

## Dr. Xuemei Li

Associate Professor  
Faculty of Education  
Memorial University of Newfoundland  
St John's, NL. A1B 3X8  
Website: <https://www.mun.ca/educ/facultyStaff/people/xuemeiLi/index.php>

Phone: (709) 864-6224 (O)  
Office: ED4029 Hickman Building  
E-mail: [xuemei.li@mun.ca](mailto:xuemei.li@mun.ca)  
[xuemeil@mun.ca](mailto:xuemeil@mun.ca)

### **Academic Background**

2003-- 2008    **PhD** in Education, Queen's University (<http://post.queensu.ca/~lix/index.html>)  
2001 – 2003    **MA** in Linguistics and Applied Language Studies, Carleton University  
2000 -- 2001    **Visiting Scholar** in English Department, Nottingham University, the UK  
1994 – 1997    **Graduate Diploma** in English Teaching Methodology, Northwest University  
1986 – 1990    **BA** in English Language and Literature, Xi'an Foreign Studies University

## Section I: Research

### **Publications**

#### *Refereed Books*

(R) Li, X., Myles, J., & Robinson, P. (2012). *Teaching ESL in Canada*. Toronto: Oxford University Press. <https://www.oupcanada.com/catalog/9780195441406.html>

#### *Refereed Journal Articles*

- (R) Xu, X. & Li, X. (2018). Teaching academic writing through process-genre approach: A pedagogical exploration of an EAP program in China. *TESL-EJ*, 22(2), 1-21.  
<http://www.tesl-ej.org/pdf/ej86/a1.pdf>
- (R) Lewis, L., McLeod, H., & Li, X. (2018). The Open Studio: Exploring immigrant and refugee youth experiences of belonging through community-based arts practice. *Cultural and Pedagogical Inquiry*, 10(1), 5-21. <https://journals.library.ualberta.ca/cpi/index.php/cpi/article/view/29363> DOI: <https://journals.library.ualberta.ca/cpi/index.php/cpi/article/view/29363>
- (R) Li, X. (2017). Genre awareness and instruction in academic writing: Personal narrative and comparative analysis. *Asian EFL Journal*, 19(3), 122-142.  
<https://www.asian-efl-journal.com/10382/quarterly-journal/2017/09/volume-19-issue-3-september-2017-quarterly-journal/>
- (R) Li, X., Que, H., & Power, K. (2017). Welcome to “the rock”: Service providers’ views on newcomer youth integration in Newfoundland and Labrador. *Journal of International Migration and Integration*. 18(4), 1105–1122. <https://link.springer.com/article/10.1007/s12134-017-0520-6>
- (R) Li, X. & Grineva, M. (2016). Academic and social adjustment of newcomer youth at a Canadian high school. *TESL Canada Journal*, 34(1), 51-71.  
<http://www.teslcanadajournal.ca/tesl/index.php/tesl/article/view/1255>
- (R) Li, X., Doyle, A., Lymburner, M., & Ghadi, N. Y. (2016). Parental support of newcomer children's

- education in a smaller center. *Comparative and International Education*, 45(3), 1-15.  
<http://ir.lib.uwo.ca/cie-eci/vol45/iss3/6>
- (R) Doyle, A., Li, X., & Grineva, M. (2016). Issues in newcomer education in smaller centers: Toward understanding educators' perspectives. *The International Journal of Learner Diversity and Identities*, 23(4), 1-17. <http://ijldi.cgpublisher.com/product/pub.261/prod.109>
- (R) Badenhorst, C., McLeod, H., Vaandering, D., Li, X., Joy, R., Penney, S., Pickett, S., Hesson, J., (2016). The journey between there and here: Stories of a faculty writing group. *Canadian Journal of Education*, 39(1), 1-26. <http://www.cje-rce.ca/index.php/cje-rce/article/view/2010>
- (R) Li, X. & Que, H. (2016). Integration and career challenges of newcomer youth in Newfoundland in Canada. *FIRE: Forum for International Research in Education*, 2(3), 44-61.  
<http://preserve.lehigh.edu/fire/vol2/iss3/>
- (R) Li, X. (2015). International students in China: Cross-cultural interaction, integration, and identity construction. *Journal of Language, Identity and Education*, 14(4), 237-254.  
<http://www.tandfonline.com/doi/full/10.1080/15348458.2015.1070573>
- (R) Que, H. & Li, X. (2015). Voice of Chinese post-80s students in English academic writing. *TESL-EJ*, 19(3), 1-15. <http://www.tesl-ej.org/wordpress/issues/volume19/ej75/ej75a2/>
- (R) Badenhorst, C., Penney, S., Pickett, S., Joy, R., Hesson, J., Young, G., McLeod, H., Vaandering, D., & Li, X. (2013). Writing relationships: Collaboration in a faculty writing group. *All Ireland Journal of Teaching and Learning in Higher Education*, 5(1), 1001-1026.  
<http://ojs.aishe.org/index.php/aishe-j/article/view/100/152>
- (R) Li, X. (2007). Identities and beliefs in ESL writing: From product to processes. *TESL Canada Journal*, 25(1), 41-64. <http://www.teslcanadajournal.ca/index.php/tesl/article/view/107>
- (R) Li, X. (2007). Souls in exile: Identities of bilingual writers. *Journal of Language, Identity, and Education*. 6(4), 259-275. <http://www.tandfonline.com/doi/pdf/10.1080/15348450701542256>
- (R) Li, X. & Girvan, A. (2004). The "third place": Investigating an ESL classroom interculture. *TESL Canada Journal*, 22(1), 1-15. <http://www.teslcanadajournal.ca/index.php/tesl/article/view/162>
- (R) Li, X. (2003). Unveiling the hidden curriculum: Beliefs in the ESL context. *Canadian and International Education*, 32(2), 39-58.  
<file:///Users/lixuemei/Downloads/Li2003Unveilingthehiddencurriculum.pdf>  
[https://www.academia.edu/2465405/Unveiling\\_the\\_hidden\\_curriculum\\_Beliefs\\_in\\_ESL\\_context](https://www.academia.edu/2465405/Unveiling_the_hidden_curriculum_Beliefs_in_ESL_context)

### ***Manuscripts in Progress for Refereed Journals***

- Li, X. & Que, H., Teachers' Narration of Refugee Students' Experience in Newfoundland.
- Que, H. & Li, X., The One and Only: Newcomer High School Integration in a Small Urban Centre.
- Que, H. & Li, X., LEARN or Not: Academic Bridging Programs for Newcomers at Primary and Secondary Levels in Newfoundland
- Li, X., Fragmented family and betrayed being: Stories of refugee youths in Newfoundland.
- Li, X., English Academic Writing Instruction in China's Graduate Education: Teachers' Perspectives.

