The regular meeting of Senate was held on October 13, 2009 at 4:00 p.m. in Room E5004, Education Building.

15. PRESENT

The President, Dr. H. Pike, Dr. M. Abrahams, Dr. P. Fisher (for Mr. G. Blackwood), Ms. L. Busby, Dr. A. Card, Mr. G. Collins, Dr. D. Foster, Dr. N. Golfman, Dr. T. Gordon, Dr. L. Hensman, Ms. K. Kennedy, Dr. J. McFetridge-Durdle, Dr. J. Quaicoe, Dean J. Rourke, Dr. N. Roy, Dean L. Walker, Dr. S. Abhyankar, Professor M. Beaton, Dr. J. Brunton, Professor D. Carroll, Dr. J.J. Connor, Dr. S. Ghazala, Dr. G. George, Dr. G. Jenner, Dr. P. Marino, Dr. R. McGowan, Dr. D. McKay, Dr. K. Mearow, Dr. A. Muhammad, Dr. W. Okshevsky, Dr. D. Peters, Mr. B. Riggs, Professor G. Riser, Mr. R. Roche, Dr. A. Rose, Dr. C. Sharpe, Dr. P. Trinka, Professor D. Walsh, Dr. E. Warkentin, Dr. P. Wilson, Dr. J. Wyse, Mr. S. Despres, Ms. C. Jalbert, Mr. C. Campbell, Mr. T. Collins, Mr. B. Evoy, Ms. S. Lawlor, Mr. R. Marshall, Ms. H. Morris, Mr. T. Randell, Ms. R. Winsor.

Dr. Loomis noted the appointment of the following Student Senators by the Memorial University of Newfoundland Students’ Union:

Stephanie Lawlor
Heidi Morris

Dr. Loomis welcomed Dr. Valerie Burton, Chair, Senate Committee on Course Evaluations, in connection with agenda item 5, Annual Report of the Senate Committee on Course Evaluation, 2008-2009 Academic Year.

Dr. Loomis also welcomed Keith Rideout and Maria Murray, Co-Chairs of the Senate Committee on Undergraduate Scholarships, Bursaries and Awards, in connection with agenda item 6, Entrance Scholarships for Aboriginal Students.

16. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Tremblay, Dr. R. Gosine, Dean D. Dibbon, Professor E. Oliver, Dr. R. Adamec, Dr. F. Balisch, Dr. J. Connor, Dr. A. Fiech, Mr. D. Haynes, Dr. D. Kelly, Professor W. Schipper.

17. MINUTES

It was moved by Professor Walsh, seconded by Dr. Sharpe and carried that the Minutes of the regular meeting held on September 8, 2009 be taken as read and confirmed.

18. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

With the permission of Senate, this item was added to the agenda.

Senate moved into a closed session for this item of business in accordance with Section IV.E.2. SENATE MEETINGS AND PROCEDURES of the Handbook of Senate By-Laws and Procedures which reads:
Report of the Senate Committee on Honorary Degrees and Ceremonial (cont’d)

_Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions._

The name of one candidate recommended by the Committee on Honorary Degrees and Ceremonial was presented to the Senate for awarding of a doctoral degree honoris causa. Members were given the opportunity to discuss the merits of the candidate before voting. Upon voting by a show of hands, the candidate was approved by at least a two-thirds majority vote.

**CONSENT AGENDA**

Consent Agenda Item 3.A. was moved from the Consent Agenda to the Regular Agenda at the request of Dr. Roy. Consent Agenda item 3.B. was moved to the Regular Agenda at the request of Dr. Jenner.

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 19 and 20 below, be approved as follows:

19. **REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES**

19.1 **Election of Chair for 2009-2010 Academic Year**

In accordance with the **HANDBOOK OF SENATE BY-LAWS AND PROCEDURES, SECTION VI. SENATE COMMITTEES – SELECTION AND PROCEDURES**, A. Senate Committee Procedures, Clause 7, the Senate Committee on Undergraduate Studies, at a meeting held on 10 September 2009, elected Ms. Donna Walsh as Chair for the 2009-2010 academic year.

19.2 **School of Nursing**

Page 326, 2009-2010 Calendar, under the heading 5.4 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Program, amend the title of Table 7 to read as follows:

“Table 7 Bachelor of Nursing (Post RN) Nurse Practitioner Primary Health Care Option Program 2009-2013 (Part-Time).”

