

4. **NEW BUSINESS**

4.1 Fall Semester 2021 planning

Dr. Galway indicated that some classes may be offered on campus and some remotely or web based for Fall Semester. That could mean that the courses that are working well remotely remain remote and others would be offered on campus. This decision will be made June 1 for fall semester based on how well the vaccination efforts go in the coming months. Administration will collect information from Faculty once a decision is finalized. The information currently available to the Faculty indicated that there will be no requirement for ASMs to offer hybrid courses.

Staff are expected to return to campus over the summer months. Staff will receive advance notice of the return to campus to allow time to make the necessary arrangements to transition back to campus.

5. **CORRESPONDENCE**

There was no correspondence circulated.

6. **REPORTS OF COMMITTEES**

6.1 **Nominating Committee**

6.1.1 Ratification of names for Various Committee memberships, Faculty of Education (attached)

Dr. Anne Burke announced that she is seeking volunteers for the standing committees for Faculty Council representation for HSS, Science, Engineering, Medicine, and HKR. By the end of the meeting the vacant positions were filled. An updated listing of committee memberships will be circulated for ratification at an upcoming Faculty Council meeting. Please review the circulated attachment and if you note an error please send Dr. Burke a note and she will make the necessary changes and provide updates to you at the next Faculty Council. By the end of the meeting, Dr. Burke noted in the chat feature of WebEx that all vacant positions had been filled.

Dr. Galway indicated that we need additional faculty members on the 100<sup>th</sup> Anniversary Committee and appealed to faculty member to step forward and volunteer to help with the planning efforts.

6.2 **Committee on Undergraduate Studies**

Dr. Leslie Redmond indicated that the Committee on Undergraduate Studies are seeing more student requests coming through. Some are pandemic related and/or students struggling. There were some program changes around modified sequencing with internships to accommodate public health requirements associated with the pandemic.

Dr. Redmond did indicate that if students are experiencing difficulty, this information should be documented and forwarded to the Academic Program Office. In some circumstances, an INC grade can be registered or the student may require resequencing. These types of requests are easier to deal with when there is clear documentation and presentation of issues as there is far less stress for the student and more timely resolution of problem.

Dr. Rhonda Joy echoed these comments and indicated that the same is true for graduate students so please reach out to the Academic Program Office if there are issues.

6.3 **Admissions Committee**

Dr. Noel Hurley recognized both Dr. Edith Furey and Ms. Roxanne McHugh for their efforts with increased workload during staffing shortages and increased admissions as well as the pressures

from the field that were having an affect on this intake. Dr. Hurley indicated that there is a shortage of substitute teachers and a larger demand on field to produce teachers.

- 51 eligible Special Education applications and 51 admissions offers will be made.
- 65 eligible Primary/Elementary 2<sup>nd</sup> degree applications and admission offers will go to the 40 students with the best academic average. The cut off grade was 75.7%.
- 65 eligible Primary/Elementary 1<sup>st</sup> degree applications and perhaps as many as 80 applicants may be eligible. There is a likelihood that the Faculty will admit another cohort to meet demand. A decision is pending. The administration will review the financial implications and make a decision as soon as possible.
- 137 eligible Intermediate/Secondary and 120 offers will be sent out. Tech Ed is included in these numbers. This represents an increase in the number of cohorts from two to three cohorts.

Dr. David Buley also indicated that there were 24 eligible applications for Music Education and offered 22 places, 20 have accepted. He stated that we have 25 students in the program, due to late applications.

#### 6.4 Research & Development Committee

Dr. Morgan Gardner indicated that the Committee received one proposal this year from Drs. Arnold, Rodway, Galway, Hoben, entitled: *“Review and Analysis of Education Policy Trajectories in Newfoundland & Labrador.”* It was a strong proposal that was accepted and initially fully funded at \$3,000. The proponents requested and received an additional \$1,000, which was allowed under the Committee’s term of reference.

The next call for proposals will be September 1. The committee will ensure the call is sent out two months in advance and there is \$15,000 available for next call. Please do not hesitate to ask Dr. Gardner if there are any questions.

Discussion ensued regarding unspent funding each year and potential changes to the number of calls for proposals annually to be discussed further with administration and for a later update to council.

#### 6.5 Graduate Studies Committee

There was no report presented for the Graduate Studies committee.