### ***Refereed Book Chapters***

- (R) Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., Li, X., McLeod, H., Moore, S., Pelech, S., Pickett, S., & Stordy, M. (2017, April). Women reflect on their journeys toward becoming academics: Challenges and supports. In T. Handford & T. Sibbald (Eds.). *The academic gateway: Understanding the journey to tenure*. University of Ottawa Press.  
<https://press.uottawa.ca/the-academic-gateway.html>
- (R) Badenhorst, C. M., Joy, R., Penney, S., Pickett, S., Hesson, J., Young, G., McLeod, H., Vaandering,

- D., & Li, X. (2016). Becoming an academic: Reflective writing and professional development. In G. Ortoleva, M. Betrancourt, P. Tynjälä, & S. Billet (Eds.). *Writing for Professional Development*. Leiden, Netherlands: Brill Publishers.  
<http://www.brill.com/products/book/writing-professional-development>
- (R) McLeod, H., Penney, S., Joy, R., Badenhorst, C., Vaandering, D., Pickett, S, Li, X. & Hesson, J. (2014) Collaboration and Collaborative Knowledge Construction through Arts-Based Representation: Explorations of a Faculty Writing Group. In D. Conrad & A. Sinner (Eds.), *Creating together: Participatory, community-based and collaborative arts practices and scholarship across Canada*. Waterloo: Wilfred Laurier University Press.  
<https://www.wlupress.wlu.ca/Books/C/Creating-Together>
- (R) Li, X. (2006). Identity puzzles: Am I a course instructor or a non-native speaker? In M. Mantero (Ed.), *Identity and second language learning: Culture, inquiry, and dialogic activity in educational contexts* (pp. 23-44). Greenwich, CT: Information Age Publishing.  
<http://www.infoagepub.com/products/Identity-and-Second-Language-Learning>
- (R) Li, X. & Wang, H. (2004). Cultural influence and beyond: Investigating ESL writing. In K. Kaur (Ed.), *Second language writing* (pp. 93-117). Petaling Jaya, Malaysia: Sasbadi.

#### **Article in Refereed Conference Proceedings**

- (R) Li, X. & Girvan, A. (2003). Exploring the terrain of interculture: A qualitative study of an ESL classroom interculture. *Contact*, 29(3), 19-28.

#### **Book Review in Refereed Journal**

- Li, X. (2006). A review of S. Zhang, *Understanding modern China through its language and culture*. (Asia Communications Québec Inc.). *Canadian and International Education*, 35(2), 98-102.

#### **Monologue**

- Li, X. (2010). *Cross-cultural identity re/construction: Living and writing in an additional language*. Saarbrücken, Germany: Lambert Academic Publishing.  
<https://www.morebooks.de/store/gb/book/cross-cultural-identity-re-construction/isbn/978-3-8433-6120-0>

#### **Other Peer-Reviewed Articles**

- Li, X. (2018). Introduction: At the juncture of TESL, multicultural education, and newcomer integration. *The Morning Watch: Educational and Social Analysis*, 46(1-2).  
<https://journals.library.mun.ca/ojs/index.php/mwatch/article/view/2034/1621>
- Li, X. & Que, H. (2018). Newcomer integration and academic support in Newfoundland and Labrador. *The Morning Watch: Educational and Social Analysis*, 46(1-2).  
<https://journals.library.mun.ca/ojs/index.php/mwatch/article/view/2041/1622>
- Bakhshi, M. A., Que, H., & Li, X. (2018). Teaching diversity: Helping newcomer students adjust academically. *The Morning Watch: Educational and Social Analysis*, 46(1-2).  
<https://journals.library.mun.ca/ojs/index.php/mwatch/article/view/2045/1626>
- Lewis, L., McLeod, H., Li, X., & Toll, H. (2018). Newcomers, creative spaces, and connection through art. *The Morning Watch: Educational and Social Analysis*, 46(1-2).  
<https://journals.library.mun.ca/ojs/index.php/mwatch/article/view/2046/1627>

### ***Editor-Reviewed Articles***

- Li, X.** (2012). Narratives of becoming a researcher: A realistic, idealistic, and self-nourishing journey. *Morning Watch*, 40(1-2). Retrieved from [http://www.mun.ca/educ/faculty/mwatch/mwatch\\_sped13/LI.pdf](http://www.mun.ca/educ/faculty/mwatch/mwatch_sped13/LI.pdf)
- Li, X.** (2012). Immigrant integration and ESL support in Atlantic Canada: The case of Newfoundland. *Education Letter*, Spring, 6-9. Retrieved from <http://educ.queensu.ca/sites/webpublish.queensu.ca.eduwww/files/files/Community/Education%20Letter%20Spring%202012.pdf>
- Badenhorst, C., Hesson, J., Joy, R., McLeod, H., Penney, S., Pickett, S., **Li, X.**, & Vaandering, D. (2012). Faculty writing group helps to build bridges in academia. *Women in Higher Education*, 21(1), 30.
- Li, X.** (2000). The culture of teaching and its influence on College English curriculum innovation in China. *Carleton Papers in Applied Language Studies*, 16/17, 98-112.

