



Faculty of Education

Office of the Dean
St. John's, NL Canada A1B 3X8
Tel: 709 864 8588 Fax: 709 864 8673
www.mun.ca/educ

REGULAR MEETING OF THE FACULTY COUNCIL, FACULTY OF EDUCATION
TUESDAY, MARCH 3rd, 2020, 12:30 P.M., ROOM ED2030B (McCANN CENTRE)

AGENDA

1. **Approval of the Agenda**
2. **Approval of Minutes of Previous Meeting**
 - 2.1 Minutes of Special Meeting [Via-E-MAIL] of Executive Committee, Faculty Council, February 4, 2020 [attached]
 - 2.2 Minutes of regular Meeting of February 4th, 2020 [attached]
3. **Business Arising**
 - 3.1 Adjunct Professor Appointment – Dr. William Fagan [attached]
4. **New Business**
5. **Correspondence**
6. **Reports of Committees**
 - 6.1 Nominating Committee
 - 6.2 Committee on Undergraduate Studies
 - 6.3 Admissions Committee
 - 6.4 Research & Development Committee
 - 6.5 Graduate Studies Committee
 - 6.6 Doctoral Studies Program Committee
7. **Associate Dean's Report – Undergraduate**

- 8. Associate Dean's Report – Graduate**
- 9. Dean's Report**
- 10. Reports from Representatives from other Councils**
- 11. Other Business**

Secretary
Faculty Council, Faculty of Education

Attachments (3)

Approval of Minutes of Previous Meeting

- 2.1 Minutes of Special Meeting [Via-E-MAIL] of Executive Committee, Faculty Council, February 4, 2020 [attached]
- 2.2 Minutes of regular Meeting of February 4th, 2020 [attached]

Agenda #:
2.1

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SPECIAL MEETING (VIA E-MAIL) OF THE EXECUTIVE OF
FACULTY COUNCIL, FACULTY OF EDUCATION
TUESDAY, FEBRUARY 4, 2020

Members: kareng@mun.ca; jsamson@mun.ca; dbuley@mun.ca; ardoyle@mun.ca

For the Degree of Bachelor of Education (Post-Secondary), Bachelor of Education (Primary/Elementary), Bachelor of Music Education, Bachelor of Special Education, for February 2020 "In-Absentia" Convocation.

MOTION #1

Ms. L. Walsh certified that the candidates named on the attached Convocation Applicant Report had fulfilled all the academic requirements for the above-noted degrees and moved that their names be approved for submission to Senate.

CARRIED.

For the Diploma in Adult Learning and Post-Secondary Education and the Diploma in Post-Secondary Education

MOTION #2:

Ms. L. Walsh certified that the candidates named on the attached Convocation Applicant Report had fulfilled all the academic requirements for the above-noted diplomas and moved that their names be approved for submission to Senate.

CARRIED.

MOTION #3:

Ms. L. Walsh requested that the Registrar be empowered in consultation with the Dean or Director and Chairperson of the appropriate Faculty Committee to add to the lists the names of candidates who fulfill all the requirements for the degree or diploma between this meeting and convocation.

CARRIED.

The Convocation Report with the names of all the candidates has been forwarded to the Secretary for minute purposes.

Chairperson

Date

Secretary

Agenda #

2.2

REGULAR MEETING OF THE FACULTY COUNCIL, FACULTY OF EDUCATION
TUESDAY, FEBRUARY 4, 2020 AT 12:30 P.M. ED2030B MCCANN CENTRE

Chairperson: Dr. Karen Goodnough

Attendees: C. Arnold; S. Azam; C. Badenhorst; J. Buley; A. Burke; M. Collett; A. Doyle; E. Furey; G. Galway; D. Gill; J. Hesson; N. Hurley; R. Joy; U. Kelly; L. Lewis; J. Maddigan; P. Morgan; A. Moghaddam; W. Okshevsky; S. Penney; S. Pickett; J. Rodway; E. Wade; G. Young; D. Toope; J. Samson

Regrets: J Godfrey Anderson; D. Buley; Kelly, R; K. Maich; S. Moore; D. Philpott; L. Redmond; M.Stordy; E. Yeoman

Before the start of Faculty Council, a minute of silence was held to recognize the contributions that Dr. Phillip McCann made to the Faculty of Education.

