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## Faculty of Education Academic Programs (Undergraduate)

Per Course Instructors

The Faculty of Education invites applications from individuals interested in teaching the following undergraduate courses in the Spring Semester/Intersession/Summer Session 2019.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Course Number	Course Title	Course Schedule	Qualifications	Number of Sections	Campus
ED3040	The Assessment and Development of Children's Language Abilities	Intersession	Specialized knowledge of reading processes and struggling readers normally acquired through specialized courses in reading at the graduate level, and experience working with students with a wide range of reading abilities.	1	Distance Education
ED3210	An Introduction to Guidance Services	Intersession	Considerable experience as a school guidance counsellor. Candidates should have a thorough knowledge of all aspects of guidance services in K-12 schools and experience in working with other school personnel to deliver a guidance program.	1	Distance Education
ED3650	Practicum in Special Education	Summer Session Tuesday & Thursday 9:00am-12:00pm	Considerable current experience as a special education teacher in a school setting working with students who have identified exceptionalities. Candidates should have experience mentoring and supervising students in a field placement.	1	St. John's Campus
ED3941	Diagnosing and Directing Learning in Primary & Elementary Mathematics	Spring Wednesday 5:00pm-8:00pm	Strong background and specialized knowledge of mathematics in primary and elementary grades, with an understanding of the primary/elementary curriculum, particularly with respect to diagnosis and remediation. Candidates should be familiar with current intervention techniques in numeracy and understand the important role manipulative aids and assistive technology play in the teaching of mathematics. Current experience teaching and/or coordinating mathematics programs at the school, district or provincial level.	1	St. John's Campus

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ED3952	Curriculum, Instruction and Assessment in the Primary/Elementary School II	Summer Session Monday & Wednesday 9:00am-12:00pm	Specialized knowledge and considerable experience in curriculum, instruction and assessment in primary/elementary education grades. Candidates should demonstrate considerable current experience in instructional strategies, assessment, planning, and classroom organization in an integrated approach to teaching and learning. Level C1 DELF is required.	1	St. John's Campus
ED3952	Curriculum, Instruction and Assessment in the Primary/Elementary School II	Summer Session Monday & Wednesday 9:00am-12:00pm	<b>This course will be taught in French</b> Specialized knowledge and considerable experience in curriculum, instruction and assessment in primary/elementary education grades. Candidates should demonstrate considerable current experience in instructional strategies, assessment, planning, and classroom organization in an integrated approach to teaching and learning. Level C1 DELF is required.	1	St. John's Campus
ED4242	Identification and Remediation of Learning Difficulties	Summer Session Monday & Wednesday 10:30am -1:30pm	Considerable current experience and specialized qualifications in identification processes and remediation techniques for students with learning difficulties. Candidates should possess current experience in program planning for students with learning difficulties in a K-12 school setting that utilize a variety of learning strategies.	2	St. John's Campus
ED4362	Sociological Perspectives on Teaching and Learning	Summer Tuesday & Thursday 2:00pm – 5:00pm	Considerable experience in examining social issues in education, such as poverty, child abuse, gender, and ethnicity. Candidates should demonstrate an understanding of how current issues in society impact teaching and learning and how teachers can effectively plan and organize their classrooms to respond appropriately.	1	St. John's Campus
ED4381	Perspectives on Education	Spring Semester Tuesday & Thursday 10:30am-12:00pm	Considerable current experience and qualifications with respect to philosophical, historical and sociological perspectives on education. A background in teaching moral and ethical aspects of schooling.	1	St. John's Campus
ED4390	Diversity, Social Justice, Teaching and Learning	Spring Semester Tuesday & Thursday 1:00pm-2:30pm	Considerable current experience in the examination of multiple and inter-related forms of diversity, social justice, ethnicity, gender, sexual identity and other philosophical concepts, assumptions, and issues involved in the teaching and learning process in schools. Candidates should have experience in engaging students in reflective experiences and critical practice at the university level	1	St. John's Campus

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ED 4427	Professional Leading and Learning in the School Organization	Spring Semester Monday & Wednesday 9:00am-10:30am	Strong educational background in leadership and administration. Candidates should have considerable current experience in junior/senior high administration.	1	St. John's Campus
ED 4427	Professional Leading and Learning in the School Organization	Spring Semester Friday 9:00am-12:00pm	Strong educational background in leadership and administration. Candidates should have considerable experience in junior/senior high administration.	1	St. John's Campus
ED4530	Inclusive Practices for Students with Learning Disabilities	Summer Session Tuesday & Thursday 1:00pm–4:00 pm	Knowledge of specific teaching methods, use of assistive technology and programming practices as they pertain to reading, writing, language, mathematics, social skills, and metacognitive skills for students with identified learning disabilities.	1	St. John's Campus
ED4690 (2 Ch)	Exceptional Learners	May 20-31 Schedule TBD	Extensive background in educational psychology in particular the area of student exceptionalities. Considerable experience working in K-6 school settings, including involvement in supporting and facilitating teacher learning and development. Experience teaching in a teacher education program at the University level.	1	St. John's Campus
ED4950	Assessment for Learning	Spring Semester Tuesday & Thursday 9:00am-10:30am	Considerable experience and educational qualifications in evaluation and assessment in an educational setting. A background in analysis and application of assessment data to instructional planning is necessary.	2	St. John's Campus
ED4950	Assessment for Learning	Spring Semester Tuesday & Thursday 10:30am-12:00pm	Considerable experience and educational qualifications in evaluation and assessment in an educational setting. A background in analysis and application of assessment data to instructional planning is necessary.	1	St. John's Campus

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Please visit [www.mun.ca/educ](http://www.mun.ca/educ) for program and course information description.  
To apply for this position:

Please submit a letter of application, curriculum vitae and the names of referees, electronically or in writing to:

Dr. Rhonda Joy  
*Acting* Dean  
Faculty of Education  
Tel: (709) 864-3402 Fax: (709) 864-4379  
Memorial University of Newfoundland  
St. John's, NL, A1B 3X8  
Email: [edemploy@mun.ca](mailto:edemploy@mun.ca)

**Salary:** As per the MUN-LUMUN Collective Agreement

**Closing Date:** April 3, 2019

*All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University of Newfoundland is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.*