### **Research Grants**

#### ***External***

- SSHRC (Social Sciences and Humanities Research Council Canada) Insight Development Grant (\$74,980; Co-applicant with Dr Leah Lewis & Dr Heather McLeod)  
*The Hearthstone Studio: Public Art Hive as Space for Learning, Creativity, Exchange, and Wellness.* Sept. 2018 - Aug. 2020
- MITACS Accelerate Grant (\$153,999.53; Co-applicant with Drs J. Stewart & T. Ricento):  
*Bridging Two Worlds: Culturally Responsive Career Development Programs and Services to Meet the Needs of Newcomer and Refugee Children in Canada.* Jun 2015-Jun 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Partnership Development Grant (\$196,476; Co-applicant with Drs J. Stewart & T. Ricento)  
*Refugee Student Integration: Building Welcoming Communities and Schools for a Sustainable Future.* Mar. 2014-Feb. 2017
- CERIC (the Canadian Education and Research Institute for Counselling) (\$125,700; Co-applicant with Drs J. Stewart & T. Ricento):  
*Bridging Two Worlds: Culturally Responsive Career Development Programs and Services to Meet the Needs of Newcomer and Refugee Children in Canada.* July 2014-June 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Partnership Grant (\$2,513,360; Collaborator)  
*Pathways to Prosperity: New Policy Directions and Innovative Local Practices for Newcomer Attraction and Integration.* Mar. 2012-Feb. 2019  
Sub-Grant (\$7,978; Co-applicant with Drs L. Lewis & H. McLeod)  
*Exploring Immigrant and Refugee Students' Experiences of Belonging: The Open Studio Project.* Sept 2016-Aug 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Insight Development Grant

(\$28,590; Applicant)

*Mediating the Gaps in Language, Identity, and Career with Newcomers: The Case of Newfoundland.* July 2012-June 2015

- Pratt Foundation Grant (\$30,000; Co-applicant with Dr Toni Doyle)

*Toward Supporting the Educational Development of ESL Children in Newfoundland.* June 2012-May 2015

### **Internal**

- VP-SSHRC Travel Grant (\$2,500)

Presenting “Genre awareness and instruction in academic writing: A comparative analysis” at the 7<sup>th</sup> International Conference in ELT in Nanjing, China, Oct., 2014

- SSHRC/Vice-President Research Grants, MUN (\$5,200)

*Immigrant Students in Newfoundland High Schools: Performance and Needs Analysis,* June 2011-Dec. 2013

- VP-SSHRC Travel Grant (\$2,500)

Presentation at the 16<sup>th</sup> AILA Conference in Beijing, China, Aug., 2011

- Faculty of Education Research and Development (R&D) Funds (\$6,350)

*Experiences of High School Immigrant Students in St John's and Implications for Newcomer Education,* 2011-2013

- Faculty Start-Up Funds (\$5,000)

*Investigating ESL Support in St John's Schools: Status Quo and Suggestions,* 2010-2013

### **Conference Presentations**

Lewis, L., McLeod, H. & Li, X. (2019, July). *Finding Place: Open Studio, Immigrant and Refugee Youth, and Belonging in Newfoundland, Canada.* Paper presentation at the 2019 InSEA World Congress in Vancouver, Canada.

Que, H., & Li, X. (2019, June). *Policy responses to the educational needs of refugee students in Newfoundland.* Paper presentation at the Canadian Society for the Study of Education (CSSE) Conference in Vancouver, Canada.

Li, X. (2019, April). *English Academic Writing Instruction in China's Graduate Education: Policies and Realities.* Paper presentation at AERA 2018 Conference in Toronto, Canada.

Lewis, L., McLeod, H. & Li, X. (2019, April). *Immigrant and Refugee Youth, Community-Based Arts Practice, Belonging, and Inclusion in St. John's, Newfoundland.* Paper presentation at AERA 2018 Conference in Toronto, Canada.

Que, H. & Li, X. (2018, November). *Supporting Refugee Students in a Smaller Center in Canada: Achievements and challenges.* Poster presentation at the Pathways to Prosperity (P2P) 2018 National Conference in Ottawa, Canada.

McLeod, H., Lewis, L., & Li, X. (2018, May). *Community-based arts practice: Exploring belonging and inclusion with immigrant and refugee youth.* Presentation at CSEA, Winnipeg, Canada.

Que, H. & Li, X. (2018, Apr.). *Academic Bridging and Educational Equity for Newcomer Refugee Students in a Smaller Centre.* Paper presentation at AERA 2018 Conference in New York, USA.