1. **APPROVAL OF AGENDA**

It was **moved** by Dr. Gabrielle Young, and **seconded** by Dr. Christine Arnold, that the Agenda be accepted as circulated.

CARRIED

2. **APPROVAL OF PREVIOUS MINUTES**

2.1 Minutes of special meeting (Via-E-Mail) of the Executive Committee of the Faculty Council, September 23, 2019 [attached]

It was **moved** by Dr. Walter Okshevsky, and **seconded** by Dr. Cecile Badenhorst, that the previous Minutes be approved as distributed.

CARRIED

2.2 Minutes of regular meeting of November 5th, 2019 [attached]

It was **moved** by Dr. Walther Okshevsky, and **seconded** by Dr. Cecile Badenhorst, that the previous Minutes be approved as distributed.

CARRIED

2.3 Minutes of regular meeting of December 13, 2019 [attached]

It was moved by Dr. Walter Okshevsky, and seconded by Dr. Cecile Badenhorst, that the previous Minutes be approved as distributed.

CARRIED

3. BUSINESS ARISING

None.

4. NEW BUSINESS

None.

5. CORRESPONDENCE

None.

6. REPORTS OF COMMITTEES

6.1 Nominating Committee

Dr. Jan Buley reported that there is a new student representative, Ms. Shawna Field, on the Committee for Undergraduate Studies. She is replacing Ms. Jenna Blagdon for the Winter Semester 2020 only. There is also a change on the Doctoral Studies Committee, Dr. Gabriel Young is replacing Dr. Tim Seifert.

It was moved by Dr. Anne Burke, and seconded by Dr. David Gill, that the changes to the Nominating Committee be accepted.

CARRIED

6.2 Committee on Undergraduate Studies

No update.

6.3 Admissions Committee

No update.

6.4 Research & Development Committee

6.4.1 Dr. Joy also provided an update that four groups have received funding from the Research and Development Funding. The listing of the award recipients, project titles and amount are listed in her report.

6.5 Graduate Studies Committee

No update.

6.6 Doctoral Studies Program Committee

Dr. Rhonda Joy reported that the committee is now in place and Dr. Gabrielle Young has been elected as Chair.

8. ASSOCIATE DEAN'S REPORT- UNDERGRADUATE

The Associate Dean's Report (Undergraduate) was presented by Dr. Edith Furey [report attached]. Updates were provided on the application numbers in the Undergraduate Programs, the NTEP program, Premiers Task Force, French second language program and Oceans Learning Partnership.

9. ASSOCIATE DEAN'S REPORT- GRADUATE

The Associate Dean's Report (Graduate Programs & Research) was presented by Dr. Rhonda Joy [report attached]. Congratulations were extended to Dr. Antoinette Doyle and Dr. Saiqa Azam on their SSHRC Explorer Award for "Developing professional learning communities in early childhood settings: Examining processes and learning outcomes."

10. DEAN'S REPORT

The Dean's Report was presented by Dr. Karen Goodnough [report attached]. Dr. Goodnough updated faculty on correspondence with the President's Office. The new President is interested in meeting with faculty, staff and students in the Faculty. It was suggested that a meet and greet would be an appropriate venue in which to meet people. EDGE has some residual funds for anyone considering a Conference. The amount of funding available will depend upon the scope and amount of funding requested. This opportunity is open to faculty. Update provided on the 100th

Anniversary celebrations for 2021, sub-committees will be established and everyone is welcome to pass along any ideas they may have. The Dean encouraged faculty to participate in Indigenous Cultural Diversity Day that is happening the last Friday of the month. The Dean was happy to report that the new Communications Advisor, Angela Hunt, is working out quite well. She has been showing lots of initiative and has lots of great ideas. The Dean, Associate Dean (Undergraduate), and Manager of Academic Programs will be travelling to Nunavut the week of February 10-14, 2020.

11. **REPORTS FROM REPRESENTATIVES FROM OTHER COUNCILS**

Dr. Joy Maddigan updated on the Choices for Youth review on Mental Health report.

