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Faculty of Education Academic Programs (Undergraduate)

Per Course Instructors

The Faculty of Education invites applications from individuals interested in teaching the following undergraduate courses in the Spring 2021 Semester.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

| Course Number | Course Title | Course Schedule | Qualifications | Number of Sections | Campus |
|---------------|---|---|---|--------------------|-----------------------------------|
| ED 2750 | Teaching Design and Materials Processing I (Lab & Lecture) | TBD Summer June 28 – August 7, 2021 | Considerable experience and educational qualifications in technology education and skilled trades are essential for potential candidates. Theoretical and practical knowledge of the latest technology education and skilled trades pedagogy and superior technical skills in relation to current experience teaching skilled trades (grade 8 production, and/or design and fabrication 1202, or equivalent) within the intermediate and secondary school system are essential. | 1 | Hybrid (Online & On-campus) |
| ED 2752 | Teaching Current and Emerging Power Technology Systems (Lab & Lecture) | TBD Spring Semester 2021 May 10 – Aug 6, 2021 | Considerable experience and educational qualifications in educational technology and skilled trades, including: technical and theoretical background in advanced technical processes and systems in technology education, Knowledge of current teaching and | 1 | Hybrid (Online & On-campus) |

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| | | | learning strategies and; Experience teaching technology and skilled trades courses in intermediate and secondary schools. | | |
| ED 3040 | The Assessment and Development of Children's Language Abilities | Intersession May 10 – June 18, 2021 | Specialized knowledge of reading processes and effective interventions for struggling readers. Completion of specialized courses in reading at the graduate level, and current experience working with students with a wide range of reading abilities is required. | 1 | Online |
| ED 3600 | Academic and Behavioral Assessment | TBD Summer Session June 28 – Aug. 7, 2021 | Specialized knowledge and considerable experience in the utilization of diagnostic and prescriptive instruments as assessment tools that apply to children with exceptionalities. A thorough knowledge of how teacher-made tests can be utilized as assessment instruments for students with exceptionalities is necessary. | 1 | Blended (On-Campus and remote) |
| ED 3752 | Teaching Communication and Computer Technology Systems II (Lab & Lecture) | TBD Summer Session June 28 – Aug. 7, 2021 | Considerable experience and educational qualifications in technology education are essential for potential candidates. Theoretical and practical knowledge of the latest technology education pedagogy and superior technical skills in relation to current experience teaching technology education (grade 8 control, and/or computer science 1204, and/or communications technology 3104 or equivalent) within the intermediate and | 1 | Remote |

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| | | | secondary school system are essential. | | |
| ED 3941 | Diagnosing and Directing Learning in Primary and Elementary Mathematics | TBD Spring Semester 2021 May 10 – Aug 6, 2021 | Strong background and specialized knowledge of mathematics in primary and elementary grades, with an understanding of the primary/elementary curriculum, particularly with respect to diagnosis and remediation. Candidates should be familiar with current intervention techniques in numeracy and understand the important role manipulative aids and assistive technology play in the teaching of mathematics. Current experience teaching and/or coordinating mathematics programs at the school or district level. | 1 | Online |
| ED 4390 | Diversity, Social Justice, Teaching and Learning | TBD Intersession May 10 – June 18, 2021 | Considerable experience in the examination of multiple and inter-related forms of diversity, social justice, ethnicity, gender, sexual identity and other philosophical concepts, assumptions, and issues involved in the teaching and learning process in schools. Candidates should have experience in engaging students in reflective experiences and critical practice at the university level | 1 | Remote |
| ED4520 | Inclusive Practices for Students with Behavioural Challenges | Intersession May 10 – June 18 | Specialized knowledge and considerable experience in the K-12 system within the role of resource teacher or other relevant leadership position in special / inclusive education. experience teaching students with behavioural challenges in a K-12 setting | 1 | Online |

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| | | | <p>Graduate-level training in special / inclusive education with a focus on behavioural challenges (BCBA, BCaBA, or RBT credentials preferred in addition to teacher certification)</p> <p>Training and experience using both ABA and counselling strategies for students with behaviour challenges</p> | | |
| ED 4690 (2 CH) | Exceptional Learners I | TBD (Institutes) May 24– June 4 24 instructional hours over 10 days) | <p>Extensive background in educational psychology in particular in the area of student exceptionalities. Considerable experience working in K-6 school settings, including involvement in supporting and facilitating teacher learning and development. Experience teaching in an integrated teacher education program at the university level.</p> | 1 | St. John's |
| ED 4691 (1 CH of 2 CH) | A Focus on the Arts (Music Education) | TBD (Institutes) May 24– May 28 – 12 instructional hours over 5 days) | <p>Master of Music Education (or equivalent). Experience teaching music education at the university level including the integration of new technologies. Experience teaching music in k – 6 an asset.</p> | 1 | St. John's |
| ED 4691 (1 CH of 2 CH) | A Focus on the Arts (Art Education) | TBD (Institutes) May 31– June 4 – 12 instructional hours over 5 days) | <p>Master of Art Education (or equivalent). Experience as an art teacher in k - 12 and experience teaching art education at the university level. Experience with art curriculum development including the integration of new technologies</p> | 1 | St. John's |
| ED 4750 | Teaching Design and Materials Processing II (Lab & Lecture) | TBD Interession May 10 – June 18, 2021 | <p>Completion of graduate level study in education; strong educational background in technology education; at least five</p> | 1 | Hybrid (Online & On-campus) |

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| | | | years experience teaching technology education at the intermediate-secondary level. Current experience teaching education courses at the university level. | | |
| ED 4754 | Teaching Construction Technology Systems (Lab & Lecture) | TBD Intersession May 10 – June 18, 2021 | Considerable experience and educational qualifications in skilled trades are essential for potential candidates. Theoretical and practical knowledge of the latest technology education and skilled trades pedagogy and superior technical skills in relation to current experience teaching skilled trades (grade 8 production, and/or skilled trades 1201, and/or residential construction technology 2201, or equivalent) within the intermediate and secondary school system are essential. | 1 | On-Campus |
| ED 4950 | Assessment for Learning | TBD Spring Semester 2021 May 10 – Aug 6, 2021 | Considerable experience and educational qualifications in evaluation and assessment in an educational setting. A background in analysis and application of assessment data to instructional planning is necessary. | 2 | Remote |

Qualified applicants must have a minimum of a Master of Education degree with the appropriate academic and professional background (indicated next to each course), proven teaching ability at the University level and current relevant experience. Electronic applications should include a letter of application (clearly indicating the course(s) for which the application is being submitted), a curriculum vitae if you have not taught for the Faculty of Education in the last three years, and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

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Please visit www.mun.ca/educ for program and course information description.

To apply for this position:

Please submit a letter of application, curriculum vitae and the names of referees, electronically or in writing to:

Dr. Karen Goodnough
Dean
Faculty of Education
Tel: (709) 864-8588 Fax: (709) 864-8637
Memorial University of Newfoundland
St. John's, NL, A1B 3X8
Email: edemploy@mun.ca

Salary: As per the MUN-LUMUN Collective Agreement

Closing Date: Monday, March 15, 2021, 4:30 pm.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.