#### 6.6 Doctoral Studies Program Committee

Dr. Gabrielle Young indicated that the committee is always accepting feedback for topics to discuss. At the last meeting, they did not have quorum but had a rich discussion with doctoral students at meeting. There is a reoccurring discussion around graduate student writing supports. Students are seeking a sense of community and discussed the concept of an online community led by students where some topics could be discussed safely amongst themselves and have guest

speakers attend. At the next meeting, the committee will review documentation for inclusion in the PhD handbook.

7. **DEAN *pro tempore* REPORT**

The Dean's report was presented by Dr. Gerald Galway as attached.

8. **ASSOCIATE DEAN'S REPORT- UNDERGRADUATE**

The Associate Dean – Undergraduate report was presented by Dr. Edith Furey as attached.

9. **ASSOCIATE DEAN'S REPORT- GRADUATE**

The Associate Dean – Graduate report was presented by Dr. Rhonda Joy as attached.

10. **REPORTS FROM REPRESENTATIVES FROM OTHER COUNCILS**

There were no reports from representatives from other councils presented.

11. **OTHER BUSINESS**

There was no other business presented.

**Adjournment**

Council adjourned at 2:18pm.

**Dean's Report**  
**Faculty Council**  
**May 4, 2021**

Dr. Galway welcomed faculty at the beginning of the meeting and expressed his enthusiasm about working with Faculty in the Dean's role in the coming months. He noted that his appointment is for a year, or until Dr. Goodnough is ready to return to work. He expressed thanks to Dr. Edith Furey and Dr. Rhonda Joy, who, over the past several months, at different times took on, as well as their regular work, the additional role of Dean. He also thanked SAO Sarah Lewis, Elaine, St. Croix, Tina Hunt, Cathy Madol, and all of the academic programs' office staff, financial and admin office staff and education library staff for their work in adapting to the remote work environment

Dr. Galway noted that Dr. Goodnough sends her regards to everyone, that she is feeling better, has more energy and that her recovery is going well, but there is still some work to do in getting her medical treatment in balance.

He mentioned that, given the continued pandemic, the winter term was challenging for faculty and for students, with the prospect of at least a partial return to campus this fall, we are looking forward to a return to a more familiar lifestyle. Even as we approach 40 percent vaccinations in the province and have very few active cases, he said that we are all too aware that many of our friends, families and colleagues in other regions of Canada and abroad are experiencing great hardship and anxiety as this virus finds new ways to spread.

### **STRATEGIC PLAN**

MUN's Strategic plan was endorsed by Senate on Friday morning with amendments by a fairly strong majority. The Senate wanted more time to hear from Faculty members and the Strategic Planning Committee received quite a few submissions on the draft.

Some of the changes include changing the name from *A Beating Heart for Newfoundland and Labrador*, adding a statement in the plan that reiterates the university's commitment to the principles of collegial governance, removal of a statement that was repeated after every strategic goal and simply embedding it once in the body of the document and providing an assurance to senators that those academic units that were concerned about visibility would indeed see their footprint in the implementation plan. He said that the plan received a fairly robust critique and the revised plan will reflect this.

## **DRAFT ENROLMENT PLAN**

The Undergraduate Enrolment Working Group (UEWG), through the Registrar has released a draft Undergraduate Enrolment Plan for feedback and this feedback is due on May 7th. They held extensive consultations across the university but because of the unusual year last year delayed releasing the draft plan. They say the plan reflects overarching university-wide goals and strategies and focuses on the St. John's campus only. There were four common themes or drivers were identified and these will set the context for the way the university will develop goals and strategies to keep enrolment strong.

First, Newfoundland and Labrador's declining high school population. While high school graduation numbers have declined, the percentage of those eligible for admission has increased. So proportionately more students of a smaller pool of graduates are eligible to attend, but the report references concerns about the post-secondary readiness of some students within this pool, particularly those entering with a low admissions average. In 2009 we received 31% of the graduating class; by 2019 this number rose to 37%.

Second, university wide, there has been significant growth in international enrolment and a decline in enrolment from other provinces.

Third, Across the university, our graduate numbers have grown (and we certainly are seeing this in our faculty), and this is changing the overall student profile at Memorial.