12. **OTHER BUSINESS**

There was a discussion on the “dollar a day” challenge to raise awareness and funding for local mental health programs. It was suggested that the Faculty of Education participate in this fund raising event and could challenge other Universities to support the cause. Dr. Jan Buley also announced an upcoming event by Dr. Leah Lewis “The Dialysis Project” being held at the LSPU hall in May.

Adjournment

It was **moved** by Dr. Ursula Kelly, and **seconded** by Dr. Jan Buley, that Council be adjourned.

Council adjourned at 1:55 pm.

CARRIED.

Chairperson

Date

Secretary

Associate Dean - UNDERGRADUATE STUDIES REPORT - FEBRUARY 4, 2020

The following is a summary of happenings from Undergraduate Studies since November 5th.

Fall 2020 Student Admissions. The following data for fall 2010 has been obtained from our Admissions Office.

Degree Program	# of Applications received from our Admissions Office	# of Applications being processed at Registrar's Office.	Total # Applications
Prim/Elem 1 st Degree B.Ed.	44	5	49
Prim/Elem 2nd Degree B.Ed.	48	2	50
Prim/Elem 2nd Degree Conjoint with Degree in STEM Educ.	12	2	14
Intermediate/Secondary B.Ed.	98	21	119
Bachelor of Music Education as a 2 nd Degree	11	2	13

Nunavut Teacher Education Program. Weekly meetings have been continuing to support Nunavut Arctic instructors in delivering our Primary/Elementary First Degree B.Ed Program in Nunavut. Initiatives have included admission of students into the Program, development of new applied courses especially for 4th and 5th year students, and developing understanding of ways to indigenize courses

Primary/Elementary Second Degree Program. Our students are in the second semester of this new Degree Program and have concluded their five and ten day field experiences. Meetings are ongoing with school district personnel and school principals regarding development of a collaborative structure to strengthen field experiences, including Integrated days, over the two year Program.

French Education. Meetings have been held with Kim Christenson, Director of Education, of Francophone School Board of Newfoundland and Labrador and the University of Ottawa regarding ways to address the shortage of francophone teachers in Newfoundland and Labrador.

Initiatives of Jacqui Rideout, French Co-ordinator (French Education Liaison). i) Official presentation of entrance bursaries (\$500.00 each) to our French Second Language (FSL) teacher candidates occurred on November 27 in the McCann Center.

ii) Professional learning sessions for primary/elementary and intermediate/secondary FSL teacher candidates focusing on authentic communication strategies in the FSL classroom were offered on November 28th.

iii) French for the Future. In partnership with the French For the Future Organization, the Faculty of Education offered a full day of fun and interactive sessions to engage approximately 300 students in French (December 17th).

iv) Secondary student recruitment. Jacqui is offering information and recruitment sessions for grade 11 and 12 students across the province. Students are informed about the route and advantages of becoming a FSL teacher.

v) Information session for students at MUN. Jacqui presented to students pursuing undergraduate French Studies (Department of Modern Languages, Literatures and Cultures) about the pathway to choosing FSL education as a career option (January 16th).

Course Development/Redevelopment. CITL is unable to provide funding to support course development or redevelopment. However, they have offered to provide related technical and professional support to faculty. I want to let you know that I sincerely appreciate your initiative, commitment and effort in ensuring your courses are current, despite the lack of financial support.

Premier's Task Force Recommendations. Thank you for taking the time to meet and share with Rhonda and me about what is happening in your courses regarding indigenous education and social/emotional learning as well as suggestions for further faculty engagement in these areas.

Indigenous Education. Administration met with Heather Haire, Associate Dean Social Work for an update of initiatives and possible partnerships. Additional information about the Visiting Aboriginal Elders Pilot Project occurring across campus has been distributed this morning.

STEM. Oversight meetings are continuing as year 2 cohort finishes their Degree Program and as year 1 cohort completes their second semester.

Oceans Learning Partnership. Regular meetings have been held to discuss and review ways to broaden the partnership so that more intermediate/secondary and primary/elementary students can engage in this learning experience.

