

# Dr. David F. Philpott

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## CURRICULUM VITAE

### Full Professor

Special Education (Program Chair)  
Faculty of Education  
Memorial University  
St. John's, NL A1B 3X8

### Adjunct Professor

Disability Studies  
Faculty of Medicine  
University of Calgary  
Calgary, AB, T2N 1N4

Doctor of Education (Special Education - Community Rehabilitation and Disability Studies)  
University of Calgary, 2003. Dissertation topic: *A Phenomenological Study of Parents' Experience with Interagency Case Planning*. (Supervisor: Dr. N. Marlett)

Master of Education (Educational Psychology)

Memorial University of Newfoundland, 1995. Thesis Topic: *More Than Mere Vanity, Men with Eating Disorders*. (Supervisor: Dr. G. Sheppard)

Bachelor of Special Education Memorial University of Newfoundland, 1991

Bachelor of Arts (Education) Memorial University of Newfoundland, 1985

Certified Canadian Counsellor (#4832) Canadian Counselling & Psychotherapy Association

## CURRENT EMPLOYMENT

2011 Full Professor, Faculty of Education, Memorial University of Newfoundland  
2005 Associate Professor  
2000 Assistant Professor  
2003 Adjunct Professor, Faculty of Medicine, University of Calgary  
1996 Private Practice (counselling and assessment)

## **PREVIOUS EMPLOYMENT**

1997-00 Counsellor/Consultant. Aspens & Oaks Counselling Services, St. John's, NL.  
1997-00 Sessional Instructor, Faculty of Education, MUN  
1997-00 Administrator, District School, Avalon East School Board  
1997 Program Administrator, Special Services, Avalon East School Board  
1995-97 Educational Psychologist, Roman Catholic School Board for St. John's  
1990-95 Department Head, Special Education, Holy Heart High School, St. John's  
1987-90 Special Education Teacher, Holy Heart High School, St. John's  
1985-87 Special Education Teacher, St. Pius X School, Baie Verte  
1983-85 Group Home Coordinator/Counsellor (Developmental Delay), St. John's

# KNOWLEDGE TRANSFER

## Teaching & Supervision

### Memorial University of Newfoundland

#### Graduate

Education 6714 - Principles of Exceptionality (web course developed)

Education 6707 - Assessment for Counsellors (new course developed)

Education 6755 - Nature and Assessment of Learning Disabilities (web course developed)

#### Undergraduate

Education 3600 - Academic and Behavioral Evaluation

Education 3630 - Nature and Characteristics of Learning Disabilities (web course developed)

Education 3640 - Current Issues in Special Education

Education 3690 - Collaborative Practice (web course developed)

Education 4530 - Inclusive Practices for Students with Learning Disabilities

Education 4505 - Life Skill and Transition Planning for Adolescents with Cognitive Challenges

Education 3230 - A Study of Exceptional Children: Physical & Behavioral Differences

Education 3220 - A Study of Exceptional Children: Intellectual Differences

Education 3290 - Identifying Learner Diversity in a Context of Culture (web course developed)

Education 4610 - The Nature and Management of Stress

Education 4240 - An Introduction to the Exceptional Learner (web course developed)

Education 4242 - Identification and Remediation of Learning Difficulties

Education 3650 - Practicum in Special Education

### University of Calgary

#### Graduate

Education 603.02 - Assessment and Intervention for Children with Special Needs

Education 619.94 - Assessment & Intervention

Education 691.04 - Adapting Curriculum in Schools from K-12

### Graduate supervisions

<b>Thesis supervisions (current)</b>	<b>-</b>	<b>Thesis supervisions (previous)</b>	<b>4</b>
<b>Paper folio supervisions</b>	<b>2</b>	<b>Internship supervisions</b>	<b>7</b>
<b>Examined thesis</b>	<b>5</b>	<b>Doctoral committees</b>	<b>1</b>
<b>Research assistants (Grad)</b>	<b>17</b>	<b>Research assistants (Undergrad)</b>	<b>10</b>