And fourth, the report says that even though retention and graduation rates of undergraduate students have remained relatively stable in recent years, more can be done to improve these rates. In our faculty, as a professional school, this is really is not very relevant to us as we monitor, and mentor our students pretty closely, and don't normally see a lot of attrition.

In light of all this, the university wants to increase undergraduate enrolment by 10% to an undergraduate enrolment of 15,000-15,500 students by 2025. This will be done by focusing on:

- Increasing the number of applicants who become registered students.
- improving the retention rate of students progressing through their programs of study.
- Increasing the Indigenous student population on the St. John's campus from about 500 to 900, by 2025.

A response will be prepared on behalf of Faculty.



## **SEARCHES**

There are a couple of searches where there is some information: First the Reading/Inclusive Education, and second the music education position. And since Dr. Galway is new to these searches, Dr. Furey gave an update on those searches in her report. Dr. Galway also declared that he could have a conflict on the music education position, because a member of his family is a music education scholar at another university. Therefore, he stated that he would be filing a conflict of interest declaration with the Provost, who will assign someone else to be Dean of Record on that search.

### **Indigenous Cluster Hire**

The Indigenous Cluster Hire is a new process for Memorial University and represents the first substantive step associated with Strategic Indigenization Plan. As per a Memorandum of Understanding (MOU) between Memorial University and the Faculty Association an Advisory Council, comprising three Elders and Memorial's Special Advisor to the President on Indigenous Affairs, was established to review applications for the Indigenous Cluster Hire. The positions were advertised and there are candidates who have been vetted and there is a process for selecting candidates for the Indigenous cluster hire. The Advisory Council have completed a review of applications to ensure that all candidates have self-identified as Indigenous, and have the support of the Indigenous community.

The Joint Equity Committee (JEC) received advice from the Advisory Council verifying the candidate's Indigenous Identity. An application was received from an Indigenous scholar in our cognate area. There must be a collegial consultation on the position, which we will hold at our earliest opportunity and pending the outcome of the collegial consultation and search committee may be formed to consider the candidates coming forward. There is also a potential second file that was sent to Humanities and Social Sciences, but they have subsequently sent the file to Education.

The draft criteria used to select the successful applicants are a little bit different from most academic searches. To be eligible for consideration, all candidates must:

1. Have the academic qualifications appropriate for their discipline, as would usually be done in the assessment of candidates for an academic position.
2. Have a record of contributing to indigenization.

Other factors that are important are:

1. How receptive is the academic unit within which the appointment will occur to indigenization and how committed is the academic unit to success of the candidate.
2. What potential contributions of the candidate to the Strategic Framework for Indigenization within the candidate's home academic unit, as well as other academic units within Memorial University.
3. What resources are candidate's home academic unit willing to commit to support the candidate's successful retention?
4. What opportunities exist for networking with other Indigenous scholars at Memorial University.

If our Faculty reviews the candidate that we have been sent to consideration, and we are submitting a recommendation in support of the candidate, we need to ensure with make our case (with evidence) and that the search committee speaks to all of these items, and any others that are relevant to the candidate's success as an academic and alignment with the Strategic Framework for Indigenization.

### **100<sup>th</sup> Anniversary Committee**

Several meetings have been held on plans for the 100<sup>th</sup> anniversary. Two committees have been formed.

1. Main Committee: Some of the planned projects are Teacher Stories, Alumni profiles, a commissioned piece of art and some other projects still in development. Dr. Galway will temporarily take over as chair of this committee.
2. Symposium and Gala Committee – Professor Rob Kelly is chair of that committee and he was not available to present a report.

### **Virtual Graduation**

A virtual graduation is coming up in early June. In relation to the virtual graduation ceremonies, both Drs. Furey and Joy are involved and there is a planning group with our Communications Advisor Angela Hunt managing the event.

There is also a university wide Hats Off convocation event on June 3rd. Information has been circulated.

## **Mental Health Week**

Dr. Hardy-Cox's office is coordinating for the university and there is information going out each day as there are events planned. The Faculty is hosting a session for staff and will be sending out information on our various communications channels.

## **Faculty Forum**

Upcoming topics will be a session with Cecile Badenhorst and Beverly Fitzpatrick and potentially one on Academic Misconduct –for June or early fall.

## **Faculty of Education Dean's Awards**

The recipients of the Faculty of Education Dean's awards will be announced shortly. Plans are underway for a virtual celebration to happen in June. An invitation to follow in the coming weeks.