Edwin Pilot Project (Intermediate). Initial professional development was provided for faculty and students in November. Nelson Publishing is planning more professional development sessions for spring and fall semesters regarding how we can use Edwin in our intermediate/secondary pedagogy and course content.

Discovery Place Centre Launch. The Discovery Play Centre Launch took place on November 14 in ED2031. This event was well attended by faculty, community groups and preschoolers. Discovery Play Center offers wonderful experiences for these young children as well as opportunities for teaching, learning and research. Many thanks Anne for all your work in making this happen.

Provincial Professional Development for Early Practising Teachers. Joelle and I were involved in professional development with NLTA, NLESD and Department of Education for early practising teachers.

Respectfully submitted,

Edith Furey, Associate Dean Undergraduate Studies

Associate Dean of Graduate Programs and Research Faculty Council Report

February 2020

1. **Applications:** Deadline has been extended to February 9, 2020. Andy has already sent emails to program groups to begin setting up meetings to review files.

We have been asked to be lenient in terms of incomplete applications from students from China as student ability to complete files have been hampered by the coronavirus. It is recommended that a conditional acceptance be given to applicants who eligible students.

Reminder: In an effort to be fair and transparent in our review process I would ask the following:

- Consider setting up a review process within your program group with more than one faculty member involved in your review process.
- Rubrics may be helpful in the review process
- Andy will be contacting program groups to set up meetings to review files and this may help with fair and consistent review.
- Timely review is critical in order to ensure we do not loose students to other universities and that we can provide registration/program information before registration.

International Students. Applications for international students WITHOUT student visas will only be accepted during the February 1 intake for a FALL program start. This change allows time for a Fall start.

Application summary sheets. Andy is looking for your feedback in terms of how you wish to view the application summary sheet. She has this information on an excel spreadsheet at the moment but you need to scroll across the screen to see all the columns which is problematic for some. She is suggesting the information be placed in GOOGLE DOCS and she will then be able to update the student files as further information becomes available.

We are starting to get more and more students interested in completing a thesis. We have had some recent concerns about student's ability to complete research. We are making some changes in the office to address this. For example, on program students must have a supervisor in place in order to switch from a course to a thesis route. If you have not done so already, faculty considering supervising a student might want to consider meeting the student and reviewing a writing sample or have them complete a writing sample with you. Program groups may need to consider this when reviewing applications as it may not be possible to accept all students who wish to remain on thesis route. (addendum: Dr. Badenhorst encouraged use of her videos re: writing and noted that courses on writing are presently being developed in Bright space)

2. Darlene has been working with some program groups to refine their 3 year plan. This should really help with student and faculty planning.
3. **Indigenization /Decolonization and SEL meetings:** I would like to thank the faculty for their interest and willingness to engage in discussions with Edie and I re: the topic of Indigenization/decolonization and Social Emotional learning in the faculty. It has been really beneficial and inspiring to hear about how these topics are being addressed and ideas as to how we can move forward. We only have a few sub groups meetings remaining. Once complete, we will be asking faculty to provide a summary of how you integrate these topics in your specific courses. In your summary it is important to note whether these topics are included in the course description. We hope to use this information in our task force recommendation meetings.
4. **Reminder:** OLP ... is interested in how their work can be connected to graduate programs. There is a potential fit for Education leadership and possibly Ed technology but there may be other programs. If you think there is a connection to these and other programs I would ask that you contact me as soon as possible.
5. **PHD students:**

Chris Cumby is preparing for his comprehensive exam and is expected to write in February, 2020.

Sonja Knutson is expected to complete her defence in the coming months. WE wish Sonja and her supervisory committee luck as they enter the final stage of this important journey.

Others?

Diana has completed a list of PhD students, their research topic and supervisors. This information may be especially useful to 6x90 instructors who are looking for readers.

6. **NEW CITL redevelopments** have been delayed as funding for redevelopments has already been used up for this year. In an effort to ensure CITL and the Provost office recognize the need in this area, we have been encouraged to continue to submit all our requests for redevelopments. **The requests must still come from a program group and be part of a larger plan for the group.**
7. **Student Mental Health:** please be mindful of student stress as we have many students who are impacted directly or indirectly by the coronavirus and political tensions in their home countries.