# KNOWLEDGE CREATION

## Research projects

### Funded Research Projects

- (2011/15) Teaching & Learning Framework: supporting vulnerable learners. Office of Associate Vice-President Academic. MUN. (Principal)
- (2008) Letter of Intent – CURA. *Enhancing the Professional Knowledge Base on LD*. Principal Researcher. (Principal)
- (2007) *Assessment of students at Newfoundland School for the Deaf*. Government of Newfoundland & Labrador. (Private)
- (2007) *Focusing on Students*: Final report of the ISSP/Pathways Commission Government of Newfoundland & Labrador. (Private)
- (2006) Literature review. ISSP/Pathways Review Commission. Government of Newfoundland & Labrador. (Principal).
- (2006) President's Grant. *Exploring assessment of students with learning disabilities*. (Principal).
- (2006) *Updated achievement/attendance indicators on Natuashish students*. Labrador School Board. (Private)
- (2006) Community-University Research Alliance: *Building community in the new learning environment*. Dr. Jean Brown, P.I. (Co-investigator)
- (2004) *Recommendations for the development of a culturally defined model of inclusive schools for Innu youth*. Department of Indian and Northern Affairs Canada. (Principal)
- (2004) Community-University Research Alliance: *Knowledge and human resources for Innu language development*. Dr. Marguerite Mackenzie, P.I. (Collaborator)
- (2003) *Assessment of school-aged population within Innu Nation*. Department of Indian and Northern Affairs Canada . (Principal)
- (2002) *Certificate on inclusive education*. Department of Education, Government of Nunavut and Faculty of Education, MUN. (Principal)
- (1999) *Peaceful resolution: Peer mediation in intermediate schools*. John Howard Society, St. John's, NL. Funded by National Crime Prevention Coalition. (Principal)
- (1997) *Developing a learning culture*. Brother T. I. Murphy Learning Centre, St. John's, NL. Funded by National Literacy Secretariat. (Private)
- (1997) *Learning Disabilities*. MUN: Student Handbook. (Private)
- (1996) *Youth internship program*. Brother T. I. Murphy Learning Centre, St. John's, NL. Funded by Human Resource Development Commission. (Principal)
- (1996) *Maximizing potential: Learning disabilities at the post-secondary level*. Training manual for The Writing Centre. MUN. (Private)

# KNOWLEDGE MOBILIZATION

## reports, publications & presentations

### Articles - blind reviewed

- Lawton S., Philpott, D.F., & Furey, E. (2011). Funding Education in a Time of Diversity. *International Studies in Educational Administration*. 39(1).
- Philpott, D.F., Furey, E., & Penney, S. (2010). Promoting leadership in the professional development of teachers: responding to globalization and inclusion. *Exceptionality Education International*. 20(2). 38-54.
- Philpott, D.F. & Sharpe, D. (2010). Delivering web-based courses to high school students in isolated Aboriginal communities: challenges and options. Published conference proceedings: *International Conference on Education, Economy and Society*. Paris, FR.
- Sharpe, D. & Philpott, D.F. (2010). The challenges of improving synchronous web-based high school course delivery in isolated aboriginal community settings. Published conference proceedings: *Society for Information Technology & Teacher Education*. San Diego, CA.
- Philpott, D.F., Sharpe, D. & Neville, R. (2009). The effectiveness of web-delivered learning with aboriginal students: findings from a study in coastal Labrador. *Canadian Journal of Learning and Technology*. 35(3). www.cjlt.ca
- Philpott, D.F. & Nesbit, W. (2009). Approaching educational empowerment: Guidelines from a three year collaborative study involving the Innu of Labrador. *International Indigenous Policy Journal*. 1(1). www.iipj.org
- Philpott, D.F. & Cahill M. (2008). A Pan-Canadian perspective on the professional knowledge base of learning disabilities. *International Journal of Disability and Community Rehabilitation*. 7(2), www.ijdcr.ca/
- Philpott, D.F. (2007). Assessing without labels: Culturally defined inclusive education. *Exceptionality Education Canada*. 17(3). p. 3-34.
- Burnaby, B. & Philpott, D.F. (2007). Innu oral dominance meets schooling: New data on outcomes. *Journal of Multilingual and Multicultural Development*. 28(4), p.270-289.
- Philpott, D.F. (2006). Identifying the learning needs of Innu students: Creating a model of culturally appropriate assessment. *Canadian Journal of Native Studies*. 26(2). p.361-381.
- Nesbit, W. & Philpott, D.F. (2004). Educational programming implications related to Fetal Alcohol Syndrome in First Nations communities. *Canadian Association of Principals Journal*, 12(2), p.11-13.
- Philpott, D.F. (2004). Parents' experience with interagency case planning. *International Journal of Disability and Community Rehabilitation*, 2(2), www.ijdcr.ca/
- Philpott, D.F. & Nesbit, W.C. (2003). Identifying learner diversity in Canada's north. *The International Journal of Learning*, 10, p.1997-2003.
- Philpott, D.F. (2002). A critical analysis of Newfoundland's model of special education. *International Journal of Disability and Community Rehabilitation*, 1(3), www.ijdcr.ca/
- Nesbit, W. & Philpott, D.F. (2002). Subtle emotional abuse: Implications for classroom teachers. *Journal of Guidance & Counselling*, 17(2), p.32-38
- Philpott, D.F. & Nesbit, W. (2002). Legislative provisions for special education in Newfoundland and Labrador. *Exceptionality Education Canada*. 11(2-3), p.157-177.
- Philpott, D.F. & Sheppard, G. (1998). More than mere vanity: Men with eating disorders. *Journal of Guidance & Counselling*, 13(4), p.28-33.