## **EdD Feasibility Study**

The Committee established to student the feasibility of establishing an Ed D program in the Faculty of Education, which was chaired by Dr. Joelle Rodway, has submitted its report and it will be presented to Faculty before the end of the academic year.

## **Faculty Research Remissions under Clause 3.26**

There were five applications and three will be awarded. An announcement regarding the awarding of these remissions will be made in the near future.

## **Return to Campus**

Dr. Galway gave an overview of possible Return to Campus options and the criteria that would drive these decisions. He said that the university is developing a plan with three possible scenarios for teaching in fall semester and briefed faculty on discussions held at Dean's Council. We will be in a better position to know which option will be in place next month. He also noted that faculty and staff would receive plenty of notice regarding plans for their return to campus.

**ASSOCIATE DEAN’S REPORT – MAY 4, 2021**

**Inclusive Education/Reading ASM Position:** The ad has been posted; e.g., on Faculty of Education’s website; CSSE, University Affairs, Academic Keys, and ACDE (Association of Canadian Deans of Education). The deadline for applications is May 28. Six (6) applications have been received to-date. The employment equity piece will unfold with the Employment Equity Officer and the Search Committee.

**Music Education ASM Position:** This is pending; we hope to have the ASM position concluded within the next month. Clarification is being sought related to the School of Music.

**Winter Semester:** Thank you for enabling our undergraduate students to complete another successful semester. Approximately 68 courses were taken by students. Approximately 15 courses had at least 1 student requiring an INC grade; several of these INC grades have since been updated. In addition, the extended internships were completed by our Bachelor of Education Primary/Elementary 2<sup>nd</sup> Degree, Bachelor of Education Intermediate/Secondary and Bachelor of Education Intermediate/Secondary, Conjoint with Technology Education interns.

**Spring Semester:** As you have heard, all spring semester courses will be delivered primarily remotely (except for Tech Education courses). Fifty-one (51) sections of courses are scheduled remotely. Eight (8) courses have been cancelled due to low enrollment.

**Fall Semester Planning:** We have begun initial stages of fall semester planning. A higher number of applications for 2021-2022 academic year compared with 2020-2021 academic year have been received.

Table 1. Admissions Application Information across Degrees as of May 3, 2021

Degree	Number of Applicants Received 2021-2022	Number of Eligible Applicants 2021- 2022	Number of Offers Extended to Eligible Applicants 2021-2022	Number Waitlisted
B.Ed. Prim/Elem 2 <sup>nd</sup> Degree	81	63	40	23
B.Ed. Prim/Elem 1st Degree	107	TBD	TBD	TBD
B.Ed. Intermed/Secondary 2 <sup>nd</sup> Degree including Diploma in Tech Ed	193 (44 TECH ED + 149 I/S)	160 (43 Tech Ed + 117 I/S)	120 ( 20 Tech ED + 100 I/S)	23 Tech ED + 17 I/S

We are anticipating 3 cohorts of intermediate/secondary students. In addition, given the strong enrollment numbers for our primary/elementary degree programs, we are considering the possibility of offering 1 additional cohort to primary/elementary 1st or 2<sup>nd</sup> Degrees applicants.

Primary/Elementary 2<sup>nd</sup> Degree Focus Areas: There has been a slight to significant increase in the number of 2021-2022 applicants with focus areas in French, Science and Physical Education compared with 2020-2021 applicants (see Table 2. Below). No applicants indicated a Math focus area.

Table 2. Comparison of Number of Primary/Elementary 2<sup>nd</sup> Degree Accepted Applicants per Focus Area for 2020 – 2021 and 2021-2022 Academic Years as of May 3, 2021

Focus Area	2020- 2021 Academic Year	2021- 2022 Academic Year
Science	7	9
Social Studies	7	7
French	7	14
Music	0	1
Physical Education	1	3
Visual Art	1	0
English	11	6

Intermediate/Secondary Teachable Areas: We have received a higher number of accepted applicants with teachables particularly in areas of Science, History, Theatre Arts, Visual Arts, French, and English for 2021-2022 academic year compared with 2020-2021 academic year. Less significant increases were noted in Math and Geography. This increase could be partially due to student advisors across campus encouraging potential applicants to consider completing their first degree and non-education courses in areas of French, Science and Math. In addition, our French coordinator, Jacqui Rideout, has been busy recruiting French Education candidates from the Department of French & Spanish, Faculty of Humanities and Social Sciences. She has also been informing high school students across the province about the advantages of pursuing a career in French teacher education.

