

# BACHELOR OF SPECIAL EDUCATION

## Program Outline

**Students are required to complete twelve courses (36 credit hours) as follows:**

**Six (6) required courses: (Please note that effective with September 2015 admissions, Education 3040 is a required course for the degree).**

- \_\_\_\_\_ Education 3040 – \*The Assessment and Development of Children’s Language Abilities (prerequisite: Ed. 4350, 3543, or former 3540 or 3545)
- \_\_\_\_\_ Education 3600 – Academic and Behavioral Assessment
- \_\_\_\_\_ Education 3610 – \*Nature and Characteristics of Intellectual Disabilities
- \_\_\_\_\_ Education 3620 – \*Nature and Characteristics of Emotional/Behavioral Disorders
- \_\_\_\_\_ Education 3630 – \*Nature and Characteristics of Learning Disabilities
- \_\_\_\_\_ Education 3650 – \*Practicum in Special Education  
Prerequisite: completion of 18 credit hours in Special Education including Ed. 3600

**Six (6) elective courses to be chosen from:**

- \_\_\_\_\_ Education 3640 – \*Current Issues in Special Education (prerequisite: Ed. 4242, 4240, or the former 3220 or 3230)
- \_\_\_\_\_ Education 3660 – A Study of the Gifted Child
- \_\_\_\_\_ Education 3680 – \*Inclusive Practices for Students with Autism Spectrum Disorder
- \_\_\_\_\_ Education 3690 – \*Collaborative Practice
- \_\_\_\_\_ Education 3941 – Diagnosing and Directing Learning in Primary and Elementary Mathematics (prerequisite: Ed. 3940)
- \_\_\_\_\_ Education 4505 – \*Transition Planning for Adolescents with Intellectual Disabilities (prerequisite or corequisite: Ed. 3610)
- \_\_\_\_\_ Education 4510 – Inclusive Practices for Students with Mild Intellectual Disabilities (prerequisite or corequisite: Ed. 3610)
- \_\_\_\_\_ Education 4515 – Inclusive Practices for Students with Moderate Intellectual Disabilities (prerequisite or corequisite: Ed. 3610)
- \_\_\_\_\_ Education 4520 – \*Inclusive Practices for Students with Behavioral Challenges (prerequisite or corequisite: Ed. 3620)
- \_\_\_\_\_ Education 4530 – Inclusive Practices for Students with Learning Disabilities (prerequisite or corequisite: Ed. 3630)
- \_\_\_\_\_ Education 4540 – Inclusive Practices for Students with Speech/Language Disorders
- \_\_\_\_\_ Education 4541 – Communication for the Deaf
- \_\_\_\_\_ Education 4543 – Inclusive Practices for Students with Hearing Loss

\*periodically available via the WWW

NOTES:

1. Students who decline an offer of admission to the Faculty of Education, withdraw from the program, or who do not register for courses during the academic year in which admission is granted must, if they wish to be subsequently considered for admission, submit a new application in competition with other applicants.
2. Students are reminded of the Residence Requirements for a Second Degree: “Every student for a second bachelor’s degree shall complete at least 30 credit hours at this University beyond those required for the first degree. These credit hours must be applicable to the degree sought. Students who have completed a first degree at this University may be permitted to take at another university up to 6 of the 30 credit hours required in this clause.”