### Articles - editor reviewed

- Philpott, D.F. & Fiedorowicz, C.A.M. (2012). The Supreme Court of Canada ruling on learning disabilities: educational implications. *LDAC National*. [www.ldac-taac.ca/ National Newsletter/](http://www.ldac-taac.ca/NationalNewsletter/)
- Nesbit, W. & Philpott, D.F. (2008). Language and cognitive ability assumptions: the interface within cultural and special needs contexts. *The Morning Watch*, 36(3-4).
- Philpott, D.F. & D. Dibbon. (2008). The evolution of disability studies amidst school reform in Newfoundland and Labrador. *The Morning Watch*, 36(1-2).
- Nesbit, W. & Philpott, D.F. (2008). The plight of individuals with cognitive disabilities: Social and educational facets of an arduous evolution. *The Morning Watch*, 36(1-2).
- Philpott, D.F. (2008). Microsoft Word and academic integrity: One family's successful challenge of an unfair policy. *LDAC National*. 45(2). [www.ldac-taac.ca/NationalNewsletter/](http://www.ldac-taac.ca/NationalNewsletter/)
- Philpott, D.F. & Nesbit, W. (2007). Home-School Collaboration: A vital interface. *The Bulletin*. 51(3). [www.nlta.nl.ca](http://www.nlta.nl.ca)
- Philpott, D.F. (2005) Informed consent in special education: Conceptual definitions and implications for practice. *The Morning Watch*, 32(1).
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2005). Overview of cultural diversity and education: Interface issues. *The Morning Watch*, 32(1).
- Nesbit, W. & Philpott, D.F. (2003). Subtle emotional abuse scale. In, *Meeting Behavioural Challenges: Creating Safe and Caring Learning Environments*. Atlantic Provinces Education Foundation.
- Philpott, D.F. (2001). Inclusive education: Reviewing criticism to find direction. *The Morning Watch*, 28(3-4).

### Chapters in books

- Philpott, D.F. (2011) Redefining assessment in contemporary classrooms: shifting practices and evolving policies. In N. Aitken, S. Scott, C.F. Webber, & J. Lupart (Eds.) *Issues in student assessment: Illustrations from the Canadian context*. Calgary, AB: University of Calgary Press.
- Philpott, D.F. (2011) First Nations assessment issues. In S. Scott, C.F. Webber, N. Aitken, & J. Lupart (Eds.). *Issues in student assessment: Illustrations from the Canadian context*. Calgary, AB: University of Calgary Press.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2004). Supporting learner diversity in aboriginal schools: The emergence of a cultural paradigm of inclusion. In W.C. Nesbit (Ed.), *Cultural Diversity & Education: Interface Issues* (pp. 51-76). St. John's, NL.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2004). Educational assessment of First Nations students: A review of the literature. In W.C. Nesbit (Ed.), *Cultural Diversity and Education: Interface Issues* (pp. 77-102). St. John's, NL: MUN.
- Nesbit, W., Philpott, D.F., Cahill, M., & Jeffery, G. (2004). Pervasive issues in First Nations research: historical and contemporary dimensions. In W.C. Nesbit (Ed.), *Cultural Diversity and Education: Interface Issues* (pp.1-30). St. John's, NL: MUN.
- Nesbit, W., Philpott, D.F., Jeffery, G. & Cahill, M. (2004). Fetal Alcohol Syndrome in First Nations communities: Educational facets. In W.C. Nesbit (Ed.), *Cultural Diversity and Education: Interface Issues* (pp. 139-172). St. John's, NL: MUN.
- Cahill, M., Nesbit, W., Philpott, D.F., & Jeffery, G. (2004). Understanding the importance of culture in career development. In W.C. Nesbit (Ed.), *Cultural Diversity and Education: Interface Issues* (pp. 103-128). St. John's, NL: MUN.