Table 3. Comparison of Numbers of First & Second Teachables per Subject Area of Admitted Applicants for Bachelor of Education Intermediate/Secondary Degree, Including Technology Education Applicants, 2020-2021 and 2021 – 2022

Teachable	2020- 2021 Academic Year		2021- 2022 Academic Year	
	1 <sup>st</sup> Teachable	2 <sup>nd</sup> Teachable	1 <sup>st</sup> Teachable	2 <sup>nd</sup> Teachable
Math	11	4	7	11
Biology	9	4	15	4
Biochemistry	2	0	4	4
Chemistry	1	2	6	8
Earth Science	4	0	2	1
Environmental Science	1	0	1	1
General Science	2	3	5	8
Physics	1	6	3	2
Business Studies	0	4		1
Political Science	4		5	3
Economics	0	1	0	0
Geography	4	14	6	16
History	10	8	11	18
Theatre Arts	0	0	8	0
Visual Arts	0	0	5	0
French	6	6	13	3

English	19	9	23	20	
Phys Ed	12		6		
Religious Ed	0	6	0		
Technology Education	0	20	0	20	
Total	<u>86</u>		<u>120</u>		

Bachelor of Music Education as a Second Degree. Enrollment has been increasing over the past years in our Bachelor of Music Education as a Second Degree; e.g., increase from 12 – 14 registered teacher candidates in 2019 – 2020 compared with 24 candidates in 2021 – 2022.

Diploma in Adult Learning & Post-Secondary Education & Bachelor of Education Post-Secondary 1<sup>st</sup> & 2<sup>nd</sup> Degrees. Thirty-two (32) eligible applicants commenced their Diploma or Degree in January 2021. (Refer to Table 4 for specific details). Our next deadline for applications is May 15<sup>th</sup>; an update regarding the status of these applications will be provided later in June.

Table 4. Number of Accepted Applicants who began the Diploma or Degree in Adult Learning and Post-Secondary Education in January 2021.

Diploma or Degree	Number of Accepted Applicants	
Diploma in Adult Learning & Post-Secondary Education	10	
Bachelor of Education Post-Secondary 1 <sup>st</sup> & 2 <sup>nd</sup> Degrees	22	
Total # of Accepted Applicants	32	

**Provincial Teacher Shortage Issue:** I have had discussions with administration at NLESD regarding the nature of a teacher shortage issue they are experiencing. I have also consulted with the provincial Department of Education about financial assistance to address this issue; to date, no financial assistance has been received.

**French Teacher Education.** Professional development opportunities for preservice and practicing French education teachers will extend from May – November, 2021. Many thanks to Jacqui Rideout, our French Coordinator, for making this initiative possible.

**Hebron Teacher Fellowship Program (HTFP):** Since 2017, HTEP has offered a wonderful experiential Science learning opportunity for 12 – 15 of our teacher candidates each year. The Program has now concluded and on April 29<sup>th</sup>, I attended lesson plan presentations by our last group of Hebron teacher fellows. Discussions are underway for some follow-up initiatives so that experiential learning opportunities continue to be a part of the undergraduate programs. Sincere appreciation has been extended to organizer, Maria Giovanni, for offering this learning experience to our teacher candidates.

**Nunavut Teacher Education Program (NTEP).** Total number of NTEP students completing years 3 – 5 of the Primary/Elementary First Degree Program is approximately 56. Six (6) to eight (8) of these teacher candidates will have completed graduation requirements this academic year. Eight (8) teacher

candidates are completing internship requirements. However, the internship for Iqaluit interns has been interrupted due to Iqaluit being in lock-down since April 15<sup>th</sup> and now being in an emergency state.

**Faculty of Education Dean's Awards.** The Faculty of Education Dean's Awards Committee has finalized review of the applications and has made their recommendations. An announcement is expected in late May – June.

**Internal Ethics Committee.** As mentioned previously, our Internal Ethics Application Form has been circulated and your feedback regarding the Form has been invited.

**Faculty of Education Virtual Graduation Celebration.** The Faculty of Education's graduation celebration is planned for June 4 at 4:00 pm. Thank you to Committee members for making this possible. Further details about the celebration will be circulated.