- Lewis, L., McLeod, H. **Li, X.** & Boachi, A. (2017, July). *Belonging and Inclusion: Exploring Immigrant and Refugee Youth Experiences through Community-Based Arts Practice*. World Alliance Dance Symposium, St. John's, NL, Canada.
- Lewis, L., McLeod, H. & **Li, X.** (2017, May). *Exploring Immigrant and Refugee Students' Experiences of Belonging: The Open Studio Project*. Canadian Counselling and Psychotherapy Association, Annual Conference. St. John's, NL, Canada.
- Li, X.** & Que, H. (2017, May). *Supporting the Psychosocial and Academic Wellbeing of Newcomer Refugee Students in a Smaller Centre*. Paper presentation at Canadian Counselling and Psychotherapy Association (CCPA) conference in St John's, Canada.
- Li, X.** & Que, H. (2017, May). *The Paradox of Inclusive Education and Bridging Programs for Refugee Students*. Paper presentation at the Canadian Society for the Study of Education (CSSE) conference in Toronto, Canada.
- Que, H. & **Li, X.** (2017, April). *LEARN or Not: Academic Bridging Programs for Newcomers at Primary and Secondary Levels in Newfoundland*. Paper presentation at the American Educational Research Association (AERA) conference in TX, US.
- Li, X.**, Que, H., McLeod, H. & Lewis, L. (2016, December). *Newcomer Youth and Belonging in Newfoundland (Education Opportunities and Career Prospects; Service Providers' Views; Community-Based Arts Practice)*. Workshop presentation of three papers at the Pathways to Prosperity (P2P) 2016 National Conference in Ottawa, Canada.
- Li, X.** & Que, H., & Power, K. (2016, April). *Welcome to "the Rock": Newcomer Youth Integration in Newfoundland and Labrador*. Paper for the symposium *Building Welcoming Communities for Immigrant and Refugee Youth: Policy, Programs, and Strategies* at the American Educational Research Association (AERA) conference in Washington, DC, US.
- Power, K., Que, H., & **Li, X.** (2016, April). *One and Only: A Case Study of Newcomer Youth Integration at a NL High School*. Paper presentation at the American Educational Research Association (AERA) conference in Washington, DC, US.
- Que, H., & Power, K., & **Li, X.** (2016, March). *Newcomer Youth Integration in Newfoundland: Service Providers' Perspective*. Paper presentation at Aldrich Interdisciplinary Conference, Memorial University, St John's, Canada.
- Power, K., Que, H., & **Li, X.** (2016, March). *Supporting the Psychosocial and Academic Development of New Canadian Students: A Comprehensive School Health Perspective*. Paper presented at the 18<sup>th</sup> Aldrich Conference, St. John's, Canada.
- Li, X.** & Que, H. (2016). *Ethnic Minority "CFA (Come-from-Away)" Youth in Newfoundland: Education, Career, and Belonging*. Paper presented at the Hawaii International Conference on Education in Honolulu, US.
- Doyle, A., **Li, X.**, & Grineva, M. (2015, July). *Issues in Newcomer Education in Smaller Centers: Toward Understanding Educators' Perspectives*. Paper presented at International Conference on Learning in Madrid, Spain.
- Li, X.** & Que, H. (2015, June). *Classroom Teachers' Views on Refugee Students' Experience in a Canadian High School*. Paper presented at Canadian Association for Social Work Education (CASWE) in Ottawa, Canada.
- Xu, X. & **Li, X.** (2015, May). *Teaching Academic Writing through Process-Genre Approach: A Pedagogical Exploration of an EAP Program in China*. Paper presented at the 7<sup>th</sup> Annual Conference of the Canadian Association for the Study of Discourse and Writing (CASDW) in Ottawa, Canada.
- Li, X.**, Doyle, A., Lymburner, M., & Ghadi, N. (2015, April). *Refugee Children Support in a Smaller Center: Parent's Perspective*. Paper presented at American Educational Research Association (AERA) conference in Chicago, US.

- Li, X.** (2014, October). *Genre awareness and instruction in academic writing: A comparative analysis*. A paper for the symposium *Aspects of English Academic Writing in Higher Learning: From Instruction to Self-Study to Publication* at 7<sup>th</sup> the International Conference in ELT in Nanjing, China.
- Li, X.,** Doyle, A., & Henley, J. (2014, October). *The impact of community support for refugee families*. A paper for 2014 On New Shores (ONS) conference in Toronto, Canada.
- Li, X.,** Que, H., & Wilson, K. (2014, October). *High School Immigrant Students' Experiences in Newfoundland: The Teachers' Perspective*. A paper for 2014 On New Shores conference in Toronto, Canada.
- Li, X.** (2014, May). *Instruction of English academic writing in China's higher education: An analysis of policy and reality*. A paper for 2014 conference of Canadian Association for the Study of Discourse and Writing (CASDW) in St Catherines, Canada.
- Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., **Li, X.,** McLeod, H., Moore, S., Pelech, S., Pickett, S., Stordy, M. & Vaandering, D. (2014, May). *Women Reflect on their Journeys toward Becoming Academics: Challenges and Supports*, Paper presented at the annual conference of the Canadian Society for Studies in Education, St. Catharines, Canada.
- Li, X.** (2013, November). *Newcomer job opportunities in Newfoundland*. Paper presented at Pathways to Prosperity (P2P) annual conference in Ottawa, Canada
- Li, X.** (2013, September). *Newcomer support in Newfoundland: Policies and realities*. Colloquium: Critical perspectives on EAL policies in Alberta, British Columbia, and Newfoundland, with Drs Yan Guo, Yvonne Hebert on "Exploring EAL issues in Alberta from a tri-dimensional social justice perspective", and Dr Roumi Ilieva on "How do we fare in recognizing cultural and linguistic diversity in public schools?: Examining language education policies and practices impacting EAL students in Vancouver" at the Language Planning and Policy (LPP) Conference in Calgary, Canada.
- Que, H. & **Li, X.** (2013, August). *Engaging newcomer youth in Newfoundland schools and local communities*. Paper presentation at the EDGE Conference in St John's, Canada.
- Que, H., **Li, X.,** & Fabretto, C. (2013, June). *Facilitating newcomers' integration into local job market in Newfoundland*. Poster presentation at Community-University Expo in Corner Brook, Canada.
- Liu, J. & **Li, X.** (2013, June). *Building interactive communities: Integrating immigrant youths in schools and communities in Newfoundland*. Poster presentation at Community-University Expo Conference in Corner Brook, Canada.
- Li, X.** (2013, June). *Unsettled sense of home and identity: Refugee youth at a Canadian high school*. Paper presentation at the Canadian Society for the Study of Education (CSSE) Conference in Victoria, Canada.
- Que, H. & **Li, X.** (2013, June). *Chinese post-80s overseas graduate students' voice in English academic writing*. Paper presentation at Canadian Association for the Study of Discourse and Writing (CASDW) in Victoria, Canada.
- Li, X.** (2013, June). *Academic writing in the first and additional language: A personal narrative*. Paper presentation at Canadian Association for the Study of Discourse and Writing (CASDW) in Victoria, Canada.
- Badenhorst, C., Penney, S., Pickett, S., Hesson, J., Joy, R., Young, G., McLeod, H., Vaandering, D., & **Li, X.** (2013, June). *Women faculty, collaboration and writing productivity*. Paper presented at the Inkshed Conference organized by Canadian Association for the Study of Language and Learning, Vancouver, BC.
- Li, X.** (2012, May). *Reconstructing the writer identity in English academic writing*. Panel presentation with Cecile Badenhorst, Morgan Gardner, and Elizabeth Yeoman, on the theme "Negotiating Culture and Voice in Academic Writing" at Canadian Association for the Study of Discourse and

