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Faculty of Education Academic Programs (Graduate)

Per Course Instructors

The Faculty of Education invites applications from individuals interested in teaching the following graduate courses in the Spring 2021 Semester.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Course Number	Course Title	Course Schedule	Qualifications	Number of Sections	Campus
Ed. 6100 (Quantitative Methods) (.5)	Research Designs and Methods in Education	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate or related work experience. Strong background in research methods; particularly quantitative methods and critical pedagogy. Demonstrated teaching ability and experience teaching at the university level.	3 (½ sections)	Online
Ed. 6105	Social and Cultural Differences and Education	Spring Semester 2021 May 10 – Aug 6, 2021	Doctorate or equivalent professional experience required Knowledge of sociocultural and critical perspectives on education required Evidence of ongoing or recent related research and publication preferred Demonstrated teaching ability and experience teaching at the university level.	1	Online
Ed. 6108	Literacy and Language Education: Sociocultural Perspectives	Spring Semester 2021 May 10 – Aug 6, 2021	Doctorate or equivalent professional experience required Knowledge of cultural studies, critical literacies and biocultural and	2	Online

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			linguistic diversity required Evidence of ongoing or recent related research and publication preferred Demonstrated teaching ability and experience teaching at the university level.		
Ed. 6205	Educational Policy: Theory and Practice	Spring Semester 2021 May 10 – Aug 6, 2021	Doctoral degree in educational leadership and policy studies, educational administration, or a related field from a recognized university (applicants holding a master's degree in educational leadership studies with completed doctoral level course work may be considered). Strong professional background (at least five years of experience) in educational leadership or administration, normally acquired as a school principal or assistant principal, a school district or department-level administrator or program specialist, a senior administrator in a post-secondary institution, or a senior leader or policy advisor in a parallel educational organization or recognized educational agency. Extensive knowledge of policy development and implementation practices in Canadian and international education contexts; educational leadership and policy literature, including traditional and emerging theories and paradigms associated with policy	1	Online

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			development and implementation; structures, processes, and relationships associated with education systems; educational governance and reform; student learning; educational decision making; current provincial legislation covering K-12 and post-secondary education, and other related knowledge associated with policy development and practice in diverse learning environments. Experience conducting leadership or policy research in educational settings. Demonstrated teaching ability and experience teaching at the university level		
Ed. 6205	Educational Policy: Theory and Practice	TBA Spring Semester 2021 May 10 – Aug 6, 2021	Doctoral degree in educational leadership and policy studies, educational administration, or a related field from a recognized university (applicants holding a master's degree in educational leadership studies with completed doctoral level course work may be considered). Strong professional background (at least five years of experience) in educational leadership or administration, normally acquired as a school principal or assistant principal, a school district or department-level administrator or program specialist, a senior administrator in a post-secondary institution, or a senior leader or policy	1	Remote

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			<p>advisor in a parallel educational organization or recognized educational agency. Extensive knowledge of policy development and implementation practices in Canadian and international education contexts; educational leadership and policy literature, including traditional and emerging theories and paradigms associated with policy development and implementation; structures, processes, and relationships associated with education systems; educational governance and reform; student learning; educational decision making; current provincial legislation covering K-12 and post-secondary education, and other related knowledge associated with policy development and practice in diverse learning environments. Experience conducting leadership or policy research in educational settings. Demonstrated teaching ability and experience teaching at the university level</p>		
Ed. 6300	Teaching and Learning	Spring Semester 2021 May 10 – Aug 6, 2021	<p>Preferred doctorate, master's required, professional experience in the area Requires the ability to self-reflect and critically analyze theoretical traditions and best practices within teaching and learning. Demonstrated teaching ability at the post-secondary level</p>	2	Online

