

1. Sokal and Rohlf (1995, *Biometry*) reported number of trees invaded by ants for each of two tree species:

	Not Invaded	Invaded
Tree species A	2	13
Tree species B	10	3

If the percent of trees invaded in species A is some percentage p , then the odds in favour of invasion are defined as $\text{Odds} = p/q$ where $q = 1 - p$.
Read the expression ($\text{Odds} = \underline{p/q} : 1$) as "odds are _____ to 1."

The odds ratio, for one population relative to another, is defined as the odds for the one population, divided by the odds for the other population.

What is the probability of invasion for species A ?

$$p = \underline{13/15 = 0.8667} \quad [1]$$

What are the odds of invasion for species A ?

$$\text{Odds} = \underline{(13/15)/(2/15) = 13/2 = 6.5:1} \quad [1]$$

What is the probability of invasion for species B ?

$$p = \underline{3/13 = 0.2308} \quad [1]$$

What are the odds of invasion for species B ?

$$\text{Odds} = \underline{(3/13)/(10/13) = 3/10 = 0.3:1} \quad [1]$$

What is the odds ratio, for species A relative to B ?

$$\text{OR} = \underline{(13/2)/(3/10) = 21.67} \quad [1]$$

2. Hypothesis testing is carried out with frequency distributions, either observed or theoretical.

What is the principal advantage of using a theoretical distribution ? [1]

Quick calculation of p-value in a spreadsheet or any statistical package

What is the principal advantage of using an observed distribution ? [1]

No assumptions

What is the principal disadvantage (or cost) of using an observed distribution ? [1]

Time consuming to set up analysis and compute (see Lab 4), although there are a few packages that will do this.

3a. Complete the following computations. [2]

$$(100 \text{ kg})^{1.5} = \underline{1000 \text{ kg}^{1.5}}$$

$$R = (100 \text{ km})/\text{km} \quad \log_{10}(R) = \underline{2}$$

3b. Convert an energy expenditure of 36 kilojoules in 4 minutes to Watts (Joules/sec) [1]

$$\frac{36 \text{ kJ}}{4 \text{ min}} \cdot \frac{1 \text{ min}}{60 \text{ sec}} \cdot \frac{1000 \text{ J}}{\text{kJ}} = 150 \text{ W}$$

4. List the 5 parts of a well-defined biological quantity, then construct an example. [5]

5. Sanford and Crawford (2000) *Limnology and Oceanography* 45:1181 use the following expression for mass flux F (gram $\text{cm}^{-2} \text{sec}^{-1}$) in relation to transfer velocity β ($\text{cm}^1 \text{sec}^{-1}$) and concentration difference C . [3]

$$F = \beta C$$

If the concentration difference C is cut in half, does mass flux decrease to one half as well? (Circle one)

No

What units does the concentration difference have?

g cm⁻³

What dimensions does the concentration difference have?

ML⁻³

$$F = b \cdot C$$

$$C = F \cdot b^{-1}$$

$$C = (g \text{ cm}^{-2} \text{ sec}^{-1}) (\text{cm}^{-1} \text{ sec}^{-1})^{-1}$$

$$C = g \text{ cm}^{-3} \text{ sec}^0$$

$$C = g \text{ cm}^{-3}$$

6. Type I error is a potential problem when rejecting the null (just chance) hypothesis, while Type II error is a potential problem when accepting the null hypothesis. Circle either I or II to indicate the potential problem with each of the following decisions. [4]

The mayor of St. John's concludes that cosmetic use of herbicides (weed free lawns) poses no risk to children or pets playing on lawns.

I

If this error is made, who benefits from no regulation?

(Circle one)

the children



If this error is made, who bears the risk of no regulation?

(Circle one)



the herbicide company

A government agency analyzes highly variable catch data and concludes there has been a decline in lobster stock size.

II