In closing, thank you colleagues for your ongoing support over the past month.

Respectfully,

Edith

## Associate Dean of Graduate Programs and Research Faculty Council Report

May 4, 2021

1. **Student ADVISORS:** it is especially critical that you reach out to the students to whom you have been assigned as advisor and welcome them to the faculty. If you have not received a list of students or would like a template of a sample email to students please let Samantha Hoddinott know.
2. **Student engagement in courses:** Please contact the office if you have students not engaged in your course. We are happy to support by reaching out to the student.
3. **Graduate Student Annual Program and Supervisory Report Form...** if you have not done so already, this is a reminder to any Faculty working with Masters' thesis or PhD students to complete the supervisor report form ( see link below). **This form should be completed at least once per year.** Completion of the form more often may be required when there are concerns about student progress.

[https://www.mun.ca/sgs/Supervisory\\_Report.pdf](https://www.mun.ca/sgs/Supervisory_Report.pdf)

#### 4. Spring 2021 Enrollments:

Program	2020-2021				2019-2020				2018-2019		
	Fall	Winter	Spring		Fall	Winter	Spring		Fall	Winter	Spring
Counselling Psychology	17	33	22		47	33	27		75	51	42
Curriculum, Teaching & Learning Studies	296	347	528		231	280	292		234	232	258
Educational Leadership Studies	247	251	295		232	248	263		206	224	235
Graduate Diploma (DELS)	5	1	15		1	3	2		1	1	1
Educational Technology (IT)	86	90	110		70	89	90		55	64	72
Post-Secondary Studies	126	146	150		129	171	150		124	126	132
Graduate Diploma (HPE)	6	5	3		4	6	6		4	3	3
Grad Diploma in RIN		39	38								
PhD	25	19	18		20	19	18		20	20	19
<b>Total Number of Students</b>	<b>808</b>	<b>931</b>	<b>1179</b>		<b>734</b>	<b>849</b>	<b>848</b>		<b>719</b>	<b>721</b>	<b>762</b>

5. **ESL PATHWAYS program..** Beginning Winter 2022, MUN will be offering a Graduate Studies Preparation Program ( GSPP). It is a 13 week, 100% online program that helps prepare international students for graduate studies. They work on applications, English oral and written skills etc.; Among other supports available, there is an ESL CONVERSATION PARTNER PROGRAM... please share this link/ ESL support services <https://www.mun.ca/esl/support/>
6. **Job ads....** Some program groups have already reviewed their job ads that are available in the office and offered updates for them. **Thank you!!** We will be attempting to continue with this review in the coming months as time allows but would also like to encourage program groups to



reach out to the office and request the ads we have available and review and offer suggested updates.

7. **Instructor/ graduate/PhD check in sessions** were held again for Winter term. I think all seemed to appreciate the opportunity to chat about the term, issues and to be reminded of available resources. We hope to continue these meetings into the Fall term.

8. **PHD students:**

**Support:** The GFO will be offering support to PhD students who are writing grant proposals. In order to avail of this service we ask that you encourage your students to submit their proposal to Lisa as early as possible to ensure she has time to review.

9. **ONLINE Graduation Ceremony** for UG and GRAd Education students coming up in May 2021!

10. **Campus for ALL Project....** We are seeking EOIs from Faculty who would be interested in being involved in this project. It would mean a student with an intellectual disability would enroll in your UG course. They would attend the course and participate but their evaluation would be modified. The student would work with a peer support person who would likely attend or already be enrolled in the class. A coordinator would assist with the placement of the student and the modification of the evaluation for the course. Students would complete a total of 8 courses ( 2 per year) and earn a special certificate from MUN. Please let Tina know if this is something in which you are willing to be involved. I am also available to chat further as well.



Project  
one-pager\_vers3.do

10. **Grants Facilitator**

**Awards announcements:** Any awards for which we have notification can only be announced once they are made public. The administration usually congratulates the research and then we will announce in FC several times throughout the year.

**Upcoming Grants:** Please check the website and emails re: deadlines and extensions. Also please keep in mind our internal deadline for application review.

**If there are time sensitive items requiring discussion with Lisa Charlong Norris, please contact her via email or telephone.**

12. **Reminder:** As per the CA, please submit Undergraduate and graduate syllabi to office as soon as possible.