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			A doctorate with a focus in curriculum, teaching and learning studies and a broad-based knowledge of theories of teaching and learning, including current directions in complexity and sustainability thinking. 6300 is based in theories of teaching and learning, from past perspectives to future directions		
Ed. 6440	Family School Relations: Leadership and Policy Implications	TBD Spring Semester 2021 May 10 – Aug 6, 2021	Doctoral degree in educational leadership studies, educational administration, educational policy or a field related to the study of families from a recognized university. Strong professional background (at least five years of experience) in an educational setting. Extensive knowledge of current and seminal literature on: family relationships, changes in families, family structures and circumstances as related to schooling; implications of family changes for educational practices in the context of educational change and effective schooling practices; knowledge of current provincial legislation related to family law, child protection, and other related knowledge; and knowledge of school board policies and other provincial policies related to the family and children. Demonstrated teaching ability and experience teaching at the university	1	Remote

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			level .		
Ed. 6440	Family School Relations: Leadership and Policy Implications	Spring Semester 2021 May 10 – Aug 6, 2021	<p>Doctoral degree in educational leadership studies, educational administration, educational policy or a field related to the study of families from a recognized university. Strong professional background (at least five years of experience) in an educational setting. Extensive knowledge of current and seminal literature on: family relationships, changes in families, family structures and circumstances as related to schooling; implications of family changes for educational practices in the context of educational change and effective schooling practices; knowledge of current provincial legislation related to family law, child protection, and other related knowledge; and knowledge of school board policies and other provincial policies related to the family and children. Demonstrated teaching ability and experience teaching at the university level</p> <p>.</p>	1	Online

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Ed. 6642	Developmental Reading (K-8)	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, master's required Professional experience in the area. Knowledge of developmental and social psychological perspectives of learning to read, reading to learn. Demonstrated teaching ability and experience teaching at the university level.	1	Online
Ed. 6649	Exploring Multiple Literacies	TBD Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, (Applicants holding a master's degree in a related field with completed doctoral level course work may be considered), Strong and current professional background in recent literacy theories, particularly as they relate to English language arts teaching and learning. Knowledge of the Atlantic Canada English Language Arts Curriculum Guides. Demonstrated teaching ability at the post-secondary level.	1	Remote
Ed. 6653	Contemporary Issues in Science Education I	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, master's required, professional experience in the area. Knowledge of research in science education literature and the criteria for the critical appraisal of this body of research. Demonstrated teaching ability at the post-secondary level.	1	Online

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Ed. 6675	Current Issues in Rural Education	Summer Session June 28 – Aug. 7, 2021	Preferred doctorate or equivalent, Masters degree required. Knowledge of, and experience with issues of rural education. Given the increased reliance on distance education and elearning in rural schools, knowledge in this area is required. Demonstrated teaching ability at the post-secondary level.	1	Online
Ed. 6710	Issues in Development and Implementation of Special Education Policy and Practices	Summer Session June 28 – Aug. 7, 2021	Doctoral degree in special education, educational psychology or educational leadership and policy studies (supplemented by graduate coursework in special education) or a related field from a recognized university (applicants holding a master's degree in special education with completed doctoral level course work may be considered). Strong professional background (at least five years of experience) in student support services program/policy development, normally acquired as a senior school district or department-level student support services administrator or program/policy specialist, or a senior program developer or policy advisor in a parallel educational organization	1	Online

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			<p>or recognized educational agency. Extensive knowledge of seminal and current research literature in the field of exceptionalities; diversity; special education policy development and implementation; inclusive practice; student support service models in Canadian education contexts; current provincial legislation covering K-12 and post-secondary education, and; other related knowledge associated with special education policy development and practice. Experience conducting research in the field of special education/student support services in educational settings. Demonstrated teaching ability and experience teaching at the university level.</p>		
Ed. 6712	The nature and Assessment of Behaviour Disorders in Children and Adolescents	Spring Semester 2021 May 10 – Aug 6, 2021	<p>Masters required, PhD preferred in Counselling Psychology, or related discipline. Current related professional experience in the K-12 school system required. Background in child and adolescent development and behavior disorders and the current issues related to these topics. In-depth knowledge of the theoretical and methodological</p>	1	Remote