8. Grants Facilitator

Reminder: Lisa's schedule has shifted – 2.5 days a week and currently with a morning/afternoon split with HKR. It should also be noted that she is working remotely at this time. She can still be reached via email and phone.

Website Features: if anyone is interested in being profiled on our website RE: their research please let Lisa know. We will feature a faculty member for a 3 month period and then switch to someone

There is an extension to the awards submission deadline. The internal submission date is now February 6, 2020.

Any news from faculty re: Grants etc awarded?

9. Congratulations to the recipients of this year's R and D funding... see attached list of recipients.
10. **Reminder:** As per the CA, please submit Undergraduate and graduate syllabi to office as soon as possible. Having an electronic copy of syllabi is also important to students who request this information for various reasons.
11. **Ads.** The implications of appropriate wording in our job ads is becoming more and more apparent. Please ensure you review the job ads sent to you by Darlene and provide feedback as soon as possible.
12. **Plagiarism Reminder:** Please change your course assignments and exams to reduce plagiarism in your courses. (Addendum: Dr Burke noted her use of the program "grammarly report" as a developmental tool to help students avoid plagiarism)
13. **GAships:** Please note GAships are extremely limited this term. Nicole has sent out the application to faculty and students with a deadline for return set for tomorrow, February 5, 2020. We have 4.5 positions available.
14. **Reading diploma...** diploma in Reading development and instruction was approved in Academic council yesterday and should be submitted, together with the new masters degree, to Senate and the special fees committee shortly.
15. **NAC...** We have had discussions with NAC re: graduate programs and have forwarded information about our programs for use in a survey to gage interest in our programs.

Research and Development Committee

Fall 2019 Recipients

Applicant	Project Title	Amount Requested	Funded
G. Young; K. Maich; A. Moghaddam; S. Penney	Using Online Tutoring to Support Literacy.	\$2,998.00	\$2,998.00
J. Hesson; J. Hoben; S. Pickett	Newfoundland & Labrador Teachers' ADHD knowledge, attitudes towards ADHD and classroom management"	\$2,740.00	\$2,740.00
C. Badenhorst; H. McLeod	The Aesthetic Scholar: Writing and Teaching Expressive Subjectivities	\$3,000.00	\$3,000.00
M. Kondratieva	External Didactic Transpositions in Undergraduate University-level Mathematics	\$2,820.00	\$2,820.00

Dean's Report – Faculty Council, February 4, 2020

Minute of Silence to recognize Dr. Phil McCann

Dr. McCann was a faculty member for 28 years at Memorial; Professor Emeritus, Educational Foundations. The history of education exhibit was unveiled March 31, 1999.

Dean's Report:

A. Ad Hoc Committees

ED6x90 (S. Azam, C. Badenhorst, R. Kelly and W. Okshevsky);

Committee on Doctor of Education (C. Arnold, G. Galway, R. Joy, J. Rodway and U. Kelly);

Committee to re-examine the Dean's Awards (C. Arnold, C. Morrison, H. McLeod, J. Hoben, L. Redmond);

100th Anniversary Committee (Sub-committee – A. Hunt, J. Walsh, C. Hounsell);

Public Dialogue series (pending meeting); suggestions for the format.

B. Ongoing

Indigenous/Diversity Professional Learning (First Light; Danielle Benoit – Facilitator) 8:30 to 4:30 (light lunch provided), Friday, February 28th.

C. Premier's Task Force

-Teaching and Learning positions and a possible diploma

-Continuing to examine how to infuse Indigenous perspectives, socio-emotional well-being, etc. into our teacher education curricula;

-Reading instruction and development graduate degree will be presented at Senate meeting on February 10th;

D. Celebrating our work (Faculty, students, and staff) -Angela Hunt (stories);

E. VP - Academic Review

-Considering an acting VP; will be an internal appointment;

F. Dave Dibbon Scholarship (being redirected), Jan and Bob Crocker Graduate Scholarship

G. Alumni Awards (suggestions?)

H. Deans' Council

Pending budget cuts (just announced; unexpected). May have to consider tuition increases.

Post-secondary Review (PSER Committee)

I am part of this committee and we are submitting a report on behalf of deans. This will highlight our strengths but also the challenges we are currently experiencing in meeting strategic goals and priorities.