**MEMORIAL UNIVERSITY OF NEWFOUNDLAND**  
**SPECIAL MEETING (VIA E-MAIL) OF THE EXECUTIVE OF**  
**FACULTY COUNCIL, FACULTY OF EDUCATION**  
**THURSDAY MAY 13, 2021**

Members: [ggalway@mun.ca](mailto:ggalway@mun.ca); [sjlewis@mun.ca](mailto:sjlewis@mun.ca); [dbuley@mun.ca](mailto:dbuley@mun.ca); [ardoyle@mun.ca](mailto:ardoyle@mun.ca)

For the degrees of Bachelor of Education (Post-Secondary), Bachelor of Education (Primary/Elementary), Bachelor of Music Education, and Bachelor of Special Education for May 2021 “In-Absentia” Convocation:

**MOTION #1**

Ms. T. Edmunds certified that the candidates named on the attached Convocation Applicant Report had fulfilled all the academic requirements for the above-noted degrees and moved that their names be approved for submission to Senate.

**CARRIED.**

**MOTION #2:**

Ms. T. Edmunds requested that the Registrar be empowered in consultation with the Dean or Director and Chairperson of the appropriate Faculty Committee to add to the lists the names of candidates who fulfill all the requirements for the degree or diploma between this meeting and convocation.

**CARRIED.**

The Convocation Report with the names of all the candidates has been forwarded to the Secretary for minute purposes.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

2020-Oct-21

May 4, 2021

TO: All Members, Faculty Council of the Faculty of Education

FROM: Chairperson, Nominating Committee

SUBJECT: **Recommendation for (i) Membership of Standing Committees of the Faculty Council of Education, and (ii) Representation to other Faculty Councils 2021-2022 Academic Year**

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The Nominating Committee makes the following recommendations for membership of the Standing Committees of the Faculty Council of Education, and representatives to other Faculty Councils for the 2021-2022 Academic Year:

#### **STANDING COMMITTEES**

##### **A. The Executive Committee of the Council**

1. Chairperson – Dean, Faculty of Education
2. Ms. S. Lewis (Secretary)
3. Dr. D. Buley [2019/2022]
4. **Dr. J. Rodway** [2021/2024]
5. Undergraduate Student Representative
6. Graduate Student Representative

##### **B. Nominating Committee**

1. Chairperson (to be selected from Committee membership)
2. **Dr. A. Burke** [2021/2024]
3. Dr. J. Buley [Chair] [2019/2022]
4. **Dr. M. Stordy** [2021/2024]

##### **C. Committee on Undergraduate Studies**

1. Chairperson (to be selected from Committee membership)
2. Associate Dean, Undergraduate Programs (ex-officio)
3. Representative, Office of the Registrar (ex-officio) –Ms. Tracy Edmunds
4. Representative, Office of Academic Programs (ex-officio)
5. Dr. L. Redmond[Chair] [2019/2022]

- |  |                    |
|--|--------------------|
| 6. Dr. C. Arnold                               | [2019/2022]        |
| <b>7. Dr. D. Gill</b>                          | <b>[2021/2024]</b> |
| 8. Dr. J. Hesson                               | [2019/2022]        |
| 9. Undergraduate Student Representative –TBA   |                    |
| 10. Undergraduate Student Representative – TBA |                    |

D. **Committee on Graduate Studies**

- |   |                    |
|---|--------------------|
| 1. Chairperson (to be selected from Committee membership)           |                    |
| 2. Associate Dean of Graduate Programs (ex-officio)                 |                    |
| 3. Elected Members on Academic Council, School of Graduate Studies: |                    |
| Counselling Psychology Representative -Dr. L. Lewis                 | [2019/2022]        |
| 4. Educational Leadership Representative - Dr. N. Hurley            | [2019/2022]        |
| 5. Curriculum, Teaching and Learning Representative- Dr. X. Li      | [2019/2022]        |
| 6. Post-Secondary Representative – Dr. C. Badenhorst                | [2019/2022]        |
| <b>7. Educational Technology Representative –Dr. A. Moghaddam__</b> | <b>[2021/2024]</b> |
| 8. Graduate Student Representative – _____                          | [2021/2022]        |
| 9. Graduate Student Representative - _____                          | [2021/2022]        |