Cahill, M., Nesbit, W., Philpott, D.F. & Jeffery, G. (2004). From the roots up: Career counselling in native communities. In W.C. Nesbit (Ed.), *Cultural Diversity and Education: Interface Issues* (pp. 29-138). St. John's, NL: MUN.

### **Research reports**

- Philpott, D. & Chaulk, E. (2013). *Supporting students with individual learning needs associated with disability and/or mental health issues*. Office of the Vice-President Academic. St. John's, NL: MUN.
- Philpott, D. & Cleyle, S. (2011). *Developing an effective first year experience for students with academic challenges*. Office of the Vice-President Academic. St. John's, NL: MUN.
- Sharpe, D., Philpott, D.F. & Bourgeois, M., (2011). Pan-Canadian perspective on the use of e-learning for aboriginal youth: challenges and accommodations. St. John's, NL: The Killick Centre, MUN. Co-researcher.
- Philpott, D.F., Sharpe, D., & Neville, R. (2008). *Participation of high school students in the isolated aboriginal communities of coastal Labrador in web-based learning*. St. John's, NL: The Killick Centre, MUN. Co-researcher.
- Philpott, D.F. & Cahill, M. (2008). *Pan-Canadian review of policy/practice on assessing/accommodating learning disabilities*. Ottawa, ON: Learning Disabilities Association of Canada. Co-researcher.
- Philpott, D.F. (2007). *Individual assessment reports on all students enrolled at the Newfoundland School for the Deaf*. Department of Education: Government of Newfoundland & Labrador. Principal Researcher.
- Philpott, D.F. (2007). *Focusing on Students: The final report of the ISSP/Pathways Commission*. Queen's Printer: Government of Newfoundland & Labrador. Principal Researcher.
- Philpott, D.F. & Dibbon, D. (2006). *A review of the literature on Newfoundland & Labrador's model of Student Support Services*. Report to the ISSP/Pathways Commission. Principal Researcher.
- Philpott, D.F. (2006) *Updated achievement/attendance indicators on Natuashish students*. Report to the Labrador School District. Principal Researcher.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2005). *Enhancing Innu education. Report to the Education Steering Committee*. Report to the Federal Department of Indian and Northern Affairs. Principal Researcher.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2005). *Recommendations for an effective model of Innu education*. Report to the Federal Department of Indian and Northern Affairs Canada. Principal Researcher.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2004). *An educational profile of the learning needs of Innu youth: Confidential final report*. Report to the Federal Department of Indian and Northern Affairs Canada. Principal Researcher.
- Philpott, D.F., Nesbit, W., Cahill, M., & Jeffery, G. (2004). *An educational profile of the learning needs of Innu youth: Brief summary of findings*. Report to the Federal Department of Indian and Northern Affairs Canada. Principal Researcher.