- Writing (CASDW) in Waterloo, Canada. (Panel organizer & presenter)
- Li, X.** & Grineva, M. (2012, May). *Academic performance and social interaction of immigrant students in Newfoundland*. Paper presentation at the Canadian Society for the Study of Education (CSSE) Conference in Waterloo, Canada (Presenter: Li).
- Badenhorst, C. McLeod, H., Joy, R., Penney, S., Pickett, S., Vaandering, D., **Li, X.**, Hesson, J. & Young, G. (2012, May). *Negotiating academic cultures through a writing group*. Canadian Association for the Study of Discourse and Writing (CASDW) in Waterloo, Ontario, (Panel presentation, presenter Badenhorst).
- McLeod, H., Penney, S. Joy, R., Badenhorst, C., Pickett, S., Hesson, J., **Li, X.**, & Vaandering, D. (2012, May). *Collaboration and collaborative knowledge construction through arts-based representation: Explorations of a faculty writing group*. Creating Together: Participatory, community-based and collaborative arts-based practices and scholarship across Canada, at Concordia University, Montreal (Invited, presenters: McLeod, Penney and Badenhorst).
- McLeod, H., Penney, S., Joy, R., Badenhorst, C., Vaandering, D., Pickett, S., **Li, X.**, & Hesson, J. (2012, May). *Using arts-based representation to explore the nature of collaborative knowledge construction*. Canadian Society for the Study of Education Conference (CSSE) in Waterloo, Ontario. (Abstract and 1500 word summary peer reviewed, presenter McLeod).
- Li, X.** (2011, August). *Mediation of the self in a foreign culture*. Paper presented at 16th World Congress of International Association of Applied Linguistics in Beijing, China.
- Li, X.** (2010, October). *Culture in ESL classrooms: A collaborative approach*. Paper presented at the 38th TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2009, June). *Spaces of the Self in an Additional Language Context*. Paper presented at the International Society for Language Studies (ISLS) Conference in Orlando, USA.
- Li, X.** (2009, May). *A Comparative Study of Identity Construction of Cross-Cultural Students in China and Canada*. Paper presented at CSSE Conference in Ottawa, Canada.
- Li, X.**, Myles, J. & Robinson, P. (2008, November). *A Canadian TESL textbook: Rationale and design*. Workshop presentation at the 36th TESL Ontario Conference in Toronto, Canada.
- Johnston, J. S. & **Li, X.** (2008, August). *Identity in additional language contexts: A philosophical investigation*. Paper presented at International Network of Philosophy of Education (INPE) conference in Kyoto, Japan.
- Li, X.** (2007, November). *Writer identity in EAL writing*. Paper presented at the 35th TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2007, April). *American graduate students in China: Language, identity, and power*. Paper presented at ISLS Conference in Hawaii, USA.
- Li, X.** (2006, June). *Identity quandaries of international graduate student*. Paper presented at the joint conference of American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL) in Montreal, Canada.
- Li, X.** (2006, May). *Cross-cultural identity re/construction of international additional- language students*. Paper presented at CSSE Conference in Toronto, Canada.
- Li, X.** (2005, May). *Souls in exile: Identities of bilingual writers*. Paper presented at CAAL Conference in London, Canada.
- Li, X.** (2005, May). *Pastiche of identities in ESL writing*. Paper presented at TESL Canada Conference in Ottawa, Canada.



- Li, X.** (2005, April). *Identity puzzles: Am I a course instructor or a non-native speaker?* Paper presented at ISLS Conference in Montreal, Canada.
- Xu, X. & **Li, X.** (2004, June). *Negotiation for meaning: the role of children interactions in second language acquisition.* Paper presented at the Ontario Conference for Applied Linguistics (OCAL) in Kingston, Canada.
- Li, X.**, Wang, H. & Xu, X. (2004, June). *Cultural influence and beyond: Investigating ESL writing.* Paper presented at OCAL in Kingston, Canada.
- Li, X.** (2004, April). *Unveiling the hidden curriculum: Beliefs in the ESL context.* Paper presented at the 4th Annual Graduate Students in Education Symposium at the Faculty of Education, Queen's University, Kingston, Canada
- Li, X.** & Wang, H. (2003, Nov.). *First language interference: Examining Chinese ESL learners' syntactical output.* Paper presented at the 31st TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2003, August). *Beyond cultural identity: Product and processes in ESL writing.* Paper presented at the Symposium on Teaching English as a Foreign Language: Methods and Issues at Carleton University, Ottawa, Canada.
- Wang, H. & **Li, X.** (2003, June). *The impact of curriculum innovation on the cultures of teaching.* Paper presented at CAAL Conference in Halifax, Canada.
- Li, X.** (2003, May). *Beliefs in ESL writing: matches and mismatches.* Paper presented at CSSE Conference in Halifax, Canada.
- Li, X.** & Girvan, A. (2002, November). *Exploring the terrain of classroom interculture.* Paper presented at the 30th TESL Ontario Conference in Toronto, Canada.

