

Dr. Cecile Badenhorst: Dean's Award for Excellence in Teaching

Dr. Badenhorst is a dedicated educator and prolific researcher who has a positive, lasting influence on her graduate students as a mentor, supervisor and teacher. A role model for educators and a leader in her field, Dr. Badenhorst devises creative and thought-provoking teaching strategies to ensure student needs are met and different learning styles are supported. She creates an open, accommodating and positive atmosphere in her classes – encouraging critical thinking and scholarly discussion in which students express their ideas and questions.

Described as having a knack for making the most complicated ideas understandable, Dr. Badenhorst uses fresh approaches to academic writing and online courses. She also puts her research ideas into practice to support students as they develop their own research programs and academic writing. She freely shares her knowledge and expertise and is active in the academic and professional development of graduate students. An author of numerous academic articles, she is engaged in five funded research projects related to teaching. Dr. Badenhorst also involves doctoral students in research and peer-reviewed publishing. She makes substantial contributions to new course development and leads comprehensive reviews and updates of faculty courses.

Dr. Jerome Delaney: Dean's Award for Excellence in Teaching

Dr. Delaney is an approachable, inspiring educator who connects with his students and whose infectious enthusiasm and dedication to the teaching profession sets an example for pre-service teachers throughout their careers in the K-12 school system. An exceptional educator, he carefully plans his courses and makes them engaging, motivates students to learn and takes the time to get to know them. Dr. Delaney has made significant contributions to the Faculty of Education and students through his effectiveness as a teacher, by providing a positive learning environment, offering educational leadership and professional development opportunities, developing curriculum and contributing to research on effective teaching practices.

He is also the author, editor and publisher of the Monday eMemo, a weekly source of information, wisdom and humour distributed to Bachelor of Education (Intermediate/Secondary and Primary/Elementary) students during their winter semester internships. This newsletter is also a valuable tool that enables students to talk to one another and to exchange ideas and experiences. Developed in 2007, the eMemo's readership has grown from 100 people to more than 3,000.

Dr. Xuemei Li: Dean's Award for Excellence in Research

Dr. Li demonstrates excellence in research through her stellar work on second-language acquisition in schools and universities and the integration of newcomer children, youth and international students to the province and the country. Her research has helped to fill gaps in understanding the career, academic and social challenges faced by newcomers as they integrate into smaller urban centres in Canada – raising awareness among educators, service providers and policy makers.

The lead author of the 2012 book, *Teaching ESL in Canada*, and sole author of *Cross-Cultural Identity Re/Construction* published in 2010, Dr. Li has also written numerous academic journal articles and book chapters. She disseminates her research findings through presentations, national and international conferences and collaborative relationships with representatives of schools, government and non-governmental organizations. Dr. Li puts her research findings into practice with international students in

the Faculty of Education. She is described as a dedicated, patient mentor who spends time and effort helping international students develop their academic writing skills and achieve their research and scholarship goals. Taking a page from her research, she also hosts social gatherings at her home for international students and other graduate students, instilling a sense of belonging and providing opportunities to create friendships.

Dr. Sylvia Moore: Dean's Award for Engagement and Service

Dr. Moore's tireless engagement, collaboration and service to students, colleagues, the university and the Nunatsiavut education system enrich the faculty's Indigenous teacher education programming and honour Indigenous knowledge. Her contributions to the Inuit Bachelor of Education (IBED) program and Labrador Master of Education student cohort program extend well beyond her position as a faculty member and make a lasting contribution to the success to Indigenous teacher education in the province.

Dr. Moore is described as providing diverse, land-based learning experiences to students and finding innovative ways to incorporate Inuit values and collaboration into the curriculum. Community engagement and service are woven throughout Dr. Moore's teaching and research – raising the profile of the faculty and the university among Indigenous communities. Dr. Moore ensures IBED students and teachers have the support, advice and assistance they need to meet the program's unique expectations and those of the Labrador community. Through her efforts to engage and collaborate with Inuit students, the Nunatsiavut government and her faculty colleagues to build a community-based program, Dr. Moore is a leader in "Indigenizing" Memorial University and addressing the Calls to Action in the Truth and Reconciliation Commission's report in genuine, meaningful ways.

Dr. Jennifer Anderson: Dean's Award for Excellence (non-tenure track faculty)

Dr. Anderson's experiential approach to education and her dedication to teaching excellence foster an inclusive, collaborative and supportive learning environment for students. Committed to the success of students, Dr. Anderson has made outstanding contributions to the knowledge and skills of pre-service teachers in the Inuit Bachelor of Education program and to the faculty's Indigenous teacher education programs. She draws upon Indigenous knowledge in her approach to evaluation and has designed metrics that work well with experiential courses. She also taught a land-based course to the Labrador Master of Education student cohort, an experience described by several students as transformative.

She is described as an imaginative and engaging teacher whose culturally sensitive, place-based and experiential teaching approach has a significant impact on students as they prepare for their education careers. In the classroom, she works with students as they collaborate in small groups, sharing ideas, using literature to support mathematical concepts and challenging students to find solutions to problems. Dr. Anderson is also committed to developing her research in ways to benefit students and the community – working with elders, educators and government officials in Nunatsiavut on Indigenous assessment practices.

Mr. Maurice Barry: Dean's Staff Award for Service Excellence

Mr. Barry's energy and technological know-how make a positive contribution to the success of the faculty's innovative resource centre in support of pre-service teachers, faculty and staff. As the coordinator of the Teaching and Learning Commons, he creates a welcoming, vibrant and engaging atmosphere where students can draw upon his experience and insights to meet challenges and overcome obstacles. A former teacher who taught high school distance courses at the Distance Learning Centre with the Department of Education, he is described as a supportive and student-centred educator.

Through his collaborative approach to technology integration, Mr. Barry provides invaluable support to faculty, facilitating the preparation of interactive whiteboard lessons, providing SMART board demonstrations, assisting in developing assignments and co-teaching seminars. His work also contributes to the success of students. They describe Mr. Barry as approachable, attentive and helpful to those who want to be innovative or learn new skills, and is willing to extend the centre's hours to accommodate those trying to complete work. His willingness to be of service to students is described as "off the charts" and an asset to the Faculty of Education.

Ms. Cathy Madol: Dean's Staff Award for Service Excellence

Ms. Madol's cheerful professionalism, attention to detail and enthusiastic volunteerism embody the spirit of service and support that is the backbone of the administrative office and make her a pleasure to work with.

As an intermediate secretary in the faculty's Finance and Administration Department, she is described as hyper-organized, a go-to person and a problem-solver who can be counted on to calmly get things done. In the spirit of teamwork, she is always willing to help others and assist her co-workers in numerous tasks and projects. Her day-to-day efficiency ensures new professors and staff are "set up" upon their arrival with the tools and support they need on their first day of work.

In addition to her many regular duties, Ms. Madol is an invaluable member of the Social Committee and often arranges venues, organizes refreshments and the purchase of prizes and gifts for luncheons, retirements and Christmas gatherings. She also organizes delivery of faculty donations to a variety of groups, including the Janeway Children's Hospital, Toys for Kids campaign, MUN Campus Food Bank, senior's homes and the SPCA. As well, she is the diligent fire warden for the Education building.