### **Presentations - Academic**

- (2012) *Supporting quality in integrated early childcare setting*. Panel facilitator at Learning to Care Conference. Toronto, ON.
- (2012) *Voices heard: Changing the institutional culture at university*. AAU Teaching Showcase. Fredericton, NB. (with Johnson, A)

- (2012) *Crossing and Redefining Boundaries: The process of developing a pan-university collaborative pilot project to support the first-year experience for students with academic challenges*. 25<sup>th</sup> Annual International Conference on the first Year Experience. Vancouver, BC.
- (2012) *Delivering web-based learning to aboriginal secondary school students in isolated communities*. International Technology Conference, Education and Development (INTED). Valencia, Spain. (with Sharpe, D.)
- (2011) *Meeting the challenge: E-learning in aboriginal communities*. Association for the Advancement of Computing in Education (AACE) Ed Media Conference. Lisbon, Portugal. (with Sharpe, D.)
- (2011) *Growth of e-learning in small remote aboriginal communities: Implications for university teacher education programs*. CCA-EDUCAUSE. Sydney, Australia. (with Sharpe, D.)
- (2011) *Aboriginal e-learning in Canada: What works?* American Association for Computers in Education- Global Learn Asia Pacific. Melbourne, Australia (with Sharpe, D. & Bourgeois, M.)
- (2011) *Motivation in high school student success: The case of Aboriginal e-learners in rural and remote Canada*. Hawaii International Conference on Education, Honolulu, HI. (with Sharpe, D. & Bourgeois, M.)
- (2010) *Where to go from here? A Canadian perspective on aboriginal e-learning*. Edge Conference 2010. MUN, St. John's, NL.
- (2010) *Delivering web-based courses to high school students in isolated aboriginal communities: challenges and options*. International Conference on Education, Economy & Society. Paris, FR
- (2010) *The challenges of improving synchronous web-based high school course delivery in isolated aboriginal community settings*. Society for Information Technology and Teacher Education. San Diego, CA.
- (2010) *Teacher as assessor: Empowering teachers to identify and respond to individual need*. Keynote to Treaty Four Educational Conference. Regina, SK.
- (2009) *Improving the success rate in distance delivered high school courses in isolated aboriginal communities in Labrador*. Edge Conference 2009. MUN, St. John's, NL.
- (2009) *A place for assessment in a culturally inclusive environment*. Differences: Ignore, separate, or work together? Provincial conference on Special Education. Regina, SK.
- (2009) *The effectiveness of web-delivered learning with aboriginal students*. Canadian Society for the Study of Education Conference. University of Ottawa, Ottawa, ON.
- (2008) *Assessment of aboriginal students: cautions, models and direction*. University of Calgary – invited lecture series. Calgary, AB.
- (2008) *Career planning implications for individuals with FASD*. Canadian Association for Supported Employment, National conference. Vancouver, BC.
- (2008) *Assessing children with Tourette Syndrome: Challenges and directions*. Keynote address to National conference of Tourette Syndrome Association. St. John's, NL.
- (2008) *Challenging the dis-empowerment of families in special education*. Key note address to the Newfoundland & Labrador Federation of School Councils AGM. St. John's, NL.
- (2008) *Assessing without labels: Inclusive education in the Canadian context*. Canadian Society for the Study of Education Conference. University of British Columbia, Vancouver, BC.
- (2008) *The evolution of disability studies amidst school reform in Newfoundland & Labrador*. Symposium 2008: Post-Confederation educational reform-rhetoric to reality. MUN.
- (2007) *Pan-Canadian review of policy/practice for assessment and accommodation of students with learning disabilities*. National conference of the Learning Disabilities Association of



- Canada. St. John's, NL.
- (2007) *National policy on accommodating students with learning disabilities*. National conference of the Learning Disabilities Association of Canada. St. John's, NL.
- (2006) *Beyond the clichés: Career counselling for diversity*. American Counselling Association and Canadian Counselling Association International conference. Montreal, QC.
- (2006) *Overcoming socio-economic barriers*. National youth at risk symposium. The Learning Partnership: Vancouver, BC.
- (2005) *Educational assessment of Aboriginal youth*. National Symposium on Aboriginal Special Education. First Nations University of Canada, Regina SK.
- (2005) *Assessing language needs among Innu Youth*. 12th Annual Stabilizing Indigenous Languages Symposium. University of Victoria, Victoria, BC.
- (2003) *Identifying learner diversity in Canada's North*. The Learning Conference. University of London, UK
- (2001) *Legislative provisions for special education in Newfoundland and Labrador*. Canadian Society for the Study of Education Conference. Laval University, Quebec City, QC.
- (1998) *Empowering students with learning disabilities*. Canadian Counselling Association Annual Conference. Calgary, AB.
- (1996) *More than mere vanity: Men with eating disorders*. Canadian Counselling Association Annual Conference. Vancouver, BC.
- (1995) *Learning strategy instruction: Empowering students with learning disabilities*. Canadian Counselling Association Annual Conference. St. John's, NL.