Indigenous Cluster Hire (still negotiating with MUNFA.) One issue is focused on how applicants will identify.

- I. Ways to be involved in philanthropy and fund-raising
 - Write thank you letter to all donors;
 - Have event for all donors;
 - Student groups sponsor scholarships; and
 - Send out stories to the Development Office.

3. Business Arising

3.1 Adjunct Professor Appointment – Dr. William Fagan [attached]

Appointments

Adjunct Professor

The category of Adjunct Professor¹ enables formal academic relationships with the University falling outside the normal categories of university teachers as described in the Collective Agreement with the Faculty Association. The objectives, purposes or nature of these appointments will vary depending on specific requirements of the Faculty, School or other unit, but the following basic terms of reference will apply:

Eligibility:

With the exception of Adjunct Professors appointed prior to the revision of this policy, persons recommended for appointment will normally have educational qualifications and academic experience appropriate for appointment as an academic staff member in the academic unit to which the appointment is recommended. Typical candidates will hold or will have held a post-secondary faculty or research appointment or will have a combination of qualifications and experience that allows them to contribute to research and teaching within the academic unit. Adjunct Professors are normally, although not necessarily, members of external organizations. They may be independent scholars. Adjunct status is not available to retired former members of Memorial University of Newfoundland.

Procedures for appointment:

A recommendation for appointment as Adjunct Professor (or Adjunct Librarian) shall be submitted, following Collegial Consultation² if such is required by the MUN/MUNFA Collective Agreement, by the Administrative Head to the Dean, Director or Principal (if different from the Administrative Head) and then to the Vice-President (Academic). Recommendations shall be accompanied by a letter from the individual's employer (where applicable), an up-to-date curriculum vitae and a statement of the benefits of the appointment to the affairs of the academic unit. All appointments shall require the approval of the Administrative Head, the Dean, Director or Principal and the Vice-President (Academic), who shall provide written notification of his or her decision to the Dean, Director or Principal, the Administrative Head and the appointee. Adjunct Professors (or Adjunct Librarians) are appointed by the Vice-President (Academic) and are reported to the Board of Regents.

Terms of appointment and reappointment:

1. Adjunct Professors will have specified professorial teaching and research responsibilities to the unit. Research responsibilities will normally involve collaboration with other members of the unit, and teaching responsibilities will normally take the form of student co-supervision, lectures or other forms of teaching or instruction.
2. Appointments will be for a fixed period not to exceed three years and are renewable.
3. Appointments are made without rank, “Adjunct Professor” being a generic designation for all persons in this category.
4. Individuals appointed as Adjunct Professors are not governed by the Collective Agreement between Memorial University and the Memorial University Faculty Association.
5. While Adjunct professorships are non-stipendiary, an Adjunct Professor who assumes responsibility for teaching one or more regular courses may be remunerated at the normal rate for per-course instructors or teaching term appointees.

1 The title Adjunct Librarian may also be used where appropriate.

2 Collegial Consultation shall mean a process whereby faculty members or librarians meet collectively with their Administrative Head to discuss and vote on an issue. Notice of this meeting, stating its purpose, shall be distributed to all faculty or librarians in the appropriate unit, in advance of the meeting. The result of the vote, which shall be disseminated to all faculty or librarians in the unit, is advisory only.

Per-Course Appointments

Tenure / Tenure Track Appointments

Term Appointments

Teaching-Term Appointments

Other Appointments

Professional Associate

Honorary Doctorates

Professor Emeritus

Honorary Professor

Honorary Research Professor



Adjunct Professor Recommendation for Appointment Form

DEAN OF EDUCATION
FEB 14 2020
RECEIVED

Applicant Information

Name: WILLIAM FAGAN

Institutional Address: NA

Telephone No: 895-2022 Fax No: email: wfagan@mun.ca

Professional Qualifications:

Appointment Information

Department/Faculty: _____ Effective Date: ____/____/____
day month year

Length of Appointment:
 Three-Year Other (please specify) _____

Criteria & Documentation Required

- Criteria:
1. Educational qualifications and academic experience appropriate for appointment as an academic staff member; i.e. PhD
 2. Post-secondary faculty or research appointment or will have a combination of qualifications and experience that allows them to contribute to research and teaching within the academic unit.

