

Teaching Enhancement through Scholarly Inquiry (TESI) Program Expression of Interest Form

If you are interested in participating in the Teaching Enhancement through Scholarly Inquiry (TESI) Program, please complete this form and send it to Keith Power at <u>educatordev@mun.ca</u> by **February 9, 2024**. Any questions regarding the TESI Program can also be directed to Keith Power at <u>educatordev@mun.ca</u>.

Eligibility

Project leads must hold a full-time educator position (tenured, tenure-track, limited-term faculty, and laboratory instructors) at Memorial University to be eligible to participate in the TESI program.

1. Project Participants

Project lead

Name:	
Position (e.g., Associate Professor):	
If limited term, please include the dates	
of your appointment.	
Faculty / School / Department:	
Phone number:	
E-mail:	

Other individuals who will have a role in this project:

Name:	
Position:	
Faculty / School / Department:	
E-mail:	
Project Role (e.g., co-lead, collaborator)	

Name:	
Position:	
Faculty / School / Department:	
Email:	
Project Role (e.g., co-lead, collaborator)	

The names and information for any additional project participants can be forwarded to Keith Power (<u>kbp201@mun.ca</u>) after your application has been reviewed and accepted.

2. Project Idea

Briefly describe your SoTL project idea (i.e., what is it that you want to investigate) and how you expect your project to impact student development (i.e., your inquiry must be aligned with fostering student development, broadly speaking). Also, provide details about the course(s) and student population you intend to recruit for your inquiry. Note that you only need to provide a generalized description of your idea as the SoTL Foundations Institute is designed to take your idea and develop it into a full project proposal. (Max 3000 characters / approximately 400 words)

3. Personal goals

Briefly outline what you want to achieve from your participation in the TESI program (e.g., why do you want to participate? what do you expect to gain/learn from the program? How do you expect this program to affect your teaching?). (Max 2000 characters / approximately 275 words)

4. Proposed Project Timeline

Please provide tentative dates for each stage of your project.

Implementation Start Date	
Data Collection Start Date	
Data Analysis Start Date	
Project Dissemination Date	
Project Completion Date	

5. Program commitments

As the project lead, I acknowledge that I understand my role in the project and I agree to adhere to all of the program commitments listed below:

- 1. Attend each of the five SoTL Foundations Institute workshops and develop a completed project proposal.
- 2. Participate in the TESI Community of Practice and present at one of the meetings.
- 3. Meet periodically (once every three to four months) with the program facilitator to provide project updates and discuss project progress and needs.
- 4. Disseminate the project's findings to members of Memorial's teaching and learning community.
- 5. Complete the program's Final Reflection and Summary Report.

Project Lead Signature:	
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As a project co-lead, I acknowledge that I understand my role in the project and I agree to adhere to all of the program commitments listed below:

- 1. Attend each of the five SoTL Foundations Institute workshops and develop a completed project proposal.
- 2. Participate in the TESI Community of Practice and present at one of the meetings.
- 3. Meet periodically (once every three to four months) with the program facilitator to provide project updates and discuss project progress and needs.
- 4. Disseminate the project's findings to members of Memorial's teaching and learning community.

Project Co-lead Signature:	
Project Co-lead Signature:	