### **Presentations - Professional**

- (2013) Current issues in Special Education. *Public Forum by NDP*. St. John's, NL.
- (2013) Implications of the Moore case –Supreme Court of Canada. *Public Forum by Learning Disabilities Association of Canada*. St. John's, NL.
- (2010) Inclusive Education : Current trends and legal issues (Panel participant). *National Conference of Canadian Association of Statutory Human Rights Agencies*. St. John's, NL.
- (2009) *Identifying Learning Disabilities: The role of the family doctor*. Faculty of Medicine, MUN, St. John's, NL.
- (2008) *Collaborating for a voice. Public forum on family involvement in ISSP planning*. Hosted by Coalition of Persons with Disabilities. St. John's, NL.
- (2008) The ISSP/Pathways report: Implications for parents of students with learning disabilities. Public presentation hosted by Learning Disabilities Association of NL. St. John's, NL.
- (2006) *Contemporary understandings of inclusive education*. Visiting delegation from Iceland. Faculty of Education. MUN. St. John's, NL.
- (2006) *Comprehensive assessments: Blending quantitative and qualitative approaches*. Full day seminar for Eastern School District. St. John's, NL.
- (2006) *Authentic assessment practices for inclusive classrooms: implications for aboriginal students*. National conference of First Nations educators. Winnipeg, MB.
- (2005) *Learning Disabilities: Early identification, diagnosis and remediation*. Occupational Therapists of Eastern Health Care Corporation. St. John's, NL.
- (2005) *Theoretical understanding of inclusive education*. Leary's Brook Intermediate School. St. John's, NL.
- (2005) *Learning needs of Aboriginal youth in Newfoundland*. New Teachers Institute for Labrador School Board. MUN. St. John's, NL.
- (2005) *Learning leads to earning: Enhancing post-secondary participation for Aboriginal youth*. Invited guest at symposium hosted by President of First Nations University of Canada,

- Regina, SK.
- (2005) *Culturally defined inclusive education*. Department of Indian and Northern Affairs Canada. Education Division. Ottawa, ON.
  - (2004) *Culturally appropriate assessment*. Support planning team – Department of Education. Government of Nunavut. Arviat, NU.
  - (2004) *Childhood onset disabilities: symptomology*. Third year students. Faculty of Medicine, MUN. St. John's, NL.
  - (2004) *The learning needs of aboriginal youth*. New Teachers Institute for Labrador School Board. MUN. St. John's, NL.
  - (2004) *Collaborative practice and interdepartmental research*. Visiting delegation from Vietnam. School of Social Work. MUN. St. John's, NL.
  - (2004) *Educational assessments as career planning tools*. Y Employment Counselling Program. St. John's, NL.
  - (2004) *Collaborative planning*. Parent Support Group for Children with OCD. St. John's, NL.
  - (2003) *Phenomenological study of parents' experience with ISSP's*. Presented doctorate dissertation to Tourette's/OCD Association of Newfoundland and Labrador.
  - (2002) *Learning Disorders: Pearls of recognition and diagnosis*. Newfoundland and Labrador Medical Association Annual Conference. MUN. St. John's, NL.
  - (2002) *Culturally appropriate assessment: Blending qualitative and quantitative indicators*. Nunavut Department of Education, Arviat, NU.
  - (2002) *Blending formal and informal assessments*. Canadian Association of Rehabilitation Professionals, Newfoundland & Labrador Division. St. John's, NL.
  - (2001) *Teaching to ability: The role of formal and informal assessment*. Lakecrest Independent School, St. John's, NL
  - (1999) *A role for schools in the new Youth Justice Act*. Presentation to Round Table Panel on proposed new legislation. National Justice Department, Ottawa, ON.
  - (1998-2000) *Community building skills in today's classroom*. Series of presentations delivered within Avalon East School Board.
  - (1997-2000) *Diverse student populations: Inclusive practices in today's classrooms*. Series of presentations delivered within Avalon East School Board.