Page 328, 2009-2010 Calendar, under the heading 10 Course Descriptions, add the following new course:

“2991 **Complementary and Alternative Health Care** provides an overview of the philosophy and practice of complementary and alternative health care (CAHC). It introduces students to key terminology and theoretical perspectives foundational to selected CAHC modalities. Using a holistic approach and research principles, they will examine some commonly used CAHC approaches. They will also explore situations where integrative health care incorporates biomedical, complementary and alternative modalities.”
19.3 School of Human Kinetics and Recreation

Page 269, 2009-2010 Calendar, under the heading 10 Course Descriptions, add the following new course:

“3400 Social Determinants of Health and Physical Activity” provides students with a social, political, economic, environmental, and cultural perspective on health and health inequalities. A concentrated look at contemporary health issues using the social determinants of health model will equip students with critical skills necessary to consider health issues beyond physical pathologies.”

Page 269, 2009-2010 Calendar, under the heading 9.2 HKR Courses, add the following course to the list:

“3400 Social Determinants of Health and Physical Activity”

Page 269, 2009-2010 Calendar, under the heading 10 Course Descriptions, add the following new course:

“2311 Introduction to Anatomy and Physiology for non-HKR Students” is designed to provide students with general overview of the anatomy and physiology of the human body. Students will explore skeletal, muscular, neural and cardiorespiratory systems in addition to a very brief introduction to cell structure and ‘cellular’ muscle function. UL: not applicable towards any of the degrees offered by the School. CR: HKR 2310, HKR 2320”

Page 269, 2009-2010 Calendar, under the heading 9.2 HKR Courses, add the following course to the list:

“2311 Anatomy and Physiology for non-HKR Students”

20. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

20.1 Faculty of Medicine

Page 568, 2009-2010 Calendar, under the heading 22.2.2 Program Requirements, subheading Courses, insert the following new courses:

“6198 Neuroanatomy for Graduate Students
6199 Health Sciences: Writing and Grantsmanship”

REGULAR AGENDA

21. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

21.1 School of Pharmacy

Following discussion of the potential implications for students and of the right of students to appeal the application of regulations, it was moved by Professor Walsh, seconded by Dr. Hensman, and carried to approve the following calendar change.
School of Pharmacy (cont’d)

Page 59, 2009-2010 Calendar, under the heading 5.2.2 Year of Degree and Departmental Regulations - All Other Faculties and Schools, amend clause 2 to read as follows:

“2. A student in the Faculty of Business Administration, Faculty of Education, Faculty of Engineering and Applied Science, School of Nursing, Faculty of Medicine, School of Pharmacy, or School of Social Work, who fails to obtain promotion or is not registered for full-time studies for more than one semester and is readmitted to full-time studies in the faculty or school will normally follow regulations in effect at the time of readmission.”

21.2 General Academic Regulations (Undergraduate)

A memorandum dated 17 September 2009 has been received from the Secretary, Senate Committee on Undergraduate Studies advising that at a meeting held on 10 September 2009, the Senate Committee on Undergraduate Studies endorsed a proposal from the Pandemic Preparedness Planning Committee that the University Community, i.e. academic deans and directors, be advised that students are not required to produce a medical note for H1N1 illness for the Fall Semester 2009 when requesting waiver of course regulations. Such requests should be treated in the same manner as if such a note was presented. This is consistent with the message from health professionals that one should stay at home, follow the recommended guidelines of self-care and avoid unnecessary visits to physicians.

This information was included in a template entitled “A Guiding Document for the Preparation of an H1N1 Preparedness Plan” that was forwarded to Academic Deans and Directors on 11 September 2009 from Dr. R. Tremblay, Acting Vice-President (Academic).

Dr. Golfman noted that the Academic Council of the School of Graduate Studies has approved a parallel proposal for graduate students.

22. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

22.1 Faculty of Business Administration

A memorandum dated September 16, 2009, has been received from the Academic Council, School of Graduate Studies, recommending approval of a new course Business 9330. Dr. Roy advised Senate that he has been informed that the Department of Economics was not consulted regarding this new course. In view of this, it was agreed to refer this proposal back to Academic Council of the School of Graduate Studies for consultation with the Department of Economics.

Following discussion, it was moved by Dr. Golfman, seconded by Dr. Foster, and carried to approve the following calendar change.