- Documentation Required:
- Current curriculum vitae *(submitted)*
 - Letter of support from current employer *(retired)*
 - Recommendation from Dean/Director/Principal following **collegial consultation** with the ASMS in the unit. The recommendation should state the benefits of the appointment to the affairs of the academic unit

William Fagan 13 / 02 / 2020
 Applicant Signature day month year

Approvals

Recommended

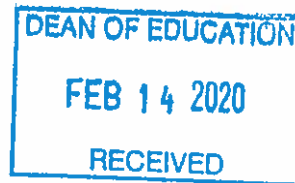
Yes No _____ day / month / year
Department Head

Yes No _____ day / month / year
Dean/Director/University Librarian/Principal

Yes No _____ day / month / year
Vice-President (Academic)

February 13, 2020

Ms. Elaine St. Croix
Office of the Dean of Education
Faculty of Education
G.A. Hickman Building
Memorial University of Newfoundland
St. John's, NL A1B 3X8



Dear Ms. St. Croix:

Enclosed is material pertinent to my request for an extension as Adjunct Professor at Memorial University.

I have forwarded the Request, and Appointment Form. Your e-mail of January 30, requests a Statement of the benefits to Memorial of the appointment of Adjunct Professor.

1. As per my correspondence of December 16, I referenced four (4) current Research Focuses. Each of these benefits Memorial in the senses that all research by the University community is beneficial to that community and its research mandate
2. The research is pertinent in that 3 of the 4 focus on "community", the third focus of a University after teaching and research.

In addition I am an Alumnus of Memorial and hopefully my achievements are to the University's advantage.

Among my achievements are a BA/Ed from Memorial, two Masters (Education/Elementary Education) and Education Psychology, and a Doctorate from the University of Alberta. My Doctoral research was the recipient of a World Award/International Reading Association, a National Award/National Council of Teachers of English, The United States, a Provincial Award/Province of Alberta, and a McCalla Research Professorship, the University of Alberta.

I have numerous publications and have donated a number of research papers to Memorial. I plan to donate more.

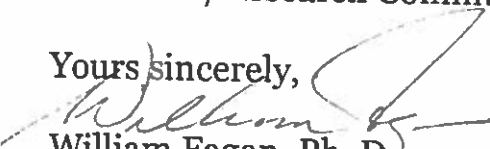
I meet with graduate students at their request to discuss proposed research – sort of a "sounding board".

Since my return to Newfoundland after my retirement from the University of Alberta I have been greatly involved in the literacy field and have travelled the Island and Labrador in this capacity. Among my achievements I authored the PRINTS PROGRAM (Parents' Roles Interacting with Teacher Support) and I worked collaboratively with the Family Resource Centres in situating early literacy in the home and community.

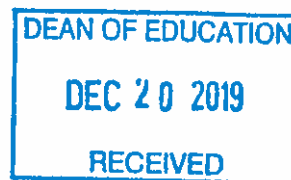
I have participated in presentations at Memorial in which I have partnered with literacy workers and parents from the community.

Being an Adjunct Professor will allow me to be part of an Academic/Research Community.

Yours sincerely,


William Fagan, Ph. D.

P.O.Box 651, Station Main
Portugal Cove-St. Philip's
NL A1M 3R6
December 16, 2019



Dr. Karen Goodnough
Dean

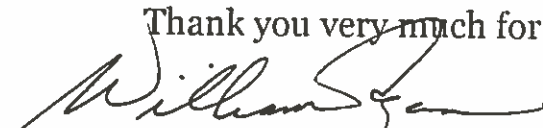
Faculty of Education
G.A. Hickman Building
Memorial University of Newfoundland
St. John's, NL A1B 3X8

Dean Goodnough:

I would appreciate a three year extension, or whatever the maximum is, of my position as Adjunct Professor, Faculty of Education from December 31, 2019.

I am enclosing a summary of my Curriculum Vita and my present interests.

Thank you very much for your consideration.



William Fagan, Ph. D.