# **Service**

## **University & Community**

### **University**

#### **Current appointments**

- 2013-14 MUN Teaching and Learning Framework, Co-Chair – Supporting students from other cultures. Responsible for progressing the University's Teaching and Learning Framework initiative in the area of support services for vulnerable students. Lead an Advisory Working Group comprised of members of the university to review existing policies and services for students from other cultures.
- 2012-13 MUN Teaching and Learning Framework, Co-Chair – Supporting students with disabilities/mental health issues. Responsible for progressing the University's Teaching and Learning Framework initiative in the area of support services for vulnerable students. Lead an Advisory Working Group comprised of members of the university and the College of North Atlantic to review existing policies and services for students with individualized learning needs.
- 2011-12 MUN Teaching and Learning Framework, Co-Chair – First Year Success Program Responsible for progressing the University's Teaching and Learning Framework initiative in the area of support services for new and existing students. Lead an Advisory Working Group comprised of members of the university who provide Academic and Non-Academic Support. Develop a focused and effective support plan for first year students who struggle academically. Review all other existing services for ongoing support planning
- 2011 Program chair – Special Education  
Responsibilities include organizing course offering and coordinating instructors, facilitating collaborative planning with associated faculty, working with sessionals in course development and delivery, leading course development and redevelopment, liaising with undergraduate and graduate offices in problem solving, liaising with community agencies and government, promoting and encouraging research among faculty and students in the field of special education.

#### **Past appointments**

- 2011 Chair - Committee for Undergraduate Studies, Faculty of Education, MUN
- 2011 Search Committee, Dean - Faculty of Education
- 2011 Search Committee, Special Advisor to Vice-President Academic
- 2010 Search Committee, Faculty Search Committee (3 positions)
- 2009 Promotion & Tenure Committee
- 2008 Search Committee, Faculty Search Committee (Special Education)
- 2007 Search Committee, Faculty Search Committee (3 positions)
- 2006 Search Committee, Associate Dean, Graduate Programs
- 2006 Search Committee, Faculty Search Committee (Special Education)
- 2006 Committee on Graduate Programs, Faculty of Education, MUN
- 2006 Committee on Committees, Faculty of Education, MUN
- 2005 Special Senate Ad hoc Committee (Review student appeal)
- 2005 Chair, Faculty Search Committee (Special Education & Counselling Psychology)
- 2004 Dean's Advisory Committee on Aboriginal Education
- 2004 Pilot Committee for Student Assessment (MUN Counselling Centre)

- 2003 Review Committee of Special Education Degree Program
- 2002 Review Committee for Associate Dean of Undergraduate Studies
- 2001 Selection Committee for MUN'S Volunteer of the Year
- 2000 Committee for Undergraduate Studies, Faculty of Education, MUN

## **Community**

### **Current appointments**

- 2013 Editorial Board, International Journal for Leadership in Learning
- 2009 Editorial Board, *Exceptionality Education International*
- 2008 Director, *The Jimmy Pratt Family Foundation* (Private charitable foundation)
- 2003 Editorial Board, *International Journal of Disability Studies and Community Rehabilitation*

### **Past appointments**

- 2008 Chair - Board of Directors. Newman Sound Men's Choir Inc.
- 2006 Board of Directors - *Learning Disabilities Association of Newfoundland*
- 2006 Advisor, *ISSP/Pathways Review Commission*, Government of Newfoundland
- 2001 St. Francis Foundation. St. John's, NL (Education Committee)
- 2000 Governor General's Canadian Study Tour (selected among top 200 Canadians under 40 years of age who are in national leadership roles)
- 2000 President, Newfoundland Chapter of Council for Exceptional Children.
- 1999 National Youth Justice Advisory Council. Government of Canada (appointed to committee which re-wrote Federal Young Offenders Act)
- 1998 National Board Member Canadian Council for Exceptional Children.
- 1998 National Board Member Canadian Counselling Association (Chaired the Professional Development Committee)
- 1995 St. Francis Foundation. St. John's, NL (Chair Human Resources)
- 1987 Chair, Newfoundland Association for Independent Living
- 1985 Newfoundland Association for Community Living. Provincial Board