E. **Admissions Committee**

- |   |                    |
|---|--------------------|
| 1. Chairperson (to be selected from Committee membership)                   |                    |
| 2. Associate Dean, Undergraduate Programs (ex-officio)                      |                    |
| 3. Manager of Academic Programs (ex-officio)                                |                    |
| 4. Representative, Office of the Registrar (ex-officio) – Ms. Tracy Edmunds |                    |
| 5. Dr. J. Buley   | [2019/2022]        |
| 6. Dr. J. Rodway  | [2019/2022]        |
| <b>7. Dr, Gabrielle Young</b>   | <b>[2021/2024]</b> |
| 8. Dr. N. Hurley [Chair]  | [2019/2022]        |
| 9. Undergraduate Student Representative –Christo Morrison                   |                    |

F. **Research and Development Committee**

- |   |                    |
|---|--------------------|
| 1. Chairperson (to be selected from Committee membership) |                    |
| 2. Dr. A. Moghaddam                                       | [2019/2022]        |
| 3. Dr. M. Gardner [Chair]                                 | [2019/2022]        |
| 4. Dr. R. Joy   | [2019/2022]        |
| <b>5. Dr. M. Kondratieva</b>                              | <b>[2021-2023]</b> |

G. **Social Committee**

1. Chairperson (to be selected from Committee membership)
2. Dr. J. Hoben [2019/2022]
3. Dr. C. Arnold [2019/2022]
4. **Dr. A. Moghaddam** [2021/2024]
5. Ms. L. Tucker
6. Ms. C. Madol/Ms. E. St. Croix

H. **Doctoral Studies Program Committee**

1. Chairperson (to be selected from Committee membership)
2. Associate Dean, Graduate Programs (ex officio)
3. **Dr. S. Azam** [2021/2024]
4. **Dr. H. McLeod** [2021/2024]
5. **Dr. A. Burke** [2021/2024]
6. Dr. G. Young [Chair] [2021/2023]
7. **Dr. K. Anderson** [2021/2024]
8. Representatives from Supervisory Committees (non-voting members)
9. Doctoral Student Representative - **Tayebbeh Sohrabi** [2021/2022]
10. Doctoral Student Representative – \_\_\_\_\_ [2021/2022]

I. **Committee on Ethics in Human Research**

1. Chairperson (to be selected from Committee membership)
2. Dr. H. McLeod [2019/2022]
3. **Dr. D. Kirby** [2021/2024]
4. Dr. S. Azam [2019/2022]
5. Graduate Student Representative – \_\_\_\_\_ [2021/2022]

J. **Scholarships and Awards Committee**

1. **Dr. G. Harris** [2021/2024]
2. **Dr. U. Kelly** [2021/2024]
3. Dr. A. Doyle [2019/2022]
4. Staff Member – Office of the Dean
5. Staff Member – One member from the Undergraduate Office (if undergraduate) (non-voting) or one member from the Graduate Office (if graduate) (non-voting)

**REPRESENTATIVES TO OTHER FACULTY COUNCILS**

1.	Faculty of Humanities and Social Sciences – <b>Dr. Walter Okshevsky</b>	[2021/2024]
2.	Faculty of Science – <b>Dr. Sarah Pickett</b>	[2021/2024]
3.	Faculty of Engineering and Applied Science – <b>Dr. Bruce Mann</b>	[2021/2024]
4.	Faculty of Business Administration –Dr. X. Li	[2019/2022]
5.	Faculty of Medicine – <b>Dr Darron Kelly</b>	[2021/2024]
6.	School of Human Kinetics and Recreation – <b>Dr. Jennifer Anderson</b>	[2021/2024]
7.	School of Nursing -Dr. J. Buley	[2021/2024]
8.	School of Social Work – <b>Dr. K. Anderson</b>	[2021/2024]
9.	School of Music – Dr. D. Buley	[2021/2024]
11.	Fisheries and Marine Institute - <b>Dr. David Gill</b>	[2021-2024]
12.	Q.E. II Library – <b>Dr. Beth Maddigan</b>	[2021/2024]
13.	School of Graduate Studies –[2 reps) Drs. <b>J. Rodway,</b> & <b>C. Badenhorst</b>	[2021/2024]

*Note: All Committee membership are for a three-year period with the exception of students on committees (one year appointment only).*

Updated May 5, 2021