Page 521, 2009-2010 Calendar, under the heading 8.1 Qualifications for Admission, delete clause number 2 and re-number subsequent clauses accordingly.
23. **ANNUAL REPORT OF THE SENATE COMMITTEE ON COURSE EVALUATION, 2008-2009 ACADEMIC YEAR**

The Annual Report of the Senate Committee on Course Evaluation, 2008-2009 Academic Year, was received for the information of Senate. Dr. Valerie Burton, Chair, Senate Committee on Course Evaluations, was present and responded to questions from the floor.

24. **ENTRANCE SCHOLARSHIPS FOR ABORIGINAL STUDENTS**

A memorandum dated October 1, 2009, has been received from Keith Rideout and Maria Murray, Co-Chairs, Senate Committee on Undergraduate Scholarships, Bursaries and Awards, regarding Entrance Scholarships for Aboriginal Students. Both were in attendance at today’s meeting to answer questions from the floor. The Committee proposed the following resolution:

“The University will seek to identify means to designate scholarships for Aboriginal residents of Newfoundland and Labrador including, but not limited to, Innu, Inuit, Métis, and Mi’Kmaq in partnership, if possible with their community organizations.”

Following much discussion and in an attempt to ensure that the wording is as inclusive as possible, the following resolution was approved for recommendation to the Board of Regents:

“The University, in partnership with Aboriginal community organizations (including, but not limited to, Innu, Inuit, Métis, and Mi’Kmaq), if possible, will seek to identify means to designate scholarships, bursaries and awards for Aboriginal residents of Newfoundland and Labrador.”

25. **Items for Information**

25.1 The Executive Committee of Senate denied the following appeals:

ECS 2009-10: #2 - Appeal against the decision of the Senate Committee on Undergraduate Studies, with respect to a finding of academic misconduct brought against the student with regard to the lab component of Biochemistry 2100, a course for which the student was registered during the Winter Semester 2009.

ECS 2009-10: #3 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the Faculty of Engineering and Applied Science to deny the student promotion to Academic Term 3.

25.2 The Executive Committee of Senate approved the following appeal:

ECS 2009-10: #4 - Appeal against the decision of the Admissions Committee to deny the student admission to the University.

26. **REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS**

Dr. Loomis gave an update on the status of the report of the ad hoc Committee of the Board of Regents to Recommend Amendments to the Memorial University Act to Secure Autonomy for Memorial University of Newfoundland. Dr. Loomis noted his recent conversation with the Deputy Minister of Education who reported that the Minister is generally supportive of the creation of a joint University/Government Committee on Autonomy
Remarks from the Chair - Questions/Comments from Senators (cont’d)

but would like the size of the committee reduced to six with three members from government and three members from the University. The Minister is currently seeking cabinet approval for creation of this Committee. Dr. Loomis emphasized that it seems that government is genuinely interested in pursuing this matter.

Dr. Loomis reported on several of his major activities during the last month as follows:

• On September 12, 2009, Dr. Loomis attended the 2nd Annual Graduate Orientation session.

• On September 15, 2009, Dr. Loomis attended part of the MUN Scholarship Golf Tournament held at the Wilds where $20,000 was raised.

• On September 21, 2009, Dr. Loomis and Dr. Tremblay visited the Sir Wilfred Grenfell College campus and met with senior administrators, faculty and student representatives from the GSCU. They also toured the long term care facility.

• On September 23, 2009, Dr. Loomis attended a CANARIE Board meeting.

• On September 24, 2009, Dr. Loomis attended the Staff Orientation.

• On September 29, 2009, Dr. Loomis attended the RBC Special Announcement and Blue Water Project luncheon and tour. The RBC Foundation contributed $800,000 to this initiative, the largest contribution made thus far by this Foundation in Atlantic Canada.

• On September 30, 2009, Dr. Loomis attended the Career Fair.

• On October 1, 2009, Dr. Loomis hosted the Minister of Natural Resources along with Rob Thompson. They toured the Marine Institute, Faculty of Science, and the Faculty of Engineering and Applied Science facilities.

• On October 5, 2009, Dr. Loomis met with Dr. Chad Gaffield, President of Social Sciences and Humanities Research Council (SSHRC).

• On October 6, 2009, Dr. Loomis hosted Sustainability Day with Minister Patty Pottle attending.

27. ADJOURNMENT

The meeting adjourned at 5:05 p.m.