### **Invited Panels, Lectures and Workshops**

- Li, X.** & Peyton, M. (2017, March). *Newcomer Education in NL.* Panel presentation at St. John's Local Immigration Partnership (LIP) 2017 Community Forum, City of St John's and Government of NL.
- Li, X.**, Leddy, L., & Selby, J. (2012, December). Panel presentation at the SSHRC Insight Development Grant Workshop at the Faculty of Arts, Memorial University of Newfoundland.
- Li, X.** (2012, November). *The influence of Confucianism on Chinese society: Ethics, politics, and Education.* Panel presentation with Dr Walter Okchevsky and Dr Kirk Anderson at the Philosophy for the Public Lecture Series in St John's, NL.
- Knutson, S., **Li, X.**, & Fabretto, C. (2012, March). *Cross-Cultural Communication.* Panel presentation at Aldrich Interdisciplinary Conference, Memorial University, St John's, Canada
- Li, X.** (2011, September). *Identity Mediation across Cultures: International Students in China.* School of Foreign Languages, Liaoning Normal University, Dalian, China.

### **Local Presentations**

- Lewis, L., McLeod, H & **Li, X.** (2017). *The Open Studio Project.* Presentation to Memorial University Research Exchange Group for the Arts in Health. St. John's, NL.
- Que, H. & **Li, X.** (2015, March 23). *High School Refugee Students' Experiences in Newfoundland: Teachers' Perspective.* Faculty of Education Doctoral Presentations, MUN.
- Li, X.** & Que, H. (2013, November 21). *Why is Newfoundland grass less green? An analysis of newcomer support and integration.* Faculty of Education Doctoral Presentations, MUN.

### **Conferences, Workshops, Symposia Attended**

- Pathways to Prosperity 2016 Workshop on *Attraction, Retention and Integration of Immigrants in*

- Smaller Communities* (Oct 7, 2016, St. John's, NL)
- On New Shores 2012 Conference, “Understanding Immigrant Children and Youth” (Oct 24-26, 2012, Toronto)
  - Research Symposium: *Atlantic Canada: A Home Away from Home? Gender and Intersectional Perspectives on Immigration*. Offered by The Gender, Migration and Diversity/Immigrant Women and The Welcoming Communities Research Domains of the Atlantic Metropolis Centre (Sept 28-29, 2012, St John’s)
  - North Atlantic Forum 2011 Conference, "Culture, Place and Identity at the Heart of Regional Development" (Oct 13-15, 2011, St John’s)

## Section II: Supervision & Teaching

### Graduate Supervision

#### *Doctoral Supervisor*

- Khalid Al Hariri (In progress, 2018-)
- Hua Que (Dissertation in progress: *Surviving to Thriving: Post-secondary Education for Refugee Youth in Smaller Centers in Canada*, 2014- )
- Cheng Li (Dissertation: *Dreams and Challenges: Chinese Rural Students’ Experiences with Learning English as a Foreign Language*, 2013-2018)
- Cristina Fabretto (Dissertation: *Toward Enhancing Intercultural Communicative Competence for International Engineering Students*, 2012-2018)

#### *Doctoral Supervision Committee*

- Haley Toll (In progress, 2017- )
- Fawaz Algarni (Dissertation: *The Effectiveness of the Intel English language Learning Program on the Reading and Writing Skills of Saudi Male Adolescent Students*, 2012-2017)
- Echo Pittman (Dissertation: *ESL Students' Experiences and Challenges with Process Writing Pedagogy*, 2008-2013)

#### *Master’s Supervision*

- Yushuo Zhang (In progress, 2017- )
- Ling Ding (In progress, 2017- )
- Yvette Niyomugaba (In progress, 2017- )
- Needal Ghadi (Paper Folio: 1. *Keeping it Alive: Heritage Language Maintenance among Immigrant Children in Canada*. 2. *The Need to Belong: The Case of English Language Learners*. 3. *Immigrant and Ethnic Minority Parents' Perceptions of the Barriers Affecting their Level of Involvement in their Children's Education*, 2014-2016)
- Jia Liu (Thesis: *Family Support for High School Immigrant Youth in Newfoundland*, 2012-2015)
- Hua Que (Thesis: *Post-Graduate Settlement Choices of International Graduate Students Attending Memorial University of Newfoundland*, 2012-2014)
- Marina Grineva (Thesis: *The Use of TV News in Teaching Culture in Foreign Language Classrooms*, 2010-2012)

## **Teaching**

### ***PhD in Education, Faculty of Education, MUN***

- ED-7001 Doctoral Seminar in Education: Area of Specialization

### ***Master of Education, Faculty of Education, MUN***

- ED-6100 Research Design and Methods (Summer)
- ED-6693 Paper Folio
- ED-6668 Current Issues in Second Language Education (Winter)
- ED-6676 TESL/TEFL Theory and Practice (Winter)
- ED-6674 Research in Second Language Writing Education (Spring-summer)
- ED-6673 Second Language Teaching, Learning, and Curriculum (Summer)

### ***Bachelor of Education, Faculty of Education, MUN***

- ED-2222 Teaching English as a Second Language (Spring-Intersession)

## **Course Development**

- Research in Second Language Writing Education (M.Ed.)
- TESL/TEFL Theory and Practice (M.Ed.)

## **Program Development**

- Joint Master's program in TESOL with Liaoning Normal University in Dalian, China (3 years' of communications, visits, and MOU signing)

## **Graduate Examinations**

### ***Internal Doctoral Examination***

Bahar Haghghat

### ***Internal Master's Thesis Examination***

Viltchek, Olga (2011). *Practical world of ESL teachers in the Eastern School District, St John's, Newfoundland: Pedagogical experiences and challenges*. Thesis submitted to the School of Graduate Studies in partial fulfilment of the requirement for the degree of Master's of Education at Memorial University.

