$\qquad$

1. Type I error is a potential problem when rejecting the null (chance) hypothesis, while Type II error is a potential problem when accepting the null hypothesis. Circle either I or II to indicate the potential problem with each of the following decisions.

An epidemiologist concludes that mortality risk does not depend on carbon tetrachloride exposure in the workplace.

I II
If this error is made, who benefits financially from no regulation?
(Circle one) the worker the company
If this error is made, who bears the risk of no regulation?
(circle one) the worker the company
The mayor of St. John's concludes that cosmetic use of herbicides (weed free lawns) poses a risk to children and pets playing on lawns.
2. Hypothesis testing is carried out with frequency distributions, either observed or theoretical.

What is the principal advantage of using an observed distribution ? [1]

What is the principal disadvantage (or cost) or using an observed distribution ? [1]

What is the principal advantage of using a theoretical distribution ? [1]
3. The larger the mammalian heart, the greater the tension $(\mathrm{T})$ cfreated by a pressure P on the myocardium with radius $r$.

$$
\mathrm{T}=\mathrm{P} \cdot \mathrm{r}
$$

If pressure doubles, does tension double? (Circle one) Yes No
If pressure has units of $\mathrm{g}^{1} \mathrm{~cm}^{1} \mathrm{sec}^{-2} \mathrm{~cm}^{-2}$ and r has unit of cm . What units does tension T have?

What dimensions does tension T have?
4a. Complete the following computations. [2]

$$
\begin{aligned}
& (10 \mathrm{~km})^{1.2}= \\
& \mathrm{R}=(1000 \mathrm{~kg}) / \mathrm{kg} \quad \log _{10}(\mathrm{R})=
\end{aligned}
$$

4b. Convert 15 kilometres travelled in 24 hours to speed in metre/second
5. List the 5 parts of a well defined biological quantity then give a five-part example

6a. The sign of a residual is defined as the sign (plus or minus) of (Data - Model)


Halibut catch ( $\mathrm{N}=$ thousands of fish ) in relation to age ( $\mathrm{a}=$ years)
Draw a straight line relation showing decrease in halibut catch with increase in age.
Add 6 data points ( at ages 7.2 through 13.2 years) consistent with the following pattern of residuals + + - - +

6b. For the straight line you have drawn, estimate the slope of the line

$$
\begin{equation*}
\beta_{\mathrm{age}}= \tag{1}
\end{equation*}
$$

$\qquad$ What units does $\beta_{\text {age }}$ have ?

For the data you have drawn, make a rough estimate of the mean of the 6 values of catch

$$
\begin{equation*}
\operatorname{mean}(\mathrm{N})=\beta_{0}= \tag{1}
\end{equation*}
$$

$\qquad$
$6 c$. In words state an $H_{A} / H_{o}$ pair for testing whether catch decreases with age. [2]

Express in symbolic notation an $\mathrm{H}_{\mathrm{A}} / \mathrm{H}_{\mathrm{o}}$ pair for testing whether catch decreases with age. [2] A convenient statistic to measure the pattern is $\beta_{\text {age }}$, the slope of the line.
7. Mendel (1865) as reprinted in Experiments in Plant Hybridization, Harvard University Press (1933) reported the frequency of yellow and green pea seeds in a breeding experiment.
Yellow Green

Observed in sample 25
Expected in population 27

If the proportion of yellow seeds is $p$, then the odds in favour of obtaining a yellow seed are defined as Odds $=\mathrm{p} / \mathrm{q}$ where $\mathrm{q}=1-\mathrm{p}$.
Read the expression (Odds $=\mathrm{p} / \mathrm{q}: 1$ ) as "odds are $\qquad$ to $1 . "$

The odds ratio, for a sample relative to a population, is defined as the odds for the sample, divided by the odds for the population.

Out of 36 seeds in the sample what was the observed proportion of yellow seeds?
$\mathrm{p}=$
What were the odds of obtain a yellow seed in the sample ?
Odds = $\qquad$
What is the expected (population) proportion of yellow seeds ?
$\mathrm{p}=$
What are the expected odds of obtaining yellow seeds ?
Odds $=$ $\qquad$

What is the odds ratio, for the sample relative to the population?

$$
\begin{equation*}
\mathrm{OR}= \tag{1}
\end{equation*}
$$