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			foundations and approaches to the identification, assessment, prevention and intervention of behavior disorders Experience teaching at the Post-Secondary Level.		
Ed. 6805	Advanced Human Resource Development in Post-Secondary Education	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, master's required, professional experience in the area. Knowledge of how to analyze and apply communications methods, strategies, and research, and provide practical experiences pertinent to issues in human resource communication. Demonstrated teaching ability at the post-secondary level.	1	Online
Ed. 6823	Principles of Program Design and Development	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, master's required, professional experience in the area. Knowledge of and application of program design and instructional development in a wide variety of settings. Demonstrated teaching ability at the post-secondary level.	1	Online
Ed. 6911	Multi-age Education: An Introduction	Spring Semester 2021 May 10 – Aug 6, 2021	Preferred doctorate, master's required, professional experience in the area. Knowledge of the history, theory, and practice of multi-age education. Knowledge of the theoretical perspectives on how children learn and develop as it relates	1	Online

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			to multi-age learning environments. Demonstrated teaching ability at the post-secondary level.		
Ed. 6911	Multi-age Education: An Introduction	Summer Session June 28 – Aug. 7, 2021	Preferred doctorate, master's required, professional experience in the area. Knowledge of the history, theory, and practice of multi-age education. Knowledge of the theoretical perspectives on how children learn and develop as it relates to multi-age learning environments. Demonstrated teaching ability at the post-secondary level.	1	Online
Ed. 6927	Digital Game-based Learning	Spring Semester 2021 May 10 – Aug 6, 2021	Doctoral degree in educational technology, learning sciences, or a related field from a recognized university. (Applicants holding a master's degree in educational technology, learning sciences, or a related field with completed doctoral level course work may be considered). A minimum of 5 years professional experience in technology integration, normally acquired as a classroom teacher, learning resource teacher, technology coach, principal/assistant principal, or a school district or department-	1	Online

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			<p>level program specialists. Extensive knowledge of current and seminal literature on educational technology and digital game-based learning theory and practice in educational settings; learning and games; the design of game based learning environments; serious games; gamification; and assessment through digital game based learning; and other related knowledge associated with digital game based learning in diverse learning environments.</p> <p>Experience conducting research in educational settings. Demonstrated teaching ability and experience teaching at the university level.</p>		
Ed. 6940	Administration of Student Services in Post-Secondary Education	Spring Semester 2021 May 10 – Aug 6, 2021	<p>Preferred doctorate, master's required, considerable professional experience working in student affairs/services in Canada.</p> <p>Knowledge of the foundations, values, and ethics of student affairs/services in Canada and the United States are required. In addition, it would be valuable to have an awareness of the administration and organization of student affairs/services divisions/units and post-secondary education institutions; leadership</p>	1	Online

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			and management styles; staffing, supervision, and budgets; and assessment and evaluation strategies. We are ideally seeking an individual who has worked in student affairs/services administration for 2-5 years with a background in college/university settings and demonstrated teaching ability at the post-secondary education level.		
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Qualified applicants must have a minimum of a Master of Education degree with the appropriate academic and professional background (indicated next to each course), proven teaching ability at the University level and current relevant experience. Electronic applications should include a letter of application (clearly indicating the course(s) for which the application is being submitted), a curriculum vitae if you have not taught for the Faculty of Education in the last three years, and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

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Please visit www.mun.ca/educ for program and course information description.

To apply for this position:

Please submit a letter of application, curriculum vitae and the names of referees, electronically or in writing to:

Dr. Karen Goodnough
Dean
Faculty of Education
Tel: (709) 864-8588 Fax: (709) 864-8637
Memorial University of Newfoundland
St. John's, NL, A1B 3X8
Email: edemploy@mun.ca

Salary: As per the MUN-LUMUN Collective Agreement

Closing Date: Monday, March 15, 2021, 4:30 pm.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.