### ***External Master's Thesis Examination***

Burton, Melissa (2016) *"So That Everybody Starts at the Same Line": Exploring International English Language Learners' Perceptions of Learning English and Studying in Canadian Universities*. Thesis submitted to the School of Graduate Studies in partial fulfilment of the requirement for the degree of Master of Education at Lakehead University, Canada

## Section III: Service & Honor

### **Professional Services**

#### ***Internal***

- Doctoral Studies Program Committee of Faculty of Education (2016-2018)
- Faculty of Education's representative on the Academic Council, School of Human Kinetics and Recreation (2015-2018)
- Advisory Committee – Search for Associate Dean, School of Graduate Studies (2016-2017)
- Promotion and Tenure Committee of Faculty of Education (2016-2017)
- Faculty of Education's representative on the Academic Council, School of Human Kinetics and Recreation (2015-2017)
- Hiring Committee for the position of Associate Dean, Graduate, Faculty of Education (2015-2016)
- Faculty of Education's representative on the Academic Council, School of Graduate Studies (2014-2016)
- SSHRC/VP Research Grants Review Committee, Memorial University of Newfoundland (2013-2016)
- Hiring Committee for the position of French as a second language education, Faculty of Education (2014-2015)
- Committee on Graduate Studies, Faculty of Education, Memorial University (2014-2015)
- Ethics in Human Research Committee, Faculty Council, Faculty of Education, Memorial University (2013-2015)
- Faculty of Education External Representative on the Faculty Council, Queen Elizabeth II Library (2012-2015)
- Nominating Committee, Faculty Council, Faculty of Education, Memorial University (2011-2013)
- Scholarship Review Committee, Faculty of Education, Memorial University (2011-2012)
- Faculty of Education External Representative on the Council of Marine Institute (2011-2012)
- Faculty of Education Representative on the Faculty Council, Faculty of Arts, MUN (2010-2011)

#### ***External***

- Guest Editor, *The Morning Watch: Educational and Social Analysis*, 46(1-2), 2018
- Editorial Board Member, *Comparative and International Education* (2012-current)
- Reviewer, *Canadian Journal of Education* (2012-)
- Review Board Member, *TESL Canada Journal* (2005-2012)
- Reviewer, *Comparative and International Education* (2005-)
- Reviewer, *Critical Inquiry in Language Studies* (2006-)

#### ***Community***

- President, *TESL-NL* (2018- )
- Member, *TESL Canada Board of Directors* (2018- )
- Member, *TESL Canada Standards Committee* (2018- )
- Member, *TESL Canada Education Foundation* (2018- )

- Member, *TESL Canada Interprovincial Group* (2018- )
- Member, *TESL Atlantic Conference Organizing Committee* (2018- )
- Member, NL Department of Education's *Multicultural Education Advisory Committee* (2018- )
- Focus Group Representative, *LIP (Local Immigration Partnership)* (2014-current)
- Member, *MWONL (Multicultural Women's Organization of Newfoundland and Labrador)* (2012-2015)
- Member at Large, *TESL Kingston Board of Directors* (2009-2010)
- Advisory Board, *ISKA (Immigrant Services Kingston and Area)* (2009-2010)
- Host, radio show *Women's Word* on CFRC Queen's Radio 101.9FM (2008-2010)

## **Professional Affiliations**

- AERA (American Educational Research Association)
- AILA (International Association of Applied Linguistics)
- ISLS (International Society for Language Studies)
- Asia TEFL (Asia Association of Teachers of English as a Foreign Language)
  
- CAAL (Canadian Association of Applied Linguistics)
- CSSE (Canadian Society for the Study of Education)
- CIESC (Comparative and International Education Society of Canada)
- CWSA (Canadian Women's Studies Association)
- CCPA (Canadian Counselling and Psychotherapy Association)
- CASWE (Canadian Association for Social Work Education)
- CASDW (Canadian Association for the Study of Discourse and Writing)
  
- TESL Canada (Teaching English as a Second Language in Canada)
- TESL Ontario (Teachers of English as a Second Language of Ontario)
- TESL Newfoundland

## **Media Presence**

- CBC Radio *The St John's Morning Show*, Sept 5, 2018, *Refugee students back-to-school challenges*
- CBC Radio's *On the Go*, Thursday March 30, 2017, *Open Studio Project*.
- Memorial University *Gazette: Open Studio, Open Heart: Creative Partnership Forms "Hive" of Healing for Refugee Students*.  
<https://gazette.mun.ca/public-engagement/open-studio-open-hearts/>
- YouTube *Face Forward: Dr. Xuemei Li* <https://www.youtube.com/watch?v=MyBUoBj910A>
- Memorial University *Face Forward: The People and Stories of Memorial-- May 2014, Found in Translation*. <http://www.mun.ca/faceforward/2014/may/>
- Comparative and International Education Society of Canada (CIESC) 2012 Spring Newsletter
- CBC Radio *The St John's Morning Show* Wednesday September 21, 2011, *International students choose English names*  
<http://www.cbc.ca/thestjohnsmorningshow/episodes/2011/09/21/which-way-is-up/>
- CBC Television *Here and Now* — September 21, 2011 *What's in a Name?*

[http://www.cbc.ca/video/#/News/Local\\_News/NL/1317907201/ID=2138930847](http://www.cbc.ca/video/#/News/Local_News/NL/1317907201/ID=2138930847) (24:30)

- Association for Canadian Studies in China (ACSC) Newsletter, 154 (2011-10-03)  
<http://www.canadastudies.com.cn/cs/118226.html> invited talk *Identity Mediation across Cultures: International Students in China* delivered at Canadian Studies Center at Liaoning Normal University, China

## **Awards and Honors**

### **For Research Excellence**

- 2017, Sept. Dean's Award for Excellence in Research, Faculty of Education, Memorial University of Newfoundland