SUMMARY CURRICULUM VITA

William T. Fagan

I have been a teacher, school principal, university professor, researcher, psychologist, clinical reading specialist, president of a national literacy organization, chairperson of a provincial literacy organization, member and president of a Community Centre Board, community literacy advocate, elected Municipal councilor and Mayor.

PERSONAL DATA

Current Positions: Professor Emeritus, The University of Alberta
Adjunct Professor, Memorial University

FORMER ROLES

Former Chairperson, Literacy Development Council of Newfoundland and Labrador, 1996-2001.

Member, and Secretary, Newfoundland and Labrador Association for Adult Education, 1995-1998;

Vice-Chairperson, Canadian Special Interest Group-Literacy, 1996-1997.
Chairperson, Canadian Special Interest Group-Literacy, 1998-1999.

President, Canadian Association of Literacy Educators, 1997-

EDUCATIONAL BACKGROUND

Ph. D. (Literacy and Psychology), The University of Alberta (studies at the University of Toronto, and the University of Michigan)

M. Ed. (Literacy), The University of Alberta

M. Ed. (School Psychology), The University of Alberta

B.A./Ed. (History) Memorial University of Newfoundland

Taught courses from the undergraduate to the doctoral level in literacy/curriculum/psychology.

Supervised 34 Masters' students,

Supervised 8 Doctoral students;

Committee member for over 100 Masters' and Doctoral students.

ACADEMIC AWARDS AND DISTINCTIONS

International Reading Association Outstanding Dissertation of the Year Award, Newark, Delaware

National Council of Teachers of English Promising Researcher Award, Urbana, Illinois,

Alberta Provincial Government Education Achievement Award, Edmonton, Alberta,

McCalla Research Professor, The University of Alberta

Canada Post Educator Award

Canada Post Community Leadership/PRINTS Family Literacy Network
Queen Elizabeth II Diamond Jubilee Medal Recipient

PROFESSIONAL PUBLICATIONS

Over 100 Books, Chapters, Articles, Reviews

INSTRUCTIONAL MATERIAL

Two Family Literacy Programs. PRINTS for parents of school age children, and STEPS for parents and tutors of school age children from grade 1 to grade 9. Aboriginal version of PRINTS

Writing for the Workplace Program: Writing Process with Workplace Content

Three adult literacy programs

One literacy program suitable for junior high to adults.

RESEARCH FUNDING

35 Research Grants including several grants funded through SSHRC.

CONFERENCE SPEAKER

180 Presentations.

PROFESSIONAL MEMBERSHIPS

Association of Newfoundland Psychologists
Canadian Association of Literacy Educators
Canadian Special Interest Group - Literacy
Edmonton and District Local, International Reading Association
International Reading Association
Language Arts Researchers in Canada
Movement for Canadian Literacy
National Conference on Research in English
Newfoundland Board of Examiners in Psychology
Newfoundland and Labrador Association for Adult Education
Northern Alberta Reading Specialists' Council
Alberta Retired Teachers' Association
Newfoundland and Labrador Retired Teachers' Association

CURRENT RESEARCH FOCUS

My current research follows four thrusts:

(1) Examining the evolution (or revolution) of terminology in the area of literacy. What used to be known as “critical reading” is now referred to as “close reading”. What was called “content area reading” is now known as “disciplinary literacy”. Is this merely “old wine in new bottles or is there a different flavour”?

(2) Analysing the language of public documents in terms of their inclusion of “clear/plain language”. Clear/plain language was a popular topic about 20 years ago when the Movement for Canadian Literacy existed, and several Provincial Governments adopted Guidelines for Clear Language. Clear/plain language must be considered in addressing “literacy”.

(3) Studying the interrelation of educational and social issues - developing theories of social issues [eg. Littering, social courtesies (eg. acknowledging correspondence), juvenile crime] and the presence of those issues in the school curriculum. An article: "Littering: Social Issue: Educational Analysis published in Morning Watch.

(4) Analysing “municipal” language (literacy) and municipal involvement. As a former Councilor and Mayor, I am interested in the myriad of documents that legislate/guide municipal action and the participation vis a vis these by municipal personnel and the general public.