### **For Academic Excellence**

- 2006-2007 Water F. Light Graduate Fellowship in Education (\$10,000), Queen's University
- 2006, Jan. Graduate Dean's Travel Grants for Doctoral Field Research (\$3,000)
- 2005-2006 Graduate Teaching Fellowship (\$5,150), Queen's University
- 2004-2006 Duncan and Urlla Carmichael Fellowship (\$10,000 + \$10,000)
- 2003-2004 Water F. Light Graduate Fellowship in Education (\$8,000)
- 2003-2007 Queen's Graduate Award (\$8,500 + \$7,000 + \$6,350 + \$8,000)
- 2003, Jun. **Senate Medal** for Outstanding Academic Achievement, Carleton University, Canada; profiled by *Ottawa Citizen* newspaper
- 2003 Graduate Student Conference Travel Grant (\$900), School of Applied Language Studies (SLALS), Carleton University
- 2001-2003 International Excellence Scholarship (\$5,000 + \$1,667), Carleton University
- 2001-2003 Carleton Graduate Scholarship (\$4,250 + \$1,416), Carleton University

## **Section IV: Current and Past Experiences in TESL/TEFL**

### **Work Experience (2000-2018)**

<b>Associate Professor</b>	Sept 2016-Present Faculty of Education, Memorial University of Newfoundland St John's, Canada
<b>Assistant Professor</b>	May 2010-Aug 2016 Faculty of Education, Memorial University of Newfoundland St John's, Canada
<b>Instructor</b>	Oct. 2008-Aug. 2009 Bangladesh Teaching Quality Improvement Project Faculty of Education, Queen's University, Kingston, Canada
<b>ESL/EAP Instructor</b>	Oct. 2008-Dec. 2008 ESL/EAP Program

	St. Lawrence College, Kingston, Canada	
<b>B. Ed. TESL Course Instructor</b>	Faculty of Education Queen's University, Kingston, Canada	Sept. 2005-Apr. 2006
<b>Online ESL AQ Course Instructor</b>	Continuing Teacher Education Faculty of Education, Queen's University, Kingston, Canada	Jan. 2004-Aug. 2005
<b>Program Facilitator</b>	Diploma in English Language and Teaching Methods for International Teachers School of Linguistics and Applied Language Studies Carleton University, Ottawa, Canada	May 2003 – Aug. 2003
<b>Academic Tutor</b>	New Sun Tutorial program Centre for Initiatives in Education Carleton University, Ottawa, Canada	Sept. 2002 – May 2003
<b>Writing Tutor</b>	Writing Tutorial Service, School of Linguistics and Applied Language Studies Carleton University, Ottawa, Canada	Sept. 2001 – May 2003
<b>Visiting Scholar</b>	School of English Studies University of Nottingham, UK	Oct. 2000 – Jun. 2001

### **Courses Taught in Canada before MUN**

*Bangladesh Teaching Quality Improvement Project* at Queen's University in Canada (2008-2009)

- Language Teaching in Bilingual Classrooms

*ESL/EAP Course* at St. Lawrence College in Canada (2008) to ESL students

- Writing, Structure, and Oral Communication

*TESL Courses* at Queen's University in Canada (2004-2006) to K-12 pre-service and in-service teacher candidates

- Bachelor of Education-- FOCI 282 TESL (Primary/Junior)
- Continuing Teacher Education -- CONT539 ESL Part 1

### **Research and Teaching in China**

#### ***Books***

Wei, S. & Li, X. (1999). *A learning guide to College English Intensive Reading (Book 3)*. Xi'an: Xidian University Press.

Wang, R., Wang, L. & Li, X. (1999). *A learning guide to College English Intensive Reading, (Book 2)*. Xi'an: Xidian University Press.

Li, X. & Li, J. (1997). *Communication skills in English for college students*. Xi'an: Northwest University Press.

#### ***Articles***

Xu, X. & Li, X. (2000). Language features and error analyses of argumentation writings. *Journal of Northwest University (Philosophy and Social Science Edition)*, 30(3), 294-297. (In Chinese)

Li, X. (1999). Negative transfer of first language in oral English. *Journal of Xi'an Foreign Languages University*,

7(3), 21-24. (In Chinese)

- Li, X.** (1999). The interaction of English songs and language teaching. *Journal of Northwest University (Philosophy and Social Science Edition)*, 29(3), 52-56. (In Chinese)
- Cui, M., **Li, X.** & Che, J. (1999). Teaching methodology for A-level English classes. *Journal of Northwest University (Philosophy and Social Science Edition)*, 29(3), 18-23. (In Chinese)
- Xu, X. & **Li, X.** (1996). Expansion of structure by way of association and collocation. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(4), 197-199. (In Chinese)
- Li, X.** (1996). Difficulties in oral language testing. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(4), 216-218.
- Li, X.** & Xu, X. (1996). Association and oriented vocabulary expansion. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(3), 105-107. (In Chinese)
- Li, X.** (1995). Blake and Wordsworth's London--The same city? *Journal of Northwest University (Philosophy and Social Science Edition)*, 25(3), 328-332.

### **Work Experience**

<b>EFL Lecturer</b>	College English Department Northwest University, Xi'an, Shaanxi Province, P.R. China	Jul. 1995 – Oct. 2000
<b>EFL Instructor</b>	College English Department Northwest University, Xi'an, Shaanxi Province, P.R. China	Jul. 1990 – Jul. 1995

### **EFL Courses at Northwest University in China (1990-2000)**

- Advanced-level English Reading / Writing / Listening / Speaking
- College English Intensive Reading / Extensive Reading / Listening
- Oral English
- English Writing
- Translation
- Language Testing

### **Awards and Honors**

#### **For Teaching Excellence**

- 1998 First Prize Winner of Teaching Competition of Young Teachers, Northwest University, China
- 1998 First prize winner of Teaching Excellence Award, College English Department, Northwest University, China
- 1998 First Prize Winner of Teaching Competition of Young Teachers, College English Department, Northwest University, China
- 1996 First prize Winner of Teaching Excellence Award, Northwest University, China

#### **For Academic Excellence**

- 1986-1990 Student Academic Excellence Scholarship (merit-based, awarded annually), Xi'an Foreign Language University (XFLU), China
- 1988 Excellent Social Practice Award, XFLU, China